

**Brackett Independent School District**

**Brackett Secondary Schools**

**2025-2026 Formative Reviews with Notes**



# **Mission Statement**

The mission of BISD, in partnership with parents and community, is to enable students to be safe and obtain the knowledge, desire and integrity to pursue meaningful and productive lives.

## **Vision**

**Stakeholders will Ensure Diverse Experiences Resulting in Productive, Successful Citizens.**

## **Value Statement**

At Brackett Secondary it is our belief that every student can learn and every student has the right to the best education possible. As teachers and administration it is our priority to make sure that these beliefs can be fulfilled by every student.

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# Goals

**Goal 1:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 1:** Provide instructional tools and resources to aid in the improvement of student academic achievement.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Implement a new math curriculum, Carnegie Math, for all secondary Math as per the implementation of the Strong Foundations Planning Grant</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> training and coaching has been provided to teachers; students and teachers have received the Carnegie materials for implementation</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Continued: training and coaching has been provided to teachers; students and teachers have received the Carnegie materials for implementation</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilize tools for progress monitoring to plan for effective instructional delivery and intervention planning</p>	<p>Now  <b>November Evidence of Progress</b> progress monitoring is discussed in student support meetings at the end of the six weeks and is documented in the planning protocol dashboard.</p> <p>Jan  <b>January Evidence of Progress</b> Secondary: Student data trackers completed and will be used for second semester; Elementary: student support meetings continue</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Provide instructional planning time and built in time for interventions as part of the instructional school day</p>	<p>Now  <b>November Evidence of Progress</b> documented in master schedule (Tiger Period) and Intervention planning time at Jones Elementary</p> <p>Jan  <b>January Evidence of Progress</b> Continued: documented in master schedule (Tiger Period) and Intervention planning time at Jones Elementary</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>



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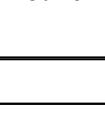
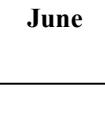
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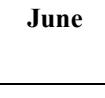


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**Goal 1:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 2:** Utilize TEKS Resource, State and District adopted curriculum and approved instructional resources during planning protocol to build an instructional frameworks and lessons throughout the district for curriculum alignment to close achievement gaps in the learning process

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Maintain academic data folders or goal tracking sheets.</p>	<p>Nov  <b>November Evidence of Progress</b> Academic data folders were provided to teachers to track instructional data as well as special programs data</p> <p>Jan  <b>January Evidence of Progress</b> continued - meetings were held with teachers by admin to ensure implementation and use of data</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide professional development to staff to assist with effective implementation of instructional resources</p>	<p>Nov  <b>November Evidence of Progress</b> Completed Professional Development in August as required by the state and additional training and support has also been provided.</p> <p>Jan  <b>January Evidence of Progress</b> Instructional overview and training meetings were held Jn. 5th and 6th and then are scheduled as needed or as requested by staff.</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Utilize and build up the Brackett ISD dashboard to hours all instructional resources to include lesson plans</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> The following is up and working on the district's dashboard: lesson planning, AimHI, special programs tracker and student choice for discipline tracking</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> The Brackett ISD dashboard is up to date and functional for staff use</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



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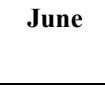


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**Goal 1:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 3:** Provide teachers support and training with instructional differentiation, intervention strategies, using accommodations and modifications and building relationships to foster academic growth and increase quality of learning

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide teachers with accommodations and modification for students in special programs and discuss during grade level planning time</p>	<p><b>Nov</b>  <b>November Evidence of Progress</b> Campus and district administrators with support from special education dept. meet with teachers to ensure implementation and understanding of accommodations and modifications; this is conducted through regularly scheduled ARD meetings and as needed.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Continue: Campus and district administrators with support from special education dept. meet with teachers to ensure implementation and understanding of accommodations and modifications; this is conducted through regularly scheduled ARD meetings and as needed.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Create campus schedules for effective use of instructional aides to provide support to teachers for small group instructions and or pull-out interventions.</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> schedules have been completed are monitored by campus admin for compliance and effectiveness</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> Continue implementation: schedules have been completed are monitored by campus admin for compliance and effectiveness</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



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**Goal 1:** Through the implementation of district instructional initiative, the percent of students making progress and showing growth in the areas of Reading and Math on the district reading and math screeners will increase by 5%.

