



Date: April 18, 2019
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent's Report – April 18, 2019

I. Staffing

As I write this, we have one opening remaining – Nondalton Elementary. It is our intent to hopefully have this position filled by the time of this meeting. We are excited to report that our team thus far is extremely talented (and many familiar with LPSD) and we shouldn't miss a beat heading into next school year.

FY 20 Proposed Cuts and Cost Savings Measures - Staffing

Cuts:

- -1 Principal Position
- -1 Tech Position
- -1 Instructional Support Position
- -1 Classroom Position
- -.5 Reading Mentor Position
- - Onsite Tutors

Additions:

- Technology – Increase classified hours to cover
- .5 increase in Newhalen - student enrollment increase
- 2 Online Teaching Positions

II. Compacting

Alaska's Educational Challenge recommended creating an option for self-governance of schools and districts by tribes. Definition: Self-governance compacting for the delivery of education means the Tribes or tribally- empowered Alaska Native organizations exercise their rights, in partnership with the State of Alaska, to assume the responsibility and associated funding to carry out programs, functions, services, and activities that the State of Alaska would otherwise be obligated to provide.

While it's an exciting proposition, it is also an extremely complex one. To date, DEED has done very little to provide a road map for tribes / districts. We have respectfully asked that they answer and provide guidance on the following:

- What is it and what does it look like?
- What does it take to be considered?
- What do tribes need to consider (federal and state requirements linked to funding and other nuts and bolts of running a school / district)?
- What steps does a tribe and district need to take to move in this direction?

I have been asked to serve on a compacting committee and help move this forward in a way that is good for kids. For something of this magnitude to happen and be successful, it must be planned carefully with a very clear road map provided - right now, neither of these things are happening. I will keep the Board informed as this starts to come together.

III. Chignik Lake

I am happy to report that Chignik Lake continues to fight and the community is working hard to find ten kids for next school year.

IV. ANE Grant and Experiencing Out

I attended an ANE meeting in Igiugig the last week of March and there is much work being done to support summer cultural activities in all of our villages. We also discussed our experiencing out program and hope these two programs, working in conjunction, provide our villages the opportunity to take back some of the responsibility of teaching their students culture and employability skills. We hope both programs continue to become more successful with each passing year.

V. Fisheries Booklet

The Board was provided a sample of the North Slope School District's credit-bearing whaling book last year and we are happy to report that our very own fisheries booklet is well on its way to completion! We will be gathering feedback in April and hope to have a pilot booklet together for this coming fishing season.

VI. CTE

We have a new logo and a new director! We are excited to welcome Zach Stenson to our team and look forward to him guiding our innovative, collaborative program into the future. Zach is a life-long Alaskan, Father, Commercial Fisherman, and is currently the principal of Point Lay School on the North Slope.

Zach and his family:



Our New Logo:

