

Executive Summary

Prepared for Board of Trustees Meeting

04-28-2020

Board Goal:

The plan for instructional resources to support high school English language arts supports the following Denton ISD Board goals:

- Teaching and Learning: Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- Culture and Climate: Honor the dedication and professionalism of all staff
- Growth and Management: Remain committed to providing equitable and outstanding opportunities for every student on every campus
- Growth and Management: Demonstrate effective and efficient management of district resources
- Opportunities for Students: Develop academic skills necessary for student success in college, the workplace, and for life

Purpose of Report

Included in the TEA Instructional Materials Proclamation 2020 are instructional materials for high school English Language Arts courses in grades 9-12, (including English as a Second Language courses in grade 9-10), as well as English as a Second Language courses in grades 7 and 8. The purpose of this report is to provide the Board of Trustees with an overview of the resources recommended for purchase for these courses as well as background information that supports the instructional directions of the ELA and ESL programs.

Objective

To provide students with excellent resources that support a district-wide, K-12 vision for best instructional practices while honoring the professional decision-making of teachers and campus administrators.

Operational Impact

Timeframe for ordering:

- English I, English II, ESOL I, ESOL II: Ordering in May 2020 – August 2020, for delivery and use beginning fall 2020
- English III, English IV: Ordering in December 2020, for delivery and use beginning fall 2021 (or sooner, based on campus decision)
- Note: Some expectations for delays in ordering and receiving are expected due to COVID-19 closures.

Instructional Materials Allotment impact, approximation:

- \$970,000 for grade -12 materials
- \$321,200 for HS and MS ESL
- TOTAL: \$1,291,200

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Results

Board approval of the plan for the IMA purchase of instructional resources for high school ELA (including ESL) and ESL grades 7 and 8 as outlined in the report.

Other Options

The Board could decide to not approve the IMA purchase of instructional resources for high school ELA (including ESL) and ESL grades 7 and 8.

Report on Instructional Materials

High School ELA and ESL / Middle School ESL

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HIGH SCHOOL ENGLISH LANGUAGE ARTS

The recommendations for instructional materials for high school ELA represent a year-long process of input and curation that has included clarifying and extending a district-wide K-12 literacy learning vision. These resources honor the routines and structures that our students experience in the reading and writing workshops in elementary and middle school, and also continue the most important elements implicit in a productive ELA learning environment – explicit strategy instruction, whole group and small group learning, conferring, developing a community of learners, planning for student voice and choice, and increasing student engagement.

In high school ELA, curriculum goals and general sequencing of instructional units are being revised and developed by curriculum teams with on-going opportunities for input from all teachers across all campuses. While the scope and sequence are shared district-wide, the instructional *details* are determined by each campus and each teacher, allowing for the professionalism and expertise of teachers to be recognized and honored. A district-wide professional learning plan creates shared understandings of learning theory and instructional strategies, which promotes equitable access to learning for all students.

The primary difference between this resource selection process and our previous ELA traditional textbook adoptions is that the current textbook used in high school English classrooms remains an in-tact resource, while funds are used to curate a wide variety of additional materials such as contemporary novels for book clubs, classic texts for whole group study, non-fiction full-length texts, anthologies of poetry and short stories, close reading and writing workshop materials for students, style guides, and professional texts for teachers. Combining these new resources with our already available textbook allows for us to have the most robust, engaging, up-to-date collection.

Instructional Materials Supporting High School English

1. Full-length Texts and Anthologies	2. Professional Development Teacher Texts	3. College-Board Student Guidebooks	4. Style guides	5. Traditional Textbook
For whole group instruction, small group/ book clubs, and self-selected reading	To guide 3 year professional learning plan for high school literacy instruction	Workshop “magazines” for close reading and writing workshops	Class sets, for reference	Class sets for continued access to classic texts
Campus and Teacher Selected	District Selected	Campus and Teacher Recommended, District Selected	Campus and Teacher Selected	Retained from Previous Adoption (no new costs)

Report on Instructional Materials

High School ELA and ESL / Middle School ESL

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HIGH SCHOOL AND MIDDLE SCHOOL ESL

The recommendations for instructional materials for high school ESOL I and II and ESL grades 7 and 8 represent a culmination of four years of professional development on best practices for working with newcomer English learners on acquiring both social and academic English while accessing the ELAR grade level TEKS. For the past four years, our middle school and high school ESL teachers have helped select these materials and worked together in their PLCs to determine how to best utilize them to differentiate instruction for each student which is important because our newcomer English learners come to us with various levels of exposure to both English and education. The instructional materials we recommend will not only be familiar to the teachers but will provide an easier transition to our freshmen who will have become familiar with the workshop model and choice in reading in middle school.

1. Leveled Libraries that contain a wide variety of authentic texts sourced for high school students reading below grade-level.	2. Foundational Skills Took kits for small group instruction	3. School Pace On-line resource center for keeping up with student progress	4. Literacy/ Research Labs for whole group instruction	5. Professional Development Teacher Texts
7 th & 8 th grade ESL, ESOL I & II	7 th & 8 th grade ESL, ESOL I & II	ESOL I & II only	ESOL I & II only	7 th & 8 th grade ESL, ESOL I & II
To provide students with high interest, authentic texts for choice in reading.	The toolkits work with the leveled libraries to help teachers identify which students need support with which TEKS.	This on-line resource center works with the Tool kits to help teachers keep track of their coaching and small group instruction as well as each students' progress in reading and writing.	Units of instruction for reading, writing, listening, and speaking. All units include differentiation for English learners and some units were written for English learners with interrupted schooling.	A guide to using these materials with Multilingual Learners.
District and Teacher Recommended	District and Teacher Recommended	District Recommended	District and Teacher recommended, Teacher Choice in Unit Topics	District and Teacher Recommended