

BRENDA L. ARROYO, MSW

JOB RELATED SUMMARY:

Bilingual Social Worker with 4+ years of experience working with a variety of populations, providing community outreach and resources for clients in the fields of behavioral therapy, family counseling, foundational training, employment services, etc. Extensive experience developing and implementing training programs, acting as a liaison for clientele and outside vendors/partners. Exceptional interpersonal, communication, customer service, time management, and organizational skills with 5+ years of case management experience in the human/social services industry.

EXPERIENCE:

Soliant Staffing, Trumbull Public Schools

Tutor March 2021-present

- Provide students with tutor-based services.
- Offer feedback on students' progress to parents and teachers where appropriate
- Provide students with positive and constructive feedback
- Assist students in taking responsibility for their learning and behavior
- Attend PPT/504 meetings
- Collaborate among team members and parents for students' academic success
- Assist students in achieving IEP goals

Western CT Area Agency on Aging

Residential Services Coordinator, December 2020 – March 2021

- Established contact to provide support and case management services to residents.
- Developed network with local service agencies that will effectively assist residents.
- Serve as liaison to community agencies.
- Tracked and measured program target progress for continuous program improvement and annual reports.
- Assisted residents in planning social /educational events related to health care, agency support, life skills, referral sources, etc.
- Ensured effective communication with residents, by newsletter, flyer and bulletin board.

Family Intervention Center

Social Worker, May 2018 – October, 2020

- Conducted intake/assessment to gather information to address the client's immediate needs and/or risk of suicide, to encourage his/her engagement and retention in services.
- Counseled clients in individual and group sessions to help them overcome dependencies, recover from illness, and adjust to life.
- Maintain accurate records and reports.
- Monitor, evaluate, and record client progress according to measurable goals.

EDUCATION:

Masters of Social Work, 2018

Springfield College, Springfield, MA

- **Internship:** Family Intervention Center 2017-2018
- **Internship:** Waterbury Career Academy High School 2016-2017

Bachelors of Science, Human Services, 2015

Post University, Waterbury, CT

CREDENTIALS AND CERTIFICATIONS:

02/01/2021 Basic Life Support (BLS)Certificate
03/25/2020 CT 071 School Social Worker Certificate
06/15/2017 State of CT DDS Abuse and Neglect Investigator Training
12/03/2014 Motivational Interviewing, (15hrs) Connecticut Counsel of Family Services
03/15/2013 Promoting Maternal Mental Health (3hrs) CT Women's Consortium
12/12/2012 Foundational Training (21hrs) Parents as Teachers- CCSU
11/14/2012 Bipolar Disorder (6hrs) Charles Atkins, MD- CT Women's Consortium

Objective

To obtain a position as the Special Education teacher in the GOAL room at Ivy Drive School

Education

University of Hartford, Hartford, CT April 2020- Present

Masters of Education in Special Education

University of Connecticut, Waterbury, CT May 2018

B.A., Psychology GPA 3.0

Bristol Central High School, Bristol, CT June 2014

High School Diploma GPA 3.14

Work Experience

Southington Public Schools, Southington, CT Feb 2021- June 2021

- Long-term Special Education Substitute
- Created lesson plans, IEPs, made modifications and accommodations for students
- Collaborated with staff, administrators, and families

Kelly Educational Staffing, Farmington, CT Sept 2018 - 2019

- Followed lesson plans designed by classroom teachers.
- Created a safe and comfortable learning environment for students, faculty, and staff.

Mountain View Elementary School, Bristol, CT Nov 2018 - June 2019

- Literacy intern- taking small groups for literacy resources.

Bristol Board of Education, Bristol, CT Sept 2019 - Present

- Social Emotional Behavior Intern
- Created lessons with students of various abilities, built rapport with students, staff and families, worked with classroom teachers, and school psychologist to create plans accommodating each child's specific needs.

Nutmeg Performing Arts Centre, Bristol, CT Sept 2014 - Present

- Created lesson plans for dance classes, provided a structured classroom where the child was able to learn and express themselves.
- Worked as a team member for the competition team and staff while at various competitions.

Whiz Kids Daycare and Nursery School, Bristol, CT Oct 2013 -Aug 2016

- Created lesson plans, prepared activities, and provided structured routines for toddler-aged children.

