

**Board Members Present:**

Becky Tymchuk, Chair
Eric Simpson, Vice Chair
Anne Bryan
Susan Greenberg
Donna Tyner
Tom Colett

Staff Present:

| | |
|-------------------|---|
| Don Grotting | Superintendent |
| Ginny Hansmann | Deputy Superintendent of Teaching and Learning |
| Carl Mead | Deputy Superintendent of Operations |
| Steve Langford | Chief Information Officer |
| Sue Robertson | Chief Human Resource Officer |
| Maureen Wheeler | Public Communications Officer |
| David Williams | Executive Administrator for Strategic Relations/Initiatives |
| Toshiko Maurizio | Administrator for Multilingual Programs |
| Josh Gamez | Chief Facilities Officer |
| Danielle Hudson | Administrator for Student Services |
| Toshiko Maurizio | Administrator for Multilingual Programs |
| Pat McCreery | Administrator for Equity and Inclusion |
| Cherie Reese | Principal of Sexton Mountain Elementary School |
| Robin Kobrowski | Principal of Springville Elementary School |
| Patrick Meigs | Executive Administrator for Elementary Schools |
| Steven Sparks | Executive Administrator for Long Range Planning |
| Jon Franco | Executive Administrator for High Schools and Option Programs |
| Jon Bridges | Administrator for Accountability |
| Camellia Osterink | District Legal Counsel |
| Ken Struckmeier | Executive Administrator for Middle Schools |
| Kathleen Skidmore | Executive Administrator for Elementary Schools |
| Nicole Will | Executive Administrator for Elementary Schools |
| Brian Sica | Administrator for Pre-K – 12 Curriculum, Instruction and Assessment |
| Jason Guchereau | Finance Manager |

Visitors: 125

Media: 0

District Goal: WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."

BEAVERTON STUDENT ADVISORY COMMITTEE MEMBERS

The School Board and members of the Beaverton Student Advisory Committee met together prior to the Board meeting. Students met with Board members who represent their zone to have a discussion about what was going on in their schools and how they could help.

CALL MEETING TO ORDER & BOARD PROCEDURES – Becky Tymchuk

School Board Chair Becky Tymchuk called the meeting to order at 6:30 p.m. Chair Tymchuk asked for changes to the agenda, there were none.

Pledge to the Flag

Carol Biskupic Knight led the meeting with the Pledge of Allegiance.

RECOGNITIONS

The Board recognized the following:

- Carol Biskupic Knight was recognized for the Presidential Award for Excellence in Science Teaching.

PUBLIC COMMENTS

- Sara Schmitt, BEA spoke about defining student success. Teachers are experiencing burnout early this year. There is a lot of pressure and they are feeling stretched thin. They feel that they are being asked to do more with less before the SSA funding is implemented and that we need to take care of our students as children.
- Dianna Hess and Kyrsti Sackman representing OSEA presented the Board with a check as a donation to the Clothes Closet.
- Zahir Khan spoke about discrimination and the failure to address district-wide discrimination.
- Logan Washburn, Gen-Z for Liberty, spoke about the health curriculum.
- Mark Jackson and Cheryl Twete advocated for the REAP community based partnership to reach all students. They are asking for the next MOU to be renewed for five years. Students and principals testified on their behalf.
- Sidney McReynolds, West TV parent spoke about concerns for students and educators and asked the Board to make seismic issues a priority in the next bond.
- Kelli Caldwell, West TV parent appealed to the Board to send out the seismic assessment to all parents.
- Nabila Hersi, BHS student spoke about the racial inequality and harassment she perceives as happening at Beaverton High School. There have been numerous incidents and she is asking for acknowledgement and something to be done to help students feel safe.
- Sophie Spina, BSD student advocated for daily music and elective classes.
- Madeleine Vinson, student at Five Oaks spoke about students in the Rachel Carson Options program feeling unsafe and the lack of supervision.
- Claire Ott, student at Five Oaks spoke about Rachel Carson Option students feeling isolated and not included.
- Braelyn Hutton, student at Five Oaks spoke about students in the Rachel Carson Options program experiencing bullying and student misbehavior.
- Kristen Haslebacher, parent of a Rachel Carson Options program student spoke about student safety and that the physical space does not promote their safety.
- Fazela Bandukwala, parent and staff member at Rachel Carson Options program spoke about how much staff members at Five Oaks care about all students and that staff cuts are a direct cause of recent problems at the school.
- Nathan Jones, parent of a Rachel Carson Options program student spoke about harassment and bullying that is taking place in the school. He asked the Board to enforce the anti-bullying philosophy.

