# 2015-16 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER MIDDLE

Campus Number: 129910041

2016 Accountability Rating: **Met Standard** Distinction Designations:

Top 25 Percent: Student Progress

This page intentionally left blank.

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
074488	<u></u>	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Grade 4	Satisfactory Stand	lard or Ab	ove											
Reading	2016	75%	68%	68%	*	46%	73%	-	-	-	*	*	53%	*
Mathematics	2016	73%	70%	70%	*	54%	76%	-	-	-	*	36%	70%	*
Writing	2016	69%	74%	74%	*	62%	78%	-	-	-	*	*	60%	*
STAAR Percent at Level II Grade 5 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	81%	86%	86%	*	78%	88%	-	-	-	-	*	79%	-
Mathematics	2016	86%	89%	89%	*	89%	89%	-	-	-	-	*	79%	-
Science	2016	74%	87%	87%	*	67%	89%	-	-	-	-	*	79%	-
STAAR Percent at Level II Grade 6	Satisfactory Stand	dard or Ab	ove											
Reading	2016	69%	63%	63%	*	67%	61%	-	-	-	*	*	63%	*
Mathematics	2016	72%	93%	93%	*	100%	91%	-	-	-	*	69%	93%	*
STAAR Percent at Level II Grade 7	Satisfactory Stand	dard or Ab	ove											
Reading	2016	71%	74%	74%	*	77%	74%	*	-	-	-	*	64%	*
Mathematics	2016	69%	95%	95%	*	100%	93%	*	-	-	-	67%	91%	*
Writing	2016	69%	81%	81%	*	77%	82%	*	-	-	-	*	70%	*
STAAR Percent at Level II Grade 8 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	87%	97%	97%	-	100%	97%	-	-	-	*	71%	97%	-
Mathematics	2016	82%	95%	95%	-	100%	93%	-	-	-	*	71%	96%	-
Science	2016	75%	82%	82%	-	64%	85%	-	-	-	*	*	80%	-
Social Studies	2016	63%	62%	62%	-	45%	65%	-	-	-	*	*	53%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand				/									
End of Course														
Algebra I	2016	78%	84%	100%	-	-	100%	-	-	-	-	-	*	-
STAAR Percent at Level II Sat All Grades	isfactory Stand	ard or Ab	ove											
All Subjects	2016	75%	80%	81%	60%	74%	82%	*	-	-	92%	38%	75%	*
Reading	2016	73%	76%	7 <b>8</b> %	*	73%	79%	*	-	-	*	35%	71%	*
Mathematics	2016	76%	85%	88%	71%	87%	89%	*	-	-	*	52%	86%	*
Writing	2016	69%	77%	77%	*	69%	80%	*	-	-	*	26%	65%	*
Science	2016	79%	84%	84%	*	65%	87%	-	-	-	*	31%	80%	-
Social Studies	2016	77%	80%	62%	-	45%	65%	-	-	-	*	*	53%	-
STAAR Percent at Postsecon All Grades	dary Readiness	Standard												
Two or More Subjects	2016	45%	47%	44%	*	35%	46%	*	-	-	*	*	35%	*
Reading	2016	46%	46%	43%	*	33%	45%	*	-	-	*	*	35%	*
Mathematics	2016	43%	48%	54%	*	44%	56%	*	-	-	*	11%	49%	*
Writing	2016	41%	48%	48%	*	36%	52%	*	-	-	*	*	32%	*
Science	2016	47%	45%	40%	*	30%	41%	-	-	-	*	*	34%	-
Social Studies	2016	47%	49%	26%	-	*	27%	-	-	-	*	*	*	-
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	16%	17%	*	12%	19%	*	-	-	*	*	9%	*
Reading	2016	17%	14%	18%	*	15%	20%	*	-	-	*	*	11%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		<b>.</b>		_	African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S	Standard													
All Grades														
Mathematics	2016	19%	17%	18%	*	11%	19%	*	-	-	*	*	9%	*
Writing	2016	15%	19%	19%	*	*	20%	*	-	-	*	*	10%	*
Science	2016	16%	13%	16%	*	*	17%	-	-	-	*	*	8%	-
Social Studies	2016	22%	25%	9%	-	*	11%	-	-	-	*	*	*	-
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2016	62%	64%	<b>69</b> %	*	65%	70%	*	-	-	*	65%	66%	*
Reading	2016	60%	60%	62%	*	61%	64%	*	-	-	*	59%	59%	*
Mathematics	2016	63%	69%	76%	*	69%	77%	*	-	-	*	71%	73%	*
STAAR Percent Exceeded Prog All Grades	gress													
All Subjects	2016	17%	15%	18%	*	12%	19%	*	-	-	*	15%	16%	*
Reading	2016	16%	13%	16%	*	15%	16%	*	-	-	*	14%	16%	*
Mathematics	2016	17%	17%	20%	*	9%	21%	*	-	-	*	16%	16%	*
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stude	nts												
Reading	2016	35%	35%	35%	*	*	36%	-	-	-	-	*	31%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			•		•	:							
Grade 5 Reading													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	73%	84%	84%	*	78%	85%	-	-	-	-	*	81%	-
Students Requiring Accelerated Instruction	on												
2016	27%	16%	16%	*	*	15%	-	-	-	-	89%	19%	-
STAAR Cumulative Met Standard													
2016	80%	86%	86%	*	78%	88%	-	-	-	-	*	79%	-
Grade 5 Mathematics													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	77%	83%	83%	*	75%	85%	-	-	-	-	*	74%	-
Students Requiring Accelerated Instruction	on												
2016	23%	17%	17%	*	*	15%	-	-	-	-	100%	26%	-
STAAR Cumulative Met Standard													
2016	85%	89%	<b>89</b> %	*	89%	89%	-	-	-	-	*	79%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

