

2018-19 Texas Academic Performance Report

District Name: WYLIE ISD

District Number: 221912

2019 Accountability Rating: A

2019 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	Year	Region 14 District										Two or More Races (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Hispanic	White	American Indian						

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	76%	88%	90%	*	67%	*	94%	65%	100%	90%	88%	84%	100%
	2018	77%	79%	93%	90%	*	100%	*	100%	61%	100%	91%	92%	89%	80%
	2019	45%	42%	59%	61%	*	50%	*	59%	31%	57%	62%	62%	45%	60%
	2018	43%	41%	55%	62%	*	83%	*	71%	35%	42%	60%	62%	38%	60%
	2019	27%	25%	31%	42%	*	50%	*	59%	19%	43%	42%	38%	24%	25%
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	23%	34%	36%	*	50%	*	53%	22%	17%	35%	37%	21%	20%
	2019	79%	78%	93%	95%	*	67%	*	100%	65%	100%	95%	91%	93%	88%
	2018	78%	77%	88%	92%	*	100%	*	94%	63%	92%	93%	89%	84%	100%
	2019	49%	44%	61%	69%	*	50%	*	76%	38%	57%	70%	60%	58%	63%
	2018	47%	42%	68%	66%	*	50%	*	76%	42%	58%	66%	67%	44%	40%
Grade 4 Reading At Approaches Grade Level or Above	2019	25%	21%	25%	40%	*	50%	*	35%	23%	14%	34%	41%	31%	50%
	2018	23%	20%	34%	39%	*	17%	*	47%	29%	33%	37%	38%	25%	20%
	2019	75%	74%	88%	89%	*	80%	*	95%	45%	92%	90%	88%	82%	71%
	2018	73%	70%	82%	90%	*	80%	*	75%	55%	80%	90%	85%	80%	67%
	2019	44%	43%	58%	63%	*	80%	*	89%	23%	54%	64%	60%	45%	71%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	46%	44%	48%	68%	*	60%	*	50%	41%	40%	65%	61%	48%	50%
	2019	22%	20%	27%	35%	*	40%	*	63%	5%	38%	37%	30%	20%	14%
	2018	24%	21%	28%	42%	*	60%	*	25%	17%	40%	41%	34%	22%	50%
	2019	75%	73%	89%	93%	*	100%	*	100%	73%	100%	93%	92%	88%	86%
	2018	78%	74%	87%	94%	*	100%	*	100%	62%	100%	94%	91%	90%	100%
Grade 4 Writing At Approaches Grade Level or Above	2019	48%	43%	71%	65%	*	80%	*	89%	27%	69%	68%	66%	55%	57%
	2018	49%	42%	45%	73%	*	80%	*	50%	41%	40%	70%	62%	48%	50%
	2019	28%	24%	39%	46%	*	40%	*	74%	14%	62%	46%	43%	33%	57%
	2018	27%	21%	24%	42%	*	20%	*	38%	24%	20%	41%	30%	28%	17%
	2019	67%	66%	82%	89%	*	100%	*	89%	41%	77%	90%	84%	82%	71%
Grade 5 Reading At Approaches Grade Level or Above	2018	63%	59%	77%	83%	*	100%	*	75%	57%	60%	83%	79%	71%	100%
	2019	35%	33%	48%	62%	*	60%	*	79%	18%	46%	60%	58%	46%	57%
	2018	39%	36%	51%	63%	*	60%	*	75%	30%	40%	62%	58%	48%	50%
	2019	11%	9%	15%	21%	*	60%	*	47%	0%	22%	21%	22%	12%	29%
	2018	11%	9%	11%	20%	*	0%	*	25%	13%	20%	19%	20%	10%	0%
Grade 5 Mathematics At Approaches Grade Level or Above	2019	86%	86%	93%	97%	*	67%	*	100%	81%	75%	95%	97%	90%	57%
	2018	84%	84%	98%	98%	*	*	*	88%	88%	100%	99%	95%	96%	*
