

Henderson Junior High Campus Improvement Plan Summary 2019-2020

- Master Schedule adjusted to provide for a common advisory time
 - Targeted intervention for Tier 2 Students
 - Flexibility for students to access the teachers they need
 - Maintained 25 minutes of sustained silent reading
 - Reduced interruptions to instructional time for whole school events
- Increased on-level reading instruction for Tier 3 and Special Education Students by separating reading curriculum and R180 intervention into 2 classes
- Implemented Capturing Kids' Hearts campus-wide in order to foster a culture of value
- Increased information flow to parents by increasing frequency and delivery methods for information
- Increase opportunities for parent involvement and engagement through on campus events and activities
- Continue implementation of the PLC process with weekly grade level-department meetings, common assessment, and dedicated time for data analysis
- Implement electronic hall pass app, SmartPass, in order to facilitate common advisory movement, provide valuable student data to admins, teachers and parents, as well as have student locations available in the event of an emergency
- Expand the Future Problem Solvers program to include projects at the community level as well as options for writing submission; expand opportunities to engage
- Continuous focus on implementation of ELPS and other differentiation strategies to improve Tier 1 instruction for all students.