Judson Independent School District

Woodlake Hills College Prep.

2025-2026 Goals/ Performance Objectives/ Strategies

Table of Contents

Goal 1 : Student Academic Achievement & Success - Actively support students and tea	3
Goal 2 : Faculty and Staff - Recruit and value all staff to ensure satisfaction and employ	5
Goal 3 : Stakeholder Engagement - Serve and market to our families, businesses, and br	6
Goal 4 : Finance and Operations - Implement transparent and efficient processes to ens	7

Goal 1

Student Academic Achievement & Success - Actively support students and teachers to ensure academic growth and overall success for all

Performance Objective 1

The campus will implement a college prep culture school-wide that increases students' college awareness. Success will be measured by a 15% improvement on the EOY survey responses related to academic confidence and college aspirations compared to the baseline established in the BOY survey and the implementation of AVID Strategies.

Evaluation Data Source: Student Surveys

Strategy 1

Academic Leaders and teachers will attend in-person or virtual AVID training sessions to ensure a full understanding of the WICOR model to ensure a consistent implementation of the researched-based strategies. (Writing, Inquiry, Collaboration, Organization, Reading=WICOR)

Strategy's Expected Result/Impact: Increased student outcomes on the Performance Objective goal of 15% increase between BOY and MOY surveys.

Staff Responsible for Monitoring: AVID Site Coordinator

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

Some Progress

October January March May

Performance Objective 2

By May 2026, the campus will increase STAAR performance levels in tested grades by: 18 percentage points in Approaches Grade Level (from 57% to 75%), 8 percentage points in Meets Grade Level (from 27% to 35%), and 10 percentage points in Masters Grade Level (from 10% to 20%), as measured by the early STAAR data files. We will reach these increases by implementing three, schoolwide instructional/pedagogical strategies: "Turn & Talk", "Everybody Writes & Silent Solo", and "Cold Calling", while also continuing targeted interventions informed by data-driven protocols.

Evaluation Data Source: STAAR early results file

Strategy 1

Academic Leadership Team will attend relevant professional learning sessions that inform and

strengthen the PLC and Collaborative processes.

Strategy's Expected Result/Impact: Increase student outcomes, especially in our diverse student populations such as At-Risk, Eco Dis, BE/ESL, SpEd, and AA student groups.

Staff Responsible for Monitoring: Principal and Academic Leaders

Funding Sources: 286 LASO Continuation,

Formative Reviews

Some Progress

October January March May

Strategy 2

Implement the "Everybody Writes-Silent Solo" technique from "Teach Like a Champion 3.0" through assistance from School Empowerment Network. Calibrate with Campus Instructional Leadership Team using the "Building Ratio Through Writing: Everybody Writes" classroom observation tool. Calendar professional learning for staff as well as walkthroughs to evaluate implementation.

Strategy's Expected Result/Impact: Increased cumulative scores on the summative STAAR assessment.

Staff Responsible for Monitoring: Campus Instructional Leadership Team

Funding Sources: ODP: journals, highlighters, pencils, etc. for student use 211 Title I, \$1,560.23

Formative Reviews

Some Progress

October January March May

Goal 2 Faculty and Staff - Recruit and value all staff to ensure satisfaction and employee retention

Performance Objective 1

Attract qualified, diverse candidates who align with organizational values

Evaluation Data Source: Employee Experience Surveys: Questionnaire to gauge satisfaction, culture, leadership, and likelihood to recommend.

Performance Objective 2

Ensure new hires feel welcomed and prepared.

Evaluation Data Source: Deeper dives into specific experiences.

Strategy 1

Provide an overview of policies, resources, and culture. Assign mentors or "buddy" teachers for support. Schedule check-ins during the first 90 days. Offer training on tools and classroom management.

Formative Reviews

Moderate Progress

October January March May

Stakeholder Engagement - Serve and market to our families, Goal 3 businesses, and broader community through communication, collaboration and connections

Performance Objective 1 High Priority

Woodlake Hills College Prep will plan for campus-wide/community events including Academic Nights, Awards assemblies, Open House, Orientation, Fall and Spring Festivals, Coffee with the Counselors, Grandparents Breakfast, and parent involvement at home.

Evaluation Data Source: Sign-in Sheets, PFE and Student Surveys

Strategy 1

Designate staff or committees for each event. Use Email, social media, school app, flyers to attract community members

Formative Reviews

Moderate Progress

October January March May

Goal 4 Finance and Operations - Implement transparent and efficient processes to ensure equitable distribution of district resources

Performance Objective 1 High Priority HB3 Goal

By January 2026, at least 75% of all state and federal funding will be transparently and efficiently allocated to programs, services, and support for at-risk, and low socioeconomic students, as reflected in Woodlake Hills Middle School's budget reports.

Evaluation Data Source: Campus Budget

Allocations

Strategy 1

Site-Based Committee will review all allocated programs, services, and resources to ensure compliance to state and federal funding for at-risk students.

Strategy's Expected Result/Impact: State and Federal dollars will be spent on at-risk students.

Title I: 2.5.2, 2.5.3

Formative Reviews

Moderate Progress

October January March May