

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 4/11/23



Recognition: ☐ Students ☐ Staff ☐ Parents
Information: ☐ Building Report ☐ Old Business ☐ Superintendent's Report
Action: ☐ Resignations ☐ Hiring ☐ Contract Service Agreements
 ☒ Travel Out-of-State ☐ Travel In State ☐ Approvals
 ☐ Termination ☐ Legal Matters ☐ Other:
This action request pertains to ☐ Elementary (only) ☒ High School/District Wide

Date: 4/5/23

To: Corrina Guardipee-Hall
 Superintendent

From: Matthew Johnsoin
Title: Director of Alternative Education

Subject: Out of State Travel - Commission on Native Children Northwest

Description: Requesting School Related Leave to attend the Commission on Native Children Northwest Rocky Mountain Regional Hearing in Seattle, Washington, departing April 17 - returning April 20, 2023.

Financial Impact: \$516.37 (To be Reimbursed: Mileage \$166.37 Per Diem \$290.00 Luggage \$60.00)

Funding Source (Budget/grant, etc.): 226.75.150.1700.582

Attachment(s): Travel Request/Conf Agenda

Superintendent Action: ☐ Approved ☐ Denied ☐ Deferred Initial & date: _____

Comments: _____

Board Action: ☐ N/A (Info) ☐ Approved ☐ Denied ☐ Tabled to: _____



Alyce Spotted Bear and Walter Soboleff Commission on Native Children

Northwest/Rocky Mountain Regional Hearing DRAFT PUBLIC AGENDA

Location:

Daybreak Star Indian Cultural Center

5011 Bernie Whitebear Way
Seattle, WA 98199

April 19, 2023 – April 20, 2023

**All start times listed in Pacific Time*

Agenda Overview

- **Wednesday – April 19th**
 - Regional Hearing Welcome (morning)
 - Regional Hearing Panels (all day)
 - Panel 1 – Physical, Mental, and Behavioral Health;
 - Panel 2 – Education and Early Childhood Development;
 - Panel 3 – Child Welfare, Juvenile Justice, and Violence, and
 - Panel 4 – System Innovations and Best Practices in Native Communities.
- **Thursday – April 20th**
 - Regional Hearing Tribal Welcome (morning)
 - Regional Hearing Panels (morning only)
 - Panel 5 – Youth Panel, and
 - Community/Public comments

COVID-19 Considerations

The Daybreak Star Indian Cultural Center guidance related to COVID-19 will be encouraged and followed. All hearings will be hybrid (in-person and virtual) however, the Commission may decide to move to virtual-only for hearings and events depending on COVID-19 related developments and. Participants will be notified in advance.



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Wednesday, April 19th – Regional Hearing

**All start times listed in Pacific Time*

Zoom link: https://kearnswest.zoom.us/meeting/register/tZwpc-2tqj4uGtTa7rdOv9aYz_7kuDXG-aMF

The public is welcome to attend and listen to the Regional Hearing. The dialogue will be between the panelists and the Commissioners only.

- 8:30 am** **Doors Open to the Public (30 min)**
(7:30 am AK, 8:30 am PT, 9:30 am MT, 10:30 am CT, 11:30 am ET)
- 9:00 am** **Northwest Region Tribal/Community Welcome (1 hour)**
(8:00 am AK, 9:00 am PT, 10:00 am MT, 11:00 am CT, 12:00 pm ET)
- Color guard to post the colors
Opening prayer
- Overview of the Commission**
- Chair of the Commission
 - Commissioners will briefly introduce themselves
- Overview of the Northwest Region**
- Speaker TBD
- The goal of this session is to provide a general overview of current issues faced by Native children and youth (both on reservations and in urban communities) in the region, covering all topics to be studied by the Commission. Speakers will highlight common systemic challenges and discuss programs and strategies that have been effective in tribal communities in the region (including trauma informed and culturally based strategies). Opening remarks (45 min)
- Northwest Region Tribal/Community remarks – speaker 1
 - Northwest Region Tribal/Community remarks – speaker 2
 - Northwest Region Tribal/Community remarks – speaker 3
- 10:00 am** **Panel 1: Physical, Mental and Behavioral Health (1.5 hours)**
(9:00 am AK, 10:00 am PT, 11:00 am MT, 12:00 pm CT, 1:00 pm ET)
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The goal of this session is to increase the Commission's understanding of the systems of health services provision available for Native children in the region (including physical, behavioral, and mental health, and traditional and cultural services). Panelists will discuss the strengths, challenges, and opportunities for improvement within the current health system. Each panelist will provide 15 minutes of testimony, followed by a 5-minute opportunity for questions from the Commissioners. After all panelists have spoken, there will be a 15-minute period of general conversation and discussion with the full panel.