Crystal Caouette

As an educator and administrator, I am committed to the implementation of outstanding instructional programs in learning environments that guide and encourage students to develop and fulfill their academic potential. In my more than twenty years of service, I have worked with a highly diverse group of students and teachers, motivating them to realize their academic and personal abilities through individualized and collaborative learning experiences.

Professional Certifications & Exams

Connecticut Professional Educator Certificates (2/2019)

030 - Biology, Grades 7 through 12
031 - Chemistry, Grades 7 through 12
032 - Physics, Grades 7 through 12
034 - General Science, Grades 7 through 12
047 - Technology Education K-12

Connecticut Initial Educator (through June 2019)

092 - Intermediate Administration and Supervision

Connecticut Five Year Renewable Coaching Certificate

(through December 2021)

600 - Interscholastic/Intramural Coach

OSHA Authorized 10/30 Outreach Trainer

April 2016 – April 2020

Praxis Exams Completed

Praxis I: Waived (SAT above 1100 in reading & math)
Praxis II: Biology Content Knowledge (0235)
Praxis II: Chemistry Content Knowledge (0245)
Praxis II: Chemistry Content Essays (0242)
Praxis II: General Science Content Knowledge (0435)
Praxis II: General Science Content Essays (0433)
Praxis II: Physics: Content Knowledge (0265)
Praxis II: Physics: Content Essays (0262)
Praxis II: Technology Education K-12 (5051)

Connecticut Administrator Test Completed

Modules 1 - 4

Teachscape Test Completed Observing and Evaluating the Danielson Framework for Teaching

Formal Education

Keene State University, Keene, NH

September 2015 – present

Safety Health Professional Certification: General Industry & Industrial Hygiene

Southern Connecticut State University, New Haven, CT

September 2012 – May 2014

Sixth Year Degree: Educational Leadership, Intermediate Administrator Certification

University of New England, Biddeford, ME

January 2004 – July 2005

Graduate Courses (9) in Classroom Management and Motivation

Quinnipiac University, Hamden, CT

January 1994 – December 1997

Master of Arts in Teaching: Biology, Chemistry, & General Science

Bachelor of Arts Degree: Biology & Chemistry

Naugatuck Valley Community College, Waterbury, CT

January 1990 – June 1993

Associate in Arts Degrees: Chemical Engineering & Math and Science

Technology and Personal Competencies

Technological Programs

- Google Drive Programs and Apps
- Microsoft Office: Word, Excel, PowerPoint, Outlook, Publisher
- Adobe Acrobat, Schoology & Blackboard
- Performance Plus Data Management System
- Odysseyware Online Course System
- Teachscape and Bloomboard

- Various Educational Computer Applications

Personal Attributes

- Self-motivated, high work standards
- verbal and written communication skills
- attention to detail, planning and organizing
- critical thinking and problem solving
- collaboration and decision making
- flexibility and adaptability

Professional Work Experience

Middletown Public Schools, Middletown, CT

December 2017 – present

District Secondary Science Supervisor & Chemical Hygiene

- Develop, monitor, revise, and support district curriculum, instruction, and assessment in secondary science and STEM aligned to NGSS, National Technology Standards, and Common Core Standards.
- Oversee the training and implementation of district's Laboratory Safety program, including the development of the District Laboratory Safety and Chemical Hygiene Plan.
- Develop and implement strategies and best practices to improve student achievement with secondary science teachers through the instructional coaching model.
- Engage with teachers in Professional Performance and Practice Evaluations to improve teaching and learning.
- Develop community and industry partnerships to strengthen the school's theme and support high academic achievement for all students.
- Plan, develop, implement and evaluate curriculum and instructional services to support teachers and administrators with the training and implementation of the district's science program.
- Design and coordinate district-wide and school-based professional development for teachers and administrators in science, STEM, and cross-disciplinary areas.
- Assist schools in analyzing instruction to determine its effectiveness and to support student achievement
- Support all district initiatives as designated by the District Leadership Cabinet.

Safety Education & Consulting Services, LLC, Wolcott, CT

June 2016 – present

Safety Consultant & Trainer, Owner/Operator

- Provide safety training to educators and local businesses on Chemical Hygiene Officer, Hazard Communication (HazCom), General Industry OSHA 10/30 Courses
- Consultation, collaboration, and development of Chemical Hygiene Plans for districts and schools
- Consultation and collaboration with school districts on curriculum development.

