



DEFINING EXCELLENCE

Board Meeting Date: May 19th, 2026

Title: Year End Update: Elementary Acceleration Plan

Type: Discussion

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; and Deb Richards, Talent Development Coordinator

Background: This report details the 2025–26 Elementary Talent Development Acceleration Review, an audit of math (grades 3–5) and reading (grades 4–5) practices aligned with the Edina Public Schools Strategic Plan 2020–2030. It reflects the district’s commitment to ensuring every learner’s strengths are recognized early, nurtured intentionally, and connected to meaningful opportunities for academic growth and social-emotional well-being.

Conducted during the 2025–26 school year, the review was designed to sustain excellence by identifying both strengths and opportunities for continuous improvement in elementary acceleration programming. It celebrates high student engagement and strong peer connections. It also identifies needs for improved communication, site-to-site consistency, increased rigor for grades 1–2, and social-emotional support during transitions related to accelerated programming.

In summer 2026, review team members will create a multi-year implementation plan with clearly outlined metrics for success, to address the review findings and return to the board during the 2026-2027 school year to provide updates on the progress of implementation. These efforts reaffirm our commitment to ensuring each and every learner’s strengths are intentionally nurtured so that Edina students continue to thrive.

Recommendation: No recommendation is being made at this time. This item has been prepared for board discussion.

Desired Outcomes from the Board: Please bring questions you have for the presenters.

Attachment:

[Executive Summary](#)