- **Panelist 1**
- **Panelist 2**
- **Panelist 3**

11:30 am **Break (15 min)**
(10:30 am AK, 11:30 am PT, 12:30 pm MT, 1:30 pm CT, 2:30 pm ET)

11:45 am **Panel 2: Education and Early Childhood Development (1.5 hours)**
(10:45 am AK, 11:45 am PT, 12:45 pm MT, 1:45 pm CT, 2:45 pm ET)

The goal of this session is to explore two issues. The first topic will be around supporting Native students by incorporating Native language and culture into educational systems at all levels of education, from early childhood to higher education. Panelists will discuss the characteristics of Native students in their systems, the ways that their systems incorporate Native language and culture, and the factors that support and hinder the health and well-being of Native children and youth. The second topic will be a discussion about the importance of early childhood programming serving children 0-5 in Native communities. Panelists will discuss programs like Head Start, childcare, pre-kindergarten, and home visiting and share results that have been shown to have positive impacts on child and family development, supporting increased child and family health, improved school readiness and academic achievement, and improved family economic self-sufficiency. Each panelist will provide 15 minutes of testimony, followed by a 5-minute opportunity for questions from the Commissioners. After all panelists have spoken, there will be a 15-minute period of general conversation and discussion with the full panel.

- **Panelist 1**
 - **Panelist 2**
 - **Panelist 3**
-



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1:15 pm **LUNCH (1 hour)**
(12:15 pm AK, 1:15 pm PT, 2:15 pm MT, 3:15 pm CT, 4:15 pm ET)

2:15 pm **Panel 3: Child Welfare, Juvenile Justice, and Violence (1.5 hours)**
(1:15 pm AK, 2:15 pm PT, 3:15 pm MT, 4:15 pm CT, 5:15 pm ET)

The goal of this session is to explore two issues. First, to increase the Commission's understanding of issues around child welfare in Native communities in the region, including addressing jurisdictional issues related to the implementation of the Indian Child Welfare Act by improving state-local-tribal collaboration, and building tribal capacity to prevent and respond to child abuse and neglect and related issues. Second, to discuss the efficacy of the juvenile justice system for Native children, youth and communities and the disproportionate rates of arrest, detention and incarceration among Native youth compared to non-Hispanic Whites. Research is generally agreed that a more behavioral health approach to juvenile delinquency is better for youth, especially in light of increasing mental health challenges, greater suicide risk, challenges accessing education, and feelings of isolation and disconnection from culture and community. Each panelist will provide 15 minutes of testimony, followed by a 5-minute opportunity for questions from the Commissioners. After all panelists have spoken, there will be a 15-minute period of general conversation and discussion with the full panel.

- **Panelist 1**
- **Panelist 2**
- **Panelist 3**

3:45 pm **Break (15 min)**
(2:45 pm AK, 3:45 pm PT, 4:45 pm MT, 5:45 pm CT, 6:45 pm ET)

4:00 pm **Panel 4: Systems Innovations and Best Practices in Native Communities (1.5 hours)**
(3:00 pm AK, 4:00 pm PT, 5:00 pm MT, 6:00 pm CT, 7:00 pm ET)

The goal of this session is to highlight cross-system models, innovations, and best practices to meet the needs of Native children in a seamless and coordinated way. Each panelist will provide 15 minutes of testimony, followed by a 5-minute



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opportunity for questions from the Commissioners. After all panelists have spoken, there will be a 15-minute period of general conversation and discussion with the full panel.

- **Panelist 1**
- **Panelist 2**
- **Panelist 3**

5:30 pm

Closing Remarks and Adjourn

(4:30 pm AK, 5:30 pm PT, 6:30 pm MT, 7:30 pm CT, 8:30 pm ET)

The Commission will provide closing remarks for the day



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Thursday, April 20 – Regional Hearing

**All start times listed in Pacific Time*

Zoom link: [https://kearnswest.zoom.us/meeting/register/tZcrf--rpj0pHdH4pjoPkw9LytnXyVp8-C3](https://kearnswest.zoom.us/join/https://kearnswest.zoom.us/meeting/register/tZcrf--rpj0pHdH4pjoPkw9LytnXyVp8-C3)

The public is welcome to attend and listen to the Regional Hearing. The dialogue will be between the panelists and the Commissioners only for the morning session.

