

Gifted and Talented

Board Update

February 9, 2026

Koby Stringer, Elementary G/T Administrator

Lori Evans, Secondary G/T Administrator



Texas Education Code 29.122

Board Policy EHBB (LEGAL)

“A district shall **establish a process for identifying and serving** gifted and talented students and shall **establish a program for those students** in each grade level. Under this provision, a district may establish a shared services arrangement with other districts. A district shall adopt a policy regarding the use of funds to support the district’s program for gifted and talented students.”

Texas Education Code 29.121

Definition of Gifted & Talented Students

A child or youth who performs at or shows the potential for performance at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment who:

- exhibits high performance capability in an intellectual, creative, or artistic area;
- possesses an unusual capacity for leadership; or
- excels in a specific academic field

5,286

LISD students currently receive
gifted & talented services

3,805 secondary students
1,481 elementary students



The LISD Gifted & Talented Services Department focus:

- Quality curriculum development
- Equitable identification
- Professional learning
- Family & community engagement



Elementary Curriculum

Specially designed curriculum for grades 2-5

- Developed 24-25 and continue to revise
- Delivered by G/T Facilitator during pull-out instructional time

Push-in lessons/tasks grades K-2

- Began development 24-25 and continuing for 25-26
- Delivered by G/T Facilitator in general education classrooms on a rotating basis
- Elicit G/T behaviors and boost thinking for all students

A photograph showing several students in a library or classroom setting. In the foreground, a student with long dark hair is seen from behind, looking at a laptop screen. Another student is partially visible to the left. In the background, there are wooden bookshelves filled with books and several white desks with laptops on them. One desk has a yellow folder on it. The overall atmosphere is one of a typical school library or computer lab.

Secondary Curriculum

Students are served through

- MS G/T Science, G/T RLA (LEAP), Honors Math, Honors Social Studies
- HS G/T RLA, G/T Chemistry, and G/T Geometry, Honors and AP classes

New MS G/T Learning Enrichment Academic Program (LEAP) Curriculum

- Differentiated through opportunities for independent research and cross-curricular investigations
- Incorporated elements of the Texas Performance Based Projects, opportunities for advanced-level performance tasks and learning extensions

Instructional Support for Secondary G/T Courses

- Targeted G/T professional learning and instructional partnerships to support differentiation and academic ownership strategies
- Opportunities for advanced texts, extended projects and investigations, accelerated curriculum and learning designs to support inquiry



Identification

Continued emphasis on specific populations:

- Ethnicity
 - Hispanic
 - African American
- Economic Disadvantaged
- Emergent Bilingual
- Special Education

Texas State Plan for the Education of Gifted/Talented Students

2.25 The population of the gifted/talented services program is closely reflective of the population of the total district and/or campus.

Target Groups Qualification Rates

	Spring 25-Fall 25 (875 referred)	Spring 24-Fall 24 (927 referred)
ALL STUDENTS	569/875	65%
Hispanic	139/191	73%
African American	22/47	47%
Emergent Bilingual	106/139	76%
Economic Disadvantage	134/184	73%
Special Education	69/105	66%
		67%

Table shows % of students tested who qualified for G/T services.

Current Student Population Percentages Grades 2-12

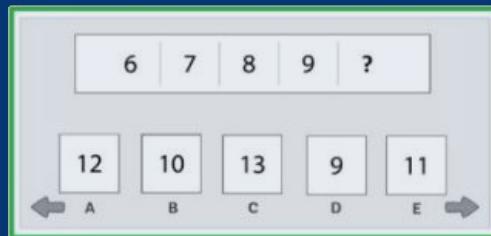
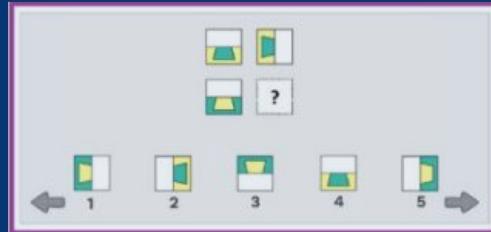
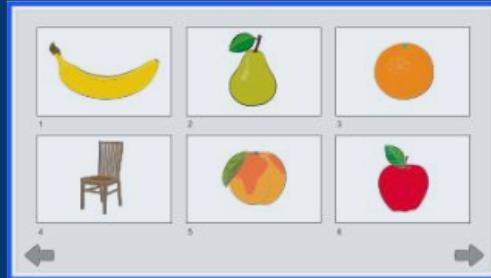
	Total % of All Students by Target Groups	Total % G/T Students by Target Groups
Hispanic	32%	19%
African American	11%	4%
Emergent Bilingual	26%	13%
Economic Disadvantage	33%	16%
Special Education	21%	6%

Table shows % of district subgroups and % of students identified at G/T in each subgroup.