- Jenny Miller, parent of a Rachel Carson Options program student feels that issues have gone unaddressed at Five Oaks and asked that the Rachel Carson Options program be moved back to Timberland or Raleigh Hills.
- Sharon Crowland, parent of a Rachel Carson Options program student outlined bullying events that have happened this year.
- Kevin Jeffery, parent of a Rachel Carson Options program student commended the teaching staff and appreciate that they are listening about bullying concerns. He would like to see the program work and be successful.
- Eric Sabbe spoke about the Rachel Carson Options program and asked for help with the students in the program.
- Tim Bailey spoke about Rachel Carson Options program school safety.
- Holli Schuler parent of a Rachel Carson Options program student asked that the program be moved back to the Timberland site.
- David Vinson parent of a Rachel Carson Options program student commented that problems at Five Oaks are escalating and are very concerning.
- Keely Walcot, Raleigh Hills student advocated to keep the middle school program at Raleigh Hills.
- Jaidyn Austin, Raleigh Hills student advocated to keep the middle school program at Raleigh Hills.
- Audrey Buddress, Raleigh Hills student advocated to keep the middle school program at Raleigh Hills.
- Eleissa Buddress, Raleigh Hills parent asked the Board to reconsider the middle school program at Raleigh Hills.
- Heather Hellman, Raleigh Hills parent asked the Board to reconsider the middle school program at Raleigh Hills.
- Angie Unruh, Raleigh Hills parent asked the Board to reconsider the middle school program at Raleigh Hills.
- Chris Prah, Raleigh Hills parent asked the Board to reconsider the middle school program at Raleigh Hills.
- Casey Stewart, Raleigh Hills parent asked the Board to reconsider the middle school program at Raleigh Hills. She read a letter from a bus driver about how well behaved the Raleigh Hills students are.
- Jordan and Liz Delapoer, Raleigh Hills parents talked about the social emotional support of the program and advocated for the program to remain.
- Brad Coen, Raleigh Hills parent felt that there was a lack of communication regarding the program change.
- Melissa Buboltz, Raleigh Hills parent would like more input regarding the district decision to transition away from the K-8 program.
- Jodi Whisman, Raleigh Hills parent advocated for students most impacted by the elimination of the K-8 program.

REPORTS

A. Superintendent Comments – Don Grotting

OSBA Conference – Supt. Grotting recently attended the annual Oregon School Board’s Conference where School Board members from Oregon’s 197 districts came together to learn and share the successes and challenges taking place in our schools. Board member, Donna Tyner, facilitated and led a conversation regarding biases and racism taking place in our schools. Maureen Wheeler, Communication Director and David Williams, Government Affairs Specialist also presented.

Student Success Act – Technical assistance will be provided from Northwest Regional ESD with Rob Saxton and Megan Irwin working in consulting roles.

Congratulations are in order for all of our fall sport athletic teams. Several of our teams have been recognized for their sportsmanship.

Supt. Grotting is working with Danielle Hudson, Administrator for Student Services to create three task forces to research, discuss and make recommendations in the area of mental health and behavior at all

three school levels. Members will include teachers, specialists, administrators and other experts in the field.

New Associate Superintendent of Business Services – The District has hired Mike Schofield as the Associate Superintendent of Business Services. Mike has had an extensive, successful experience as a CFO in multiple school districts.

B. School Board Presentations

Sexton Mountain Elementary School – Cherie Reese

Sexton Mountain is proud of their overall math achievement which showed a 4% increase. They dug deep into their data to review the performance of subgroups. They are looking to improve their English Language Arts scores. Although some subgroups improved there are still some scoring below their peer groups. Another area of concern is behavior and self-regulation in students. The staff is working to teach students social emotional skills. They have created specific behavior support plans to avoid room clears unless absolutely necessary.

The school leadership team will be focusing on three areas that they would like to see growth in: equity, academic excellence and collaboration.

Questions/Comments:

- Are you (Cherie) one of Beaverton's "Grow Your Own" teachers? *Yes, Cherie was first hired by Carl Mead as a teacher.*
- Explain what Math Studio teachers are? *They are teachers that have worked with TOSA's to learn a protocol and come back to teach other teachers. It's powerful when teachers learn from other teachers.*
- Appreciate how detailed your plan is. How many room clears has there been in the last three years? *Last year there were about 20 room clears from about six students. This year there have been two room clears from one student. This can be attributed to the Student Success Coach (SSC). They had a .5 SSC but they were able to add additional funds to make them a full-time coach. They address students with individual plans, they talk with teachers about the plan and they talk with the parents about the plan. Are there other supports that would help students? Professional Development and schoolwide structures.*
- Cherie was commended for helping students to express their feelings. This will help them as they move on to middle school.
- Supt. Grotting commented that in Cherie's second year as a principal she shows tremendous leadership.