CREC Academy of Science and Innovation, New Britain, CT

September 2016 – December 2017

STEM Theme Coach

- Develop, monitor, revise, and support curriculum, instruction, and assessment in secondary science and technology education aligned to NGSS, National/State Technology Standards and Common Core Standards.
- Provide coaching, modeling, and support related to theme integration and the delivery of high quality effective instruction to diverse groups of learners.
- Develop community and industry partnerships to strengthen the school's theme and support high academic achievement for all students.
- Plan and lead professional development sessions; coordinate PD and technical assistance from external experts.
- Coordinate whole-school STEM learning activities/events to strengthen family involvement.
- Provide support for and coordinate recruitment and retention activities throughout the year.

CREC Magnet Schools, Hartford, CT

January 2014 – November 2016

District Secondary Science Curriculum Specialist

- Develop, monitor, revise, and support district curriculum, instruction, and assessment in secondary science aligned to CT Science Standards, NGSS, and Common Core Standards.
- Oversee the training and implementation of district's Laboratory Safety program, including the development of the District Laboratory Safety and Chemical Hygiene Plan.
- Develop and implement strategies and best practices to improve classroom management and student achievement with secondary science teachers through the instructional coaching model.
- Plan, develop, implement and evaluate curriculum and instructional services to support teachers and administrators with the training and implementation of the district's science program.
- Design and coordinate district-wide and school-based professional development for teachers and administrators in science and cross-disciplinary areas.
- Assist schools in analyzing instruction to determine its effectiveness and to support student achievement
- Support all district initiatives as designated by the Director of Curriculum, Instruction, & Assessment.

Professional Work Experience, continued

Crosby High School, Waterbury, CT

August 2000 – January 2014

Science Teacher

- Plan, prepare and deliver instructional activities that facilitate active, differentiated student learning in physics, chemistry, biology, and physical science in an urban environment for a school of 1400 students.
- Evaluate student's performance and development to provide relevant individual feedback on work.
- Manage student behavior in the classroom by establishing and enforcing rules and procedures.
- Develop school safety plan in compliance with district plan, train colleagues, manage safety protocols.
- Communicate and collaborate with students, colleagues and parents regarding student progress and needs.

University of Connecticut, Waterbury, CT

January 2013 – May 2013

Adjunct Instructor

- Develop lessons and lab activities to implement a standardized General Biology course for science majors.
- Deliver course work through the online Blackboard Interface Network.

Post University, Waterbury, CT

January 2004 – June 2012

Adjunct Instructor

- Facilitate learning in on-site, hybrid and on-line classes (using Blackboard Interface Network), including laboratory experiences in human biology, nutrition, general biology, physics I & II, and introductory algebra.

Wolcott Summer Studies Program, Wolcott, CT

June 1998 – August 2004

Enrichment Teacher

- Develop and implement lessons and activities in Discovering Science, Nature, Dinosaur Dynamics, grades K – 4.
- Organize and oversee field trips to support and enrich course experiences.

Pomperaug High School, Southbury, CT

August 1998 – August 2000

Science Teacher

- Plan, prepare and deliver instructional activities that facilitate active student learning in biology, chemistry, general science and science technology in a rural environment for a school of 900 students.
- Evaluate student's performance and development to provide relevant individual feedback on work.
- Manage student behavior in the classroom by establishing and enforcing rules and procedures.
- Communicate with students and parents regarding student progress.

Seymour High School, Seymour, CT

November 1997 – June 1998

Science Teacher

- Plan, prepare and deliver instructional activities that facilitate active student learning in biology, chemistry, and general science in a rural environment for a school of 750 students.
- Evaluate student's performance and development to provide relevant individual feedback on work.
- Manage student behavior in the classroom by establishing and enforcing rules and procedures.

Wolcott High School, Wolcott, CT

August 1997- November 1997

Student Teacher

- Facilitated learning of college preparatory biology and AP biology for 3rd and 4th year students using student-centered lessons and activities.
- Established acceptable classroom behavior guide with students' comments to minimize future class room management issues.
- Discussed students' learning improvement and behavior in class with parents during the parent-teacher conference

Leadership Experience

2015 – present Connecticut State Department of Education NGSS Science Assessment Committee Member
2016 – 2020 National Science Safety Advisory Board Member, National Science Teachers Association
2016 – 2020 Liaison between CT Technology and Engineering Educators and CT Science Teachers Association
2016 – 2020 Connecticut Science Teachers Association, High School Director, NGSS Committee Co-Chair
2014 – 2016 Connecticut Science Teachers Association, Hartford County Director
2013 – 2014 Crosby Ad Hoc Labor Management Committee Member for School Turnaround
2012 – 2014 Crosby Science Department Data Team Facilitator
2012 – 2014 Crosby High School STEM Career Fair Coordinator
2012 – 2014 Waterbury District Coordinator Odysseyware Online Course Program for High School Students
2011 – 2014 Crosby High School Governance Council, Teacher Member and Chairperson
2011 – 2014 Chemical Hygiene Officer, Crosby High School
2010 – 2014 CAPT (Connecticut Academic Performance Test) Science Workshop Instructor, Crosby HS
2010 – 2014 CT Teacher Education & Mentoring Program (TEAM) Certified Scorer for Reflection Papers
2009 – 2014 CT Teacher Education & Mentoring Program (TEAM) Certified Mentor to New Teachers
2009 – 2013 Connecticut Aptitude Performance Test (CAPT) Physical Science Content Advisory Committee, CT State Department of Education
2009 – 2014 Crosby Science Data Analysis Team Member
2008 – 2014 District Science Curriculum Committee, Waterbury Public Schools
2007 – 2009 State Science Portfolio Scorer in the CT Beginning Educator and Support Training Program (BEST)
2007 – 2009 Progressbook Computer Grading Trainer, Waterbury School District
2007 – 2008 Connecticut Science Teachers Association - High School Director
2007 – 2008 Consultant for Praxis II General Science Content Exam Review, CSDE & CollegeBoard (New Jersey)
2006 – 2009 Waterbury Biotechnology Curriculum Committee Member
2006 – 2008 National Science Foundation (NSF) Advisee, Various Committees, Washington D.C.
2005 – 2013 Substitute Teacher Training Program Developer and Presenter, Waterbury School District
2005 – 2009 CT Beginning Educator and Support Training Program (BEST) Mentor & Cooperating Teaching
2005 Biotechnology Curriculum Development, Education Connections (CT State RESC)
2004 – 2010 Crosby ACE Program Curriculum Committee Member, Program for Gifted Students
2004 – 2008 Crosby High School No Child Left Behind Standards Committee Member
2003 – 2014 Crosby High School Science Curriculum Development Committee Member
2003 – 2009 Waterbury School District-wide Curriculum Committee Member
2003 – 2007 ACES Inter-district Collaboration Committee for Science and Math Member, New Haven County
2002 – 2004 Crosby High School Vertical Team Development Member
2001 – 2012 (NEASC) Assessment Committee Chairperson, Crosby High School
2000 – 2001 Co-chairperson Crosby NEASC Assessment for Student Learning Committee
1998 – 2000 Pomperaug High School Science Curriculum Development Committee
1999 – 2000 Pomperaug High School Accreditation Committee

Professional Learning Workshops Developed and Presented

- Chemical Safety, NSTA National Conference, March 2019
- Designing NGSS Assessments, NSTA National Conference, March 2019; CSTA Conference, 2018
- Engineering Design Process Workshop Series, CREC Innovation, August 2016 – March 2016
- NGSS Curriculum Writing, Columbia University, October 2016
- Developing NGSS Units of Study, CT STEM Conference, October 2016
- CREC Chemical Hygiene Officer District Team Meetings, Monthly, September 2015 – June 2016
- CREC District Science Team Meetings, Monthly, September 2015 – June 2016
- Introduction to the Next Generation Science Standards, January 2016
- Inquiry in the Science and Engineering Classrooms, November 2015 & January 2016

Professional Learning Workshops Developed and Presented, *continued*

- 5E Unit and Lesson Planning for Science and Engineering Teachers, November 2015
- Middle School Science Curriculum Development for Next Generation Science Standards, October 2015, March, April, & May 2016
- Globally Harmonized System for Chemical Management, (AAE), September 2015
- CREC District Launch for Secondary Science: New Initiatives, August 2015
- District-wide Implementation of CREC Essential Skills: Communication and Collaboration, August 2015
- Reading and Writing in Secondary Science, August 2015
- Inquiry Strategies for New Science Teachers, August 2015
- Developing Effective Science Instruction, August 2015
- Secondary Science Updates for CREC School Administrators, August 2015
- CREC District UBD Curriculum Writing for Secondary Science, June – August 2015
- CREC Chemical Hygiene Officer District Team Meetings, Bi-monthly, September 2014 – June 2015
- CREC District Science Team Meetings, Monthly, September 2014 – June 2015
- Writing Across the Disciplines, Co-presenter with CREC District Curriculum Team, February 2015
- Developing Engineering Tasks for Science and Technology Courses, November 2014 and April 2015
- CREC Common Assessment Revision Workshop, February 2015
- Implementing Common Core Reading Strategies in Science, (served as facilitator), January 2015
- Writing Laboratory and Technical Reports in Science, October 2014
- Engineering in the Secondary Science Classroom, October 2014
- Globally Harmonized System for Chemical Management, October 2014
- Teaching Science in CREC Schools – for New Teachers, August 2014
- Lab Safety in Science, Engineering, and Art, August 2014
- Implementing Engineering in the Secondary Science Classroom, August 2014
- CREC District Roll-out for New Science Initiatives, August 2014
- CREC District Science Assessment Development, July 2014
- CREC District UBD Curriculum Writing for Secondary Science, June – July 2014
- Engineering Task Development Workshop, April and June 2014
- Close Reading in the Science Classroom, May 2014
- CREC Common Assessment Writing Workshop, March 2014
- Bloomboard Computer Trainer, CT Teacher Evaluation Program, Waterbury Schools, 2013 - 2014
- Use Lab Assessment Lists to Improve Student Comprehension, National Science Teachers Association Regional Conference, Hartford, CT (Session ID #1124358), October 2005
- CAPT Science Strategies Workshops, Waterbury School District, August 2002, April, May, October 2003
- NEASC Special Report Workshops, Crosby High School, March 2001, January, May, August 2003
- Lettergrade/Gradebook Implementation Workshops, Crosby High School, November 2002, March 2003
- Computer Use in the Classroom Workshop, Crosby High School, March 2002, March 2005
- Improving Students' Lab Skills, Connecticut Science Educators Annual Conferences, New Britain, CT, March 1998, May 1999, March 2000
- Using Slime Molds for Inquiry-based Learning, National Association for Microbiology Teachers Summer Conference, New Britain, CT, June 1998

Professional Development Workshops Organized for Educators

- NGSS Science & Engineering Practice: Argumentation with Evidence, presented by MLC Science Teachers, November 2015 & January 2016
- NGSS Science and Engineering Practice: Modeling in Science, presented by AAE Science Teachers, November 2015 & January 2016
- Chemical Hygiene Officer Training, presented by Dr. K. Roy, September 2015
- Globally Harmonized System for Chemical Management, presented by K. Bissonnette, August 2015
- Next Generation Science Standards Unit Writing Workshop, D. Kastel, American Museum of Natural History (NY), June and October 2015 (7 days)
- Wind Turbines for Science and Engineering, presented by L. Brown, eeSmarts, May 2015
- Hazard Communication Training for Art, presented by K. Bissonnette, January 2015
- Implementing Common Core Reading Strategies in Science, presented by CREC AAE ELA teachers, January 2015
- Photovoltaic Cells for Science and Engineering, presented by L. Brown, eeSmarts, October 2014
- Using Schoology for Digital Assessment, Presented by J. Hills, October 2014
- Chemical Hygiene Officer Training, presented by Dr. K. Roy, September 2014

