

To: AISD Board of Trustees
Mrs. Debby Sanders, Superintendent

From: Mrs. Shannon Saylor, Principal

Date: February 18, 2015

Subject: Board Communication

Family & Consumer Science and FCCLA – Ashley McIlravy

Courses:

Human Growth and Development – Students have been studying the development of the child from conception through 5 years old this month. They have studying various issues related to raising a child including immunizations, discipline style, and child abuse.

Dollars and Sense – Students have learned about various banking services including how to open a checking account, write checks and deposit slips, balance a checkbook, and check the bank statements for errors. They have also completed the unit on different types of consumer fraud.

Fashion Design – Students have spent time learning about fashion illustrations, including how to sketch their designs and use the principles and elements of design to create a professional fashion sketch.

Lifetime Nutrition and Wellness – Students in this course have learned about how food affects us, different types of food-related diseases, and will be starting a unit on digestion and metabolism for the remainder of the month.

Interior Design – Students have learned about interior finishes including flooring, wall treatments, and lighting.

FCCLA:

Projects – We currently have several projects going on to help in different aspects of the community

- Donation Drive – We are collecting donations so we can purchase toys for the UNT Autism Center in Denton. Donation jars are located at various businesses around town as well as we are accepting private donations from businesses and others in the community.
- Bake Sale – We are in the process of setting up a bake sale to benefit No Kid Hungry which helps to end child hunger. All proceeds from the bake sale will go back to local food banks.

- T-shirts sales – We will be selling t-shirts to benefit an AHS student who is currently battling Ovarian Cancer. All proceeds will be donated to the family to help pay for medical expenses.

English – Dooley

English I

In English I, we are currently working through Unit 4 Persuasive Writing. The groups are debating against other groups in the class. Each group member will have different responsibilities to help the group be successful. The groups will debate in class February 17th-19th and the Unit 4 test will take place on February 20th. After the debates, we will begin concentrating on expository writing and short answer writing. We will continue with alternating the writing styles until the End of Course exam on March 30th. We will also work on different types of strategies for reading and answering the multiple choice questions. I have developed some worksheets to help with different TEKS like inference that I think the students will enjoy. The worksheets are attached to episodes of *The Twilight Zone*. I also have some mystery reading passages that have questions attached to help with inference, which is one of the TEKS that we need the most work on. My plan is to do some activities to help the students learn to take their time on the test instead of rushing through. These will all be taking place until the EOC test on March 30th.

English II

Deaver's English II classes have been focusing on developing good writing strategies and habits. This has been an intense few weeks of writing, analyzing, and evaluating essays. Practicing good habits and routines will pay off. We have also focused on interacting with a text as we read. Students are encouraged to write notes, thoughts, and questions in the margins selections on handouts. Again, we are working on forming good habits and engaging them in the reading. We will be starting Dr. Jekyll and Mr. Hyde next week. Through this study, we will emphasize good reading habits and recognizing and understanding complex inferences.

Pre AP English II

The students just finished their campaign unit for which they wrote a proposal (expository essay) introducing their product or service, created a television commercial video, created a print ad for their product or service, and critiqued each other in the form of analytical essays. We are about to start our study of *The Strange Case of Dr. Jekyll and Mr. Hyde* to address the next TEKS on the list: 5- Reading Comprehension of Literary Text/Fiction. They will complete a dialectical journal as they read to identify and explain the uses of literary techniques by the author. As always, we continue weekly vocab. quizzes, periodic vocab. tests, and periodic daily oral grammar lessons.

English III

Research project- career and college report

- One week to research
- one week to outline and write rough draft
- one week to peer edit, write final copy and works cited page
- one week for presentations

English IV

The students have written an analytical essay, and a procedural essay since we have returned from Winter Break. They will now write a research paper over either a conspiracy theory, or a widely accepted social behavior that they feel is corrupt. Although they feel a little bit daunted at the research paper task as a whole, some of them are excited to dive into these topics. These seniors are going to be ready for college English with all of this MLA style writing under their belts. As always, we continue weekly vocab. quizzes, periodic vocab. tests, and periodic daily oral grammar lessons.

