Hanover Elementarl
Building Improvement Plan
2010-2011

District Goal: Proficiency
Demonstrate a 7.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.4% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need)**:**
The BHM district is currently cited as a district "needing improvement" because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2009	67.7%	74.2%
Actual results 2010	69.2%	78.5%
Target results 2011	76.9%	83.9%

Building Goals:
Demonstrate a 2.3% increase in the overall percentage of students meeting proficiency standards on the MCA-IIIs in math.

Demonstrate a 2.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data:

Students demonstrating proficiency	Math	Reading
Actual results 2010	90.9%	90%
Target results 2011	93.2%	92.5%

Measures:	Targets:
1. MCA IIs and MCA IIIs	1. Math – 93.2% Rdg. – 92.5%

Strategies	Person(s) Responsible	Timeline
1. Identify all 4th and 5th students not passing MCAs	Jeff	Sept.
2. Use Learning Locator # of these students to identify specific areas of need.	Jeff, classroom teachers and parents	Sept. - Oct
3. Find/develop assessments to measure growth in these areas	Jeff and classroom teachers	Oct.- Base line assessment December and March – Progress monitoring

To be completed in June:

Accomplished: ☐ **Yes** ☐ **No** ☐ **In Progress**

Actual Results:

Future Steps:

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District Goal: Academic Growth
Score at the 90th percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

Supporting Data (evidence of need)**:**
Math growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90th percentile	4.1	3.4	3.5	3.3	4.1	2.8	2.1	2.7
Math baseline 2009-2010	2.5	2.7	**4.2**	**6.2**	1.5	1.8	**3.2**	2.0

Reading growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90th percentile	4.0	3.0	2.6	2.4	2.2	1.9	1.6	1.0
Reading baseline 2009-2010	2.2	2.8	**3.8**	**3.2**	1.5	**2.5**	**1.8**	**1.3**

Building Goal:
Score at the 90th percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

Supporting Data:
Math growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5
90th percentile	4.1	3.4	3.5	3.3
Math baseline 2009-2010	-1.4	1.8	**4.2**	**12.0**

Reading growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5
90th percentile	4.0	3.0	2.6	2.4
Reading baseline 2009-2010	-.3	.9	**5.9**	**5.0**

Measures:	Targets:
1. Spring MAP	1. 90th percentile for Growth Index Targets in grades 2nd – 5th in reading and Math.
2. enVison Math Topic Assessments	2. All students at 80% and above
3. District Kindergarten Assessments	3. All students demonstrate proficiency

Strategies	Person(s) Responsible	Timeline
Differentiate math homework based on formative assessments	Teachers and parents	Sept. - May
Meet at least monthly by grade level teams to examine data, plan interventions and monitor progress of at risk students in both reading (RTI) and math.	Teachers	Sept. – May

To be completed in June:

Accomplished: ❒ **Yes**   ❒ **No**   ❒ **In Progress**

Actual Results:

Future Steps: