Southern Oregon Education Service District

2010-11 Local Service Plan

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Howard George, Business Manager
Ron Enger, Director of Technology and Media
Sandra Crews, Director of Special Education
Kathy McCollum, Director of School Improvement

Bev Orndorff, Executive Assistant to the Board and superintendent

Mission of SOESD
As a responsible partner, we provide services and leadership to optimize
opportunities for the children, schools and communities we serve.

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Local Service Plan Introduction

At Southern Oregon Education Service District, we appreciate the continued opportunity to be of service to our thirteen member districts. SOESD has developed an effective working relationship which is manifested in the scope of its Local Service Plan. The Local Service Plan responds to regional needs using common school fund allocations to SOESD. Through the Local Service Plan, SOESD provides support for the 13 school districts in Jackson, Josephine and Klamath counties. In addition, some special education regional services are provided in Douglas and Lake counties. Schools in Jackson, Josephine and Klamath counties provide educational services to approximately 50,000 students which represents almost 10 percent of the students in Oregon. The SOESD geographic region is the largest ESD region in Oregon serving students living in almost 10,600 square miles, which is larger than eight states in the U.S.

ESDs are funded based on 4.75% of the State School Fund. State School Fund dollars originate as either property taxes or as state income taxes. SOESD has budgeted $7,723,422 from state income taxes and budgeted $8,757,378 from local property taxes. These combined amounts total $16,480,800. When added to the remaining budgeted revenues, this brings the total SOESD general fund budgeted resources to $17,130,800. In the 2009-10 school-year 91.37% of SOESD's budgeted State School Fund revenue is spent in services for component school districts.

SOESD has been successful in obtaining significant resources from grants and contracts and maintains over 100 special revenue funds that track and report these grants separately from its State School Fund. Almost half (49%) of SOESD's annual revenue is derived from grants, contracts and cooperative services. SOESD brings value added to our districts by bringing in revenue for projects above and beyond state school fund allocations.

We are very proud of the accomplishments of Southern Oregon ESD. SOESD is viewed as a progressive leader in the ESD community and within our region. On behalf of the ESD board and administrative leadership, I would like to recognize that our success is due to the work of our staff in cooperation with our component districts.

Scott Perry
Superintendent

Mission of ESDs in the State of Oregon

Under the provisions of HB 3184, adopted by the Oregon Legislative Assembly in its regular 2005 session, an Education Service District shall provide regionalized core services in:

- Administrative/Business Services
- Services for Children with Special Needs
- School Improvement Services and
- Technology Services

The goals of these services are to:

a. Assist component school districts in meeting the requirements of state and federal law
b. Improve student learning
c. Enhance the quality of instruction provided to students
d. Provide professional development to component school district employees
e. Enable component school districts and the students who attend school in those districts to have equitable access to resources
f. Maximize operational and fiscal efficiencies for component school districts

Core Services of Local Service Plans

The previous "resolution process" followed by SOESD has been merged with the development of a "Local Service Plan" in keeping with the statutes within ORS 334. We must work in collaboration with our local school districts' superintendents and advisory groups in the development of the plan. The SOESD local service plan must include the following services as defined in ORS 334.175:

- **Administrative and support services** for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts, and registration of children being taught by private teachers, parents, or legal guardians.

- **Programs for children with special needs** including, but not limited to, special education services for at-risk students and professional development for employees who provide those services.

- **School improvement services** for component school districts, including, but not limited to, services designed to support component school districts in meeting the requirements of state and federal law; services designed to allow the education service district to participate in the review of the state and federal standards related to the provision of a quality education by component school districts; services designed to address school-wide behavior and climate issues; and professional technical education and professional development for employees who provide those services.

- **Technology support** for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning, and professional development for employees who provide those services.

Approval Process

All services and facilities provided by an ESD, including the core services, those required by state law and services provided via contract to component districts, non components and private entities must be approved annually by the ESD board as well as component school boards. The criteria for approval of the Local Service Plan is two thirds of the component districts with at least 50 percent of the student must vote in favor of the plan.

Amendment Process

The Local Service Plan may be amended during the service year. This may be accomplished by a resolution of constituent district superintendents using the same percentage criteria that approved the original plan and approval of the SOESD board.

Timeline for Development and Approval Process

- June – November 2009: Information and sharing of SOESD services with districts and job-alike groups.
- November/December 2009: Local service plan submitted to component district superintendents for review.
- January 2010: Local service plan submitted to Southern Oregon ESD Board for approval.
- January 2010: Local service plan submitted to component school district boards for approval.
- January/February 2010: Component school district boards take formal action on Local Service Plan and submit resolution ballot to the ESD.
- March 1, 2010: Approval cycle completed.

SOESD Organization

The Southern Oregon ESD is organized into four core service areas to reflect the priorities set forth in the Local Service Plan. The following SOESD administrators have been assigned responsibility for each of the core service areas:

- Administrative and Business Services – Scott Perry and Howard George
- School Improvement Services – Kathy McCollum
- Special Education Services – Sandra Crews
- Technology and Media Services – Ron Enger

Annual Performance Measures

The services provided by SOESD and outlined in the Local Service Plan will be measured annually using a variety of evaluation tools. A summary of this performance measurement shall be provided to all local school district boards, all local school district superintendents, and to the board of the ESD.