AP Literature and Composition

- Multiple Choice Practice
- Continue poetry analysis
- Syntax Notes
- Read and analyze Shakespeare's *Much Ado About Nothing*

Math – Marissa Cabrales

The math classes are taking the TAKS benchmarks this semester. We have the results and we will look at the scores more closely during our teacher in-service. We will set up a tutorial schedule for all students that did not score above 60%.

Mrs. Zatopek's classes:

Algebra 1

We are currently covering the exponent rules (Product Rule, Quotient Rule, and Power Rule). We will move on to cover Exponential Growth and Exponential Decay towards the end of next week and then take our unit test. We have three more units after the completion of the current unit before we will have covered all of the TEKS for the STAAR Exam.

Mr. Lortz's classes:

Geometry: We have begun the unit on similarity, which started with the concepts of ratios and proportions and we are now addressing how to prove polygons are similar.

AP Calculus: We completed our initial investigations into differential calculus and have begun an exploration of integral calculus. We commenced the semester with a study of anti-differentiation and are now discussing summation forms and their application to the accumulation of area under a curve.

Mrs. Bass' classes:

Math models: Similar Triangles

Algebra 3: Exponential and Logarithmic Functions

Algebra 2: Quadratics

Mrs. Cabrales' classes:

Algebra 2- We have continued our lesson over Quadratic Functions. We have used them to model real life situations using satellites and the focal point of a parabola and/or the path an object takes when it is thrown, hit or dropped.

Pre-Calculus- We are continuing our study over trigonometry. This week we will be looking at tangent and secant graphs.

We would also like to extend our thanks to the board for your help and support this year.

UIL and AcaDec– Edgar Jackson

UIL

The past month has been very successful for UIL Academics! The Aubrey speech and debate team rocked the Melissa Winter Classic UIL invitational and came away with first place speech sweepstakes and the following individual results:

- Preston Tackett- 4th place poetry, 5th place dramatic interpretation
- Aspen Brock- 3rd place dramatic interpretation, 1st place prose
- Morgan Miller- 2nd place dramatic interpretation, 1st place poetry
- Tarissa Ensminger- 2nd place prose, 1st place dramatic interpretation
- Becca Trissell- 2nd place informative speaking, 1st place policy debate
- Monica Diaz- 1st place informative speaking, 1st place policy debate

The debate team then headed into the district policy debate competition and clinched the title of CX district champs! Congratulations to Monica Diaz and Becca Trissell on placing first in the district 9-4A tournament last Friday for policy debate. They will compete at the state tournament in March, we're proud of all 3 of the Aubrey teams on their efforts.

Finally, the AHS speech team competed in the Vines High School TFA qualifier Saturday. Aspen Brock finished 3rd in prose. Tarissa Ensminger finished 8th in dramatic interpretation (a really big deal considering the field of competition) and 2nd in prose. It was a big win in a large tournament, and these ladies showed they could compete with the best.

Coming up this month will be the NSDA national qualifier as well as the NTDA debate championship. Go Chaps!

AcaDec

The Aubrey Academic Decathlon team competed in the regional meet this weekend and came away 2nd overall with the following individual results:

- Fallon Ainsworth: 3rd honors math
- Matt Wilson: 2nd place honors essay
- Joey Bettis: 3rd place scholastic language/literature and art
- Catherine Bisi: 3rd place scholastic music and essay, 2nd place scholastic social science
- Dalton Dodson: 1st place scholastic science
- Luke Hartman: 1st place varsity science, 3rd place varsity interview and music
- Andrew Barnes: 1st place varsity math, language/literature, 2nd place varsity economics, science, art, and interview, 3rd place varsity speech and overall performance
- David Borella: 1st place varsity essay, math, and economics, 2nd place varsity speech, music, and overall performance, 3rd place varsity social science

The entire Aubrey team finished 3rd in super quiz and 2nd in overall team placement. This brings an end to one of the best performances the team has had in years. The new topic for the 2015-2016 season will be released on March 1st, and the team is eager to get started on another great year. Congratulations on a strong competition season, team! We are truly Chaparral proud.

Theatre – Joseph Dassinger

Improv Troupe

Working on character development and character relationships.

Theatre I

Students are currently working on character analysis/development through character design in order to build a stronger, well-rounded character.

