

## **MULTICULTURAL GENDER-FAIR DISABILITY SENSITIVE POLICY - 529**

The District #831 Board of Education is committed to **stressing respecting** the uniqueness of each individual. Our commitment is comprehensive. We will develop curriculum that provides information about all types of individual differences, not just those exhibited by persons from certain backgrounds. We will apply this knowledge about the uniqueness of each person by promoting, throughout all curricula, instructional methods which vary according to the needs of each student. And we will measure our success by how well every student learns and how we (students, staff, and community members) treat each other.

Recognizing that certain groups have been underrepresented in our program, our plan will place special emphasis on the following:

- A. The cultural diversity of the United States, including American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, and Hispanic Americans. This program will reflect both the wide range of contributions by these groups as well as the roles open to Americans of all races and cultures.
- B. The historical and contemporary contributions of women. This program will reflect both the wide range of contributions by women, as well as roles open to American women and men.
- C. The historical and contemporary contributions to society by persons with disabilities. This program will reflect both their contributions as well as the roles open to **handicapped** Americans **with disabilities** in modern society.

Our curriculum will meet guidelines set by the State Board of Education's Multicultural Gender-Fair Disability Sensitive Rule Part 3500.0550. The School Board has a role in approval of additions to the District's curriculum and course offerings. In this responsibility the Board will assure that guidelines concerning multicultural, gender-fair, and disability sensitive concepts are followed.

ADOPTED: 12/3/90  
REVISED: 4/7//22