

Creating Digital Content for Learning (Modified Flipped Classroom)

5 hours - 1/2 Board Credit

20 seats - available to all teachers grades 5 - 12

February 19 and 26. March 5, 12, and 19

Providing students with anytime, anywhere learning is important as learners continue to move into the 21st Century. In this course, teachers will be introduced to what a Flipped Classroom can look like and how this style of teaching different? Teachers will also be given the opportunity to create through screen casting and post lessons in iTunes U for students to access with their iPads.

For this course, we will also be employing a blended learning model. In this format, teachers will only meet face-to-face for the initial and final learning session. The remaining weeks will be conducted online including a product to be submitted each week and a discussion topic to post their thoughts and ideas. The following represents the outline for this course:

<u>Date</u>	<u>Time</u>	<u>Hours</u>	<u>Discussion</u>	<u>Product</u>
Tuesday, February 19	3:15-4:15	1	What is a flipped classroom and how does it differ from traditional lessons?	Pre-course survey and outline of goals for the program
Tuesday, February 26	Online	NA	How do you think your teaching will change with a flipped lesson? What obstacles might you face?	Flipped Lesson #1
Tuesday, March 5	Online	NA	What response did your students give to their first flipped lesson with you?	Evaluation of Lesson #1/Flipped Lesson #2
Tuesday, March 12	Online	NA	What are ways that you have changed the delivery of a flipped lesson?	Evaluation of Lesson #2/Flipped Lesson #3
Tuesday, March 19	3:15-4:15	1	What worked, what didn't, how do we move forward	Use Google Template to create project summary - Post-course survey