

Administrative Report

Chief School Administrator - David Vadivelloo

Utuqqanaavut kisuiġukkitka – sivullit utuqqanaallu, paṅmami utuqqanaagiravullu, utuqqanaaġuġumaaqtuallu. Quyanaaġitka paṅmamuraglaan aullatimmagit savaktivut iḷiññaqtuagiravullu. Nalunaigunmigiga sulī iñuuniaġuutilaaqput savaguutilaaqpullu nunanjiññi Iñupiat. Igliqtitchirauvluta miñuaqtuġviññik kamasuuttaġigikput ikayuiyumiñaqapta tamatkunani nunani.

Members of the Board and members of the North Slope community, The Siqiñiq is back and our school year is racing toward upiñġaksraq.

The Superintendent had a brief trip to Ulġuniq this month to visit with students, community and staff after the loss of their long-time counselor Mr David Bauer. Mr Bauer was a friend and colleague to teachers and staff and he was a valued member of the community in Ulġuniq and at Aḷak school. He was also an Elder and at a time when we seem to be losing too many elders, too regularly, the administration would like to start this Board Report by recognizing all our Elders in the community and on our Board. We pay our respects to the Brower family for their recent loss and send our condolences to Board member Brower and his entire family.

As a District we recognize the Elders that have guided our path for many decades and we re-state how honored we are to work and live on the self-determined sovereign lands of the Iñupiaq people. And we thank the community for entrusting us as partners in the education and growth of their children.

At the Boards direction, for nearly 2 years now we have been repairing operations. As this significant task continues, we have also for the past year been rebuilding foundational programs. As of January, we are entering the exciting phase of being able to dedicate our attention where it should be - on the growth and implementation of much needed educational initiatives and programs to strengthen our student's learning.

January has seen an exciting number of initiatives and programs coming into focus to benefit our students so with that in mind I'd like to present to the Board and our community the following highlights by way of an update on District operations for the month of January, as mapped against our Strategic goals and objectives.

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration, Authentic assessment of the whole child

We start with a big shout out to our Nuiqsut Trapper school and Ałak school classes that were announced this week as national award winners for achievements in the Imagine Learning “Count me in” mathematics initiative and the MVP Classrooms initiative.

Students across the Slope had great success with the Battle of the Books program this month. We send a huge congratulations to all students who participated and worked hard to read all those books, improving their literacy, having fun with their friends and competing to represent their school. A special thanks also to Erin Hollingsworth our District librarian and to all the staff and volunteers and families who make this event such a great success every year. The NSBSD winners this year were:

K: Tikiġaq Gr 1: IPK Gr 2 Tikiġaq.

Gr 3-4: Ałak school* Gr 5-6: IPK* MS: HMS* HS: BHS*

*going to State

Following up on Board support for more intervention specialists, we have this month starting recruiting for the remainder of this school year and for FY25. We have already announced a new coordinator for literacy interventions and have identified up to 4 possible new interventionists for our schools.

As we heard in the work session, the District continues to align our instruction with culturally responsive methodology and to that end, Elementary Coordinator Aerial Johnson has been visiting sites and is working on developing a sound wall specific to North Slope sounds. Sound walls are pictures to be put up on a bulletin board in early grade classrooms. The pictures depict how the mouth is manipulated to produce various sounds. Pictures of objects containing the various sounds can also be added through the year.

The WIDA assessment for English Language Learners is a federally mandated test for students and it is currently being administered in our schools and will finish by the end of February. Also, MAP tests (Measures of Academic Progress) & mClass (reading skills) assessments are complete and Curriculum and Instruction staff are now working with individual sites on data analysis and implementation of instructional changes to strengthen student learning.

In a very exciting step toward our District-wide Tumichiat Sivunmun (TS) Plans, Student Records has built an On-Track tool which will give district admin, principals, and students a quick view of High School students' progress including:

- whether they are on-track to graduate
- what their plans are after high school

- if they have taken the courses necessary to be eligible for the Alaska Performance Scholarships

This tool will be part of a range of student support tools to be rolled out in FY25 at the beginning of the next school year.

Also focusing on teacher/parent communication and TS plans, our Curriculum and Instruction staff are working to complete a project started almost a decade ago, to update the elementary report cards to include Alaska State Standards at grade level in parent-friendly language. We anticipate making the switch to this parent friendly report card over summer to avoid confusion mid-year.

The School Climate and Connectedness Survey window is open for students in grades 3-12, teachers, and community members. The survey is anonymous and contains questions about how connected and safe students, parents, and teachers feel in terms of their relationship with the school and district.

Monthly training [CO1] continues for all our sites in School-wide Positive Behavior in Schools. SW-PBIS is an evidence-based anti-bullying and positive school climate initiative. January training supported schools to develop a Behavior Purpose Statement, reviewing the current Behavior Matrix, and reviewing the current Office Discipline Referral Forms.