My Professional Learning Experiences

- ASM Materials Science and Engineering Camp, Year 2, July 25 – 30, 2017
- OSHA Ergonomics Standards, July 2017
- National Science Teachers Association Summer Congress Collaborator, July 2017
- Center for Research on Interface Structures and Phenomena (CRISP) 4th Annual Materials and Manufacturing Summer Teachers Institute, July 26 – 28, 2016
- ASM Materials Science and Engineering Camp, Year 1, July 11 – 15, 2016
- CT TEAM Mentor Training, June 2016 (3 days)
- Instructional Coaching Meetings, CREC Curriculum Team, Bi-weekly, September 2015 – June 2016
- OSHA Course 501: Trainer Course in General Industry, April 2016 (4 days)
- Defining 3 Dimensional Learning, Connecticut Science Supervisor's Association Meeting, December 2015
- 3 Dimensional Learning, Connecticut Science Teachers Annual Conference, November 2015
- CPR, AED, and First Aid Certification Course, American Heart Association (CREC), October 2015
- OSHA Course 511: Standards for General Industry, September 2015 (4 days)
- Chemical Hygiene Officer Training, Dr. K. Roy, September 2015
- Next Generation Science Standards Unit Writing Workshop, AMNH, June and October 2015 (7 days)
- Wind Turbines for Science and Engineering, eeSmarts, May 2015
- Utilizing Technology in Science, Connecticut Science Supervisor's Association Meeting, April 2015
- Next Generation Science Standards Implementation Planning and Curriculum Development, NSTA Annual Conference (Chicago), March 2015
- TinkerCAD and 3D Printing, Central Connecticut State University & ITEEA, November 2014
- NGSS Science and Engineering Practices, NSTA Virtual Conference, November 2014
- Instructional Strategies in Science, Connecticut Science Teachers Annual Conference, October 2014
- Photovoltaic Cells for Science and Engineering, eeSmarts, October 2014
- Chemical Hygiene Officer Training, Dr. K. Roy, September 2014
- Utilize the Literacy Collaborative in Science, CREC Teaching and Learning Division, April 2014
- Next Generation Science Standards Implementation Planning and Curriculum Development, NSTA Annual Conference (Boston), March 2014
- Teachscape Training Course for Teacher Observation and Evaluation of the Danielson Framework for Teaching, February 2014
- Instructional Coaching Workshop Series, Jim Knight Institute, February 2014

My Professional Learning Experiences, continued

- Common Core in Science, Connecticut Science Teachers Association Annual Conference, October 2012
- Data Team Methods to Drive Instruction & Student Learning, Waterbury Schools, October 2012
- STEM Careers, an Online Exploration for Educators, (EASTCONN), August 2012
- Instruction & Assessment Strategies, NSTA Regional Conference, Hartford, CT, October 2011
- Safety in Secondary School Science Labs, Laboratory Safety Institute (LSI), MA, August 2011
- How to Be a More Effective Chemical Hygiene Officer, LSI, MA, August 2011
- Coaching: Critical Incidents and Emergency Planning, CIAC, November 2010
- Coaching: Legal Aspects of Interscholastic Coaching, CIAC, August 2010, November 2005
- Coaching: CIAC Rules and Regulations, CIAC, August 2010, October 2006
- Coaching: Concussion Management, CIAC, June 2010
- Effective Teaching and Instructional Strategies, Crosby High School, August 2010
- Science and Technology in the Classroom, Waterbury School District, August 2010
- Lab Safety Seminar, CT Department of Environmental Protection, 2009 & 2010
- Reading for Information (RFI) Training, Crosby High School, November 2009
- Common Formative Assessment Training, Crosby High School, 2009 - 2010
- Professional Learning Community Training, Crosby High School, 2009 - 2010
- Smartboard for Instruction and Assessment Workshop, Crosby High School, November 2008
- Positive Behavior Support Program Training, Waterbury School District, September 2008
- Differentiated Instruction Training, Crosby High School, 2008 - 2009
- General Data Analysis Training, Crosby High School, December 2007 – June 2010
- Beginning Educator and Training Support (BEST) Program Science Portfolio Scorer Training, 2007 - 2009
- Beginning Educator and Training Support (BEST) Program Science Mentor Training, ACES, 2006 & 2007
- Progressbook (Grade Program) Training, Waterbury School District, August 2007
- Rubrics and Alternative Assessment Methods, Education Connection Workshop Series, 2003
- Assessment to Address NEASC Goals, ACES/Lindenmeyer Workshops, 2003 – 2004
- NCLB School Action Plans Workshop, Waterbury School District, February 2005
- Assessment Using Rubrics Workshop, Waterbury School District, October 2004
- NEASC Expectations for Student Learning, Crosby High School, February, March, May 2004

