

# SAN CARLOS UNIFIED SCHOOL DISTRICT NO. 20



## GOVERNING BOARD SPECIAL EDUCATION REPORT

May 13, 2014

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We are in the process of closing out the school year and setting up for the ESY program (Extended School Year) for the special education students. Currently, we have 14 students recommended by IEP but need to confirm with parents if they will be sending their child. ESY will be for 16 days starting June 2 and will run for 4 days a week for 4 weeks. They will hold the classes on Monday through Thursday and will follow the same schedule as summer school for general education students. We will have two teachers and two aides. One of the students attending ESY is a hearing impaired student and will require a sign language interpreter. We have the signer on staff and will continue using her services.

We are proposing to hire a second SLP (Speech Language Pathologist) to provide services for next year. The current contract using an internet service provider as the means of delivering services is not at the standard which we want our students to have. We are beginning to provide speech services to the Head Start and day care service centers at their facilities but are having a difficult time as their facilities current internet service does not provide adequate bandwidth or their equipment is too old. The Head Start children would benefit more from face to face instruction than through the internet.

Staff development recommendations are now provided via Webinars produced by the Arizona Department of Education. Most webinars are recorded and can be watched by staff at their convenience.

I did not attend the National Education Conference in San Francisco as approved by the Governing Board due to a conflict in scheduling. I have downloaded most of the presentations and will review them with the staff. The emphasis for the coming years will be on Autism and establishing programs to deal directly with individual disabilities.

Staff from ADE will be on our campus during the second week of May to review our files and procedures. We will be modifying the delivery of SPED service next year. This is due to the individualized instruction being required by ADE. Teachers will be required to focus directly on the specific need as identified by the IEP. This may cause a shift in personnel. I have been discussing this with the building principals.

We are attempting to set up an Emotional Disability (ED) Program which allows for professional counseling to be provided to those students who have been identified with an Emotional Disability. Certified Counseling will be provided by Young Warriors counselors through the Tribal Wellness Clinic. The ED program is certified by the Arizona Department of Education and provides additional funding.