Regular Board Meeting March 17, 2025

AGENDA SECTION: Consent Agenda

SUBJECT: TEKS Verification & Certification of Provision of Instructional Materials and

Technology Allotment Use of Funds (IMTA)

BOARD POLICY: CMD (Legal)

STRATEGIC GOAL(S): Goal # 1 Focus on Student Success

FISCAL NOTE: IMTA Allotment Funds Use for the 2025 - 2026 School Year

PREPARED/PRESENTED BY: Dr. Samuel Nix, Chief of Schools

Background Information

Per CMD (Legal): In accordance with Texas Education Code 31.1011, local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.: Education Code 31.1011.

Recommendation

Move to certify Instructional Materials and Technology Allotment use and verify TEKS (Texas Essential Knowledge and Skills) for the 2025-2026 school year and to certify that Duncanville ISD protects against access to obscene or harmful content in compliance with the requirements for certification.

Communication Deployment

- Board Meeting Minutes
- District Website

Suggested Motion

The Board approves the Certification of the Instructional Materials and Technology Allotment use and TEKS verification for the 2025-2026 school year and approves the certification to protect against access to obscene or harmful content in compliance with the requirements.

Respectfully submitted,

Dr. T. Lamar Goree Superintendent