Expenditure Requirement

State law requires ESDs to expend at least 90 percent of all "local revenues of an ESD" for services approved by component districts through the approval process. SOESD is utilizing more than 90% of state funds in core services in 2009-10.
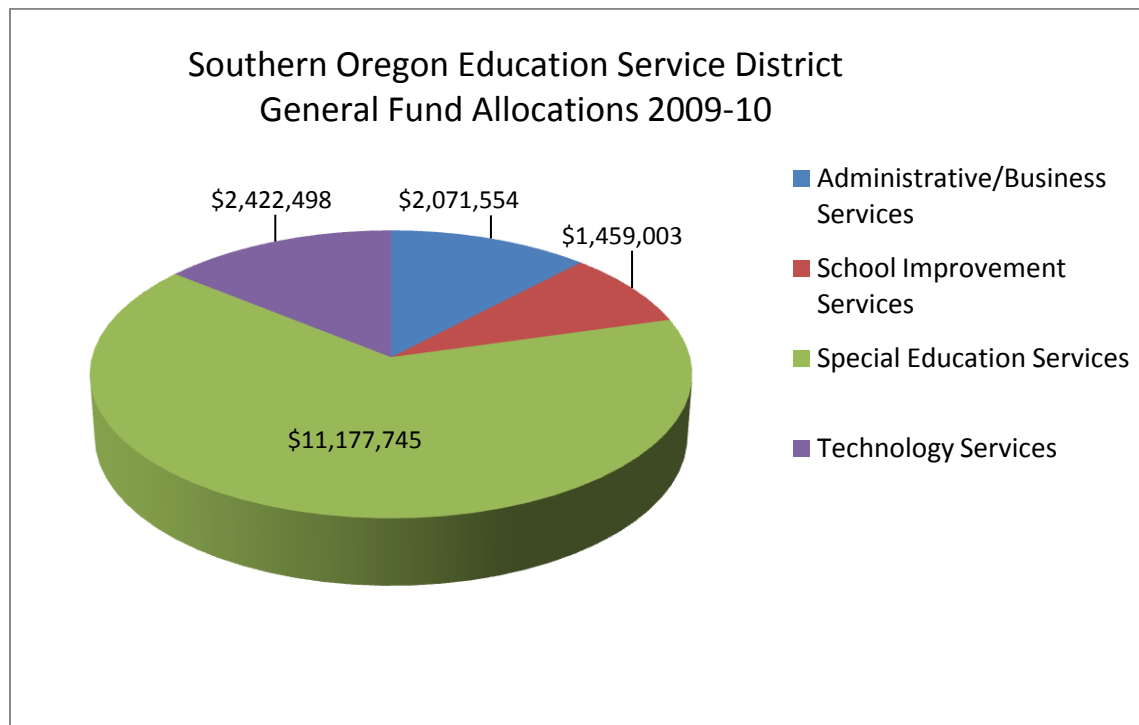
<u>Entrepreneurial Services</u>

ESDs may provide services and facilities to public and private entities and to non component school districts provided that they are to address a need of a component district, included in an approved local service plan and have a business plan.

Brief Funding Summary of 2009-2010

Southern Oregon Education Service District provides services to the thirteen school districts in Josephine, Jackson and Klamath Counties in the areas of Administration/Business, School Improvement, Special Education and Technology. Almost half of the ESD's funding comes from grants and contracts. The other half of SOESD's funding makes up the district's General Fund and is currently allocated to programs as per the chart below.

One of the primary purposes of this Local Service Plan is to describe services provided with General Fund dollars as developed in concert with our local districts. The law stipulates that these services be reviewed and approved annually by the ESD board as well as our component school boards.

Southern Oregon Education Service District
General Fund Allocations 2009-10

- Administrative/Business Services — $2,071,554
- School Improvement Services — $1,459,003
- Special Education Services — $11,177,745
- Technology Services — $2,422,498

Administrative/Business Services
Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.

School Improvement Services
School improvement services for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law. This includes support in career and technical education, migrant and ELL education programs, teacher and administrative staff development regarding literacy, behavior management, data-driven decision making, continuous improvement planning and other services related to school improvement.

Special Education Services
Programs for children with special needs, including but not limited to special education services, services for at-risk students and professional development for employees who provide those services. This also includes ESD STEPS classrooms for students with severe disabilities as well as a variety of services for assessing and serving students with disabilities.

Technology Services
Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning and professional development for employees who provide those services.