The Student Services Office has been working with Curriculum and Instruction on options for special education students to receive credit recovery, with modifications being set up to provide credit recovery to increase graduation rates for special education students.

To ensure we are compliant with the Individuals with Disabilities Act (IDEA), Student Services Director Roth provided direct special education services and community outreach in Tikiġaq this month. Training was provided to the high school paraprofessionals to read and implement Individualized Education Plans (IEP's), implementing accommodations and modifications in the general education classroom, supporting credit recovery, setting up a functionally-based transition program, setting up a functional language program, scheduling, writing IEPs, etc.

Student Services Coordinator Robin Perkins-Askew also visited Alak school to provide direct special education support & services to secondary SPED students, as well as facilitate the delivery of remote services (speech-language services). Support & Guidance was also provided to special education paraprofessionals on the implementation of IEPs for students with intensive needs, as well as strategies that can be used during in-class instruction.

And now to student sport. The Basketball season is in full swing with three tournaments on slope.

1A teams participated in a tournament at BHS and HMS in January. The Ayuktaqta (Let's Play Ball) Basketball Tournament featured Nunamiut, Alak and Kali with BHS JV teams filling in for teams that couldn't make it. There were also lots of scrimmages with Hopson Middle School teams over that weekend. Per ASAA rules, middle school teams cannot participate in a high school event but can play scrimmage matches.

In 1A Point Lay is preparing to host the North Slope Conference Regional Tournament on February 29 - March 2 and the community is very excited about that.

Barrow High School hosted the 1st Annual Karl Derek Ahgeak Basketball Tournament in January. The Whaler Classic was renamed after longtime coach Derek Ahgeak passed away this fall. Huge crowds witnessed some great championship games on Saturday of the tournament with the girls staging a big 4th quarter comeback to beat Mt. Edgebombe by 3 pts in overtime. The boys 4th quarter comeback fell short by 1 point versus the Braves.

BHS will host the Western Conference Regional tournament on March 7-9.

Tikiġaq hosted the annual Rex Tournament in Point Hope. Mountain City Girls (Formerly ACS) won on the girls side and the West Anchorage boys took home the championship.

Tikiġaq regional tournament dates will be March 7-9 and games will be held in Anchorage at Grace Christian School.

A big Shout-out to the IT department for streaming all 3 tournaments so fans that couldn't make it could still watch the tournament. They plan on streaming both the 1A and 3A tournaments on the slope on the Youtube Channel.

Visit our Facebook page to get all the updates for streaming of all games.

Native Youth Olympics (NYO) has begun and teams are practicing for the state competition in Anchorage on April 25-27 at the Alaska Airlines Center.

And finally, the Spring Alaska Association Student Government(AASG) Conference is scheduled for April 18-21 at Barrow High School. We will see over 180 delegates from schools all over the state coming together in Utqiagvik for leadership training. The District has reached out to rural districts to request attendance of their students to ensure their is a strong voice from rural and native students. The BHS organizing committee are working

hard and we thank the students and staff there for their commitment to student voice and leadership development across the region and state.

Strategic goal 2: Community engagement

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

For the second year we've conducted our budget hearings with SAC Presidents and Principals. This process allows our school advisory committees to see the budget planning process, understand more about the staffing and funding levels of our schools and ask questions and raise issues about their local needs. Feedback has again been overwhelmingly positive and we thank the SAC Presidents for their time and commitment to improving our district.

This month has also seen the commencement of interviews for new Principal administrator positions and for the second year we have held both an administrative and a community/ teacher interview panel as part of the process. This process involves a community/teacher panel that has an Elder, several parents, a SAC member, a classified staff member and several teachers who interview Principal candidates. We are still interviewing and once again we thank all the community panel participants for their support in finding the best candidates to lead our schools.

The District administration and staff continue to focus on partnerships with all our stakeholders and this month saw MOA's being signed with NSB Health, the Arctic Slope Community Foundation and Alaska Excel. These MOA's will be discussed further in the meeting and they will result in better health services being delivered to all our village schools (relieving pressure on our school nurse at IPK), more grow your own options for our teachers and more career opportunities for our students. We anticipate finalizing MOAs with ASNA and Maniilaq Health in the coming weeks.

The practical result of these partnerships with IBH and the Department of Health and Social Services are illustrated by NSB Health on-site support being provided to Nuiqsut Trapper, Ałak School and Kali School in January.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

After the Board issuance of teacher and Principal contracts last month we are pleased to advise that we received an overwhelming return of the 158 issued contracts for the FY25 year. As the Board is aware, we had over 80 vacancies (more than 40%) this time last

year so we are very pleased that the number of vacancies this year has dropped to around 50 or about 25%. While this is keeping us busy recruiting, we note that the average teacher turnover for Districts in the state is over 20%. The HR department are working around the clock to fill positions and we are confident that we are recruiting the right people for our schools and will fill most if not all positions before the end of May.

