

Lorna Byrne Middle School
Site Council Meeting
10/21/15

In attendance:

Scott Polen – Administrator
Julie Barnes- Teacher
Kathleen Baker- Teacher
Joann Snook –Classified
Sandy Madden – Classified
Roberta Lee – Parent
Tabitha Seimer – Parent

ADM summary:

- 69 5th graders
- 77 6th graders
- 72 7th graders
- 93 8th graders
- Total: 311
- Attendance: 93.73%

Report Card 2014-2015

- We are in a flux year between smarter balance and OAKS testing, no rating this year.
- Student report card sent home last week.
- Joann will post report card information on school webpage
- Students with disabilities scores continue to be a target area for improvement
- Strand data needed for teachers to communicate with parents/It is being complied

Title One

- Federal Title one money helps to level the playing field for disadvantaged students
- Financially, sitting good due to 5th grade shift, high number of qualified
- New hires of assistants to support grade 5
- Purchase of computers on wheels, will give us a total of 6 labs (3 rolling)
- Wireless for entire school

Security cameras are being updated, some moved from outside to inside the building and adding four additional to be placed in key areas. Eight total mostly in hallways.

Bullying

- Message to public
- Updating cameras
- Keith Deltano assembly. Expert on bullying
- School improvement committees, students have lunch with Mr. Polen. Students have new input each time.
- Updating reporting problems
- Student incident reports. Tawayna Grabarz time increased. She talks to students about incident; she handles or hands off to administration.

- No contact order, do not talk to other student about the incident.
- Posters on walls, kids speaking up for bullied kids, staff communicate with staff.

Rainy day recess concern

- Hope to Build ball wall, covered area outside for bad weather.
- Available now: Computer lab, cafeteria movie, library
- Rotary, Quilters and Cow Creek possible donation
- Roberta will check on plan and quote

Studio to School

- Grant \$75,000.00 year
- Providing afterschool classes. Drama and dance
- Working with teachers to integrate artistic abilities into curriculum. Teachers give them vision then they inject into subject.
- New voice, different language.
- Three week stints per teacher

Discipline

- Chronic behavior problems; reduced schedule to four periods or IVAC. Parents partnering on this.

PBIS

- Requiring teachers to send students four good news notes a month
- ELO; play or work, teachers assign if student missing work.
- Announce morning matters daily overhead
- Diving into RTI (Response to Intervention) process, continue on into 6th grade?
- Dibbles. Specific data per student.
- RTI, dissection of specific learning need
- Dibbles, very positive, no label, readymade data
- Galileo, standardized test strand data, necessary to see where student is in need

Athletics

- Student numbers up
- Volleyball undefeated
- Football students stayed in, held accountable for discipline and grades

Communication

- Improved with scheduled weekly meetings
- Principals weekly look ahead memo
- Calendars kept updated
- Reader board, morning matters, web calendar, synervoice
- Progress reports sent home, student have time to bring up grade
- Set up table during conferences to educate parents on getting set up to use parent vue and website. AR, home connect, renaissance link.