Funding Changes Due to Budget Reductions

Change in ESD Funding (Actual Dollar Amounts) from 2008-09 to 2009-10
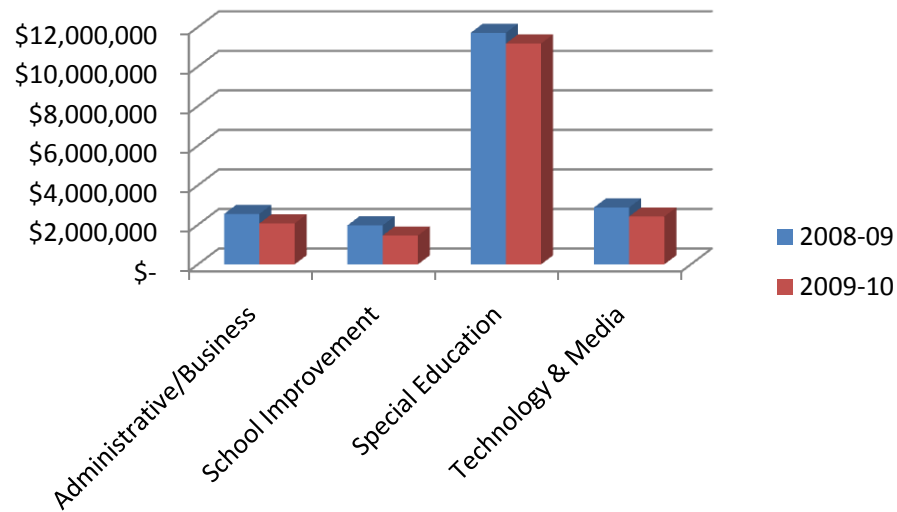
Percent Decrease in Departments from 2008-09 to 2009-10 Due to Loss of Funding
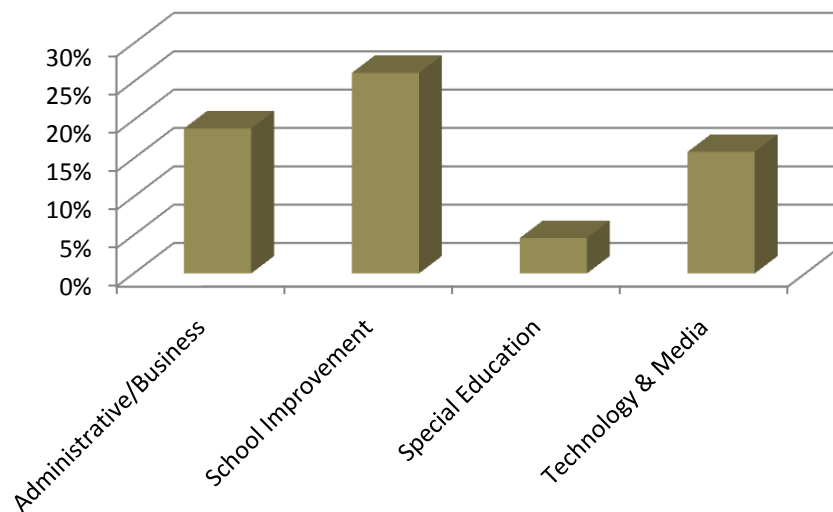
Key Projects and Notable Achievements

A number of key projects and services have been provided to area school districts in the period spanning from the fall of 2008 to present. Below are some of the notable achievements:

Administration and Business

- H1N1 data collection, reporting and communication
- Construction Excise Tax Liaison (Jackson County)
- Unanimous approval of SOESD Local Service Plan
- Three new and four incumbent board members elected for SOESD board
- Boundary Board involvement in the Klamath County boundary change
- Accomplished mid-year budget reductions while minimizing loss of services
- Successfully completed a superintendent search
- Wrote and initiated a regional Oregon Leadership Network Grant
- Participation in statewide leadership and implementation of Education Enterprise Steering Committee (EESC) - Technology Director for EESC housed at SOESD

School Improvement Services

General

- 2009 PBS Conference
- Regional ODE training site for NCLB Odyssey and eCIP
- Successfully coordinated the School Improvement Fund Grant
- Increased involvement of SOESD staff in teaching education classes at SOU
- State wide leadership in ESD Instructional Leadership Council
- Positive Behavior Support regional conferences
- Growth of Attendance Services
- Initiation of Leadership Institute in Southern Oregon
- Wrote and received a regional new teacher/administrator mentor grant
- Initiated a New Teacher Center Leadership Institute for district administrators
- Growth of new teacher mentorship programs in our region
- Successful continuation of a three-year Teaching American History Grant
- Successful Brain Bowl, Scavenger Hunt, Best of Best Art Show, Spelling Competition and Math League
- Growth in Oregon On-line student enrollment
- Initiated Response to Intervention (RTI) training and programs with many districts
- Supported Data Driven Decision Making workshops
- Successful state scoring center for writing assessments

Career and Technical Education

- Appraised and endorsed 9 CTE instructor candidates
- Met with and or visited the classroom of almost every CTE teacher in our region
- Built new and strong relationships between community college departments and high schools in the areas of construction, business, agriculture and early childhood development to align and articulate courses and programs of study.
- Partnered with RCC, SOREDI, and the Job Council to organize and facilitate 5 industry tours for high school students.

