

Andrew Joseph Pesci

Objective

Obtain a secondary assistant principal position that will allow me to empower teachers and students to grow academically and professionally.

Education

Notre Dame of Maryland University: CASE Program with an emphasis in supervision/education.
(Began Fall 2008). GPA: 4.0/4.0

Notre Dame of Maryland University. Master's in Leadership in Teaching with an emphasis in reading.
Graduated Summer 2004. GPA: 4.0/4.0

Kansas State University. B.S. in Secondary Education with a concentration in English/language arts.
Graduated May 1999. GPA: 3.5/4.0

Teaching Experience

Churchill High School, Livonia, Michigan Fall 2012 to present

- ♦ Created, planned, & taught a section of Reading Strategies to students reading below grade level
- ♦ Planned & taught various sections of English/LA 9, Leadership & Literature, & Media Literacy
- ♦ Served as the ELA representative for the School Improvement Team
- ♦ Served as one of the ELA building representatives for the Livonia Educators Association
- ♦ Collaborated with a fellow colleague from another high school in district
- ♦ Supervised Anime Club

Bel Air High School, Bel Air, Maryland Fall 2011

- ♦ Planned & taught various sections of 10th Grade English
- ♦ Co-planned & co-taught a section of 10th reading intervention course with an emphasis on reading and writing strategies for struggling readers
- ♦ Planned & taught an English SAT preparation course
- ♦ Collaborated with fellow colleagues, administrators, and parents
- ♦ Posted various assignments, messages, and grades using the school's website

Secondary Reading Specialist Experience – Strategic Reading Coach

- ♦ Observed, modeled, co-planned, co-taught, & debriefed with twelve general educators and ten special educators from seven of the ten high schools in Harford County, Maryland
- ♦ Administered online reading assessment (Performance Series Reading Assessment) to various secondary intervention students throughout the county 2008 to 2011
- ♦ Co-planned & co-led Professional Learning Community sessions for all the Strategic Reading teachers using various forms of technology
- ♦ Met & collaborated with English content supervisors on a monthly basis
- ♦ Met & collaborated with Johns Hopkins University representative(s) intermittently throughout the school year
- ♦ Constructed detailed reflection logs based on each teacher's progress regarding the intervention programs as well as English I & II in order to co-create goals and improve instruction
- ♦ Met with various HCPS mentor teachers and instructional facilitators to collaboratively solve educational issues
- ♦ Planned for and led a one week Strategic Reading summer curriculum writing session 2010
- ♦ Planned for and led a three week Strategic Reading summer curriculum writing session 2007-2009
- ♦ Wrote curriculum that infused the best practices of the reading intervention to the curricular concepts for English I and II 2009 & 2010
- ♦ Ensured appropriately identified incoming ninth grade and tenth grade students were enrolled in intervention courses all of the high schools in Harford County
- ♦ Collated data to track student-growth in reading along with trends in regards to core grades, attendance and success on Maryland High School Assessments for the Strategic Reading student population

Teaching Experience

Joppatowne High School, Joppa, Maryland Fall 1999 to 2006

- ♦ Taught various sections of 9th Grade English
- ♦ Taught various sections of 10th Grade Reading Development with an emphasis on reading and writing strategies for struggling readers
- ♦ Taught various sections of 10th Grade English including Advanced and Honors courses
- ♦ Taught an English SAT preparation course
- ♦ Co-taught various sections of 9th Grade Cooperative/Collaborative English with Special Educator
- ♦ Taught in the four-block semester style schedule
- ♦ Assisted in writing 10th Grade English curriculum for Harford County 2001, 2002, 2006
- ♦ Edline & GradeQuick Super User 2004 - 2006
- ♦ Served as Technology Liaison between JHS and Harford County 2004, 2005
- ♦ Served on the 9th Grade Academy Committee

Teacher Certification

Maryland: English/language arts, 7th – 12th

Michigan: English, 6th – 12th

Additional Skills

Computer: Publisher, MovieMaker, iMovie, WeVideo, MiStar, Google Drive, PowerPoint, Word, Excel, WPWIN, Internet, basic Web Page Construction, Edline Super User, GradeQuick Super User, Inspiration 7.5

Professional Organizations/Involvements

Member of ASCD, 2010 - 2014

Member of NEA and MSEA, 1999 – 2014

Member of SoMIRAC and Harford County Reading Council, 2008 – 2011