Name of Evaluator: Darin Farr

Date of Evaluation: 6/14/25

OUTCOME #1 Student Learning & Instruction	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
Students are achieving benchmarks for grade level proficiency or targeted growth goals. The Superintendent leads the District by providing best practices in instructional programs and staff professional development.	Ch	ose only on	Э
1.1 Student achievement proficiency and growth data in Math and ELA are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing deficiencies Provide Evidence for Rating: Regular data updates are given, along with plans for addressing low performance results.			
1.2 CTE and workplace learning participation are monitored by the Superintendent and are regularly reported to the Board, including a plan for addressing concerns and areas of growth Provide Evidence for Rating: The superintendent consistently promotes CTE programs and seeks out new opportunities for students.			
1.3 District graduation rate meets or exceeds the state's graduation rate Provide Evidence for Rating: This is confirmed by state DOE website.			
1.4 Students with specialized learning needs are provided appropriate modifications and accommodations through individual plans with learning goals and programs			

Provide Evidence for Rating: This is self explanatory.		
1.5 District goals, curriculum, and initiatives are systemically aligned throughout the District using the District Performance Plan and Portrait of a Learner with associated professional development to staff Provide Evidence for Rating:		
This is presented in various ways to the board throughout the		
year.		

Comments: (Identify strengths or recommendations for improvement):

Long term goals can be achieved, provided we do not get impatient or attempt to micromanage the strategies for improvement.

OUTCOME #2 Communication & Ethics	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
The Superintendent establishes effective communication with all stakeholders by effectively engaging and responding to the interests and needs that support the success of all students.			
2.1 Uses effective public information strategies to communicate and promote a positive image of the District with families, community, the media, and state and local officials			
Provide Evidence for Rating:			
This is something I feel the superintendent does very well and consistently.			

2.2 Provides an annual survey for parents/guardians to communicate experiences and provide feedback about District and school operations Provide Evidence for Rating:			
2.3 Regularly visits schools and visibly engages the school community and the community at large Provide Evidence for Rating: This is done twice a month.			
2.4 Reports during the monthly board meeting to help educate stakeholders about important educational issues and updates Provide Evidence for Rating:			
2.5 Responds to stakeholder and board communications within 2 working days Provide Evidence for Rating: Most of the time this is accomplished,			
The Superintendent administers district operations in an ethical manner.	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
2.6 Manifests a professional code of ethics and demonstrates personal integrity, including continued professional learning Provide Evidence for Rating: I find this is something Mr. Logan does and takes pride in doing so.			
2.7 Models accepted moral and ethical standards in all interactions			

Provide Evidence for Rating:		
2.8 Explores and develops ways to find common ground in dealing with difficult and divisive issues		
Provide Evidence for Rating:		
Routinely Mr. Logan does his best to find compromise and workable solutions to challenges.		

ommendations for improvement):	
•	ommendations for improvement):

OUTCOME #3 Human Resources and Finance	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
The Superintendent demonstrates the knowledge, skills, and ability to effectively manage operations and promotes a positive working environment for staff.			
3.1 Implements personnel procedures, recruitment, and employee performance programs to hire and retain the best qualified individuals			
Provide Evidence for Rating: I believe the superintendent has the best people in his cabinet working on ways to get the personnel we need.			

3.2 Effectively works with District bargaining units and actively seeks to improve bargaining outcomes that best serve students and the District Provide Evidence for Rating: This is self evident.			
3.3 Ensures that federal, state, and local laws and policies are implemented for employees Provide Evidence for Rating: This is also demonstrated on a regular basis.			
The Superintendent is an effective steward of the District's financial resources and ensures the fiscal health of the District.	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
3.4 Guides the process of fiscal planning and budget development and makes recommendations based upon the District's current fiscal position and future needs Provide Evidence for Rating: We are in much better financial shape than a majority of our neighboring districts. I believe our district shines, fiscally!			
3.5 Implements audit recommendations and works to ensure the annual audit is completed in a timely manner and reflects best practices Provide Evidence for Rating: Our last audit was perfect.			
3.6 Ensures that District expenses and budgeting reflect a positive ending fund balance and bond rating Provide Evidence for Rating: Self Evident.			

Comments: (Identify strengths or recommendations for improvement):
No comments.

OUTCOME #4 Policy & Board Relations	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
The Superintendent works effectively with the Board			
of Trustees to lead and manage the District			
consistent with Board policies.			
4.1 Advises the Board on the need for new and/or			
revised policies and regulations, with particular attention			
during legislative sessions			
Provide Evidence for Rating:			
Have personally witnessed at each board meeting.			
4.2 Creates administrative regulations to ensure the	l		
appropriate enforcement of Board policy and compliance			
with state and federal law			
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Provide Evidence for Rating:			
4.3 Legal resources are appropriately used to			
proactively prevent and respond to possible liabilities			
proactively prevent and respond to possible habilities			
Provide Evidence for Rating:			
3			
The superintendent fosters a relationship of mutual	Exceeds	Meets	Does Not
respect and support with board members and	Expectations:	Expectations:	Meet
exhibits a shared understanding of Board and	(5pts)	(3pts)	Expectations: (1pt)
Superintendent roles.			

4.4 Keeps the Board regularly informed with data,		
reports, and information which enables them to make		
effective and timely decisions		
Provide Evidence for Rating:		
4.5 Works with the Board to develop District Goals that		
align with the District Performance Plan (DPP)		
alight with the district renormance riah (DFF)		
Provide Evidence for Rating:		
4.6 Attends trustee conferences and workshops as		
circumstances allow and invites trustees to site visits and events		
Provide Evidence for Rating:	Y	
4.7 Makes considerable effort to have a positive working		
relationship with the Board and attempts to resolve any		
serious conflicts with Board members		
Provide Evidence for Rating:		
4.8 Works proactively with the Board President to plan		
for meetings, prepare agenda items, and collaborate		
regarding issues and concerns		
regarding issues and concerns		
Provide Evidence for Rating:		
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Comments: (Identify strengths or recommendations for im	provement):	
This is an area where Mr. Logan shines. He is a dedicated profe	essional.	

OUTCOME #5 Facilities and Safety	Exceeds Expectations: (5pts)	Meets Expectations: (3pts)	Does Not Meet Expectations: (1pt)
The district is a good steward of capital resources. Students, staff, and community members are physically and psychologically safe in the school.			
5.1 Ensures the Capital Improvement Plan (CIP), Master Facility Plan, and current facility projects are being updated and presented to the Board Provide Evidence for Rating:			
5.2 Stays informed of facilities use and needs and makes facility and safety improvement recommendations as needed to the Board Provide Evidence for Rating:			
5.3 Ensures that each school and the District has a current Emergency Operation Plan (EOP) and applicable safety drills are conducted at each school in conjunction with appropriate first responders Provide Evidence for Rating:			
5.4 Provides an appropriate Social Emotional Learning (SEL) curriculum and resources to students, staff, and families for mental health wellness Provide Evidence for Rating:			
5.5 Presents the District progressive restorative discipline plan and safe and respectful learning policy for annual approval and update			

Provide Evidence for Rating:			
Comments: (Identify strengths or recommendations for improvement):			
No concerns in this area at all.			