- Partnered with ODE to put on a two day career expo with over 1,400 students attending. Working with RCC and Oregon Building Congress to host a 4 day sustainable/green construction academy with teams of administrators and teachers from 4 Medford high schools
- Working with RCC and Butte Falls to provide a summer construction academy
- Regional Vocational Planning Alliance (RVPA)

Migrant ELL
- The Migrant Education / ELL department successfully supported the launch of a Title VII Indian Education Consortium for our region
- The Migrant Education Program became the second largest in Oregon
- The Migrant Education Coordinator was named Oregon's Migrant Education Director of the year
- Charlie Bauer received a state award for ELL services

Special Education Services

General
- Addressed needs of special education students with mental health needs by
  -Serving on JBH Regional Mental Health Children's Advisory Council
  -Collaborating with SOASTC regarding School Community Project
  -Participating in planning to establish high school day treatment program, and
  - Researching, preparing proposal, and securing superintendent approval for program to serve students with cognitive/sensory/mental health needs.
- Co-sponsored series of 7 workshops (in collaboration with Asante Child Development Services and Special Education Administrators of Jackson, Josephine, and Klamath Counties), attended by 400.
- Facilitated participation of district specialists in SOESD staff meetings and inservice training
- Sponsored AIM (Accessible Instructional Materials) workshop related to NIMAS (National Instructional Materials Accessibility Standards) requirements for print instructional materials for students who are blind or print disabled
- Improved accuracy of Regional SECC and documentation.
- Reduced teacher hours on paperwork through training and assistance with SEAS program implementation.
- Met SPR&I quality standards for IEPs.

Assistive Technology
- Published 8 AT bulletins and trained over 300 people on use of assistive technology.
- Developed Wiki site for sharing AT resources.

Audiological Services
- Provided on-site hearing screenings in 5 school districts and in 4 preschools.
- Successfully placed 67 FM or infra-red systems in schools for individual students or classrooms.

Autism Services
- Provided training regarding Autism Spectrum Disorder (ASD), including
  -ASD instructional assistant training (4 modules) in Jackson & Josephine Counties attended by 80 district staff
  -Functional Communication Evaluation training to 28 SLPs
  -14 Ziggurat trainings to a total of 97 participants

-Introductory ASD training to all-staff in 7 schools in 4 school districts
-STAR Curriculum training in Jackson, Josephine, & Douglas Counties.
- Set up a new RPATS sites at Little Butte Intermediate STEPS (Eagle Point), Roseburg Elementary and Fremont Middle School (Roseburg).

Early Childhood Services (Jackson County)
- Decreased behavior challenges and increased pro-social behaviors in classrooms with program-wide implementation of PBS.
- Collaborated with Asante Child Development Services, Regional Programs, and the EI Councils in each county, to present the 16th Annual Early Intervention Conference
- Initiated a monthly training series for parents and started a support group for parents of children with Down Syndrome.
- Reduced substitute costs by about $6,000 by implementing staffing protocols.
- Created a new lawn and garden area for kids and staff with volunteer staff and community support.

Orthopedic Impairments
- Developed and implemented a gross and fine motor plan for Eagle Point School District's Trans-K class.
- Implemented use of new video recording technology to train staff and to document student progress.

Program for Deaf and Hard of Hearing/Program for Visually Impaired
- Sportsmanship award won by Southern Oregon's team competing in this year's National Academic Deaf Brain Bowl competition at Gallaudet University in Washington, DC.
- Implemented new state standards for Sign Language Interpreters.
- Provided training regarding college experience/application process for PDHH students, including representatives from Rochester Institute of Technology and Gallaudet University.
- Organized and attended sign language interpreted and audio described presentations of "Dick Whittington and His Amazing Cat" at SOU Theatre Arts Department.
- Elementary-aged, PVI, Braille student named a finalist in the National Braille Challenge to be held in Los Angeles, California, in June, 2009.

Psychological Services
- Trained 8 school psychologists, serving 7 school districts, about RTI-based SLD evaluations and about PSW implementation systems.
- Provided mental health services to students in three rural school districts, resulting in three very high risk students staying in school.
- Two STEPS Educational Assistants were accepted into and given scholarships to become licensed SLPAs (Speech/Language Pathology Assistants)

Speech-Language
- Increased number of districts receiving ESD Speech services by two.
- Increased consistency in Communication Disorder eligibility procedures.

STEPS
- Continued services to increasing number of students without increase of staff.
- Participated in the state advisory council for life-skills students.
- Increased staff capacity for responding to high impact behaviors, including completion of FBAs and BIPs for 44 identified students.
- Improved teamwork and communication within classrooms through program-wide training.
- Purchased state aligned science curriculum and basic literacy materials via literacy grant awarded to program.

<u>**Traumatic Brain Injury**</u>
- Provided mentorship and training support to 7 new TBI team members in the region.
- Helped define state service plan for TBI.