Curriculum and instruction site visits are continuing through the rest of the school year, including videoing demonstration lessons, and providing direct one-on-one coaching to teaching staff.

A District-wide Inservice was held January 17 with a focus on Culturally-responsive classroom procedure, management, and instruction.

We continue to move forward with our Ilisaurriquta initiatives to grow our own teachers. The signing of the MOA with Arctic Slope Community Foundation will add another strand to these initiatives and we also had another cohort meeting this month with UAF for their teacher certification program. Tikigaq School is in the process of piloting an on-line program to support our paraeducators to become highly qualified. This will be a requirement for all schools starting fall of 2024. Tikigaq School currently has 3 highly qualified paraprofessionals and 5 talking the on-line modules through Master teachers and we hope to expand this program district wide to support or paraprofessionals.

The school calendar process is under way. Buildings are meeting their SACs and putting calendar proposals forward for the next school year. Once checked for compliance, calendars will be brought to the school board for final approval, as per policy.

Strategic goal 4: Financial and operational Stewardship

Pedagogy Domain: Financial & Operational Stewardship

The Business office continues to realign operations to create more transparent and standardized operations.

This month the BO worked closely with the Superintendent to develop a response to the Mayor's local contribution proposal, which was discussed during a meeting with the Mayor's office. The Finance Director and senior staff also sat with each site Principal and SAC President during the site budget hearings this month to better understand the needs of the sites and the relevant FTE and operational requests.

This years Budget hearing before the Assembly will be later in the calendar year following a code change that was approved at the last Assembly meeting. The District Budget for FY25 will be presented to the assembly on April 3rd and we have requested that all SAC Presidents join our administration and Board at that time to support our request. As noted

in last months meeting, we are requesting the Assembly raise the local contribution to address the shortfall of flat funding from the State and the growing needs of our literacy interventions, immersion programs and CTE initiatives.

Borough MOAs remain an ongoing focus of the Business office as it works to ensure all grants and MOAs are expended in a compliant manner. The BO is also supporting the overhaul of grants administration in the District with a view to streamlining our grants process and ensuring the major focus areas of the Board are the areas into which grants are being directed.

Maintenance and Operations is working very closely with the North Slope Borough's CIPM Department[CO1] to move forward with projects/procurement that has been requested by the NSBSD. We'd like to thank Sean Gueco and team for making sure projects are moving forward. A list of projects is provided in the Board packet for the public and Board to review. A priority for the District has been security and safety and Arctic Fire and security has been going to the villages to recertify school fire alarms, kitchen hoods, fire extinguishers and sprinkler systems as required by the National Fire Protection Association.

The weather has created enormous challenges this month at every site and we want to send a special thanks to our M&O staff who brave the elements to keep our schools running and keep our students and staff in the best conditions possible for education in our very unique environment.

Conclusion:

It's a challenging time and it's an exciting time for our District. A new shape is emerging. High expectations of students and high expectations of staff. We have been given clear priorities by our Board and we are moving the dial on the most important thing - educational outcomes for our students. Every child, Every class, Every hour, Every day. As noted in last months meeting, there is rigor required to get us to a standard of education that the parents of this community are seeking for their children. And it relies upon partnerships between parents and the district, stakeholders and funders.

This has been a tough month with the weather and I want to sincerely thank all our staff who have worked hard to keep buildings open, classes open and students engaged. Thank you to the Board for continuing to support us as we repair, rebuild and revitalize our District. And of course I want to thank our students, parents and community partners for continuing to support us as we move our district in a positive direction. Quyanaqpak and Atautchimukta!

Department Reports

Student Activities - Steve Zanazzo

The Basketball season is in full swing! The 1A teams participated in a tournament at BHS and HMS in January. Ayuktaqta(Let's Play Ball) Basketball Tournament featured Nunamiut, Alak and Kali. BHS JV teams filled in for teams that couldn't make it. There were also lots of scrimmages with Hopson Middle School teams over the weekend. Per ASAA rules, middle school teams can not participate in a high school event but can scrimmage teams.

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Barrow High School hosted the 1st Annual Karl Derek Ahgeak Basketball Tournament in January. The Whaler Classic was renamed after longtime coach Derek Ahgeak passed away this fall. Huge crowds witnessed some great championship games on Saturday of the tournament with the girls staging a big 4th quarter comeback to beat Mt. Edgebumba by 3 pts in overtime. The boys 4th quarter comeback fell short by 1 point versus the Braves.

BHS is now gearing up to host the Western Conference Regional tournament on March 7-9.

