



WOOD DALE

SCHOOL DISTRICT 7

STRIVE FOR EXCELLENCE

Intervention Summer School Program Summary 2022

Session: June 27-July 28, Monday - Thursday

Time: 9:00-11:45am

Instructional Delivery: In-person

Enrollment: 112 students

(not including 9 students that enrolled and never attended)

Grades: Early Childhood - 7th Grade

- EC: 7 students
- Kindergarten: 8 students
- First Grade: 18 students
- Second Grade: 17 students
- Third Grade: 17 students
- Fourth Grade: 13 students
- Fifth Grade: 6 students
- Sixth Grade: 13 students
- Seventh Grade: 11 students

Subjects: English Language Arts, Spanish Language Arts, Mathematics, and Social Emotional Learning

Staffing

This year we were fortunate to have 19 certified staff members work Summer School.

Early Childhood	Oakbrook	Westview	Wood Dale Junior High	Out of District
2 Classroom Teachers <ul style="list-style-type: none"> ● 1 Monolingual ● 1 Dual 	4 Classroom Teachers <ul style="list-style-type: none"> ● 1 Monolingual ● 3 Dual 	1 Classroom Teacher <ul style="list-style-type: none"> ● 1 Monolingual 	7 Classroom Teachers <ul style="list-style-type: none"> ● 6 Monolingual ● 1 Dual 	5 Classroom Teachers <ul style="list-style-type: none"> ● 4 Monolingual ● 1 Dual
Support Staff included: 3 paraprofessionals, one nurse, and substitutes				

Cost

Busing for students was offered at no cost to the families. 61% of students utilized the busing services for Summer School compared to 88% in 2021, 74% in 2019, 77% in 2018, 63% in 2017, while in 2016 73% of students were bused. The bus drivers did an excellent job of getting the students to and from school safely and on time each day.

Breakfast Program (Arbor)

1,549 breakfasts were served throughout Summer School.

Progress Monitoring Data: The data represented below is based on students' individual, measurable, learning goals in Language Arts and Mathematics. Students were assessed every two weeks on their reading and math abilities. In Language Arts, students read instructional level texts and responded to literal and inferential questions. In Math, students were assessed through observational data, activities, and quizzes.

Grade Levels 21-22 SY	Language Arts			Mathematics		
	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress*	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress*
EC	4/7=57%	5/7=71%	0%	5/7=71%	7/7=100%	0%
K-1	13/26=50%	25/26=96%	1/26=4%	22/26=85%	26/26=100%	0%
2-3	24/34=71%	33/34=97%	1/34=3%	25/34=74%	34/34=100%	0%
4-5	11/19=58%	18/19=95%	2/19=5%	17/19=89%	18/19=95%	1/19= 5%
6-7	18/24=75%	22/24=92%	1/24=8%	21/24=88%	24/24=100%	0%

*60% (3 out of 5) students who made no progress missed more than 10 days of summer school

Principal's Report: The Summer School Program provided an opportunity for students to work on unfinished learning in the areas of math and language arts. While technology is typically utilized throughout Summer School and the school year, this summer focused on hands-on manipulatives and students working with authentic and tangible books. Here is a summary of the resources used throughout Summer School:

- **ELA: Leveled Literacy Intervention by Fountas and Pinnell**
Leveled Literacy Intervention provides effective small-group instruction for students who find reading and writing difficult. With engaging leveled books, fast-paced systematically designed lessons, and a high level of built-in professional development, *LLI* empowers both teachers and students as together they work toward attaining reading and writing proficiency.
- **SLA: Soluciones by Benchmark Literacy and Okapi Digital Texts**
Soluciones is an early literacy intervention that utilizes authentic resources in Spanish. Soluciones follows the Spanish phonics sequence and embeds these skills in both fiction and nonfiction texts. Soluciones not only focuses on early literacy instruction, but comprehension, strategies, and developing academic language and content knowledge.
Okapi is a digital resource that houses online texts for Spanish readers. The platform has a variety of fiction and nonfiction texts ranging from Level A to Level V.
- **Mathematics: Do the Math Intervention by Marilyn Burns**
Do The Math provides flexible, classroom instruction for building numerical reasoning and confidence. Do The Math helps students in Grades 1–5 rebuild their math foundation. Designed for at-risk and struggling students,

as well as those who require more practice. With scaffolded instruction, students progress from basics to more complex operational work and rebuild their understanding of key math concepts.

All students enrolled in Summer School had an individualized learning goal for math and language arts. Student progress was measured every two weeks. Based on the progress monitoring data in language arts, 96% of K-1 students, 97% of grades 2-3 students, 95% of grades 4-5 students, and 92% of grades 6-8 students made progress towards their goal.

In the area of mathematics, 100% of K-1 students, 100% of grades 2-3 students, 95% of grades 4-5 students, and 100% of grades 6-8 students made progress toward their goal.

Students, attending summer school, will begin their interventions on the first day of school. The district set up procedures to seamlessly transfer notes and student goals to the intervention teachers so instructional time is held to a maximum.

Attendance Report

Week 1	Week 2	Week 3	Week 4	Week 5	Overall Attendance
79%	79%	80%	80%	82%	80%
2021					80%
2020					66%
2019					87%
2018					91%

Respectfully Submitted:

Ms. Gina DiFiglio