



KALAMAZOO RESA

# Educator Supports

## Educator Supports Center of Excellence Update

Strengthening local school districts and educators by providing professional learning, consulting, coaching, and educational resources.

**Month:** January 2026

**Administrator:** Stephanie Brown / Mindy Miller

**Update:**

Our Culture & Climate Specialists help foster positive school climates and improved student outcomes. Through coaching, consulting, and collaborative initiatives, we have made significant strides in areas such as classroom management, social-emotional learning, mental health, and restorative practices.

**Key Accomplishments:**

- **Coaching and Consulting:** Provided targeted support to 5 of 9 local districts, as well as charter and out-of-county districts.
- **Professional Development:** This fall provided seven professional development cohorts across the county and additional learning in Bangor School District. Professional development included topics such as restorative practices, trauma informed practices, and classroom management.
- **Mental Health Supports:** Engaging continuous improvement in Mental Health Systems within our districts and supporting clinicians who merge their mental health expertise with growing awareness and understanding of working within the educational setting.
- **School-Level Impact:** Supported schools in adopting comprehensive SEL curricula.

### Cultivating Positive Learning Environments:

#### KRESA and Comstock Partnership Highlights

A Glance at Educator Supports Culture and Climate in Our Locals... The partnership between Comstock Public School District and KRESA's Cultural Climate Specialists showcases a multileveled approach to supporting educators and students.

Comstock Public Schools is committed to deeply embedding strong culture and climate supports district wide to foster positive and engaging learning environments. At Comstock Elementary School, culture climate work focuses on enhancing classroom management through direct coaching with eight teachers,





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emphasizing the setting of clear expectations and providing consistent, positive student feedback. Simultaneously, at the STEM Academy, culture climate specialists will deliver a professional development session titled "Mindful Management," equipping staff with tools to increase self-awareness and self-regulation when facing classroom challenges. This collaborative approach addresses immediate classroom needs while building long-term staff capacity.

Further expanding this partnership, our team is also partnering around system-wide improvements at Comstock Middle School, where we are coaching on student engagement and positive behavior supports. This includes ongoing support for the implementation of Positive Behavior Supports and Interventions (PBIS) through schoolwide learning, dedicated data collection and feedback mechanisms, and monthly collaboration with the PBIS leadership team. Their work extends to Compass Alternative High School, providing observation and data support to educators to refine engagement strategies in support of building wide goals to promote student growth and increased graduation rates. Finally, they are engaging with district leadership to implement and refine mental health system supports, including facilitating a monthly cohort for interested therapists to foster peer-to-peer learning and collaborative engagement across the district.

While our Culture Climate Specialists are partnered in several additional (in and out of county) districts, Comstock has integrated this work in such a way that it showcases the depth and breadth of work that such partnership can support.

**Action Item:**

Action item...

**Fiscal Impact:**

Fiscal Impact...

**Attachments:**

Attachments...

