

Ector County Literacy Support Proposal 2012-2013

Region 18 ESC and Ector County ISD, working collaboratively to improve student performance in the areas of reading and writing, agree to the following arrangement.

ROLE OF THE ESC

1. Provide a preliminary consultation with district stakeholders and ESC to finalize plans and details for instructional improvement efforts.
2. ESC consultants will provide no less than 119 total consultant days in order to:
 - a. Partner with Ector County ISD in designing and implementing an evidenced-based literacy program.
 - b. Train Ector County ISD Reading Specialists and K-2 principals in best practices and standards-based instructional strategies for reading and writing, which are designed to provide the highest yield in student achievement.
 - c. Provide modeling of effective instructional techniques and strategies in K-2 teachers' classrooms at each of the elementary campuses.
 - d. Support Reading Specialists and campus teachers through a coaching model as they implement and refine techniques and strategies.
 - e. Debrief with Reading Specialists and teachers following the modeling and observation activities.
3. ESC consultants and Reading Specialists will communicate with and debrief district and campus administrators regarding teachers' program implementation, student progress, and "next steps."
4. Assist teachers with targeted interventions for students identified with gaps in their learning through benchmark and standardized test data

ROLE OF ECTOR COUNTY ISD

- Ector County ISD Principals and Reading Specialists will attend and actively participate in all designated professional development sessions in order to provide assistance and clinical supervision of best practices for reading and writing.

- Campus administrators will be active instructional leaders and be responsible for the clinical supervision of teachers participating in this effort.
- Orient appropriate Ector County staff to the improvement process, as well as the expectations and outcomes for this collaborative effort.
- Aid and assist the ESC team in the scheduling and logistics planning for the instructional improvement work.

COST

Authorized representatives of Ector County ISD and Region 18 Education Service Center enter into the above-described agreement for a fee of \$89,250, plus the costs to fulfill the printing costs associated with the professional development sessions.

AUTHORIZATION

Authorized District Signature
Ector County ISD
County-District No.068-901

Date

_____ District Purchase Order Number for **Support**

Business Manager Signature
Ector County ISD
County-District No. 068-901

Date

_____ District Purchase Order Number for **Printing**

Authorized ESC Signature
Region 18 Education Service Center
County-District No. 165-950

Date

English Language Arts and Reading

Professional Development

First 21 Days: Small Group Instruction, Getting Started

This session provides a step-by-step process for setting up, managing, and phasing in small group instruction and "workstations." It addresses how and where to begin, student accountability, how to differentiate, and what to do if workstations are not running smoothly.

One-Day Training

Printing Costs: \$10.83 per participant

The Reading Coach: A How-To Manual for Success

This training will help coaches understand their roles, work effectively with teaching staff, improve problem-solving skills, and promote better readers.

Two-Day Training

Printing Costs: \$9.74 per participant

English Language and Reading TEKS Standards Training

This professional development will provide English Language Arts teachers with a deep understanding of the revised TEKS, the English Language Proficiency Standards (ELPS), and the Texas College and Career Readiness Standards (CCRS). In addition, the training will aid participants in the implementation of strategies to address these standards.

Two-Day Training

Printing Costs:

\$10.59 per participant + \$14.44 for ELAR TEKS Vertical Alignment document

Elements of Understanding

Elements of Understanding: Deeper Instruction in Reading & Listening Comprehension is a set of professional development modules designed to assist teachers in enhancing core program instruction with an emphasis on higher-level thinking skills. The 9 modules include: Reading w/Purpose, Think-Turn-Talk, Listening Comprehension, Cognitive Strategy Routine, Making Connections, Creating Mental Images, Making Inferences & Predictions, Asking & Answering Questions, and Determining Importance & Summarizing. These modules directly address the metacognitive reading skills found in *Figure: 19 TAC §110/10(b) - Elementary*

Four-Day Training

Printing Costs:

Part 1 - \$16.36 per participant

Part 2 - \$16.10 per participant

Part 3 - \$21.13 per participant

Language Essentials for Teachers of Reading and Spelling (LETRS)

LETRS is a proven method to build teachers' and reading coaches' expertise in reading. Beyond the routines & lesson plans of adopted reading programs, educators need to understand language structures, how students learn to read and write, and the reasons for reading failure. LETRS embodies 12 sequential modules for best practices and strategies for the teaching of reading. This training is designed to teach how to help struggling readers succeed.

- Module 1 - The Challenge of Learning to Read

- Module 2 - The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness
- Module 3 - Spellography for Teachers: How English Spelling Works
- Module 4 - The Mighty Word: Building Vocabulary and Oral Language
- Module 5 - Getting Up to Speed: Developing Fluency
- Module 6 - Digging for Meaning: Teaching Text Comprehension
- Module 7 - Teaching Phonics, Word Study, and Alphabetic Principle
- Module 9 - Teaching Beginning Spelling and Writing

One- Day Training for Each Module

ELPS Academy for ELA Teachers

The ELPS academies aid teachers to explore ways to increase achievement for ELLS using ELPS. The resources will enable teachers to incorporate the ELPS in their classrooms.

One-Day Training

Printing Costs: \$5.13 per participant

Best Practices in Reading Instruction for English Language Learners

This training presents best practices in reading for ELL students. It consists of seven modules: linguistic diversity, effective instructional practices, phonological awareness, phonics and word study, fluency, vocabulary, and comprehension.

One-Day Training

Printing Costs: \$24.52 per participant

Modeling of Best Practices

ESC staff will model effective instructional strategies and techniques such as targeted TEKS-based instruction, ELPS strategies, evidence-based reading strategies, differentiated instruction, cognitive strategy routines, higher order thinking skills, and student engagement.

Two-Day Modeling Sessions at Each Elementary Campus

Classroom Observations and Debrief

ESC staff and Reading Specialists will serve as instructional coaches and observe classroom instruction, as well as provide a positive, corrective feedback.

One-Day Observations of Selected Staff at Each Elementary Campus