

DON TYSON SCHOOL OF INNOVATION
SPONSORING ENTITY: SPRINGDALE SCHOOL DISTRICT

MISSION STATEMENT

"Personalized Learning Designed for Student Success" The Springdale Don Tyson School of Innovation is a technology-rich STEM-focused school. Students and educators embrace personalization, real world applications, flexibility, and alternative offerings through digital or blended learning opportunities. This design allows for student agency, opportunities for digital course offerings, self-paced, and project-based learning that promotes college and career readiness.

Our "Learning Today, Leading Tomorrow" philosophy is delivered through initiatives such as 1:1 technology for all students and career exposure through Real World Wednesday initiatives, that incorporate community, business, industry, STEM, and Career and Technical programs. The Springdale Don Tyson School of Innovation is dedicated to the education of the whole child by promoting advanced communication skills, a collaborative environment, and an innovative approach to teaching and learning. Students have the opportunity to be self-directed while being equipped with the perseverance and skills needed to be college and career ready.

CURRENT DATA

Maximum Enrollment	2,000
Approved Grade Levels	K-12
Grades Served 2019-2020	6-12

2019-2020 Enrollment by Race

Two or More Races	30
Asian	32
Black	20
Hispanic	501
Native American/Native Alaskan	10
Native Hawaiian/Pacific Islander	25
White	610
Total	1,228

2019-2020 Enrollment by Grade

Kindergarten	0
1st Grade	0
2nd Grade	0
3rd Grade	0
4th Grade	0
5th Grade	0
6th Grade	149
7th Grade	212
8th Grade	171
9th Grade	212
10th Grade	215
11th Grade	145
12th Grade	124

2019-2020 Student Status Counts

Migrant	2
LEP	137
Gifted & Talented	354
Special Education	55
Title I	17
Source: School Cycle 4 Report	

2018-2019 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	1,145.45	1,134.93	1,110.22	1,090.77
ADM	1,157.54	1,148.59	1,129.14	1,106.44
%	98.96%	98.81%	98.32%	98.58%

BACKGROUND

Authorized November 19, 2015
Contract Expiration June 30, 2021

Charter Authorizing Panel Application Hearing

November 19, 2015

Panel approved the application

State Board

Consideration of Panel Decision

December 10, 2015

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED

May 18, 2016

Amendment to allow partnering with a third party provider for coursework

State Board

Consideration of Panel Decision

June 9, 2016

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED

August 17, 2017

Change school name and change grade level expansion plan to offer all grades by 2018-19

State Board

Consideration of Panel Decision

September 14, 2017

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED

September 19, 2018

Transition to new Standards for Accreditation

State Board

Consideration of Panel Decision

October 11, 2018

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED

February 25, 2019

Waiver of ADE Rules Governing Class Size and Teaching Load

State Board

Consideration of Panel Decision

March 14, 2019

Board voted not to review the Panel's decision