



GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: August 14, 2018

TITLE: Study of Amphitheater Portrait of a Graduate and Strategic Plan

BACKGROUND:

During the 2017-2018 school year, Amphitheater School District took up the challenge from EdLeader21 to develop a Portrait of a Graduate in preparation for strategic planning. A “Portrait of a Graduate” is a clearly stated vision for what students should know and be able to do to succeed in college, career, life, and citizenship by the time they complete a K-12 education in a school system. No two profiles are exactly the same, the most effective profiles are a result of an inclusionary and participatory design process resulting in clearly defined characteristics of the graduate we envision for the district.

Our process for the development of the Amphitheater Portrait of a Graduate clearly demonstrated how meaningful the inclusion of all schools and various constituencies is to the development of this type of final product. The process leading up to the final portrait started with our administrative retreat in July of 2017. Retreat participants were asked to suggest characteristics that are important to the success of our graduates. This activity was repeated at every school with staff members between October and February, with students at the Superintendent’s Student Advisory Council, with community members at the Superintendent’s Community Council, and with participants from various stakeholder groups in the Strategic Planning Design Team sessions.

The Portrait of a Graduate’s resulting top characteristics were brought to the Governing Board for study on February 6, 2018. Based upon Governing Board input, the input of the strategic planning group, and the input from the administration, the Portrait of a Graduate characteristics were narrowed to eight. A graphic artist was hired to help us depict each of the characteristics or skills with an “icon” and to design an overall graphic for the Amphitheater Portrait of a Graduate. The strategic planning group and members of All Team provided feedback and input on several draft designs of the graphics before settling on the final versions. This evening we present the eight characteristics with descriptions and graphics for Governing Board review. The Amphitheater Portrait of a Graduate will serve as a guide as we move into the implementation of a district wide strategic plan.

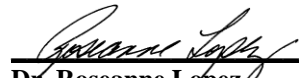
It has been many years since the school district has completed a thorough strategic planning process. During the 2017-2018 school year, a request for proposals was issued and Battelle for Kids was awarded a contract to train district administration in the process of strategic planning. Upon completion of the training, a group of business leaders, community members, administrators, parents, and teachers met to begin the strategic planning process. The group met twice during the spring semester. After carefully compiling input through data analysis and recording and interpreting information, the administration spent several All Team and Superintendent’s Cabinet meeting sessions writing goals, objectives, and possible strategies. A draft version of the Amphitheater District Strategic Plan is presented this evening for Governing Board study.

On July 26, 2018, building principals were trained on strategic planning. The principals are tasked over the next few months to examine the current state of their schools through the lens of various types of data, to gather input from their community and staff, and to develop a strategic plan which addresses the unique needs of their school site while aligning with the strategic plan set forth by the district.

RECOMMENDATION:

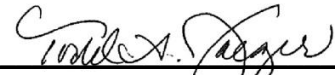
This presentation is provided for study by the Governing Board.

INITIATED BY:


Dr. Roseanne Lopez

Associate Superintendent for Elementary Education

Date: August 6, 2018


Todd A. Jaeger, J.D., Superintendent

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