Tikigaq hosted the annual Rex Tournament in Point Hope for the third tournament on the slope for the month of January. Mountain City Girls(Formerly ACS) won on the girls side and the West Anchorage boys took home the championship.

Tikigaq regional tournament dates will be March 7-9 and games will be held in Anchorage at Grace Christian School.

Shout-out to the IT department for streaming all 3 tournaments so fans that couldn't make it could still watch the tournament. They plan on streaming both the 1A and 3A tournaments on the slope on the Youtube Channel.

<https://www.youtube.com/@infotechsports>

Tikigaq regional stream: <https://www.facebook.com/GraceChristianAK>

Visit our Facebook page to get all the updates:

<https://www.facebook.com/people/North-Slope-Activities-NSBSD/100095471221337/>

Native Youth Olympics(NYO) has begun and teams are practicing for the state competition in Anchorage on April 25-27 at the Alaska Airlines Center.

The Spring Alaska Association Student Government(AASG) Conference is scheduled for April 18-21 at Barrow High School. We will see over 150 delegates from schools all over the state coming together in Utqiagvik for leadership training.

Attached are the results for this year's NSBSD Battle of the Books. The teams highlighted in yellow will be advancing to represent our district at the state battles later this month.

Battle of the Books - Erin Hollingsworth

Well done, everyone! Wish our competitors luck as they advance to state.

- Mon., Feb. 26th High School Barrow High School
- Tues., Feb. 27th Middle School Hopson Middle School
- Wed., Feb 28th 5th/6th Ipalook Elementary School
- Thur., Feb. 29th 3rd/4th Ałak School

Congratulations are due to the students, their coaches, and their family/community supports. Well read, everyone! There were a great many books read during this season and this reading success is a partnership between the students and everyone who supports them. Quyanaq, thank you, to the principals, teachers, classes, and families who came to watch their teams compete yesterday, Thursday, February 8, 2024. I am sure the students who had family, teachers, principals, and older students in the audience cheering for them felt empowered and supported. We should all be celebrating and encouraging the readers in our schools.

Quyanaqpak to the coaches for all of your hard work and long hours. The joy was plain to see on the faces of the participants. Thank you for all that you do. It is appreciated. ♥

I also want to thank Veronica Gandia, Laine Nobleza, Susan Dunbar, Molly Lane, Con Bailie, Katie Strand, Martha Oleson, Carolina TenBroeck, and Kathleen Fisher for their extra help with preparing for the battles, judging, and book juggling. It really does take a community to support our students and these ladies all worked behind the scenes to make the battles possible.

The planning has already started for next season's battles. I will be sure to keep the coaches in the loop as the title selection process moves forward.

Quyanaq. Thanks, all.

Erin Hollingsworth
District Librarian

Curriculum & Instruction - Caitlin Santos

Strategic goal 1: Student success

Reads Act Funded Coaches: Ipalook Elementary, Nuiqsut Trapper School, Meade River School, Nunamiut School and Alak School were all invited by the State of Alaska to apply for State-sponsored Intervention support next school year. C&I has been working with the principals and elementary teachers to complete the required Needs Assessment and Application. If funded, each school would receive the benefit of a literacy specialist visiting twice per year to provide additional professional development and support of early literacy. This is funded through the Alaska Reads Act. We expect to be notified by April if we will be receiving these services.

North Slope-Specific Sound Wall: Elementary Coordinator Aerial Johnson has been visiting sites and is working on developing a sound wall specific to the North Slope. Sound walls are pictures to be put up on a bulletin board in early grade classrooms. The pictures depict how the mouth is manipulated to produce various sounds. Pictures of objects containing the various sounds can also be added through the year.

Site Visits: Site visits are continuing through the rest of the school year, including videoing demo lessons, and providing direct one-on-one coaching to teaching staff.

WIDA Testing: The WIDA ACCESS for ELLS assessment is a federally mandated test for students identified as English Language Learners through both teacher observation and a parent questionnaire in the district enrollment packet. WIDA testing is presently ongoing and will finish by the end of February. C&I staff are assisting sites in completing testing on-time.

MAP & mClass Testing: We have successfully wrapped up the winter benchmark window for both NWEA MAP testing as well as the mClass assessment. C&I staff are working with individual sites on data analysis and implementing instructional changes/ solutions.

District-wide Battle of the Books: The District-wide Battle was held the week of February 5. Winners will be announced as we get the results.

On-Track Project: In support of District Tumichiat Sivunmun Plans, Student Records has built an On-Track tool which will give district admin, principals, and students a quick view of High School students' progress, including whether or not they are on-track to graduate, student plans post high school, and if they have taken the courses necessary to be eligible for the Alaska Performance Scholarship. This tool will be rolled out at the beginning of the next school year.

