



**Agenda IV.A.5.  
May 28, 2026**

**To:** Board of Education  
**From:** Dr. Latanya Daniels, superintendent  
**Date:** May 28, 2026  
**Re:** Report about the Listening Session

**Recommendation:** Receive a report about the listening session scheduled on May 14, 2026.

The following speakers spoke at the listening session on May 14, 2026.

<b>Name</b>	<b>Relationship to School District</b>	<b>Topic(s) Addressed</b>
Jenn Graff	District 191 Staff Member	ML Model currently in place at Burnsville High School
David Christian	District 191 Staff Member	1) Switching high school classes to four credit-earning parts instead of the current two credit-earning parts per year. 2) Changing the prerequisites for math classes back to successful completion of xx, instead of the previous enrollment in xx. Both of these policies make it harder for our students to successfully graduate than in most districts in our area, which award credits in smaller chunks and have prerequisites that require successful completion of a math course before moving on to the next course in the sequence.