



Geneva CUSD 304
Curriculum Resource and Textbook Adoption Proposals
For 2026-2027 School Year

Department: Elementary		
Level: Elementary	Course/Content Area: Literacy	Curricular Need: Districtwide adoption
Recommended Resource: HMH Into Reading		
Brief Description: Purchase of a districtwide (K-5), common literacy resource for all elementary classrooms. Presentation on recommended curriculum to the Board of Education on March 16, 2026.		
Approximate Quantity: Grade level materials for all K-5 classrooms, grade level kits for bilingual programs	Approximate Text Cost: \$38 per student per year for the six-year contract	Approximate Total Cost: \$724,203.07

Department: Social Studies		
Level: GHS	Course/Content Area: Psychology 2	Curricular Need: Returning course with dual credit opportunity
Recommended Resource: Repurposing of current (older version) AP Psychology textbook will be used.		
Brief Description: Psychology 2 previously existed as a GHS course until 2020-21 when AP Psychology debuted. Student interest appears high enough to sustain Psychology 2 as a one-semester course, with the prerequisite being a grade of 'B' or better in Psychology 1 (the Psychology course will be renamed Psychology 1). Additionally, we will be seeking dual credit status for students completing the combination of Psychology 1 and Psychology 2. This non-Honors/AP pathway to dual credit Psychology will serve a different type of student than typically enrolls in AP Psychology.		
Approximate Quantity: 30	Approximate Text Cost: \$	Approximate Total Cost: \$ No cost

Department: Social Studies		
Level: GHS	Course/Content Area: AP Psychology	Curricular Need: Updated curriculum for previously approved course
Recommended Resource: <i>Myers' Psychology for the AP Course (4th edition)</i> , Myers, DeWall, and Hammer, BFW Publishers (2024)		
Brief Description: The AP Psychology curriculum has been updated by The College Board, and this textbook aligns very closely with these changes. The textbook is well-organized and provides student-friendly explanations of complex content. Additionally, there is a supplemental workbook that enhances student preparation for the AP Exam (see below). Note: The current textbooks being used for AP Psychology will be repurposed and used in the new Psychology 2 course, negating a need to purchase a textbook for that course.		
Approximate Quantity: 84	Approximate Text Cost: \$168	Approximate Total Cost: \$15,500



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Department: Social Studies		
Level: GHS	Course/Content Area: AP Psychology	Curricular Need: Text workbook
Recommended Resource: <i>Strive for Five: Preparing for the AP Psychology Examination</i> , Ludwikowski and Brandt, BFW Publishers (2024)		
Brief Description: This workbook is designed to accompany the Myers' Psychology textbook. This resource will be used by students throughout the course as they prepare for the AP Psychology exam. The workbook contains practice exams as well as a variety of checklists and graphic organizers to help students prepare.		
Approximate Quantity: per course registration	Approximate Text Cost: \$41	Approximate Total Cost: \$ Course fee

Department: Social Studies		
Level: GHS	Course/Content Area: Psychology I	Curricular Need: Updated textbook
Recommended Resource: <i>Thinking About Psychology: The Science of Mind and Behavior (5th edition)</i> , Blair-Broeker and Ernst, BFW Publishers (2025)		
Brief Description: The current textbook for Psychology is outdated (1998) and lacks curricular coverage of developments in psychology that have occurred over the past three decades. This resource closely aligns to the Psychology curriculum, is clearly organized around key psychological concepts, and its credibility as a research-based, peer-reviewed text is established. Topics such as human development, learning, behavior, cognition, and social processes are included.		
Approximate Quantity: 90	Approximate Text Cost: \$126	Approximate Total Cost: \$12,500

Department: English		
Level: GHS	Course/Content Area: AP Literature	Curricular Need: Contemporary novel
Recommended Resource: <i>Klara and the Sun</i> , Kazuo Ishiguro, Vintage International Publishing (2021)		
Brief Description: AP Literature focuses largely on British literature from the Anglo-Saxon Era through the early European Modern period. While this historical survey provides valuable canonical grounding, it leaves a noticeable gap in exposure to contemporary works (specifically British contemporary works) that resonate with students in 2026. This novel was selected for the purposes of: Expanding the breadth of the AP curriculum by including a contemporary novel (specifically a dystopian science fiction story) that complements many of the thematic elements studied in earlier texts Introducing contemporary thematic concerns such as artificial intelligence, social inequality, biotechnology, and emotional connection in a technologically mediated world. Topics like these resonate with high school students. Enhancing representation of diverse perspectives. The author's Japanese British heritage and his focus on global, post-modern contexts broadens the current cultural range of the course. Offering a complex narrative structure, intricate narration, and dense thematic material ideal for AP-style analysis and free-response essays on the AP Exam in May.		
Approximate Quantity: Per course registration	Approximate Text Cost: \$10	Approximate Total Cost: \$0 Covered in course fee



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Department: English		
Level: GHS	Course/Content Area: English I H	Curricular Need: Contemporary graphic novel (first)
Recommended Resource: <i>American Born Chinese</i> , Gene Luen Yangm, First Second Publishing (2008)		
<p>Brief Description: This book is a contemporary graphic novel, the first graphic novel to become part of the English 1 Honors curriculum. It is a structurally complex text that tackles a variety of themes pertinent to teenagers, including identity, self-acceptance, conformity vs. individualism, and racial bias and stereotyping.</p> <p>This book will be an option for students to choose as part of the Literary Circle unit. Students are provided with a few books to choose from and form their own book groups for the duration of the unit. The whole class comes together every few days to discuss the novels from different perspectives, comparing and contrasting the similarities and differences between literary styles, character development, and other aspects of literary analysis.</p>		
Approximate Quantity: 40	Approximate Text Cost: \$8	Approximate Total Cost: \$320