SY 24-25 Master Schedule Project: Secondary Coordinator Clay Moose, as well as Student Records Manager Ranel Gandia are working with building principals and counselors to ensure that each site has their master schedule for next year in place by the end of March. Our goal is to ensure that each site is following the standard course rotation, and that all students have access to the courses they need for graduation. By completing these master schedules well before summer, each building can better prepare for the year ahead, including letting teachers know which courses they will need to teach the next year.

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

School Climate and Connectedness Survey: The School Climate and Connectedness Survey window is open. This survey, given each year, is for students in grades 3-12, teachers, and community members. The survey contains questions about how connected and safe students, parents, and teachers feel in terms of their relationship with the school and district. Students have been given an informational letter to take home, and survey links will be posted on Facebook and the district website for community members to easily access the survey. The survey is anonymous.

K-5 Report Card Project: C&I staff are working to complete a project started almost a decade ago to update the elementary report cards to include Alaska State Standards at grade level in parent-friendly language. Although we are excited to finally see this project come to fruition, we anticipate making the switch over summer, and not changing mid-year.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

Intervention Program Overhaul: C&I has brought on Christina Nash as our Intervention Coordinator. This position is incredibly important as we move into next year. Our goal is to better support and develop our building interventionists, as well as add roving interventionists who will work to support classroom teachers' instruction.

January Inservice: District-wide Inservice was held January 17. The Instructional Departments took a team approach to ensure that we had continuity throughout the day. Our focus was on Culturally-responsive classroom procedure, management, and instruction. Director Caitlin Santos also worked with the principals to talk about using data to build a school-wide instructional focus. This type of data-driven leadership will continue to be more of a focus as we move through the rest of the school year and into next year.

Annual Civil Rights Data Collection: Data Manager Ian Acuna is working with other departments to ensure that we are submitting our Civil Rights Data on-time and ensuring compliance. We provide information about our student demographics, access to technology, as well as a number of other data points. This is a federally required report.

School Calendars: The school calendar process is under way. Buildings are meeting their SACs and putting forth calendar proposals for the next school year. Once received and checked for compliance, calendars will be brought forth to the school board for final approval, as per policy.

Student Services - Lori Roth

Strategic goal 1: Student success

Pedagogy domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

School-wide Positive Behavior Interventions & Supports (SW-PBIS): Monthly training continues for all our sites from 3:45-4:45 with the Department of Education and Early Development (DEED) and Northwest PBIS Network, as part of the Technical Assistance Grant. SW-PBIS is an evidence-based anti-bullying and positive school climate initiative. January training supported schools to develop a Behavior Purpose Statement, reviewing the current Behavior Matrix, and reviewing the current Office Discipline Referral Forms. To support on-going implementation, the following schools had on-going attendance:

Alak School	Harold Kaveolook School	Kiita Learning Community	Nuiqsut Trapper School
Fred Ipalook Elementary School	Kali School	Meade River School	Nunamiut School

Credit Recovery: The Student Services Office has been working on options for special education students to receive credit recovery. We are currently working with C&I to determine accommodations for the Edgenuity Program. Accommodations/modifications have been set up to provide credit recovery to increase graduation rates for special education students.

Unique Learning System (ULS): During January, District-Wide In-service, SPED teachers were provided with professional development on ULS, a comprehensive, age & developmentally appropriate curriculum that provides alternative, standards aligned instruction for students who access curriculum through the means of alternate standards. This program will serve as an alternative curriculum to enrich the learning environment & experience for challenged learners, in which our general education curriculum, even with accommodations and modifications, would not meet their unique needs. Ongoing technical support will be provided to special education teachers and paraprofessionals to support implementation of ULS. To learn more about this alternative curriculum, please visit <https://www.n2y.com/unique-learning-system/>

On-site/ Remote Special Education Services: To maintain IDEA compliance, meet the educational, and the staffing needs at Tikigak:

- Director Roth provided direct special education services and community outreach January 22 thru February 2, 2024. Training was provided to the high school paraprofessionals to read and implement IEP's, implementing accommodations and modifications in the general education classroom, supporting credit recovery,

setting up a functionally-based transition program, setting up a functional language program, scheduling, writing IEPs, etc.

- Coordinator Perkins-Askew visited Alak school to provide direct special education support & services to secondary SPED students, as well as facilitate the delivery of remote services (speech-language services). Support & Guidance was also provided to special education paraprofessionals on the implementation of IEPs for students with intensive needs, as well as strategies that can be used during in-class instruction.