							<b>A</b>		D16	Two or	Granial	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		:	•	÷	•	÷		÷	i	i	i	i	
Grade 8 Reading													
Students Meeting Level II Standard on Fire	st STAAR	Administrat	tion										
2016	80%	92%	92%	-	100%	90%	-	-	-	*	*	87%	-
Students Requiring Accelerated Instructio	n												
2016	20%	8%	8%	-	*	10%	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2016	86%	97%	97%	-	100%	97%	-	-	-	*	71%	97%	-
Grade 8 Mathematics													
Students Meeting Level II Standard on First	st STAAR	Administrat	tion										
2016	71%	93%	93%	-	100%	91%	-	-	-	*	71%	96%	-
Students Requiring Accelerated Instructio	n												
2016	29%	*	*	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2016	81%	95%	<b>95%</b>	-	100%	93%	-	-	-	*	71%	96%	-

# TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 373 Grade Span: 04 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Star	ndard or A	bove												
All Grades	2016	750/	000/	010/						÷		*		*	*
All Subjects	2016	75%	80%	81%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	76%	78%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	85%	88%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	77%	77%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	84%	84%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	80%	62%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	47%	44%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	46%	43%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	48%	54%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	48%	<b>48</b> %	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	45%	40%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	49%	26%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	16%	17%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	14%	18%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	17%	18%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	19%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	13%	16%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 373 Grade Span: 04 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S All Grades	Standard														
Social Studies	2016	22%	25%	9%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2016	62%	64%	69%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	60%	62%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	69%	76%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2016	17%	15%	18%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	13%	16%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	17%	20%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stude	ents													
Reading	2016	35%	35%	35%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	100%	91%	95%	*	-	-	60%	100%	93%	73%
Mobile	4%	6%	6%	0%	9%	5%	*	-	-	40%	0%	7%	27%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.2%	96.5%	97.2%	96.1%	96.6%	*	-	*	*	95.9%	95.9%	94.6%
2013-14	95.9%	96.2%	96.9%	97.5%	96.3%	97.0%	*	-	-	*	96.5%	96.2%	96.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	State
Total Students:	373	100.0%	1,010	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.3%	4.2%
Kindergarten	0	0.0%	7.1%	7.19
Grade 1	0	0.0%	6.7%	7.80
Grade 2	0	0.0%	7.0%	7.89
Grade 3	0	0.0%	6.4%	7.7%
Grade 4	82	22.0%	8.1%	7.59
Grade 5	68	18.2%	6.7%	7.50
Grade 6	69	18.5%	6.8%	7.40
Grade 7	78	20.9%	7.7%	7.40
Grade 8	76	20.4%	7.5%	7.3
Grade 9	0	0.0%	9.5%	8.19
Grade 10	0	0.0%	9.2%	7.30
Grade 11	õ	0.0%	8.5%	6.70
Grade 12	0	0.0%	6.9%	6.19
Ethnic Distribution:				
African American	7	1.9%	2.7%	12.6
Hispanic	58	15.5%	13.1%	52.29
White	302	81.0%	82.1%	28.5
American Indian	1	0.3%	0.6%	0.4
Asian	0	0.0%	0.3%	4.0
Pacific Islander	1	0.3%	0.1%	0.1
Two or More Races	4	1.1%	1.2%	2.1
Economically Disadvantaged	162	43.4%	42.9%	59.0
Non-Educationally Disadvantaged	211	56.6%	57.1%	41.0
English Language Learners (ELL)	6	1.6%	2.4%	18.5
Students w/ Disciplinary Placements (2014-2015)	3	0.8%	1.8%	1.4
At-Risk	166	44.5%	30.8%	50.1
Mobility (2014-2015)	45	11.3%	12.2%	16.5

