

Summary of 2020-2021 School Year

Staff Development as presented to *Curriculum and Student Development, March, 2021*

Staff Development Providers	Participants	Topic/Purpose	Training Plan
Wilson Foundations Training Link here	K-3 classroom teachers, special education teachers, literacy coaches, reading interventionists	The research-validated and successful Wilson Reading System® is the basis for the <u>Foundations</u> program. Approach was endorsed by the consultants listed below in June, 2020, and was selected in the year prior to implement in Tier II and III. In anticipation of needs it was moved to a Core Material.	-each grade had a full day virtual workshop -each teacher is assigned a Wilson Literacy Specialist -5 one-hour sessions occur throughout the year -online materials and discussion board access
Penny Kittle CV here	Session on video-taped for teachers In Zoom training: Ass't Superintendent, MS/HS coordinators and coaches as well as HS librarian	Topics: Increasing student engagement in reading Formative assessment and feedback against standards Culturally responsive teaching Questioning and managing complex topics	One day only due to pandemic
Dr. Ben Powers CV here	Assistant Superintendent, Director of Sped, literacy coaches, interventionists, ELA coordinators, sped teachers	Topic: Morphology- the study of words, how they are formed and their relationship to other words	3 one-hour sessions: mini series
Lindsey Ramos CREC Here	Math coordinators, MS Math teachers	Certified Illustrative Math Instructor	2 hour long sessions with each grade: 6, 7, and 8 in May, 2021 Follow up training plan
5.26.21 Additional NOTE: <i>Due to the positive feedback from the Morphology mini-series, we also did a Part I training for classroom teachers in grades 4-8 in May, 2021. In addition, Dr. Powers consulted with coaches and coordinators for vertical inclusion of Morphology and Word Study in revision of Units on June 1, 2021.</i>			

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Consultants

Consultants	Purpose
Dr. Rachael Gabriel CV here	These experts come from 2 sides of the literacy debate- selected to provide unbiased opinions. They are both noted experts and literacy researchers. They are contacted “together” and asked for honest feedback on district documents, strategies and queries.
Dr. Ben Powers CV here	

Professional Development for 2021-2022

Actions to prioritize and plan

- Examination of feedback from staff on trainings/trainers
- May 6, 2021 Meeting of the Professional Development and Evaluation Committee (PEDC)
 - Accomplishments include examination and recommendations:
 - of state mandated trainings over a 3-year period
 - for the application to Aperture Learning and the timing of trainings (Social/Emotional Universal Screener)
 - Examination of 4 provider options for PD in Trauma Informed Instruction (WCW Team)
 - Examination of 5 provider options for PD/Book Study for the district and/or Equity Committee
 - Examination of 5 provider options for ongoing work in Phonics
- **Staff Development Calendar for 2021-2022 includes the following PD days:**
 - 3 days in August prior to the start of school (student orientations, staff meetings, convocation, and trainings)
 - 1 day in October
 - 1 day in November
 - 2 afternoons in March/May

Professional Development Plans for 2021-2022

PDEC Outcomes:

Topics	Selected Provider	Time
State Required Trainings	Safe Schools August Evaluation Plans	4.5 hours 1 hour
Trauma Informed Instruction	JoAnne Frieberg August	2 hours each school- all staff
Social/Emotional Universal Screeners	October 11 and November 2	2 hours each date - 2 dates all schools
Equity Committee	Linda Darcy And readings	1/2 days
Phonics: continue with same trainers	K-3 Pam Swan Wilson <u>Foundations</u> Gr 4-8 Ben Powers Morphology Part II October 11	Grade 3 training- continued support for K-3 PM session for teachers-reg and sped

Additional Related Trainings:

Topics	Selected Provider	WHO	Time
State Required Trainings	State: Child Trafficking	New Staff	2 hours in-person
	TEAM:	New Teachers and Mentor renewal	NT- modules Mentors: 3 units
	NEW IEP System	Sped and all providers	TBD
Social/Emotional Universal Screeners	Aperture: data teams and follow-up in SEL intervention	Lead Teams in each school	2 hour trainings and 3 times a year data teams
Culturally Responsive Literature	Harvard University	6 ELA HS teachers	Summer online 3 weeks:
Phonics:	Orton Gillingham	Sped and intervention teachers K-8	TDB

Additional Priorities/Topics:

Topics	Selected Provider	WHO	Time
Attending to HS learners needs	Kate Roberts	DHHS ELA	2 days (in class PD)
Illustrative Math	Lindsay Ramos	Polson/some DHHS Math Teachers, sped and intervention	2 days
ALICE Training	Henderson/ Spooner	Finish training for all schools	2 hours each
Apex Learning	State	Guidance Grades 6-12	2 hours
School Improvement Teams	Principals	SEL and academic data	5 times a year
District Improvement Teams	Gail and Craig	SEL and academic data	5 times a year
NEASC	DHHS Leadership	All STAFF – prepare for consultation visit	3 full days?

Professional Learning Communities	Coaches/ coordinators	Examining data and action plans (academic and SEL)	Ongoing
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