<u>Technology and Media Services</u>

- Provided emergency system-wide network crisis support to a district enabling them to be fully functional by the start of school
- Continue integration of on-line booking and streaming of media materials utilizing Learn360 and MediaNet
- Purchased digital streaming rights in excess of 3600 titles for teacher access and use in lessons
- Regional library databases support more student research i.e., World Book Encyclopedia, World Book Discovery, Opposing Viewpoints/middle & high school, and other K-12 curriculum-based teaching and learning resources
- Increase in librarian training for professional development
- Provided group savings in excess of $200,000 for Follett "Destiny" Library Software to 12 districts. Manage and maintain servers for this software
- Upgraded SOESD's SANS virtual server system to increase computer server capacity for agency-wide programs
- Support several local school districts by implementing virtual server system clusters for their individual networks
- Provide on-site extensive problem solving for major computer virus attacks to school districts
- Manage Voice-over Internet Protocol system (VoIP) agency-wide
- Computer Services expansion of help desk support to ~~11 districts~~ all SOESD districts
- Modify ESD website based on input from departments and programs and needs of school clients
- Expansion of computer help desk program to include inventory, invoicing, preventative maintenance tracking, new custom interface and other requested features by schools and SOESD's Electronic Services
- Added new technology training sessions in Computer Lab for school and SOESD staff
- Increase in deployment of video surveillance systems to enhance school security
- Installed LCD video projects in more than 150 classrooms
- Planned and installed newest technology for High Definition IVC
- Expanded from 19 to 27 distance education carts (mobile IVC units) and stationed in schools for RUS Grant
- Added 12 additional distance education systems for Foreign Language Assistance Program (FLAP Grant)
- Mandarin/Chinese IVC classes as a result of FLAP Grant, for K-8 offered for first time in January 2010 (3-year program)
- Statewide Spanish classes delivered via videoconferencing
- SOESD TV enlarged access to local programming by rebroadcasting Academic Challenge programs
- Televised more local sports, playoff games, matches, student plays, art events and musical productions
- Monthly *School Talk* program
- Cablecasting Mandarin/Chinese language lessons from SOESD TV studio to elementary schools

Proposed SOESD Local Service Plan for 2010/2011

Program Overview and Comments

Southern Oregon ESD provides an array of services to our constituent districts. Those services have been organized within the four "core service areas" as outlined in the legislation for our Local Service Plan. We have a long-standing, positive working relationship with our districts and together we annually review and revise services to best meet their needs. Our 2010-2011 Local Service Plan includes all core services as required by ORS 334 and additional services identified as needed by our local districts.

The following pages describe the services we plan to offer component districts in each of the core service areas organized by funding source. Included are the general fund services, cooperative services, grants and contracts, and entrepreneurial activities for each core service area.

Administrative/Business Services
General Fund

> **2009-10 SOESD Resources Allocated to Administrative/Business Services - $2,071,554**
> **Percentage of SOESD Resource Funding – 12.09%**

> Boundary Board Functions
> Business Officials Meetings
> Distribution of Federal Forest Fees
> Home School Registration and Legal Requirements
> Media Production Services
> School Athletic/Academic and Arts Events
> School Talk Monthly Program
> Multi-Media Production/Editing
>> Cable TV Channels
>> SOESD Newsletter for Schools
> Payroll Professionals Meeting
> Personnel Directors Meeting
> Professional Development for Administrators
> Superintendents Association

Other Services

> Cooperative Purchasing
> Sub-Finder System
> Oregon Leadership Network Grant
> Creative Services (Video Production)
> High School Graduation Ceremonies
> Unemployment Management Services

School Improvement Services

General Fund

2009-10 SOESD Resources Allocated to School Improvement Services - $1,459,003
Percentage of SOESD Resource Funding – 8.52%

Career and Technical Education Course Alignment/Academic Integration
Career Information Systems (CIS)
Constructing Meaning Training/Coaching
Continuous Improvement Planning (CIP)
Culturally Responsive Education Training
Data Driven Decision Making
Effective Behavioral and Instructional Support Systems (EBISS)
Effective Teaching Strategies /Differentiated Instruction
Formative Assessment Training
Instructional Coaching Support
Instructional Technology Consultation and Training
Instructor Appraisals
Leadership for High School Restructuring
Literacy Content Specialist
Making Standards Work Training
Migrant/ELL Program Technical Assistance – ELL Regional Meetings
New Diploma Requirements
Oregon Online
Perkins Grant Management
Positive Behavior Supports (PBS)
Program Quality Assurance
Regional Vocational Planning Alliance (RVPA)
Response to Intervention (RTI)
Sheltered Instruction Observation Protocol (SIOP)Training/Coaching
Southern Oregon School Improvement Council – Regional Meetings
Student Academic Competitions (SOU)
Surveys of Enacted Curriculum
Systematic English Language Development (SELD) Training/Coaching
Teaching Reading to Second Language Learners
Title I C and Title III Grant Management and Consortium Facilitation

Other Services

Attendance Services
Classroom at Crater Lake
Constructing Meaning Training/Coaching
Culturally Responsive Education Training
Ed Tech Cadre
Instructional Technology Consortium Training Grant
Listo Family Literacy
Migrant Parent Advisory Committees
Migrant Pre School, After School & Summer School Programs
New Teacher/Administrative Mentor Project
Oregon Data Project
Oregon Leadership Network
Oregon Online School (students outside Southern Oregon)
Perkins Reserve Fund Grant
Reading Endorsement Licensure Coursework

Sheltered Instruction Observation Protocol (SIOP)Training/Coaching
Systematic English Language Development (SELD) Training/Coaching
Teaching American History
Workforce Development Grants

Programs for Children with Special Needs (Special Education Services)

General Fund

2009-10 SOESD Resources Allocated to Children with Special Needs - $11,177,745
Percentage of SOESD Resources Funding – 65.25%