Universal Assessment

Grade 2	Grade 4
Fall '25 = Year 5	Spring '26 = Year 3

- Language-free reasoning ability tests
- Limited background knowledge required
- Given to all students in a grade level



24-25 School Year Screener Qualification

3 NGAT tests given to all students

- NGAT V
- NGAT Q
- NGAT NV



Grade 2 (371 referred)	Target Groups	Grade 4 (145 referred)
92%	ALL STUDENTS	77%
92%	Hispanic	83%
80%	African American	67%
89%	Emergent Bilingual	76%
88%	Economic Disadvantage	82%
88%	Special Education	63%



1 NGAT test given to all students

- NGAT NV

Table shows % of students referred by screener who qualified for G/T services.

New for 25-26 = 4th to give all 3 tests

Progress Towards Identification

The universal screener continues to bring the most students to the table with the highest qualification rates.

Beyond the screener...

- Campus grade-level demographic discussions during the qualification process continue to be a priority.
- Partnerships with focus campuses related to target groups.
- Training staff on gifted characteristics supports improved staff referrals.
- Planned experiences and push-in lessons allow more opportunities for students to show gifted potential.
- Leadership scale in middle school observations of gifted characteristics.

Professional Learning

Canvas & In-person Course Offerings

- Foundations Parts 1-5 (30 hours)
- Annual Updates (6 hours)
- Facilitator Collaboration/Coaching

Summer - Fall 2025

- **6,467** hours completed
- **142** staff members completed TEA foundational training requirements