District-wide DIAL Screenings: To address Part C of IDEA regulations, that require that school districts identify, locate, and evaluate children who may not yet be of school age, who are suspected of having a disability, NSBSD Student Services has screened five students, utilizing the DIAL-4 screener. For more information on the DIAL 4, please visit <https://www.pearsonassessments.com/content/dam/school/global/clinical/us/assets/dial-4/DIAL-4-Overview-Brochure.pdf>

DVR's 2024 Summer Work Program: All sped teachers, counselors, and principals were provided the Division of Vocational Rehabilitation (DVR) invitation to submit a proposal to fund Summer Work Programs statewide. This initiative is designed to create opportunities for students with disabilities to gain valuable work experience and training toward developing a pathway to a career. Project Proposals are due on or before March 26, 2024. The performance period is 4 to 6 consecutive weeks between May 25, 2024 - July 31, 2024. Cathy Williams, Tikigaq School, has submitted a proposal.

Strategic goal 2: Community engagement

Pedagogy domains: Family & Community Collaboration

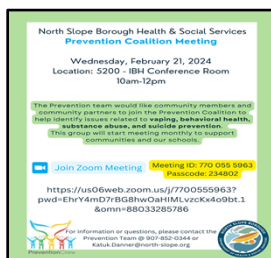


Integrated Behavioral Health

Student Services supported IBH and the Department of Health and Social Services with the distribution of community events. NSBSD sent the flier to all villages and posted the information at www.nsbdsd.org.

IBH was in the villages and visited our schools:

- On-site support to Nuiqsut Trapper the last week of January.



- On-site and remote support to Alak School due to death in the community the week of January 15, 2024.
- On-site services provided to Point Lay in January.
- Integrated Behavioral Health will provide Barrow High School literature and written resources for student and community access. A rack, stocked with resources, will be provided.

Maniilaq Corporation:

- NSBSD is in the process of working with Maniilaq Mental Health to develop an MOA to provide families and students with increased mental health support. Maniilaq corporation will provide prevention services to Tikigaq School.
- Maniilaq Corporation will be hosting a school and community-based social emotional program at Tikigaq School.

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

Inupiaq Education Department: The Department of Student Services & Inupiaq Education Department has been diligently working together to identify and support special education paraprofessionals who have a desire to take advantage of the “Iḷisaurriḡuqta! Let's Become Teachers!” program. To date, there is one special education paraprofessional at Alak School , who has already expressed interest and another special education paraprofessional at Meade River School, who has already begun classes.

Human Resources/Alak School: Department of Student Services is pleased to announce the partnership between University Of Alaska-Fairbanks, Alak School, and Human Resources in assisting a student, who lives in Wainwright, complete her practicum requirement, as she pursues a Bachelors in Education.

Highly Qualified Paraprofessionals: Tikigaq School is in the process of piloting an on-line program to support our paraeducators to become highly qualified. This will be a

requirement for all schools starting fall of 2024. Tikigaq School currently has 3 highly qualified paraprofessionals and 5 talking th on-line modules through Master teachers. The Student Services Office will be working in collaboration with CO and Human Resources instructional and special education paraprofessionals, not highly qualified, in the program. To learn more about Master Teacher, please visit <https://www.masterteacher.com/paraeducator-online-training>



WellEducator: Based on a survey sent out in January, NSBSD & WellEducator Field Trips are now On-Demand Don't miss out on these great resources to support your wellbeing at work. New Content Posted Each Month! Rebee sent out an email with directions to sign up.

Qatqiññaġvik / Career & Technical Education - MJ Geiser

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

Building a new program has brought successes as well as lessons to be learned. A culinary intensive was scheduled for January, but was canceled due to lack of student enrollment. The feedback of high student interest and it being basketball season resulted in a quick change of plans. Instead of bringing students in for training at Qatqiññaġvik, Chef Ka' is traveling out to the students. He will be at Tikigaq February 12th - 22nd. Developing a schedule that is conducive to the students' desire for training and their extracurricular activities sensitive to their priorities is a lesson learned for future planning. There were also two additional trainings available to our students through Iļisaġvik College in the month of February, which also were canceled due to being scheduled during basketball season.

February 12th a survey was sent out for all high school students. Currently there have been 57 responses, and we look forward to gathering all of the responses as they are completed. The survey results will be used for quarter 4 planning and FY25.

Strategic goal 2: Community engagement

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

February 7th-9th I attended the Perkins CTE Workshop. In addition to covering the Perkins grant information, districts had the opportunity to collaborate. We currently share one CTE instructor with BBRCTE and we are working toward sharing more instructors as we plan for FY25. Other districts are also interested in combining resources due to the low numbers of CTE instructors.

Human Resources - Greg Culbert

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

Strategic goal 2: Community engagement

Pedagogy Domain: Family & Community Collaboration

Information Technology - Reginald Santos

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

The Alaska Division of Homeland Security and Emergency Management (DHS&EM) announced the final award allocations for the Fiscal Year (FY) 2022 State and Local Cybersecurity Grant Program (SLCGP). The North Slope Borough School District received funding for one of three projects requested, which is the Cybersecurity Risk Assessment, in the amount of \$5750. The cybersecurity risk assessment will be conducted by a third-party cybersecurity vendor to assess the district's cybersecurity readiness.