Professional Memberships and Publications

2006 – present Association of Presidential Awardees in Science Teaching (APAST)
2005 – present National Science Teachers Association (NSTA)
2013 – present Connecticut Science Supervisors Association (CSSA)
1997 – present Connecticut Science Teachers Association (CSTA)
2013 – present Connecticut Technology Engineering Education Association (CTEEA)
2016 – present International Technology and Engineering Educators Association (ITEEA)
2020 - present Connecticut Computer Science Teachers Association (CTCSTA)
2011 – present Laboratory Safety Institute Affiliate Member (LSI), Massachusetts
1993 – present Phi Theta Kappa National Honor Society
2014 – 2015 Association for Middle Level Education (AMLE)
2014 – 2015 National Science Education Leadership Association (NSELA)
2012 – 2015 Association for Supervision and Curriculum Development (ASCD)
2011 – 2014 Laboratory Safety Institute Affiliate Member (LSI), Massachusetts
1997 – 2004 National Association of Biology Teachers
1995 – 2005 Beta Beta Beta Biological Honor Society
1992 – 1998 American Chemical Society Affiliate
1992 – 1993 The Mattatuck Community College Chemical Society Founder and Member
1997 Co-Author, Inquiry-Based Activities with Slime Molds Laboratory Manual

Professional Awards and Grants

- Connecticut Science Teacher Fellow, CSTA, May 2019
- Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST), National Awardee 2005
- EASTCONN STEM Grant for Career Fair and STEM Workshop, April 2012 & April 2013
- Who's Who Among America's Teachers, 2004, 2005, 2006, 2007
- American Chemical Science Urban Schools Grant, 2002, 2006
- Award for Excellence in Natural Science, NVCC, 1993
- Randy E. Bergin Mathematics Award for Excellence, NVCC, 1993
- Who's Who in American Junior Colleges, 1993
- All American Scholar Award, 1993
- Chemical Rubber Company Chemistry Achievement Award, 1992

Community Involvement and Support

2020 - present (Health Occupations Student Association (HOSA) Co-Advisor, Middletown High School
2015 - 2017 Technology Student Association (TSA) Advisor, Academy of Science and Innovation
2016 – 2017 FIRST Robotics Coach, Ingenious Innovators, Rookie Team
2013 – 2014 Waterbury Juvenile Review Board Member
2010 – 2012 Town of Wolcott (CT) Sewer and Water Commission Member
2009 – 2013 Wallace Middle School Cheerleading Coach
2007 – 2010 Crosby National Honor Society Advisor
2005 – 2010 National Science Bowl Competition and Fuel Cell Car Competition Team Advisor
2005 – 2008 Tyrrell Middle School Chess Club Advisor
2005 – 2007 Wolcott Girls Softball 18U Head Coach – Fall Ball
2004 – 2011 Crosby High School Cheerleading Coach
2004 – 2005 Advisor and Mentor for Crosby Rocket Club and Team – TARC National Competition
2003 – 2013 Informal Mentor for New Science Teachers, various schools and districts
2003 – 2004 Mentor and Advisor for middle school science students, PBS Activities
2001 – 2006 ARGUS Advisor, Crosby High School Newspaper
2000 – 2004 Town of Wolcott Acquired Facilities Town Committee Member
1997 – 2004 Mentor for Wolcott Elementary School Teachers for science teaching
1999 – 2004 Secretary for Wolcott Girl's Softball Association
1999 – 2001 BEST Science Safety Mentor for new teachers

Personal Interests

Scuba diving, softball, volleyball, reading, landscaping, travel

References

Furnished Upon Request

REGINA CAPOZZI

EDUCATION

Candidate for Bachelor Degree Social Work Western Connecticut State University
Danbury, CT May 2020
Associates Degree Human Service – Pre-Social Work Naugatuck Valley Community College
Waterbury, CT March 2018
Certificate in Child and Family Service Naugatuck Valley Community College
Waterbury, CT May 2015

PROFESSIONAL EXPERIENCE

All Pointe Care, Cheshire, CT

Therapeutic Supportive Staff Mentor for DCF & Supportive staff March 2010 - Present
Working with individuals and their families to meet their requirements and goals
Ensuring safety at all times in my care
Providing education with everyday skills to help them succeed
Maintain consistent communication between the case workers and families to ensure that the client is meeting their goals
Teach boundaries and awareness of others
Working with children and adults who are diagnosed with Autism, Down Syndrome, and developmental disabilities, and present as non-verbal and/or behavioral problems
Transport to and from doctors appointments

Guardian Angels, Cheshire, CT

August 2014 – August 2015

Home Health Aid

Household maintenance (i.e. cooking, cleaning, bathing, etc.)
Transportation for clients (i.e. Dr. appointments, grocery shopping, etc.)
Financial upkeep (i.e. balancing check book, pay bills, etc.)

