



Local Reporting of Teacher Equitable Access to Effective and Diverse Teachers Data

- ❑ In our elementary setting we used our local growth data (in teacher data meetings) in reading and math to determine student need for access to experienced teachers. We had no teachers that were identified as "non-effective" and all were in-field except for special education licensures.
- ❑ We have apx. 7% of our student population is of different racial and ethnic groups from the majority. We currently staff apx. 9% of our staff representing teachers of color or American Indian. We believe it's due to that most of our teaching staff and applicants are C-I graduates, or other local communities- and these are predominantly white communities.

ALL CHILDREN ARE READY FOR SCHOOL

75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by TS Gold assessment in the spring of 2021.

Results: Goal Met

Letter identification = 98%

Letter sounds = 88%

Next Steps...

ALL CHILDREN ARE READY FOR SCHOOL

Goal #1 - All Students Ready for School

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to identify 10 or more uppercase letters and 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2022 will be able to produce the correct sound for 10 or more letters, as measured by the TS Gold assessment in the spring of 2022.

ALL 3RD GRADERS CAN READ AT GRADE LEVEL



Goal #2 - Read by 3rd Grade

Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring, 2021 STAR Reading assessment.

Results: Goal Not Met

Grade 1 SGP = 39.4

Grade 2 SGP = 58.6

Grade 3 SGP = 53.5

Next Steps....

Goal #2 - Read by 3rd Grade

Each grade level, 1st through 3rd, will achieve an overall Student Growth Percentile on the spring 2022 STAR Reading assessment as follows: 1st grade will achieve a SGP of 60, 2nd grade will achieve a SGP of 45, and 3rd grade will achieve a SGP of 65.

ALL 3RD GRADERS CAN READ AT GRADE LEVEL

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

Goal #3 - Close the Achievement Gap

The gap on the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.

Results: Goal Met

Gap = 29.3%

Next Steps...

Goal #3 - Close the Achievement Gap

The proficiency gap on the spring STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 29.3% in 2021 to 25% in 2022

ALL RACIAL AND ECONOMIC ACHIEVEMENT GAPS BETWEEN STUDENTS ARE CLOSED

ALL STUDENTS GRADUATE FROM HIGH SCHOOL

Goal #4 - Career and College Readiness

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.

Results: 9th: 76% (5+cr)
10th: 74.4% (11+cr)
11th: 67.14% (17+cr)

Next Steps...

Goal #4 - Career and College Readiness

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2021-2022 school year

ALL STUDENTS GRADUATE FROM HIGH SCHOOL

All Students Career- and College-Ready by Graduation



Goal #5 - Graduation

Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.

Results: 84% students in 2020 graduated (3.7% Continuing, 7.4% Dropped out, 4.9% Unknown)

Next Steps...

Goal #5 - Graduation

90% of seniors who begin and end the 2021-2022 school year at Crosby-Ironton High School will graduate.

ALL STUDENTS CAREER AND COLLEGE READY BY GRADUATION

Curriculum, Instruction, Assessment

The strategies we implemented to support this goal included:

- ★ Math teachers from CRES and the HS are currently participating in a 3 year Math Leadership Academy and Mentorship program with Sourcewell. We have attended 2 in person training sessions and each teacher has had at least 2 in person mentoring sessions. This is in conjunction with purchasing new math curriculum.
- ★ \$132,000 in local scholarships were awarded to members of the Class of 2021. ~45% of the senior class (33 students) received at least one scholarship!
- ★ 1,250 credits x ~\$198.00 / credit at CLC = \$247,500

Next Steps...

- We continue to build our programming options available for our students in the areas of *Manufacturing, Medical, and Culinary/Hospitality Service* since that is the direct need of our community through our Career and Technical Education (CTE) programming.
- We are re-aligning our course objectives to better meet career readiness objectives, especially in our Career and Tech Education courses and our College in the Schools courses.
- We are working to redesign our physical building layouts to align with CTE readiness for our region at both buildings.