Assistive Technology
Audiological Services
Autism Consultants (non-regional eligible)
Braillists/Compensatory Services
Occupational Therapists (non-regional eligible)
Physical Therapists (non-regional eligible)
Psychological Services/Response to Intervention (RTI)
Sign Language Interpreters
Special Education Administrators Association
Special Education Automation Software (SEAS)
Speech/Language Services
STEPS (Mentally and Multiply Disabled)

Other Services

Early Intervention/Early Childhood Special Education (Josephine County)
Effective Behavioral and Instructional Support Systems (EBISS)
Medicaid Administrative Claiming
Oregon Project for Visually Impaired and Blind Pre-School Children
Regional Program Autism Training Sites (RPATS)
Regional Roundtables
Sign Language Skill Training Modules
Southern Oregon Regional Low-Incidence Program
Autism Services
Deaf-Blind Services
Program for Deaf and Hard of Hearing (PDHH)
Program for Vision Impaired (PVI)
Program for Severely Orthopedically Impaired
Regional Advisory Council
Traumatic Brain Injury
Special Education Workshop Series

Technology Services (Technology and Media Services)
General Fund

2009-10 SOESD Resources Allocated to Technology and Media Services - $2,422,498
Percentage of SOESD Resources Funding – 14.14%

Computer service providing programming applications, region-wide help desk service, remote and on-site technology support and website development and support
Courier delivery of agency resources
Courier delivery of school resources, documents and mail
Distance learning and videoconferencing for K-12 student classes
Electronic equipment repair and maintenance: In-house and on-site
Electronic field services for installations and network design
Electronic Services bid specifications preparation
Media online subscriptions
Media instructional resources
Network design, installation and troubleshooting
Network service and support of Local Area Networking, Wide Area Networking and Video Conferencing Regional Collaboration, Professional Development Staff Training, Electronic Field Trips and Special Events
Video Streaming of Media Resources
Wireless Local Area Networking

Other Services

Cooperative purchasing in electronic equipment for schools
Continued support of Rural Utilities Services Grant (RUS) distance education sites
Distance education Spanish classes through videoconferencing for grades 9-12
Foreign Language Assistance Program Grant (FLAP) Mandarin/Chinese language classes and support for K-8 grades
Management and maintenance of Follett "Destiny" Library Software system throughout districts
VoIP agency-wide support services and consulting support for schools

Measurement and Measurement Data Type

Administrative/Business Services

Service	Measurement Data Type				Individual Responsible
General Fund	Effort	Impact	Efficiency	Customer Satisfaction	
Boundary Board Functions	A4	B2, 3			Scott Perry
Business Officials Meetings	A1	B5	C2	D1	Howard George
Distribution of Federal Forest Fees	A4	B5	C2	D1	Howard George
Home School Registration and Legal Requirements	A4	B5	C2	D1	Scott Perry
Media Production Services					
School Athletic/Academic and Arts Events	A4	B1	C1		Jay Matheson/Perry Young
School Talk Monthly Program	A4	B1	C1		Jay Matheson/Perry Young
Multi-Media Production/Editing	A4	B5	C1	D1	Jay Matheson/Perry Young
Cable TV Channels	A4	B1	C1		Jay Matheson/Perry Young
SOESD Newsletter for Schools	A1	B1	C1	D1	Jay Matheson
Payroll Professionals Meeting	A1	B5	C2	D1	Howard George
Personnel Directors Meeting	A1	B5	C2	D1	Scott Perry
Professional Development for Administrators	-	-	-	-	Scott Perry
Superintendents Association	-	-	-	-	Scott Perry
Other Services					
Cooperative Purchasing	A4	B5	C1,2	D1	Howard George
Sub-Finder System	A4	B5	C1,2	D1,3	Howard George
Creative Services (Video Production)	-	-	-	-	Jay Matheson
High School Graduation Ceremonies	-	-	-	-	Jay Matheson/Perry Young
Unemployment Management Services	A1	B5	C2	D1	Howard George

