

Tupelo Observation Standards

- I. Instruction
 - A. PET (bellringer, set, activating strategy, model, guided practice, individual practice, closure) #pet
 - B. Teaching to Objective #objective
 - C. Lesson connects to other subjects #othersubjects
 - D. Effective technology integration #effectivetech
 - E. Word walls and/or graphic organizers incorporated #visual
 - F. Students understands Academic Expectations #academicexpectations
 - G. Effective transitions #transitions
 - H. Learning Environment #learnenviro
 - I. Instruction monitored and adjusted as needed #monitoradjust
 - J. Appropriate proximity and supervision of students #proximity
 - K. Effective routine task #effectivetask
 - L. Effective student motivation #motivation
 - M. Student correction dignified #correction
- II. Planning
 - A. Student Friendly Objective #sfo
 - B. Lesson Plans Posted #lessonplans
 - C. Sample Test Items #sampleitems
 - D. Student Work Posted #studentwork
 - E. Variety of Activities #variety
- III. Questioning
 - A. Ask Pause Call #apc
 - B. Wait Time #waittime
 - C. Justifying the Answer in Complete Sentences #justify
 - D. Higher Order Thinking #hot
 - E. Scaffolding #cue
 - F. Systematic Selection of Students #studentselection
- IV. Student Engagement
 - A. Discussion/Listening #discussion
 - B. Reading/Writing #readwrite
 - C. Guided Notes #guidednotes
 - D. Cooperative Learning (Kagan Strategies) #cooperative
- V. Student Support Services

- A. Accommodations #accomodations
- B. Interventions #interventions
- C. Students understand Behavior Expectations #studentbehavior
- D. Inclusion #inclusion