

Duluth Head Start SFY13

Application for State Head Start Funds

Total Grant - \$395,273.

Salaries and benefits - \$324,207. This includes all State only staff as well as 20% of support staff such as the director, service area coordinators, clerical, etc.

Other expenses are detailed on budget page and include 5.3 hours of mental health consultation, contracted services with the YWCA of \$15,500 including classrooms supplies, funds for parent involvement, pay for substitutes to allow Head Start to mentor and coach childcare staff and trainings.

Children served-39

- 21 aged Birth-3
- 18 aged 3-5

Families in Transition Option will serve 18 children total with 11 infants and toddlers receiving year round services. Summer staffing is limited to 1 part-time teacher. In the fall, we will have 2-30 hour a week teachers.

New next year will be collaboration between ECFE, Head Start, Safe Haven Shelter and the Family Justice Center. We will work together to support a parent-child group at the Family Justice Center with the hopes of helping families struggling with homelessness find support and reduce the drop off effect we have documented and connect to people and agencies that build on strengths.

YWCA Childcare Collaboration Option will serve 21 children total with 10 infants and toddlers receiving year round services. Summer staffing is limited to 1 part-time teacher who works a flexible calendar year round. This represents a cut of 1-25 hour teacher.

Head Start Program

A Rule by the Children and Families Administration on 11/09/2011

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Publication Date:

Wednesday, November 09, 2011

Agencies:

Department of Health and Human Services
Administration for Children and Families

Action:

Final Rule.

Dates:

This regulation is effective on December 9, 2011.

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12/09/2011

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45 CFR 1307

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Summary

This final rule amends the Head Start Program regulations to implement statutory provisions of the Improving Head Start for School Readiness Act of 2007 to establish a system of designation renewal to determine if Head Start and Early Head Start agencies are delivering high-quality and comprehensive Head Start and Early Head Start programs that meet the educational, health, nutritional, and social needs of the children and families they serve and meet program and financial management requirements and standards. This system of designation renewal will determine which grantees must compete for on-going funding. This final rule is consistent with Executive Order 13563 and in particular its requirement, in section 6, of "periodic review of existing significant regulations." Show citation box

DULUTH HEAD START SCHOOL READINESS GOALS

With Spring Outcomes 2011-2012

	<p style="text-align: center;">PHYSICAL DEVELOPMENT & HEALTH</p> <p style="text-align: center;">85% on target</p>	<ol style="list-style-type: none"> 1. Children will develop and demonstrate healthy and safe habits 2. Children will develop and demonstrate gross and fine motor control that enables them to participate in physical activities
	<p style="text-align: center;">APPROACHES TO LEARNING</p> <p style="text-align: center;">62% on target</p>	<ol style="list-style-type: none"> 1. Children will develop and demonstrate the ability to express themselves through creative art forms. 2. Children will develop and demonstrate the ability to cooperate, attend and persist in learning activities.
	<p style="text-align: center;">SOCIAL & EMOTIONAL DEVELOPMENT</p> <p style="text-align: center;">70% on target</p>	<ol style="list-style-type: none"> 1. Children will develop and demonstrate the ability to form close relationships with other people. 2. Children will express and manage emotions and explore new environments.
	<p style="text-align: center;">LANGUAGE & LITERACY</p> <p style="text-align: center;">75% on target</p>	<ol style="list-style-type: none"> 1. Children will develop and demonstrate expressive and receptive language skills to communicate with others and get their needs met. 2. Children will develop and demonstrate awareness and the skills necessary to talk, read and write. 3. Children who are dual language learners will develop and demonstrate increasing skills in their home language while acquiring beginning proficiency in English Language Learning.
	<p style="text-align: center;">COGNITION & GENERAL KNOWLEDGE</p> <p style="text-align: center;">78% on target</p>	<ol style="list-style-type: none"> 1. Children will develop and demonstrate increasing knowledge and skills in the areas of math, science and social studies. 2. Children will develop and demonstrate an increasing ability to use logic and reasoning to solve problems.

2011-2012 Early childhood Mental Health for School Success

PROGRAM OUTCOME WORKSHEET

Duluth Head Start Social Emotional & Approach to Learning Ongoing Assessment Data

The following percentages represent the gains made by preschool children (3 & 4 yr. olds) in Duluth Head Start who were assessed in fall and spring. These assessments were created with the assistance of our Mental health consultants and are based on the Second Step Social-Emotional curriculum used in Head Start classrooms. Some modifications were made between the 2010-2011 and the 2011-2012 school year.

Assessment Indicator	Percentage of gain fall to spring 2010-2011	Assessment Indicator	Percentage of gain fall to spring 2011-2012
Social-Emotional			
Forms relationships with adults	44%	Forms trusting relationships with adults	41%
Interacts with peers	48%	Joins in play & cooperates with peers; problem solves	48%
Identifies feelings in others	73%	Identifies feelings in others	61%
Identifies feelings in self	52%	Identifies feelings in self	61%
Demonstrates a range of emotions	56%	---	---
Shows care and concern for others	59%	---	---
Identifies calming down strategies or behaviors in response to strong emotions	59%	Calms down in response to strong emotions	63%
Approach to Learning:			
Demonstrates initiative & curiosity	43%	---	---
Maintains focused attention; manages distractions	47%	Manages distractions; stays focused; perseveres	43%
---	---	Contributes to a positive classroom climate by following rules and helping with jobs	50%
---	---	Expresses self through art or construction	52%
---	---	Expresses self through music or movement	55%
---	---	Expresses self through creative dramatics	49%