



SHERIDAN JAPANESE SCHOOL

March 2020 Sheridan School District Board Report

Student Population

Current membership: 85

- 4th: 6
- 5th: 7
- 6th: 14
- 7th: 12
- 8th: 13
- 9th: 7
- 10th: 9 (plus 2 students from Japan that don't count in our ADM)
- 11th: 8
- 12th: 9

Elementary: 13

Middle School: 39

High School: 32 (34 with Japanese students)

We have 7 students on IEPs and one students we are monitoring for evaluation.

SIA

- **Three separate surveys**
 - 287 total responses
- **31 underserved families**
- **22 conversations with underserved families**
 - Student Health & Safety
 - Well Rounded Education
- **Area Identified with greatest need**
 - Mental Health Support
 - Behavior support
 - Social Emotional Learning for staff
 - More Art, Music, PE, & STEM

SIA Plan

1. *Hire a part-time Student Coach to support mental and behavioral health*
2. Hire part-time 4/5 teacher to offset time for Glavan-sensei to help with behavior management, attendance, and Student Care
3. Staff Training on Trauma Informed Care - continuation of this year's work
 1. Whole staff training
 2. Send two staff members to a 60 hour Counselor Training course
4. Money to support part-time Japanese teacher salary

CLUBS are Back at SJS

- Mondays from 1:20-2:15 (A and B schedules)
- Aligned with students' interests
- Supervised by teachers

Fail Forward

- Disconnection between staff and students
- Student Council brought it up
 - Lots of work, nothing to enjoy or look forward to
 - Lost our most empathetic teacher
 - SJS FAST taking up electives time
- Reflected and made some adjustments:
 - Moved SJS FAST to one day a week
 - Started CLUBS
 - Increased Homeroom time on Mondays
 - Once a month Homerooms eat lunch together

Questions or comments