



**Board Workshop: 12/11/2023**

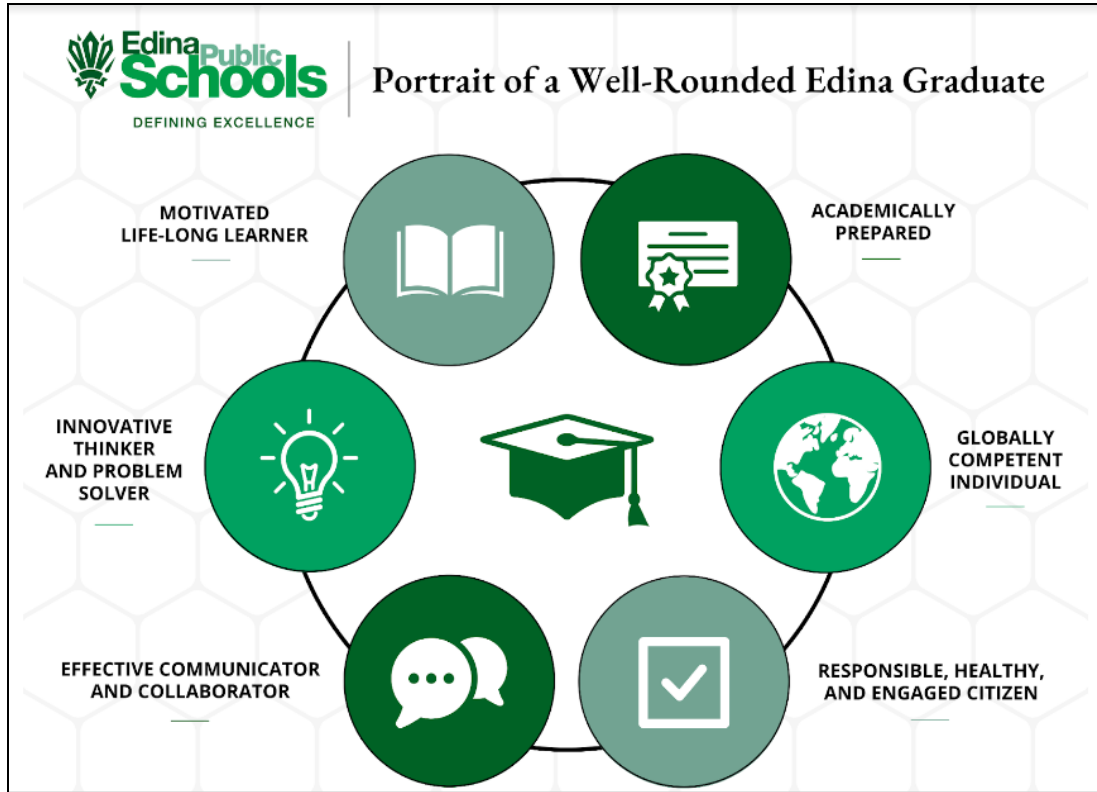
**Title:** 2024-25 International Travel Recommendations

**Type:** Discussion

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; and Jenn Carter, EHS Assistant Principal

**Description:** Extended travel is a long standing component of the excellence in the Edina educational experience. Unfortunately, many of these experiences had to either be canceled or adjusted during and after 2020 due to COVID. The recent accessibility to travel again, has prompted a review of travel policy and practices. While the extended travel policies and practices have been reviewed, additional questions have surfaced focused on travel purpose and equity. In order to stay tight to policy timelines for international travel the decision was made to move forward with international travel proposals, while at the same time finding space for further conversation on travel purpose and equity. This conversation will be further discussed at the 1.8.24 Board Workshop.

The following international travel recommendations are for 2024-2025. Each educator bringing an international travel recommendation forward for 2024-2025, has followed a thorough application process that aligns with Appendix I of [Policy 538](#). The applications are included as attachments with each recommendation. In addition, all partner travel companies have been vetted using a comprehensive [vetting process](#) to not only ensure safety but a rich educational experience. Each and every proposal is tightly aligned to MN State Standards that cross multiple content areas and to the Portrait of a Well-Rounded Edina Graduate.



**Recommendation:** Review the following proposed international travel experiences for discussion. An additional discussion on the proposed experiences will occur at the Board Meeting on 1.8.24 and action will occur at the 2.12.24 Board Meeting.

**Desired Outcomes for the Board:** Review the background information provided for the following international travel recommendations, bring questions and provide feedback.