School Improvement Services

Service	Measurement Data Type				Individual Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
General Fund					
Career and Technical Education Course Alignment/Academic Integration	A1,3,4	B1, 3 6	C1,2	D1	Steve Schilling
Career Information Systems (CIS)	A1,2	B3,6	C1	D1	Steve Schilling
Constructing Meaning Training/Coaching	A1,3,4	B2	C1	D1,2	Charlie Bauer
Continuous Improvement Planning (CIP)	A1,2,3,4	B1,2,3,4,5,6	C1,2	D1,2,3,4	Kathy Helgeson
Culturally Responsive Education Training	A1,4	B1,2	C1	D1,2	Charlie Bauer
Data Driven Decision Making	A1,3,4	B2,4,5,6	C1,2	D1,2,3,4	Kathy Helgeson/ Charlie Bauer/Steve Schilling
Effective Behavioral and Instructional Support Systems (EBISS)	A1,4			D1	Kathy Helgeson
Effective Teaching Strategies /Differentiated Instruction	A1,4	B4,5	C2	D1,2 4	Rea Snyder
Formative Assessment Training	A1,4	B2,5,6	C2	D1,2,3,4	Kathy Helgeson
Instructional Coaching Support	A1,4	B5	C1,2	D1,2 3,4	Rea Snyder
Instructional Technology Consultation and Training	A1,4	B3,4	C1	D1,2	Virginia Petitt
Instructor Appraisals	A1,4	B1	C1	D1	Steve Schilling
Leadership for High School Restructuring	A1,4	B5		D2	Kathy McCollum
Literacy Content Specialist	A1,4	B4,5	C1,2	D1,2,4	Rea Snyder
Making Standards Work Training	A1			D1	Kathy Helgeson
Migrant/ELL Program Technical Assistance – ELL Regional Meetings	A1,4	B3 4	C2	D1,2	Charlie Bauer
New Diploma Requirements	A1,4			D1,2	Kathy McCollum
Oregon Online	A1,4	B5,6	C1	D1,2	Virginia Petitt
Perkins Grant Management	A1,4	B1,6	C1,2	D1,2	Steve Schilling
Positive Behavior Supports (PBS)	A1,3,4	B1,2,4,5	C1,2	D1,2,3,4	Kathy Helgeson
Program Quality Assurance	A1,3,4	B1,6	C1,2		Steve Schilling
Regional Vocational Planning Alliance (RVPA)	A1,4	B2,3,6	C1,2	D1	Steve Schilling
Response to Intervention (RTI)	A1, 4			D1	Rea Snyder
Sheltered Instruction Observation Protocol (SIOP)Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer

Service	A	B	C	D	Contact
Southern Oregon School Improvement Council – Regional Meetings	A1,4	B3,4	C2	D1,2	Kathy McCollum
Student Academic Competitions (SOU)	A1	B4,5	C2	D1,2	Kathy McCollum/Carol Jensen (SOU)
Surveys of Enacted Curriculum	A1,4			D1	Kathy Helgeson
Systematic English Language Development (SELD) Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Teaching Reading to Second Language Learners	A1,3,4	B1,2	C1	D1,2	Charlie Bauer/Rea Snyder
Title I C and Title III Grant Management and Consortium Facilitation	A1,4	B3,4,4	C2	D1,2	Charlie Bauer
Other Services					
Attendance Services	A1,2,4	B1,4,5,6	C1	D1,2,3,4	Kathy McCollum/Raul Lopez/Betsy Mathas
Classroom at Crater Lake	A1	B4,5	C2	D1,2	Maureen Criger
Constructing Meaning Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Culturally Responsive Education Training	A1,4	B1,2	C1	D1,2	Charlie Bauer
Instructional Technology Consortium Training Grant	A1,4	B4,5	C1	D1,2	Virginia Petitt
Listo Family Literacy	A1,2,4	B3,4	C2	D1,2	Charlie Bauer
Migrant Parent Advisory Committees	A1,2	B3,4	C2	D1.2	Charlie Bauer
Migrant Pre School, After School & Summer School Programs	A2,4	B3,4,5	C2	D1,2	Charlie Bauer
New Teacher/Administrative Mentor Project	A1,2,3	B2,3,4,5	C2	D1,2,3,4	Kathy McCollum/Rea Snyder
Oregon Data Project	A1	B4	C2	D1	Kathy Helgeson
Oregon Online School (students outside Southern Oregon)	A1,4	B5,6	C1	D1,2	Virginia Petitt
Perkins Reserve Fund Grant	A1,4	B1,6	C1,2	D1,2	Steve Schilling
Reading Endorsement Licensure Coursework	A1,2	B1,4,5	C1,2	D1,2	Kathy McCollum
Sheltered Instruction Observation Protocol (SIOP)Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Southern Oregon Ed Tech Cadre	A1,4	B4,5	C1	D1,2	Virginia Petitt
Systematic English Language Development (SELD) Training/Coaching	A1,3,4	B1,2	C1	D1,2	Charlie Bauer
Teaching American History	A1,4	B3,4,5	C1,2	D1,2,3,4	Joe Peterson

Programs for Children with Special Needs (Special Education Services)