Family & Community Involvement

Online Parent Resources www.lisd.net/gt

- Website visits = 5,007
- Resource views = 11,633

Quarterly Parent Newsletter

- Average quarterly views = 37,045

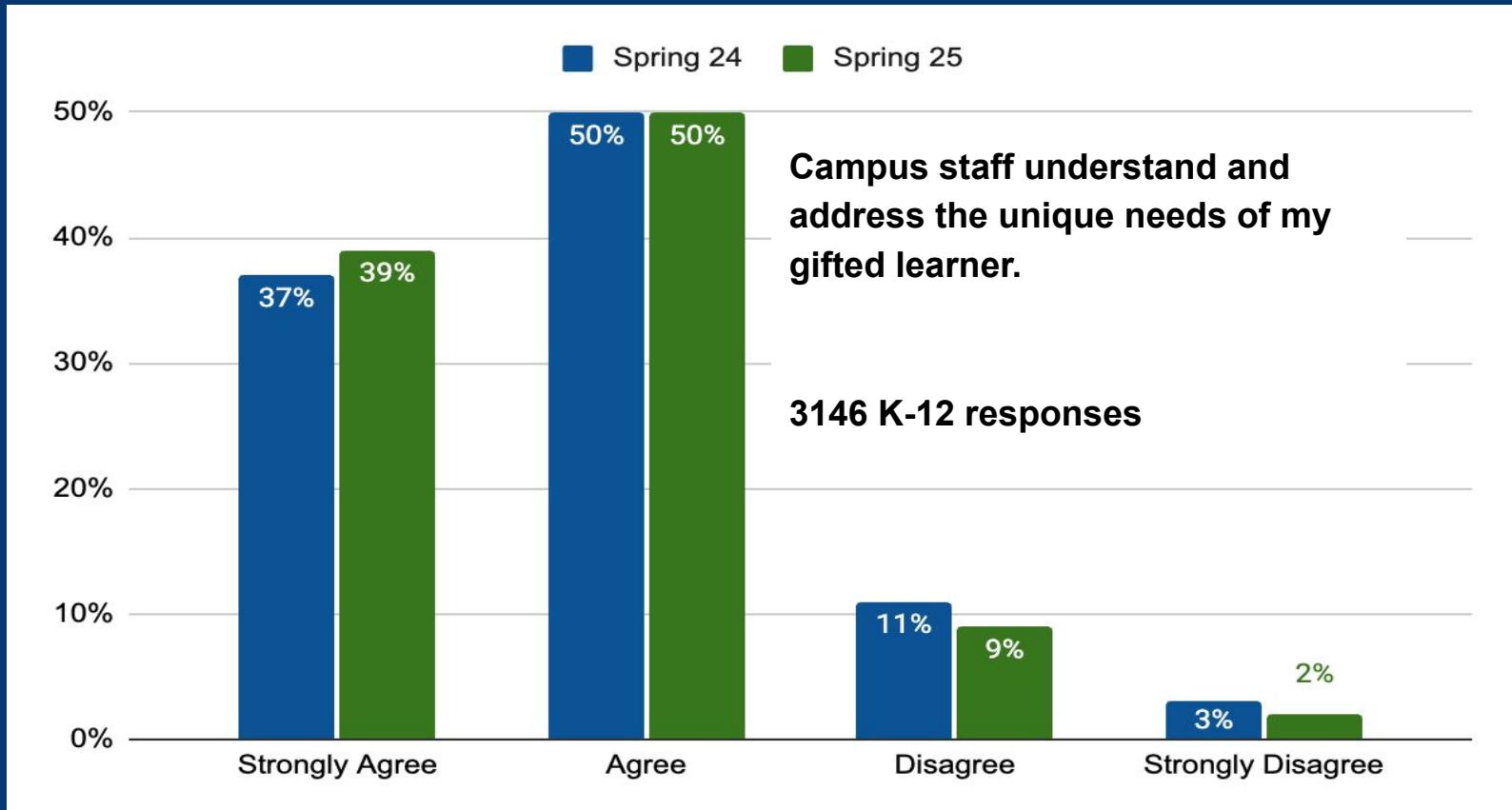
Parent Survey

- Gather feedback on services Spring 25

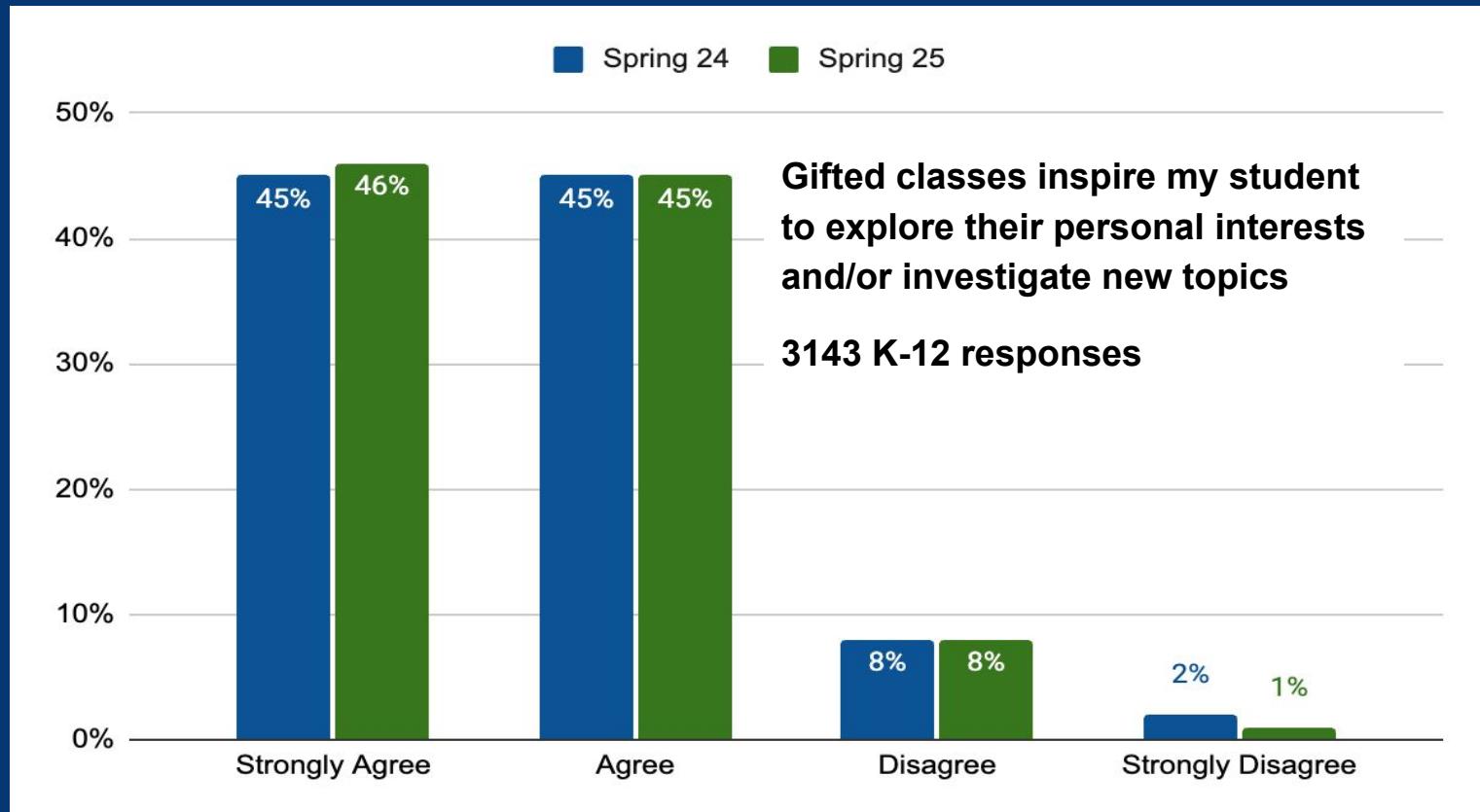
Social Media

- @lisd_GT (Twitter)
- @lewisville_gt (Instagram)

Spring 25 Parent Survey Feedback



Spring 25 Parent Survey Feedback



Questions?

Gifted & Talented Services Board Update

February 10, 2025

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