Naugatuck Valley Community College, Waterbury, CT

Payroll Clerk

January 2009 – May 2010

Organized tax and payment records
Routine filing and organizing

Stork Club, Cheshire, CT

Head Teacher

January 2005 – December 2008

Developed lesson plans, creative activities, and maintained a schedule for the children
Fostered and enforced a safe environment during indoor and outdoor activities

RELATED EXPERIENCE

Department of Children and Family, Waterbury, CT

Licensed Foster Care Provider

January 2007 – June 2012

Cared for and nurtured foster children throughout the time they stayed with me
Assisted many children with different disabilities and other special needs

Certifications

First Aid, 2020
CPR, 2020
PMT, 2021
DDS, 2021
Mental Health Aid, 2019

JOSEPH 'TYLER' CATLIN

PROFESSIONAL SUMMARY

A highly motivated educator with six years' experience in Special Education at the private and public school level. Possesses strong interpersonal skills, leadership abilities and has capacity to adjust to a fast-changing environment. Experience in behavior management, restorative justice practices, and effective communication with students, faculty, and parents/guardians.

SKILLS

- Classroom management
- Data-driven decision making
- Mediation and crisis intervention
- PPT Case management/IEP development
- Strong organizational skills
- Quick and sound decision-making

WORK HISTORY

October 2018 - Current
Special Education Teacher
Sedgwick Middle School
West Hartford, CT

- Case manager of 12 intensive behavior, special education students
- Supervise paraprofessional support staff
- Run PPT meetings for caseload to develop student's IEP
- Trained in and implemented KTEA-3 and Woodcock Johnson IV educational achievements tests
- Collaborate with educators and school administrators at team meetings to develop interventions for struggling learners
- Co-teach with regular education teachers in Language Arts, Reading, and Math
- Work closely with the assistant principal on disciplinary referrals
- Member of the "Tools for Schools" committee
- Completed 092 Educational Leadership internship during the 2019-2020

June 2014 - October 2018
Special Education Teacher
Wheeler Clinic
Northwest Village School
Plainville, CT

- Case managed 12 special education students
- Head teacher in a self-contained classroom setting
- Supervised and evaluated paraprofessional support staff
- Wheeler Clinic, "Anna Tedesco" award winner December 2015
- Provided referrals for community resources and mental health professionals for families and students

September 2013 - May 2014

Special Education Teacher

Washington Middle School & Lincoln
Middle School
Meriden, CT

- Case managed 15 special education students
- Commuted each day between Washington and Lincoln Middle School
- Worked in the transitional support classrooms (TSC)
- Collaborated with teacher to create customized classroom environment that was integral to students' needs

EDUCATION

June 2020

Sixth-Year Certificate: Educational Leadership

Central Connecticut State University | New Britain, CT

May 2013

Master of Science: Special Education

Central Connecticut State University | New Britain, CT

December 2008

Bachelor of Science: Exercise Science

Southern Connecticut State University | New Haven, CT

- Member of SCSU Baseball team, 2004-2005

June 2003

High School Diploma

Berlin High School | Berlin, CT

COACHING

Varsity Softball Head Coach - Rocky Hill High School, *2016-Present*

Varsity Assistant Basketball Coach- Rocky Hill High School, *2017-2019*

Junior Varsity Basketball Coach- Wethersfield High School, *2016-2017*

Boys Soccer Coach-Lincoln Middle School, *2013*

Girls Softball Coach-Washington Middle School, *2014*

CERTIFICATIONS

- 092 Educational Leadership
- 165 Special Education
- 044 Physical Education
- 600 Interscholastic/Intramural Coach certified
- First Aid and CPR

REFERENCES

Upon Request