

April 9, 2020

Agenda Item: Curriculum, Instruction and Assessment

Item VIA3a

Purpose of this Agenda Item: Informational

COVID19 - Student Learning Update

Our district is continuously monitoring the situation regarding COVID 19 and the potential impact it may have on our students' academic development and social/ emotional wellbeing. In the department of teaching and learning it is our goal to provide student with pathways to continue their education. There have been many twists and turns as this situation has progressed. Below is a quote from guidance given by the Oregon Department of Education. It reflects the quick pace of change and adjustments that our district continues to align with.

“As we continue the effective measures of Governor Brown’s “Stay Home, Save Lives” order, we also foresee the strong possibility that our students may not come back through our school house doors this academic year. This calls for a shift from providing supplementary education to a formidable effort to provide Distance Learning for All. “ (Oregon Department of Education)

The administration of the Molalla River School District has been working hard to develop K-12 plans that will meet the needs of all students in a distance learning model. Our district’s goal is to provide learning opportunities for as many students possible. We will continue to seek out ways in which we can reach all students.

The following are the Guiding Principles that serve as an anchor for this work.

- Ensure safety and wellness. Students need food, clothing, a safe place to learn and shelter, as well as a sense of care and connection, in order to engage in challenging intellectual work.
- Cultivate connection and relationship. Student connections and relationships with trusted adults promote belonging, which is especially important as learning takes place outside of the school setting.
- Center in equity and efficacy. Prioritize equity in every decision; build on cultural and linguistic assets to inspire learning and promote student efficacy. Consider how decisions and actions attend to racial equity and social justice (Oregon Educator Equity Lens). Consider the assets of students who experience disability.
- Innovate. Iterate through complex change with a spirit of possibility, centering in deep learning, student agency, and culturally sustaining practices.

Respectfully Submitted by: Kathleen French