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-9	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	6.1%	1.9%	-	40.0%	8.2%
Grade 1	-	3.2%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.09
Grade 6	0.0%	0.0%	0.6%	18.2%	18.2%	0.89
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.99
Grade 8	1.3%	1.3%	0.8%	0.0%	0.0%	1.39
Class Size Information	Cam	pus		Dist	trict	State

-	18.0	18.9
-	17.0	19.1
-	17.0	19.1
-	15.9	19.1
21.2	21.2	19.0
16.1	16.1	20.8
16.2	16.2	20.4
13.3	14.6	17.1
-	17.5	19.1
16.8	16.5	18.1
17.1	16.7	19.1
17.1	13.6	19.5
	- 21.2 16.1 16.2 13.3 - 16.8 17.1	- 17.0 - 17.0 - 15.9 21.2 16.1 16.2 13.3 - 14.6 - 17.5 16.8 16.5 17.1 16.7

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus				_		
Staff Information	Count/Average	Percent	District	State			
Total Staff	43.1	100.0%	100.0%	100.0%			
Professional Staff:	34.1	79.1%	63.8%	64.3%			
Teachers	28.8	66.8%	49.3%	50.5%			
Professional Support	3.3	7.7%	8.6%	9.8%			
Campus Administration (School Leadership)	2.0	4.6%	3.2%	2.9%			
Educational Aides:	9.0	20.9%	15.1%	9.6%			
Total Minority Staff:	2.5	5.8%	6.5%	48.2%			
Teachers by Ethnicity and Sex:							
African American	0.5	1.8%	1.3%	10.1%			
Hispanic	0.0	0.0%	0.0%	26.0%			
White	27.1	94.2%	94.7%	60.8%			
American Indian	0.0	0.0%	0.0%	0.4%			
Asian	0.0	0.0%	0.0%	1.5%			
Pacific Islander	0.0	0.0%	0.0%	0.2%			
Two or More Races	1.2	4.1%	3.9%	1.1%			
Males	6.7	23.1%	26.8%	23.5%			
Females	22.2	76.9%	73.2%	76.5%			
Teachers by Highest Degree Held:							
No Degree	1.0	3.5%	2.9%	1.0%			
Bachelors	22.2	77.1%	82.2%	74.7%			
Masters	5.6	19.5%	14.9%	23.6%			
Doctorate	0.0	0.0%	0.0%	0.6%			
Teachers by Years of Experience:							
Beginning Teachers	4.0	13.9%	9.2%	8.1%			
1-5 Years Experience	6.4	22.2%	25.2%	27.3%			
6-10 Years Experience	8.1	28.0%	24.1%	21.7%			
11-20 Years Experience	6.1	21.2%	29.0%	27.3%			
Over 20 Years Experience	4.3	14.8%	12.5%	15.7%			
Number of Students per Teacher	12.9	n/a	13.3	15.2			

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.1	10.9
Average Years Experience of Teachers with District:	5.7	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,058	\$29,296	\$45,507
1-5 Years Experience	\$36,116	\$36,278	\$47,996
6-10 Years Experience	\$40,857	\$41,194	\$50,459
11-20 Years Experience	\$49,556	\$49,880	\$53,794
Over 20 Years Experience	\$52,332	\$53,002	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,845	\$42,854	\$51,891
Professional Support	\$51,724	\$53,486	\$61,145
Campus Administration (School Leadership)	\$58,257	\$60,874	\$75,654
Instructional Staff Percent:	n/a	63.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 373 Grade Span: 04 - 08 School Type: Middle

	Campus			
State	District	Percent	Count	Program Information
				Student Enrollment by Program:
18.3%	2.4%	1.6%	6	Bilingual/ESL Education
24.3%	38.5%	16.1%	60	Career & Technical Education
7.7%	5.3%	8.3%	31	Gifted & Talented Education
8.6%	11.1%	14.7%	55	Special Education
				Teachers by Program (population served):
5.9%	0.0%	0.0%	0.0	Bilingual/ESL Education
4.4%	8.7%	3.2%	0.9	Career & Technical Education
2.9%	1.6%	0.0%	0.0	Compensatory Education
1.9%	0.0%	0.0%	0.0	Gifted & Talented Education
72.6%	76.2%	85.1%	24.5	Regular Education
8.8%	7.9%	8.4%	2.4	Special Education
3.4%	5.7%	3.3%	0.9	Other
	7.9%	8.4%	2.4	Special Education

#### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.