8:30 am **Doors Open to the Public (30 mins)**
(7:30 am AK, 8:30 am PT, 9:30 am MT, 10:30 am CT, 11:30 am ET)

9:00 am **Rocky Mountain Region Tribal/Community Welcome (1 hour)**
(8:00 am AK, 9:00 am PT, 10:00 am MT, 11:00 am CT, 12:00 pm ET)

The Commission will provide remarks to the audience around Commission goals.

Overview of the Rocky Mountain Region

- **Speaker TBD**

The goal of this session is to provide a general overview of the current issues faced by Native children and youth (both on reservations and in urban communities) in the region, covering all topics to be studied by the Commission. Speakers will highlight common systemic challenges and discuss programs and strategies that have been effective in tribal communities in the region (including trauma informed and culturally based strategies). Opening remarks:

- **Rocky Mountain Region Tribal/Community remarks – speaker 1**
- **Rocky Mountain Region Tribal/Community remarks – *speaker 2***
- **Rocky Mountain Region Tribal/Community remarks – speaker 3**

10:00 am **Panel 5: Youth Panel (1 hr)**
(9:00 am AK, 10:00 am PT, 11:00 am MT, 12:00 pm CT, 1:00 pm ET)

The goal of this session is to explore two issues. First, to provide an opportunity for youth from the region to provide a general overview of current issues faced by youth (both on reservations and in urban communities), covering all topics to be studied by the Commission. Second, the community session is open to



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everyone and offers people with diverse backgrounds a chance to express their views.

- Youth Panelist 1
- Youth Panelist 2
- Youth Panelist 3
- Youth Panelist 4
- Youth Panelist 5
- Youth Panelist 6

11:00 am **Break (15 min)**
(10:00 am AK, 11:00 am PT, 12:00 pm MT, 1:00 pm CT, 2:00 pm ET)

11:15 am **Community/Public Panel (1 hr)**
(10:15 am AK, 11:15 am PT, 12:15 pm MT, 1:15 pm CT, 2:15 pm ET)

The Commission invites Native children, their families, tribal leaders, and community members to share their thoughts on issues that are important to protecting Native children served in the various communities. The Commission will provide an introduction and ask for those assembled in the room to comment. Witnesses will register ahead of time (or will sign up onsite) and will be given five (5) minutes each to speak. Testimony will be facilitated and open to any topic related to health, education, and well-being of American Indian, Alaska Native, and Native Hawaiian children (age prenatal-24).

12:15 pm **Closing Remarks (15 min)**
(11:15 am AK, 12:15 pm PT, 1:15 pm MT, 2:15 pm CT, 3:15 pm ET)

The Commission will provide closing remarks, prayer, and color guard will retire the colors. Regional Hearing adjourned.

BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request

Employee Name Matthew Johnson
Building BHA

Employee # _____
Substitute Name _____

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>4/18/23 - 4/20/23</u>	<u>24 hrs</u>	<u>SR</u>
_____	_____	_____

Employee Signature _____ Date _____

☒ **Approved; Condition upon the specific leave being available for the specific employee** ☐ **Not Approved**

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop Commission on Native Children (Attach Brochure/Agenda)

Location Seattle, Washington

Departure Date 4/17/23

Return Date 4/20/23

Departure Time 4:00 p.m.

Return Time 3:00 p.m.

Transportation: ☒ Personal Vehicle

Mileage 254 x .655 = \$166.37

☐ District Vehicle

Per Diem 2 days @ \$105+1D @\$20+1B@\$25L+\$35D=\$290.00

☐ Professional Development

☒ Registration PO# _____ = \$ 0.00

☒ Hotel PO# _____ = \$ 0.00

☐ Other PO# Airfare = \$ 0.00

☐ Other PO# Luggage = \$ 60.00

Submit Receipts on return for Taxi/Shuttle/Parking/Luggage

Sub Total \$516.37

Budget 226.75.150.1700.582 (100 %) \$516.37

Check Total \$516.37

Employee Signature _____ Date _____

Principal/Supervisor _____ Date _____

Superintendent Signature _____ Date _____

White-Payroll

Yellow Acc.-Payable

Pink-Employee

Goldenrod-School Site