Theatre II/III

Students are currently writing their children's play that they will be performing at the elementary schools and possibly the middle school as well.

Technical Theatre I

Students are currently designing multiple super hero/villain costume designs with analysis and how the costumes would function in a theatrical setting. They are working with Technical Theatre II students are designing the super heroes/villains headquarters (set.)

Technical Theatre I/II

Students are currently sets for the super heroes/villains that Technical Theatre I are designing. Incorporating theatrical elements.

Middle School Theatre

Students are about to start their unit on Duo Acting. In which students will learn how to work off each other using elements of the Practical Aesthetics acting approach.

UIL High School One-Act Play

Students are currently rehearsing for the One-Act Play, Afterlife: A Ghost Story. The students are very excited and working hard. Our district contest in at Krum High School on March 28.

UIL Jr. High School One-Act Play

Students are currently rehearsing for the Jr. One-Act Play, The Ash Girl, which they will perform for their contest on February 24, at NCTC in Gainesville. The students have been having a great time and are excited about their upcoming contest.

Science – Mrs. Wimbrough

Chemistry: The chemistry group is studying solutions, where they see and learn how water is so important to chemistry; they also see how water's properties make it possible for life on the planet.

The "water Olympics" lab demonstrates the different properties of water.

AP Chemistry: The AP chemistry is studying bonding and how molecular geometries affect bonding and the properties of chemicals. Using models to demonstrate molecular geometries

Physics regular: are building pitched musical instruments. Physics PAP: just finished studying pendulums, wave interference and real life applications.

Social Studies – Shon Ranton

World Geography is in Unit 7: Russia and the Republics.

Student Council & Spanish Club – Brandee Gallagher

Student Council

This past weekend, the Aubrey High School Student Council held its third annual Daddy Daughter Dance, with this year's theme being the "Daddy Daughter Valentine Ball." Providing this opportunity for our community families is a blessing for our Student Council. We thoroughly enjoy organizing a special evening for our local Dads and Daughters. This was our most successful dance yet, with over 300 in attendance.

This year, we decorated using red, white and gold, taking advantage of the entire cafeteria to accommodate the greater number of attendees. Based on feedback from last year, we set up different stations for food and drinks. We served a variety of finger foods and had two chocolate fountains, with treats to dunk, which was a big hit with the little girls.

All Student Council Officers were dressed in black and white, were very professional and worked hard all evening. Junior Class Officers, Tyler Kelly and Andrew Brewer, did a great job taking the pictures which we will have developed and delivered this week. They used the stage and created a backdrop for the photos and used a computer program to name and track all photos taken. I was very impressed with the professional job they did.

While we have not finalized all records yet, we anticipate earning monies in the vicinity of \$3500.00 after expenses. Funds earned from this event are used to support Homecoming, Red Ribbon Week and other AHS events and will also be used to start sending Student Council Officers to TASC leadership seminars to continue to improve participation in the Aubrey High School Student Council.

Spanish Club

On January 22, the AHS Spanish Club held the preliminary round of its first annual "Top Salsa Chef" competition. We had nearly ten different salsas to taste and about 30 people in attendance to do the tasting. We even had a reporter from the Pilot Point Post Signal come to try the recipes who also cast a vote.

The three chefs receiving the highest number of nominations are Daisy Ibarra with her Zucchini Salsa, Kyle Long and Kyle Streng with their traditional Red Salsa and Alex Lloyd with her very original Sweet and Spicy Salsa. The final round will be held at the Spotlight on AHS Open House on March 2.

Spanish Club members, Daisy Granados and Jobana Torres have secured two \$20.00 gift cards from Fuzzy's Taco Shop to give as prizes, and are currently soliciting more donations to give to the top winners as well.

The popularity of this event has been great and we have had several requests to do similar activities with queso and sweets. We look forward to increasing participation in the Spanish Club by including these types of activities and hope to continue the "Top Salsa Chef" competition in future years.

Cheerleading – Sharon Clemmer

Tryout packets for the 2015-2016 cheerleading squads will be available on February 23rd.

Required forms are due by Friday, March 6th.

Mandatory Tryout Clinic is Monday, March 9th.

