

Ector County Independent School District
Nimitz Middle School
2023-2024 Campus Improvement Plan

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: The percentage of students achieving or exceeding their Reading projected MAP growth will increase from 55% to 65 % in the 2023 -2024 school year.





High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP data

Strategy 1 Details	Reviews			
<p>Strategy 1: New teachers will continue to receive training in the DDI process and protocols and all teachers will use the DDI process.</p> <p>Strategy's Expected Result/Impact: Students MAP growth will reach 65%.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Instructional Coach, Opportunity Culture team</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will embed rigorous high level thinking questions in their weekly lesson plans.</p> <p>Strategy's Expected Result/Impact: Students MAP growth will reach 65%.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, Opportunity Culture MCLs, Department Chairs</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Nimitz will implement the district approved curriculum, follow the YAG, and utilize district approved resources.</p> <p>Strategy's Expected Result/Impact: Students MAP growth will reach 65%.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, Opportunity Culture MCLs, Department Chairs</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 2: The percentage of students achieving or exceeding their Math projected MAP growth will increase from 55% to 70% in the 2023-2024 school year.

High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: EOY MAP data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will continue to receive training in the DDI processes and protocols. Strategy's Expected Result/Impact: Student MAP growth will reach 70%. Staff Responsible for Monitoring: Administrators, Teachers, Instructional Coach, Opportunity Culture team</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will embed rigorous high level thinking questions in their weekly lesson plans. Strategy's Expected Result/Impact: MAP data Staff Responsible for Monitoring: Administrators, Teachers, Instructional Coach, Opportunity Culture team</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources. Strategy's Expected Result/Impact: Student MAP growth will reach 70%. Staff Responsible for Monitoring: Administrators, Teachers, Instructional Coach, Opportunity Culture team</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: The percentage of students achieving or exceeding Meets on Reading STAAAR will increase from 49% to 65% by the 2023-2024 school year.





High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

Evaluation Data Sources: STAAR data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will continue to receive training in the DDI process and protocols.</p> <p>Strategy's Expected Result/Impact: Student's reaching MEETS on Reading STAAR will increase to 60% by end of year 2023.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will embed rigorous high level thinking questions in their weekly lesson plans.</p> <p>Strategy's Expected Result/Impact: Student's reaching MEETS on Reading STAAR will increase to 60% by end of year 2023.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.</p> <p>Strategy's Expected Result/Impact: Student's reaching MEETS on Reading STAAR will increase to 60% by end of year 2023.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: The percentage of students achieving or exceeding Meets on Math STAAAR will increase from 47% to 60% by the end of the 2023 school year.





High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

Evaluation Data Sources: STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will continue to receive training in the DDI process and protocols.</p> <p>Strategy's Expected Result/Impact: The percentage of students achieving or exceeding Meets on Math STAAAR will increase to 60% by the end of the 2023 school year.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will embed rigorous high level thinking questions in their weekly lesson plans.</p> <p>Strategy's Expected Result/Impact: Students achieving or exceeding Meets on Math STAAAR will increase to 60% by the end of the 2023 school year.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.</p> <p>Strategy's Expected Result/Impact: Student's reaching MEETS on Reading STAAR will increase to 60% by end of year 2023.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Nimitz will increase awareness of College and Career readiness in order to spark interest in post-secondary opportunities.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Enrollment in Choice Schools and AVID

Strategy 1 Details	Reviews			
<p>Strategy 1: The AVID committee will prepare brief College and Career messages to send out to students during morning announcements.</p> <p>Strategy's Expected Result/Impact: Increase student awareness of post-secondary opportunities.</p> <p>Staff Responsible for Monitoring: Avid Committee, CIS Coordinator, Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The AVID site team, along with school counselors, will plan and implement a school-wide College and Career month within the first semester.</p> <p>Strategy's Expected Result/Impact: Increase student awareness of post-secondary opportunities.</p> <p>Staff Responsible for Monitoring: Avid Committee, CIS Coordinator, Counselors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Nimitz will raise the Connectedness Indicator within Panorama from 38% to 56% by the end of the 2023 school year.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Core subject areas will hold Family Nights. Strategy's Expected Result/Impact: Students and families will build positive relationships with teachers and staff raising the percentage rate to at least 56%. Staff Responsible for Monitoring: Administrators and staff ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Nimitz faculty and staff will celebrate student successes in attendance, academic improvement, and citizenship. Strategy's Expected Result/Impact: Positive climate resulting in less discipline referrals Staff Responsible for Monitoring: Administration, counselors ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Nimitz will raise the Sense of Belonging Indicator within Panorama from 33% to 45% by the end of the 2023 school year.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will receive SEL lessons weekly. Strategy's Expected Result/Impact: Panorama survey results will improve from 42%. Staff Responsible for Monitoring: Administrators and teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Nimitz will implement clubs for students to join - Keep Nimitz Beautiful, Chess, Robotics. Strategy's Expected Result/Impact: Panorama survey results will improve from 42%. Staff Responsible for Monitoring: Administrators and teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				