

Parkrose School District 3

Code: JGF
Adopted: 6.22.15

Parkrose School District Equity Policy: Eliminating Disparities in Exclusionary Discipline

The Parkrose School District believes that the purpose of student discipline is to teach students effective behavior so that they know and understand the rules of society that allow them to reach their fullest potential.

We believe that it is crucial to include students in the discipline process and decision as these actions have crucial consequences for their lives today and in the future.

Parkrose School District believes that in order for its students to receive their maximum educational benefit, they must attend school as much as possible. To this end, we, as a school district, are committed to minimizing the number of exclusions from instruction as a consequence for student behavior.

We as a school district believe that we have a pervasive issue with disparities in the number and frequency of disciplinary exclusions of students from school by race and ethnicity and this policy seeks to change that fact. We believe that there are promising and best practices to reduce exclusionary practice that the school district has begun to implement and further explore.

Promising Practices include, but not limited to:

Culturally Responsive Teaching Practice and Pedagogy
Restorative Justice
Trauma Training Informed Practice
HB 2192 “Zero Tolerance” – Alternatives to Zero Tolerance (HB2192)
Treatment for Drug and Alcohol Abuse
School Based Health Centers
Hearings Officer Training
Student Management Specialists grades 6-12th

The Superintendent is responsible for the creation of the Administrative Regulations to accompany this policy that provide clear direction for the implementation as well as measurement methodology to ensure the success of this policy. These Administrative Regulations are defined as the “student handbooks,” both K-5th and 6th-12th. All student discipline related board policies will be screened using the Parkrose School District Equity, Diversity and Inclusion Lens (Board Policy AAA). Annual Superintendent/Board Goals will reflect measurements of said practices and their effects on student exclusions and data analyzed by demographic and gender.