Tryouts will be on Friday, March 13th.

The cheerleaders are having "Oh whata night" at Whataburger this Thursday evening from 5-8 where 20% of the proceeds will be donated to the cheerleaders.

Athletics – Keith Ivy

Boys Basketball

Our JV Blue team season record is 11-7 and they are 6-2 in district. Our JV Red season is 17-6 and they are 5-3 in district. Our Varsity season record is 21-9 and our district record is 7-1. We play Argyle this coming Friday in Argyle for a chance at the district championship.

HS Girls Basketball

HS Girls basketball final report:

Varsity 9-17, 0-10 in district

JV 9-10

9/JV 0-7

MS Girls Basketball

7B

Overall Record was 2-9-1

District Record 1-8-1

Placed 2nd in the Sanger B team tournament

8B

Overall Record 3-9

District Record 2-7

Placed 3rd in Sanger B team tournament

7A

Overall Record was 15-3

District Record 8-2

Won First place at the Pilot Point Tournament

Won First Place at the Aubrey tournament

Placed second in their District tournament. Lost to Argyle by 5

8A

Overall Record 9-9

District Record 4-6

Won First place at the Pilot Point Tournament

Won Consolation at the Aubrey Tournament

Won Consolation at district tournament

MS Boys Basketball

End of year records:

7b 7-3

7a 5-6

8b 7-3

8a 6-6

Our 7th Grade Boys basketball won the Consolation Game during the district tournament.

Also we are about to head into track with our first meet March 3rd. We will have a full 7th and 8th grade track squad and will be represented in all the events.

Girls Track

The Aubrey Girls track teams began workouts on February 11, 2015. There are 54 girls working out at the High School and 88 girls at the Middle School. We plan on having full Varsity and JV teams and 7th and 8th grade teams. We have purchased *new* track workout clothes for the High School athletes along with *new* Varsity track sweat suits and track uniforms. The High School will be participating in 5 invitational meets and a District meet while the Middle School will have 4 invitational meets and a District meet. We will be hosting a Middle School meet on March 10th and a High School meet on March 12th at Chaparral Stadium.

Boys Track

Boys track is in the beginning of our season. We will have all participating in boys track. I have included the Middle School and High School Schedules. Would like to extend a special thanks to Mr. Marcus Pierce for helping with getting our jumping pits in order for the upcoming track season. If you would like to volunteer and help work our track meets that we are hosting please contact Coach Spaulding. The kids would love to see you out there!

AUBREY JR HIGH TRACK MEETS
2015

<u>DATE</u>	<u>MEET</u>	<u>SITE</u>
March 3 rd	Sanger	Sanger
March 10 th	Aubrey	Aubrey
March 24 th	Melissa	Melissa

Girls Athletics – Deaver

While the basketball teams have been completing the season, the rest of the girls have been working in either softball or track for a couple of weeks at the high school. We get into full swing with track practice on Wednesday, Feb. 11 with both the middle school and high school girls. Having already completed try outs, our softball team is already in full team practices with the first home scrimmage scheduled for this Friday.

At the high school, over the last several months, we've seen increases in strength, vertical jumps and endurance as a result of our off season conditioning program. Since mid-November, the girls have been completing a demanding full body lift two days per week, working on sport skills two days per week, along with some core strengthening work, and all the girls have been completing a circuit on Wednesdays that consist of plyometrics, agility and running. We are already talking to our athletes about committing to our summer conditioning program. We want our girls training together over the summer, as opposed to going to outside programs or joining the boy's conditioning program.

Our middle school off season program has seen great gains this year due to Mrs. Wright graciously agreeing to let us use the cafeteria for off season workouts. Our staff has instructed this group on the importance of a proper dynamic warm up, as is done at the high school. We have emphasized core strength development on a daily basis, and aerobic conditioning and speed endurance is accomplished by creative use of the cafeteria tables to mark out various running patterns and distances. Plyometrics have also been incorporated to address a need to develop our athletes' vertical jumps. The change in the girls who have been in off season since the beginning of the school year is really encouraging. As always, our track practices will be held every afternoon at the high school. We have begun talking to our middle school girls about summer conditioning with the purpose of building on the gains from this year.