**Performance Objective 4:** Support the implementation of school attendance improvement plans

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Use school messenger for attendance call-out to encourage student attendance</p>	<p>Now  <b>November Evidence of Progress</b> program (school messenger) has been set up to provide this service; campus and district administrators needs to monitor for efficiency</p> <p>Jan  <b>January Evidence of Progress</b> Continuing use</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> District parental conference to review compulsory attendance law and attendance expectations for Brackett ISD.</p>	<p>Now  <b>November Evidence of Progress</b> 1st parent meeting was held in September - in addition all information from the meeting was put up on the webpage.</p> <p>Jan  <b>January Evidence of Progress</b> The State Attendance handbook was release mid fall; Director of Instruction/Accountability and I reviewed required updates; mtg scheduled in Jan with attendance clerks for review (January)</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Open campus for lunch for juniors and seniors based on eligibility which includes attendance.</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> Procedures have been established; to include the purchase of ipads and the addition of the raptor student check out system to implement the strategy.</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> New procedures are monitored for implementation and effectiveness at the secondary level: Procedures have been established; to include the purchase of ipads and the addition of the raptor student check out system to implement the strategy.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>

No Progress

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**Goal 2:** By closely monitoring the district's DOI program and implementation of support services for non-certified teachers, the district will reduce the number of uncertified teachers to less than 10%.

**Performance Objective 1:** Brackett ISD will focus on the hiring of certified teachers and work with DOI staff to complete certification

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Brackett ISD will utilize a DOI addendum and place DOI system on a track to monitor completion of certification within a two year period</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   initial meetings conducted and addendum provided as part of the contract for the 25-26 school year</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   In December all DOI teachers were provided with a formal reminder of their requirements and timelines.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Brackett ISD will utilize a compensation plan the places District of Innovation certified teachers on a 90% salary schedule.</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   25-26 DOI teachers have been placed on the DOI compensation plan and the contract included an addendum with the time line requirements for certification</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   accomplished as part of the compensation plan approved in June 2025</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>



No Progress



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**Goal 3:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 1:** Establish a clear and communicated attendance policy that outlines expectations and consequences for absences.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> District will utilize parent conferences/meetings to monitor attendance</p>	<p>Nov  <b>November Evidence of Progress</b> school messenger is initial notification; campuses have a step by step on process for documenting concerns with attendance to include calls /meetings from (1) attendance clerk, (2) teachers (3) truancy designee</p> <p>Jan  <b>January Evidence of Progress</b> Continue plan: meeting with attendance clerks (Jan) for review of attendance coding and scheduling attendance meeting; scheduled Saturday schools</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Campus will conduct truancy meetings for students who fall below 95% attendance.</p>	<p>Nov  <b>November Evidence of Progress</b> The attendance drops have not been impacted by single students but just overall individual students are absent; at this point not necessarily a truancy issue</p> <p>Jan  <b>January Evidence of Progress</b> The attendance drops have not been impacted by single students but just overall individual students are absent; at this point not necessarily a truancy issue</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Brackett ISD parental/migrant liaison will conduct home visits and make phone calls to document absenteeism and encourage attendance.</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> a structured plan for a new job description for parental/migrant liaison is in draft; due to drop of migrant student counts more focus can be placed on the parental/attendance component</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> attendance monitoring and parent contacting duties have been added to migrant liaison due to drop in migrant counts; Liaison makes contact and documents attendance concerns and has done home visits with the school safety monitor.</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



