

Executive Summary
Prepared for Board of Trustees Meeting
March 13, 2007

Revision of EIE (Local) Academic Achievement: Retention & Promotion

Purpose of Report

Section 101.2019 (b) states “The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment in accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.”

This gives the Board the option to establish a policy that provides for the placement of a retained student in an age-appropriate learning environment.

See proposed TASB language recommendation to policy EIE (LOCAL) within section ASSIGNMENT OF RETAINED STUDENTS.

Objectives

- To decide to establish a policy addressing Section 101.2019 or to adhere to Section 101.2003 grade advancement testing requirements with no placement options in grade 3, 5 and 8 (2007-2008).

Operational Impact

- None

Results

- Provide for an age appropriate placement when students have multiple retentions or adhere to Section 101.2003 grade advancement testing requirements with no placement options in grade 3, 5 and 8

Other Options

- Adhere to Section 101.2003 grade advancement testing requirements with no placement options in grades 3, 5 and 8 (2007-2008).