Teacher Student Success Act: Goals, Plan & Budget

School: Duchesne Elementary School

Principal: Aubrey Harris School Year: 2025-26 Last Updated: 2/12/2025

TSSA Plan Contributors:

Aubrey Harris	Principal
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Mission: The fundamental purpose of Duchesne County School District and Duchesne Elementary is to ensure that all students achieve at high academic levels. This must be embedded into the day-to-day practice throughout the school; including all areas of a student's educational, social, I and emotional education.

Duchesne Elementary has a highly dedicated staff that promotes a positive, student-centered learning environment. This environment promotes academic and social-emotional success. Duchesne Elementary is supported by community partners and volunteers who strengthen the school's programs and help us reach our goals.

Goals for 2025-26:

Our TSSA plan for 2025-26 is designed around meeting the needs of students with a heightened level of mental health needs as well as continuing to improve math and reading scores.

Goal #1: By the end of the 2026 school year, the attendance rate of the lowest 5% of students will improve by at least 15% through the implementation of personalized attendance plans, regular check-ins from assigned mentors, and family engagement initiatives.

Goal #2 Create a welcoming and accessible space for students and staff that fosters emotional well-being and teaches positive self-help skills.

Goal #3: Increase our classroom intervention program with additional aide hours. Aides will be used to work with students in small groups.

Goal #4: Buy STEM Supplies for our STEM class as well as our after-school enrichment program.

Budget:

Allocation: \$56,00

Needs:	Estimated expenditures:	Actual expenditures:
Intervention aides	\$55,000	
Wellness Room Supplies and replacement equipment	\$300	
PE Supplies	\$500	
STEM Supplies	\$500	
Attendance Program Supplies	\$500	
PBIS Progam Supplies	\$1,000	
Teacher Work Days-PD	\$3,000	
Total	55,800	

Measurement of Success:

We will measure success by using Math and ELA Rise scores to determine if the intervention aide is assisting in improving proficiency in math and reading. We will also be tracking our attendance rates to see if they have improved.

	2023-24	2024-25
RISE ELA % proficient	45.2%	
RISE Math % proficient	44.2%	