No Progress



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**Goal 3:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 2:** Provide staff with training and resources to assist in creating engaging and relevant learning experiences that connect attendance to academic success and future opportunities.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Implement 7 Mindset curriculum to work with students on social emotional well-being to encourage school attendance.</p>	<p>Now  <b>November Evidence of Progress</b> implementing 7 mindsets district wide in classrooms and during Tiger period also visuals and reminders throughout the district</p> <p>Jan  <b>January Evidence of Progress</b> 7 mind sets assessment has been used to create student groups for additional social emotional lessons during the day with the stronger connections counselor</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide students with training on alongside to promote reporting and working through concerns which may be hindering school attendance.</p>	<p>Now  <b>November Evidence of Progress</b> completed individually by counselor meetings with students</p> <p>Jan  <b>January Evidence of Progress</b> Alongside student meeting was held prior to Christmas Break 12/19 to remind students of the benefits of alongside and how to use it; the meeting was also opened to parents.</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>



No Progress



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**Goal 3:** In order to improve the generation of revenue through ADA, Brackett ISD will improve every six weeks attendance rate to 96% and focus on student enrollment.

**Performance Objective 3:** Use data to inform the development and implementation of targeted interventions for chronic absenteeism and communicate interventions to parents

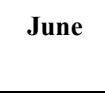
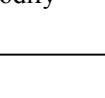
Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Revise the attendance make-up hour plan to provide stricter requirements to detour students from being absent</p>	<p>Nov N/A      <b>November Evidence of Progress</b> Pending review</p> <p>Jan       <b>January Evidence of Progress</b> Saturday school has been scheduled for students to make up attendance hours. Attendance also impacts students ability to attend prom and go off campus for lunch.</p> <p>Mar June      <b>March Evidence of Progress</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Utilize pep-rally, fun Friday and other campus events as things that must be earned through attendance</p>	<p>Nov       <b>November Evidence of Progress</b> some implementation but need to develop a structured plan</p> <p>Jan       <b>January Evidence of Progress</b> Reward systems will be developed at the campus level for attendance incentives</p> <p>Mar June      <b>March Evidence of Progress</b> <b>June Evidence of Progress</b></p>
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**Goal 4:** In order to improve the transparency between all stakeholders and the district, a minimum of two community engagement meetings will be held through out the year at the campus level. (topics safety, academic requirements)

**Performance Objective 1:** Build and adopt communicative methods to increase parental and community engagement.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Brackett ISD will hold two parent conferences in 25-26 for parents and community members to attend sessions on school topics.</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Due to lack of involvement and our initial September meeting we have delayed the full parent conference day until the spring to allow more in-depth planning.</p> <p><b>Jan</b> <b>January Evidence of Progress</b> Brackett ISD has held several parental meetings on different topics to assist parents with their children: Fentanyl Awareness, Mental Health awareness, Alongside program. these meetings are created and presented by the BISD counseling staff and have been advertised in the paper, flyers posted, website, and facebook as well as campus DOJO and REMIND</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Brackett ISD will provide highlights and information to Kinney County Post.</p>	<p>Now  <b>November Evidence of Progress</b> financial audit - FIRST A rating was provided for publication</p> <p>Jan  <b>January Evidence of Progress</b> TAPR report is scheduled to presented and then highlights will be shared for an article in the Post. Currently, the school report cards have been placed on line and letters have gone home to parents.</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Brackett ISD will redesigned and update the website to ensure accurate information and as a tool for the providing information.</p>	<p>Nov  <b>November Evidence of Progress</b> on-going progress (required postings and parental components are up to date)</p> <p>Jan  <b>January Evidence of Progress</b> Website is up and is being updated as needed</p> <p>Mar  <b>March Evidence of Progress</b></p> <p>June  <b>June Evidence of Progress</b></p>

Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Brackett ISD will continue to use social media as a means to provide parents information on updated activities and other important information.</p>	<p><b>Now</b>  <b>November Evidence of Progress</b> updates are provided on a daily basis</p> <p><b>Jan</b>  <b>January Evidence of Progress</b> updates are provided on social media on a daily basis</p> <p><b>Mar</b>  <b>March Evidence of Progress</b></p> <p><b>June</b>  <b>June Evidence of Progress</b></p>



No Progress



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