Service	Measurement Data Type				Individual Responsible
	Effort	Impact	Efficiency	Customer Satisfaction	
General Fund					
Assistive Technology	A 1,2,3,4	B2,3	C2	D1	Kris Davis/Sandra Crews
Audiological Services	A 1,2	B4	C1		Marla Lohr-Flanders/ Vicki Bernard
Autism Consultants (non-regional eligible)	A 1,2,3,4	B 2		D1,2	Agnes Wolfe
Braillists/Compensatory Services	A1	B4	C2	D1	Mark Moskowitz
Occupational Therapists (non-regional eligible)		B5			Evelyn Henderson
Physical Therapists (non-regional eligible)	A4				Evelyn Henderson
Psychological Services/Response to Intervention (RTI) Psych Svcs.	A4		C1	D1	Agnes Wolfe
RTI	A4	B2		D1	
Sign Language Interpreters	A1	B4	C2	D1	Mark Moskowitz
Special Education Administrators Association			C2	D3	Sandra Crews
Special Education Automation Software (SEAS)	A1,4	B2,4	C1,2	D2	Kris Davis/Sandra Crews
Speech/Language Services		B4	C1		Vicki Bernard
STEPS (Mentally and Multiply Disabled)	A1,4	B2,3	C1		Evelyn Henderson/ Vicki Bernard/ Agnes Wolfe
Other Services					
Early Intervention/Early Childhood Special Education (Josephine County)	A1	B1			Pam Arbogast
Effective Behavioral and Instructional Support Systems (EBISS)	A1	B1,6			Agnes Wolfe
Medicaid Administrative Claiming	A4	B4	C1	D1	Sandra Crews
Oregon Project for Visually Impaired and Blind Pre-School Children	A1	B3	C1	D2	Mark Moskowitz
Regional Program Autism Training Sites (RPATS)	A1,4	B2		D3	Agnes Wolfe
Regional Roundtables	A1,4	B4			Sandra Crews
Sign Language Skill Training Modules	A1	B4	C1	D1	Mark Moskowitz
Southern Oregon Regional Low-Incidence Program					
Autism Services	A1,2,3,4	B2		D1,2	Agnes Wolfe
Deaf-Blind Services	A1	B1,4	C2	D1	Mark Moskowitz
Program for Deaf and Hard of Hearing (PDHH)	A1	B1,3	C2	D1	Mark Moskowitz
Program for Vision Impaired (PVI)	A1	B1,3	C2	D1	Mark Moskowitz
Program for Severely Orthopedically Impaired	A1	B3	C2		Evelyn Henderson
Regional Advisory Council			C1	D2	Sandra Crews
Traumatic Brain Injury	A2,3	B2,3			Vicki Bernard
Special Education Workshop Series	A1,4		C2		Sandra Crews

Technology Services (Technology and Media Services)

Service	Measurement Data Type				Individual Responsible
General Fund	Effort	Impact	Efficiency	Customer Satisfaction	
Computer service providing programming applications, region-wide help desk service, remote and on-site technology support and website development and support	A4	B2,3	C1	D1	Scott Beveridge/ Ron Enger
Courier delivery of agency resources	A4		C1		Couriers/Jay Matheson
Courier delivery of school resources, documents and mail	A4		C1		Couriers/Jay Matheson
Distance learning and videoconferencing for K-12 student classes	A1	B5	C1	D1	Linda Tuck/Beckie Kantor/Jay Matheson
Electronic equipment repair and maintenance: In-house and on-site	A4	B3	C1	D1	Carey Goffic/Ron Enger
Electronic field services for installations and network design	A4	B3	C1	D1	Carey Goffic/Ron Enger
Electronic Services bid specifications preparation	A4	B3	C1	D1	Carey Goffic/Ron Enger
Media online subscriptions	A1	B5	C1	D1	Kelly Bryant/Ron Enger
Media instructional resources	A1	B5	C1	D1	Kelly Bryant/Ron Enger
Network design, installation and troubleshooting	A4	B3	C1	D1	Ron Enger
Network service and support of Local Area Networking, Wide Area Networking and Wireless Local Area Networking	A4	B2	C2	D1	Ron Enger
Video Conferencing Regional Collaboration, Professional Development Staff Training, Electronic Field Trips and Special Events	A1	B5	C1	D1	Linda Tuck/ Jay Matheson
Video Streaming of Media Resources	A1	B5	C1	D1	Kelly Bryant/Ron Enger
Other Services					
Cooperative purchasing of electronic equipment for schools			C1		Gary Wagoner/ Ron Enger
Continued support of Rural Utilities Services Grant (RUS) distance education sites	A1	B3			Jay Matheson
Distance education Spanish classes through videoconferencing for grades 9-12	A1	B6		D4	Jay Matheson
Foreign Language Assistance Program Grant (FLAP) Mandarin/Chinese language classes and support for K-8 grades	A1	B6		D1	Jay Matheson
Management and maintenance of Follett "Destiny" Library Software system throughout districts		B5	C1		Scott Beveridge/ Ron Enger
VoIP agency-wide support services and consulting support for schools		B5		D2	Israel Mathewson/ Ron Enger
Computer service providing programming applications, region-wide help desk service, remote and on-site technology support and website development and support	A4	B2,3	C1	D1	Scott Beveridge/ Ron Enger
Courier delivery of agency resources	A4		C1		Couriers/Jay Matheson

Courier delivery of school resources, documents and mail	A4		C1		Couriers/Jay Matheson
Distance learning and videoconferencing for K-12 student classes	A1	B5	C1	D1	Linda Tuck/Beckie Kantor/Jay Matheson
Electronic equipment repair and maintenance: In-house and on-site	A4	B3	C1	D1	Carey Goffic/Ron Enger

Measurement Data Types

A. Effort
1. Number of participants
2. Number of student contacts
3. Number of coaching contacts
4. Units of service provided (e.g. hours, events, meetings)

B. Impact Data
1. Level of goal attainment
2. Observation of strategy implementation
3. Documented evidence of strategy implementation
4. Anecdotal case studies
5. Feedback regarding service impact
6. Direct evidence of student achievement (e.g. test data, graduation rate, attendance rate)

C. Efficiency Data
1. Comparative cost benefit data (including economy of scale)
2. Description of streamlined or collaborative processes

D. Customer Satisfaction Data
1. Surveys
2. Anecdotal reports
3. Interview/focus groups
4. Formal endorsements