The other cybersecurity projects NSBSD submitted for funding are Malwarebytes Endpoint Detection and Response license upgrade and cybersecurity training totaling \$51,577.76, which will be rolled into the next round of funding.

Human Resources - Greg Culbert

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

We still have staff members working their way through the teacher certification process. Many of the steps seem simple in an urban area, but can be very difficult in a rural setting. Just making an appointment for fingerprints can be a multi-day event with the weather. The teacher certification department in Juneau is currently running 8-9 weeks behind. We had several last minute resignations at Eben Hopson Middle School, but all of those positions are now filled. We continue to support local efforts to grow our own teachers through UAF and UAA options available. Much of the coursework can be done right here at Ilisagvik College. Our Maintenance and Operations is still down several key people, but the competition is growing for the skilled workforce not just locally, but statewide. We are working on our onboarding process and exit interviews to sharpen our focus on customer service in our department. Cross training is in full swing especially at this time of the year when we are all expected to wear multiple hats.

Strategic goal 4: Financial and operational stewardship.

Pedagogy Domain: Family & Community Collaboration

We continue to work closely with the business office to match the staffing with the FTE's and Added Duty contracts laid out in the tentative budgeting for FY25. Given the fiscal challenges this will require trade offs that are best solved at the community level. We will

probably need to look for grants or other state or federal funding sources to fill some of these unmet needs.

Maintenance & Operations - Steve Cropsey/Jill Crooks

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

Our Department is working very closely with the North Slope Borough’s CIPM Department to move forward with projects/procurement that has been requested by the NSBSD. We’d like to thank Director Adams, Sean Gueco and team for making sure projects are moving forward.

CURRENT PROJECTS/PROCUREMENT

ALAK SCHOOL

PROJECTS	STATUS
Alak School Renovation & Upgrades	Design ongoing; community members requesting another meeting to be scheduled.
Bleachers Procurement	Design finalized, NSB waiting for vendor to provide a proposal.
HVAC System	HVAC testing and balancing on Feb.19-Feb. 29.
Roof Systems (Teacher 5 plex units)	Awaiting BCA to provide proposals for initial design services including site visit and reporting. NSB waiting for a proposal.
Surveillance System Upgrade	Request sent in to CIPM 01/18/24

BARROW HIGH SCHOOL

PROJECTS	STATUS
Project Analysis Report Barrow High School	Project to resume. Note: this project is to provide information on the current status of BHS; in previous years there have been conversations about whether repairing the building (VocEd wing) would cost more than building a new high school.
Mechanical System upgrade	Design phase ongoing.
Gym Floor	Principal Tenbroeck has posted a poll on the BHS Facebook page, with an option to choose from two finalized designs. He will share the final counts for each. Work set to begin May 20, 2024. Any existing Facility Use Requests after this date will need to be canceled.
Video Surveillance System Upgrade	Contract with AFS drafted by CIPM, awaiting signatures from AFS.
Cafeteria Tables Procurement	CIPM working with Don D. to get two more quotes to make purchases.
BHS Phase I Renovation & Upgrades (Pool) in warranty period	Project complete, warranty issues still exist. Repairs in progress, will be on site Feb. 9 th – TBD.

EBEN HOPSON MIDDLE SCHOOL

PROJECTS	STATUS
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Bleachers Procurement	Design finalized, NSB waiting for vendor to provide a proposal.
Cafeteria Tables Procurement	Procurement in progress.

FRED IPALOOK ELEMENTARY SCHOOL

PROJECTS	STATUS
Lift Station Replacement	Work completed Jan. 2024.
HVAC System Upgrades	BCA to proceed with design.
Cafeteria Tables Procurement	Procurement in progress.

HAROLD KAVEOLOK SCHOOL

PROJECTS	STATUS																																																																		
New School	<p>Site work and foundation installation project to begin 02/02/24.</p> <table border="1"> <thead> <tr> <th colspan="6">Kaktovik Project Weekly Schedule 1/31/24</th> </tr> <tr> <th></th> <th>2/2</th> <th>2/9</th> <th>2/16</th> <th>2/23</th> <th>3/1</th> </tr> </thead> <tbody> <tr> <td>Finish Mobilizing to Site</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Survey Starts</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Train on Equipment</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Welding Starts</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Drilling Start Pile 1-3</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Set Piles 1-3</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Drill Piles 4-8</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> <tr> <td>Set Piles 4-8</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> <tr> <td>Drill Piles 9-18</td> <td></td> <td></td> <td></td> <td>X</td> <td></td> </tr> </tbody> </table>	Kaktovik Project Weekly Schedule 1/31/24							2/2	2/9	2/16	2/23	3/1	Finish Mobilizing to Site	X					Survey Starts		X				Train on Equipment		X				Welding Starts		X				Drilling Start Pile 1-3		X				Set Piles 1-3		X				Drill Piles 4-8			X			Set Piles 4-8			X			Drill Piles 9-18				X	
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Interim School Lockers Procurement	NSBSD confirmed specs to CIP; BCA to provide 3 vendors to solicit bids.																																																																		