Springville K-8 School – Robin Kobrowski and Ellen Arnold

Springville is proud of the progress they have made in ELA achievement. They have worked to build a culture of literacy by having a schoolwide literacy committee that supports professional learning for teachers in reading and writing instruction and aligning the efforts of their PTO to promote their schoolwide literacy work. Student behavior and mental health is challenging at Springville. They see many students coming to school with significant trauma and mental health issues that affects their learning. With only one counselor and a part-time psychologist they have limited resources to meet the needs.

There are a large number of families that travel abroad yearly to visit family that affects their attendance data. Their attendance team is working with these families to talk about travel needs during the school year and how it affects their learning.

Springville realizes that the transition of K-8 to K-5 is necessary due to facility issues and classroom space. They believe that all middle school students deserve a rich and broad experience that is designed to support academic, social and emotional needs of this age group. They struggle to meet those needs in the current K-8 structure. They see middle school students who need more choices in their elective programming. They need more dedicated counseling services that includes post-secondary planning as well as programs like AVID. They see students in both elementary and middle that need more resources. They believe that there are rich opportunities for students at the middle school level.

Questions/Comments:

- Your hard work and leadership is appreciated.
- How many students are in the 6th, 7th and 8th grade programs? *About 158 students. What is the reaction of the transition from K-8 to K-5? Springville is experiencing a different kind of reaction than Raleigh Hills. The community does recognize the difficulties that are faced in meeting all student needs due to overcrowding and what middle school students really need. There are mental health issues in both the elementary and middle school program and only one counselor for approximately 900 students. Robin has met with families individually as they move through the transition.*
- Leadership matters. Robin and her team are making difficult decisions in compassionate ways.

C. Financial Update – Jason Guchereau

Jason reported to the School Board that the projected ending fund balance is \$22.3. New adjustments in the year end forecast include:

1. Benefits were reduced by \$2.1M due to a Regence experience refund to the District.
2. Benefits were increased by \$0.7M due to increased reserve requirements by the District health service.

Questions/Comments:

- Do you know how many teachers or staff are going to take advantage of the new PERS law? Will that make a difference in the projections? *If they take advantage of the work back option it will not make a major impact*

D. Student Success Act HB3427 – Maureen Wheeler, Ginny Hansmann & David Williams

The District's work on the Student Success Act continues to move forward. Phase I of the community engagement has closed. Over 4,000 survey responses were submitted representing a wide range of community interests. The District is working with Northwest Regional ESD to analyze the responses and provide a summary that will be used in the next phase of work. The feedback gathered was used to inform the district's Continuous Improvement Plan (CIP) which will be submitted to the Oregon Department of Education later this month.

In Phase II the district will convene a series of expert panels that will review the District's CIP, Strategic Plan, and student achievement data, overlay it with the feedback gathered in the community needs assessment work and align it with the requirements of the Student Investment Account. The draft plan will be reviewed and refined by convenings of representative demographic groups. The final draft will then be presented to the community and the district will engage in another round of broad based community engagement for additional feedback.

Questions/Comments:

- Can your information be shared with someone who wants to be involved? *Yes.*
- How were our most at-risk students encouraged to participate? *The survey was sent out to all students and our principals held meetings with their advisory students. It will be documented on our application as part of the process.*

- It is important to monitor the response rate on the different measures.
- How many of the meetings were held here at Central Office and how many off-site? *None of the meetings were held at Central Office.*

E. **2019 – 2020 School Year Enrollment Report** – Carl Mead

Overall, District enrollment increased by 196 K-12 students from the previous year (0.5%), with a decline at the elementary and middle school levels, offset by an increase at the high school.

Questions/Comments:

- New developments are contributing to the growth. There will be growth depending on the price point of housing.
- Why do you think the growth is holding steady? *There is significant growth like new developments in the north and south end of the district.*
- Low income students and the decline, who might be occupying the developments? *We will gain that information in January from Robert McCracken's projections.*

ACTION ITEMS

A. **Appoint Budget Committee Members to Fill Vacancies** – Carl Mead

The District has two vacancies on the Budget Committee in School Board Zone 4 (School Board member Donna Tyner) and Zone 7 (School Board member Tom Colett).

Zone 4 candidate, Miles Glowacki, was selected by Donna Tyner for appointment to the Budget Committee. Mr. Glowacki brings budgetary experience and community engagement skills to the position having served most recently on the THPRD Budget Committee. He has 14 years of experience in public service and community involvement with the City of Beaverton's Neighborhood and Public Involvement Program.