Department: English		
Level: GHS	Course/Content Area: English I H	Curricular Need: Contemporary mystery novel
Recommended Resource: <i>The Curious Incident of the Dog in the Night-Time</i> , Mark Haddon, Vintage Books (2003)		
<p>Brief Description: This is a contemporary mystery novel that aligns with the needs of literary circles in the English 1 Honors curriculum. The novel features an autistic narrator that creates a unique and engaging reading experience. The text encourages empathy and understanding for those that are "different." The narrator does swear, which contributes to the novel's authenticity, characterization, and themes. It reinforces how differently those with autism can experience and interpret the world while also revealing a lot about the people who interact with autistic individuals. The incidents of swearing are not gratuitous but serve to contrast adult dysfunction with childlike innocence.</p> <p>This book will be an option for students to choose as part of the Literary Circle unit. Students are provided with a few books to choose from and form their own book groups for the duration of the unit. The whole class comes together every few days to discuss the novels from different perspectives, comparing and contrasting the similarities and differences between literary styles, character development, and other aspects of literary analysis.</p>		
Approximate Quantity: 40	Approximate Text Cost: \$9	Approximate Total Cost: \$360



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Department: English		
Level: GHS	Course/Content Area: English I H	Curricular Need: Contemporary novel
Recommended Resource: <i>Long Way Down</i> , Jason Reynolds, Atheneum Publishing (2019)		
<p>Brief Description:</p> <p>The current English 1 Honors curriculum lacks contemporary, unique texts featuring diverse characters and written by diverse authors. This novel helps to fill this gap through:</p> <p>Innovative form - the book is written entirely in verse, requiring students to engage in both literary and poetic analysis.</p> <p>Expansion of the literary canon - The novel features black voices and urban landscapes in a critical and ethnically challenging text.</p> <p>Close reading - This book forces students to slow down, read closely, and analyze symbols, themes, and allusions, which are all part of the English 1 Honors curriculum.</p> <p>This book will be an option for students to choose as part of the Literary Circle unit. Students are provided with a few books to choose from and form their own book groups for the duration of the unit. The whole class comes together every few days to discuss the novels from different perspectives, comparing and contrasting the similarities and differences between literary styles, character development, and other aspects of literary analysis.</p>		
Approximate Quantity: 40	Approximate Text Cost: \$7	Approximate Total Cost: \$280

Department: English		
Level: GHS	Course/Content Area: English I H	Curricular Need: Short drama
Recommended Resource: <i>Doubt</i> , John Patrick Shanley, Theatre Communications Group (2008)		
<p>Brief Description: This literary work will be added to the list options for the English 1 Honors curriculum. <i>Doubt</i> is a short drama focusing on the doubt that character's experience about other characters' words and actions. It challenges the reader to avoid hearsay and moral uncertainty in a society that clings to both. <i>Doubt</i> asks readers to critically evaluate their own decisions and biases in a literary and social context.</p>		
Approximate Quantity: Per course registration	Approximate Text Cost: \$10	Approximate Total Cost: \$ Included in course fee

Department: Wellness		
Level: GHS	Course/Content Area: Health and Safety	Curricular Need: Updated course workbook
Recommended Resource: <i>Heartsaver First Aid, CPR, AED Student Workbook</i> , American Heart Association (2025)		
<p>Brief Description: This resource booklet is updated every few years, and we are required to adopt the newest version in order to maintain our ability to certify students in CPR and First Aid. Students will be able to keep this resource, as the \$5 cost will be part of the course fee for the Health & Safety course. This purchase also includes the updated teacher resources that reflect the most updated information.</p>		
Approximate Quantity: Per course registration	Approximate Text Cost: \$5	Approximate Total Cost: \$635



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Department: World Language		
Level: GHS	Course/Content Area: French 3 and French 3 H	Curricular Need: Phase in of previously approved adoption
Recommended Resource: <i>Notre Histoire 3</i> , Voces Digital Publishing (2022)		
Brief Description: Continued phase-in of previously adopted online textbook series. This purchase is for Level 3 (of 4) that will be used during the 2026-27 school year. The price reflects 5 years of online access.		
Approximate Quantity: 30	Approximate Text Cost: \$10 per student per year	Approximate Total Cost: \$1,500

Department: World Language		
Level: GHS	Course/Content Area: German I, German 2, & German 2 H	Curricular Need: Updated textbook series
Recommended Resource: <i>Das Reporterteam German Textbook Series</i> , Levels 1 and 2, Klett World Language Publishing (2026)		
Brief Description: The current German textbook series lacks the features of a modern world language resource (similar to what French and Spanish have recently adopted). This newly-released resource is from the same publisher as the resource currently in use by our AP German course and the series begins building up to AP German in the level 1 textbook. Class sets of physical textbooks will be used, along with online workbook access for each student. Seeking approval of Levels 1 and 2 now (Levels 3 and 4 are still in development), with the purchase of Level 1 materials intended for the 2026-27 school year and Level 2 materials for the 2027-28 school year.		
Approximate Quantity: <u>Level 1</u> Textbooks=\$6,000 one time Online tools=\$3,750 per year <u>Levels 2,3,4 (total)</u> Textbooks=\$6000 one time Online tools=\$7500 per year Once fully implemented, \$7,500 annually to sustain online tools	Approximate Text Cost: \$	Approximate Total Cost: \$9,750

Note: GHS is currently working on finalizing next year's new dual credit courses, and the college may require that some additional textbooks be purchased as part of this process. Any additional textbooks required by the college will be brought to the Board of Education in late spring/early summer for approval. While we are hoping that no additional textbooks will be required, it is possible that an additional \$12,000-\$14,000 will be needed to support the dual credit initiative.