KALI SCHOOL

PROJECTS	STATUS
Bleachers	NSB CIP working on procurement
Generator Replacement	Project needs to be bid.
Surveillance System Upgrade	Request sent in 01/18/24

MEADE RIVER SCHOOL

PROJECTS	STATUS
Playground Upgrade	NSB CIP ATN drafted.
FFE Furniture	Procurement to be re-bid.

NUIQSUT TRAPPER SCHOOL

PROJECTS	STATUS
Security System Upgrades	Request to install 6 additional cameras w/ associated equipment and relocation of one existing camera. Change order to be processed.
HVAC System upgrade at 5Plex	BCA will provide a proposal for design.

Lockers Procurement	Procurement in progress.
Cafeteria Tables Procurement	NSBSD to provide more info to NSB CIP.
Boiler Replacement	*Funded by NVB* à Boilers ordered and shipped.

NUNAMIUT SCHOOL

PROJECTS	STATUS
Lockers Procurement	In progress

TIKIGAQ SCHOOL

PROJECTS	STATUS
Kitchen Remodel	NSB CIPM waiting for proposals.

DISTRICT WIDE

PROJECTS	STATUS
Fire Alarm and System Upgrades & Standardization	<p>Bus Barn Fire Alarm Upgrade req. sent to CIPM.</p> <p>AFS to install cellular back ups to all fire panels in order to prevent being offline. Current list includes all sites except Kaktovik, QLC, M&O & HMS.</p>

<p>PA & Clock System Upgrades and Standardization – Design</p>	<p>BCA to provide proposals for design services.</p>
<p>IT Unifi U6 Access Points Procurement</p>	<p>IT submitted cut sheets and requests, NSB CIP requesting for vendors to validate proposals.</p>
<p>Vehicle Procurement</p>	<p>Purchased, waiting for delivery:</p> <p>ATQ F150 – in UTQ. will be delivered via ice road</p> <p>AKP F150 – in Prudhoe</p> <p>UTQ F250 – will be delivered to Prudhoe and shipped via barge IPK/HMS</p> <p>Status: Procurement:</p> <p>AIN -F250</p> <p>PHO -F250</p> <p>AKP -Ford Expedition</p> <p>PIZ -Ford Expedition</p> <p>KAK -Ford Transit 10 Passenger van</p> <p>UTQ:</p> <p>72 passenger bus (2)</p> <p>Ford Explorers (4)</p> <p>F150 Truck -BHS</p> <p>10 Transit Van -QLC</p>

HVAC & Mechanical System Upgrades and Standardization.	Design; site visits will be scheduled and will bid a task order contract for construction.
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ARCTIC FIRE AND SECURITY

AFS has been going to the villages to recertify school fire alarms, kitchen hoods, fire extinguishers and sprinkler systems as required by the National Fire Protection Association. AFS has been working diligently in visiting sites, with three remaining villages to complete the contract for FY24. Completion dates below:

Site	Completion:		Site	Completion:		Site	Completion:
AIN	03/04/24		PIZ	11/09/2023		CO	10/13/2023
AKP	09/12/23		BHS	10/13/2023		CO2	11/30/2023
ATQ	03/01/24		IPK	10/12/2023		RLC	10/13/2023
KAK	05/15/23		HMS	10/10/2023		TRANS	10/12/2023
NUI	02/27/24		KLC	10/12/2023		8 PLEX	10/11/2023
PHO	02/09/23		M&O	10/12/2023		12 PLEX	10/11/2023

M&O General Operations:

1. BHS Scoreboards - Ordered and shipped, awaiting arrival. Hoping to have it installed before Regionals.
2. Vape Detectors - Sensors on hand; pending install. Working with NSBSD electrician and IT.
3. Working with vendors to get BHS bleachers repaired (cracking).
4. Working with NSB and Umiaq Environmental to get all used oil barrels in Utqiagvik in their process of performing waste backhaul efforts from February 17 - February 26, 2024. NSBSD inventoried barrels in October 2023 totaling 178 drums.
5. Food Services in Utqiagvik had the DEC's Food Safety and Sanitation Program lead Environmental Health Officer in Utqiagvik to conduct inspections.
6. This quarter (08/01/23-12/31/23), the Transportation Department has moved our students, the NSBSD "precious cargo" 68,454 times.