Zone 7 candidate, Kristan Lee, was selected by Tom Colett for appointment to the Budget Committee. Ms. Lee has 11 years of experience as a certified government auditing and accounting professional serving in a wide range of organizations including school districts, counties, municipalities, state agencies, community colleges and nonprofits.

Anne Bryan made the motion to approve the two appointments in Zone 4 and Zone 7 for the Budget Committee. Tom Colett seconded and the motion passed unanimously by a vote of 6 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Susan Greenberg, Donna Tyner and Tom Colett.

B. **2019 OSBA Elections** – Becky Tymchuk

The Oregon School Boards Association (OSBA) is organized as one general state association with up to 23 elected representatives established to support member participation and representation. Each director is elected on a regional basis for a two-year calendar term. Candidates must be elected by official action of a member board within the region.

The Legislative Policy Committee consists of the voting members of the OSBA Board of Directors and 20 representatives from 14 regions throughout the state. In odd-numbered years, an election is held for the OSBA Legislative Policy Committee.

Tonight Board members are asked to vote on the three positions listed below:

1. *OSBA Board Position 16* – Maureen Wolf from Tigard Tualatin School District
2. *OSBA Board Position 20* – Erika Lopez from Hillsboro School District

3. *Legislative Policy Committee Position 16* – Becky Tymchuk from Beaverton School District

Anne Bryan made the motion to elect Maureen Wolf for OSBA Board Position 16, Erika Lopez for OSBA Board Position 20 and Becky Tymchuk for Legislative Policy Committee Position 16. Donna Tyner seconded and the motion passed unanimously by a vote of 6 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Susan Greenberg, Donna Tyner and Tom Colett.

C. **Superintendent's Contract** – Becky Tymchuk

Recently HB1049 was passed allowing employees to retire and work back for up to five years. Supt. Grotting is requesting to retire from PERS effective January 1, 2020 and work back through June 2022. He will be foregoing any COLA request for the remainder of his contract.

Questions/Comments:

- Donna Tyner supports Don's retirement from PERS and working back. He is an asset to the district. Our graduation rates have increased and he has seen us through many challenges. He is the right person to carry us on.
- Tom Colett echoed Donna's comments and praised his ability to listen and learn from the community.
- Susan Greenberg supports extending the contract and knows that he always puts students first.
- Anne Bryan spoke about how the hiring and maintaining of a Superintendent is one of the most important jobs that a School Board does. Every decision that Don makes is grounded in his support of students and he wants to work with the Beaverton community. She acknowledged his generosity in negotiating this contract.
- Becky Tymchuk echoed all of the above comments.
- Superintendent Grotting thanked everyone for their great support.

Anne Bryan made the motion to approve the Superintendent's contract. Tom Colett seconded and the motion passed unanimously by a vote of 6 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Susan Greenberg, Donna Tyner and Tom Colett.

D. **Consent Agenda** – Becky Tymchuk

1. **Personnel**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. **Approval of School Board Meeting Minutes**

BE IT RESOLVED that the minutes for the September 23, 2019 School Board Work Session, October 15, 2019 School Board Work Session, October 28, 2019 THPRD/BSD combined meeting and the October 28, 2019 Business meeting are hereby approved.

3. **Grant Report**

BE IT RESOLVED that the Grant report be and hereby is approved as submitted.

Anne Bryan made the motion to adopt the Consent Agenda. Donna Tyner seconded and the motion passed unanimously by a vote of 6 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Susan Greenberg, Donna Tyner and Tom Colett.

BOARD COMMUNICATION – Board Members

A. **Individual School Board Member Comments**

- Becky Tymchuk has attended several school functions in the last few weeks. She recently went to a cultural night with the Indigenous Native American community.

- Donna Tyner thanked Anne and Don for their kind words on her presentation over the weekend at the OSBA Convention. She met individually with one BSAC student from Aloha and that student reported not feeling the racial tensions at Aloha High School.
- Susan Greenberg recently visited McKay and Vose Elementary School and Southridge High School.
- Anne Bryan reported out on her conversation with a Beaverton Student Advisory Committee member earlier in the evening. She applauded Donna for her presentation at OSBA last weekend and her willingness to engage in a courageous conversation.
- Eric Simpson attended his first OSBA conference last weekend and appreciated hearing all of the stories. He's proud of the programs that Don has brought to the district.

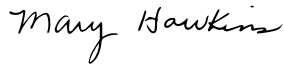
ADJOURNMENT

Becky Tymchuk adjourned the meeting at 9:43 p.m.

INFORMATION ITEMS

- School Board Planning Committee Notes

Submitted by



Mary Hawkins



Becky Tymchuk, School Board Chair