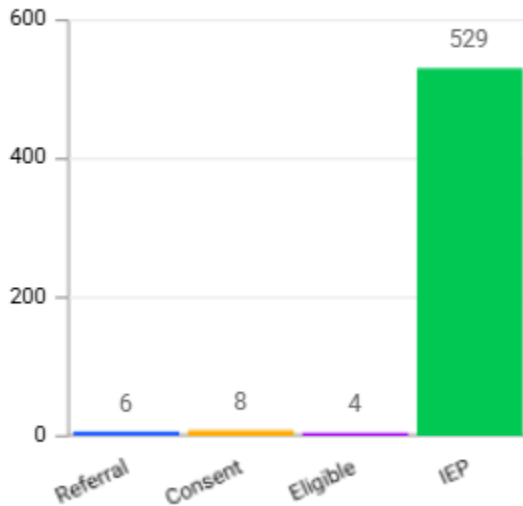


December 2025 Special Education Board Report

As of December 9th, 2025 we are currently serving 529 students on IEPs. With that being said, December is the month for paperwork compliance for Special Education through the General State File Review. Each district is required to submit paperwork for compliance through the SDE

Compliance Tracking Tool.

Students by Status



The number of files for each district are:

COSSA 1 File

Notus 1 File

Parma 2 Files

Homedale 2 Files

Wilder 2 Files

Marsing 2 Files

We will be diligently working to get these files uploaded prior to Christmas Break, however; the SDE has not notified districts on students selected as of 12/9/25.

Staffing Concerns

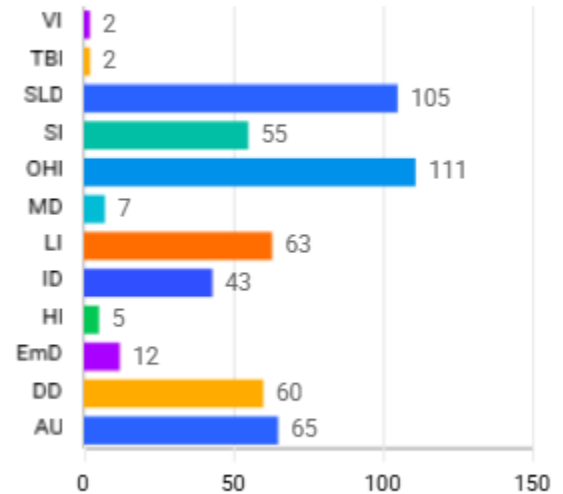
Staffing continues to be a concern for our programs as we still have referrals to our elementary TLC program which has limited staffing and cannot support more students without additional staffing. We continue to look at ways to fund additional staffing needs, such as Medicaid, however not all students are Medicaid eligible, and Medicaid does not cover the full cost of needed additional staff.

2026-2027 School Year

As we look into the 2026-2027 School Year there is opportunity for our students to benefit from some programmatic changes. One of these changes would be to relocate the portable located in Marsing and move the Marsing PK program over to the COSSA campus. This would then work in tandem with the CTE Child Development program where Marsing, Homedale, and some Wilder PK students would be able to have students from the CTE program working with them to support their goals. This creates a more centralized location for this PK program as well to allow better collaboration between the current PK teachers by closing the proximity to each other.

Another change would be to have a special education teacher hired to support both resource room and TLC students at the academy. This would free up our behavioral consultant to work with teams full time on the behavioral needs across the districts.

Students by Disability



Full time behavioral consultation would benefit all our districts. As we all know we are getting more students with behavioral needs. Early intervention is key to supporting these students in the Least Restrictive Environment and can reduce the need for additional staffing in programs such as TLC when we have someone to support teams with interventions. Having someone full time can help with observations, implementation of Behavior Intervention Plans with fidelity, and conducting sound Functional Behavioral Assessments.

We have 6 students in the Homedale Elementary Extended Resource room that will be 5th graders next year. We as a team need to decide if these students transition to the Marsing Middle School ERR or do an additional year at Homedale Elementary?

School	Number of Students 2026-2026	Number of Students 2026-2027	Number of Teachers	Number of Paras	Recommendations		26-27 Teachers	26-27 Paras
Homedale High	28	32	1	1	No Changes		1	1
Homedale Middle	45	39	2	1	No changes		2	1
Homedale Elementary	21	18	1	1	No changes		1	1
Homedale Elementary ERR	13	10	1	3	-1 para	unless 6 5th grade students don't transition to Marsing	1	2
Homedale Elementary SDC	12	15	1	7	No changes		1	7
Wilder Jr/Sr	34	43	1	1	No changes		1	1
Wilder Elementary	23	20	0.5	0.5	add .5 teacher .5 para		1	1
Wilder TLC	7	11	0.5	2.5	add .5 teacher 1.5 paras		1	4
Wilder SDC	17	17	2	4	No changes		2	4
Notus Elementary	15	12	1	2	- one:one		1	1
Notus Jr/Sr	21	26	1	2	add one:one		1	3
Marsing Elementary	28	28	1	1	no changes		1	1

Marsing Middle RR	11	8	0.5	1	No changes		0.5	1
Marsing Middle ERR	12	11	0.5	1	No changes		0.5	1
Marsing High	19	24	1	1	No changes		1	1
Parma Elem	26	24	1	1	No changes		1	1
Parma Elem ERR	8	10	1	1	No changes		1	1
Parma Middle	31	35	1	1	add 1 para		1	2
Parma Middle ERR	19	10	1	1	No changes		1	1
Parma High	27	33	1	1	No changes		1	1
COSSA TLC	12	13	0.5	2	add .5 teacher and support RR		1	2
COSSA ERR	12	28 (9 from Parma)	1	1	add 1 para		1	2
Notus PK			1	2.2	-0.2		1	2
Marsing PK			1	1			1	1
Mentor Teacher			1				1	
Behavioral Consultant			0.5		add .5		1	
Total	441	439	25	40.2			27	43