



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Nixyaawii Community School

PRINCIPAL: Ryan Heinrich | GRADES: 9-12 | 73300 July Grounds Ln, Pendleton 97801 | 541-429-7900

2024-25

Students We Serve

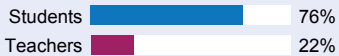


80

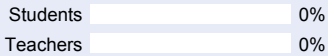
Student Enrollment

DEMOGRAPHICS

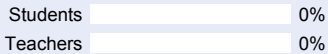
American Indian/Alaska Native



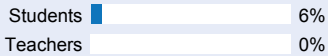
Asian



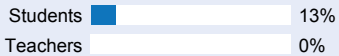
Black/African American



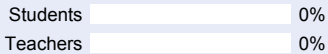
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



3

Languages
Spoken

21%

Students
with
Disabilities

98%

Required
Childhood
Vaccinations

43%

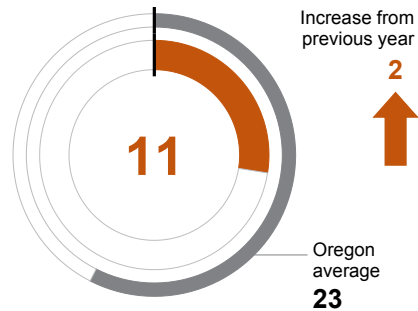
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

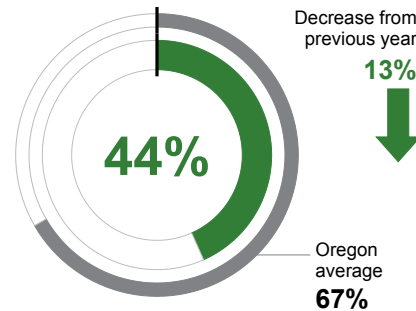
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

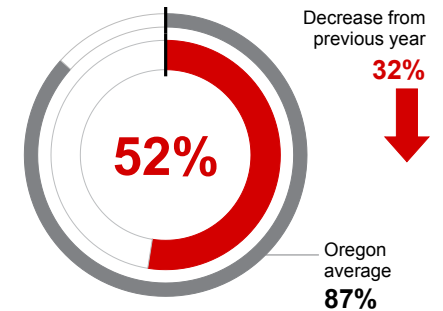
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

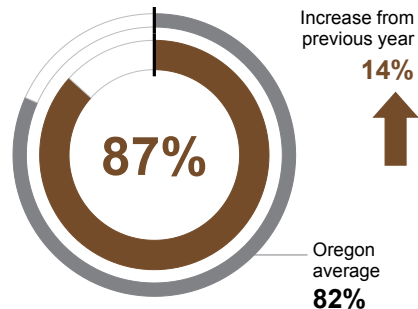
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

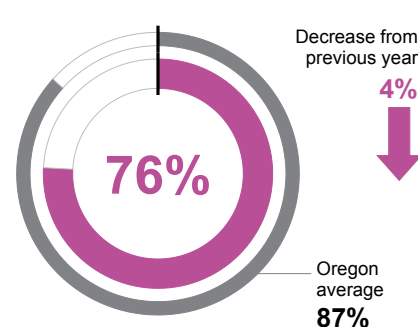
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



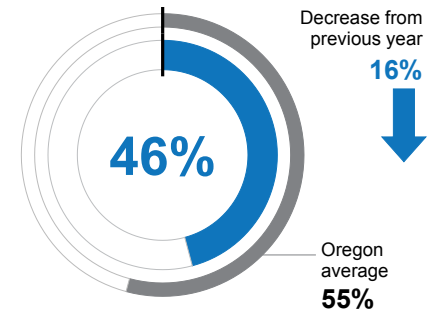
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

Our school strives to ensure all students are provided instructional excellence with highly engaging lessons and relevant learning opportunities. NCS will enhance opportunities for Tribal Culture within our school environment. NCS will continue to build a positive and trauma informed staff and student body. NCS will create multiple opportunities for community outreach and engagement.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

At Nixyaawii Community School, it is important to us that all of our students and their families feel safe, welcome and included. Everyone is welcome in our schools regardless of race, gender identity, sexuality, immigration status, country of origin or other factors. Everyone is entitled to academic success regardless of their background or family circumstances and each student will be provided the necessary support to ensure that success. We want students to focus on learning without fear of discrimination or harassment.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Nixyaawii Community School

2024-25

Outcomes

Our Staff (rounded FTE)



7

Teachers



1

Educational
assistants



<1

Counselors/
Psychologists/
Social Workers



76%

Average teacher
retention rate over
the past three years



45%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	41%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	60%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Students Experiencing Poverty	32%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	29%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	50%
Male	41%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

44%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
29%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
60%
46%
<10 students or data unavailable

ON-TIME GRADUATION

88%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
86%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Dual Credit (in-person or online)
Honors courses (in-person)
AP courses (online)

CAREER & TECHNICAL EDUCATION

Construction
Foods
Computer Science/UAV
Media Arts
Horticulture
Career Explorations through Virtual Reality
Business

EXTRACURRICULAR ACTIVITIES

CommuniCare
Hiking Club
National Honor Society
Interscholastic sports: Football, Cross
Country, Volleyball, Basketball, Softball,
Baseball, Golf, Track and Field

PARENT & COMMUNITY ENGAGEMENT

Open House
Future Golden Eagles Night
FAFSA Night
Athletic Booster Club
CTUIR and Yellowhawk job shadowing
opportunities
DCFS Family Engagement Nights
Elders Dinner