	2018	54%	52%	60%	78%	*	50%	*	86%	48%	60%	74%	71%	56%	43%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	Region 14										Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	Econ Monitored	EL (Current & Monitored)
	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed								
At Masters Grade Level	2019	29%	38%	28%	48%	*	33%	-	71%	16%	38%	43%	44%	24%	14%	*		
	2018	26%	27%	33%	45%	*	*	-	44%	19%	40%	48%	34%	36%	*			
Grade 5 Mathematics ^A At Approaches Grade Level or Above	2019	90%	100%	100%	99%	*	100%	-	100%	97%	100%	100%	99%	98%	100%	*		
	2018	91%	100%	100%	99%	*	100%	-	100%	94%	100%	99%	98%	100%	*			
	2019	58%	81%	81%	87%	*	67%	-	86%	65%	50%	87%	81%	73%	71%	*		
	2018	58%	87%	87%	89%	*	80%	-	88%	75%	80%	93%	80%	82%	82%	*		
	2019	36%	56%	49%	68%	*	67%	-	57%	29%	25%	67%	56%	45%	57%	*		
2018	30%	27%	38%	60%	*	60%	-	69%	25%	20%	62%	47%	44%	57%	*			
Grade 5 Science At Approaches Grade Level or Above	2019	75%	88%	91%	92%	*	67%	-	100%	84%	63%	90%	93%	83%	57%	*		
	2018	76%	64%	83%	94%	*	*	-	100%	88%	60%	92%	89%	86%	57%	*		
	2019	49%	56%	55%	72%	*	67%	-	100%	55%	50%	69%	66%	53%	43%	*		
	2018	41%	36%	38%	70%	*	*	-	47%	50%	40%	68%	53%	47%	29%	*		
	2019	24%	13%	25%	44%	*	33%	-	57%	29%	38%	43%	31%	27%	29%	*		
2018	17%	9%	17%	32%	*	*	-	13%	6%	20%	33%	20%	14%	29%	*			
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	64%	79%	90%	*	71%	-	78%	75%	71%	88%	83%	75%	40%	*		
	2018	69%	85%	78%	87%	*	75%	-	100%	42%	89%	87%	83%	72%	100%	*		
	2019	37%	57%	43%	61%	*	43%	-	44%	31%	43%	57%	52%	37%	20%	*		
	2018	39%	38%	43%	52%	*	63%	-	33%	13%	56%	47%	53%	22%	40%	*		
	2019	18%	36%	14%	32%	*	29%	-	17%	0%	43%	31%	23%	16%	0%	*		
2018	19%	31%	22%	28%	*	50%	-	17%	4%	11%	29%	23%	4%	0%	*			
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	79%	100%	98%	*	100%	-	100%	88%	86%	98%	97%	95%	100%	*		
	2018	77%	100%	94%	94%	*	88%	-	100%	65%	100%	94%	93%	89%	100%	*		
	2019	47%	43%	68%	80%	*	71%	-	83%	69%	86%	78%	75%	67%	40%	*		
	2018	44%	46%	61%	69%	*	63%	-	67%	15%	56%	70%	63%	41%	60%	*		
	2019	21%	21%	25%	52%	*	43%	-	44%	6%	57%	47%	43%	33%	0%	*		
2018	18%	31%	25%	26%	*	63%	-	33%	4%	0%	29%	24%	9%	0%	*			
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	80%	84%	87%	*	89%	-	89%	43%	83%	88%	83%	71%	88%	*		
	2018	74%	75%	84%	89%	*	100%	-	90%	36%	100%	92%	81%	83%	88%	*		
	2019	49%	73%	53%	68%	*	78%	-	44%	18%	67%	70%	57%	44%	50%	*		
	2018	48%	50%	59%	63%	*	90%	-	40%	24%	50%	66%	54%	52%	50%	*		
	2019	29%	47%	35%	39%	*	39%	-	22%	4%	50%	39%	38%	22%	38%	*		
2018	29%	38%	36%	36%	*	60%	-	20%	4%	25%	39%	33%	24%	38%	*			
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	93%	91%	92%	*	89%	-	100%	50%	100%	91%	94%	81%	88%	*		
	2018	72%	89%	92%	96%	*	100%	-	100%	77%	88%	97%	92%	89%	89%	*		
	2019	43%	47%	65%	70%	*	78%	-	67%	25%	67%	68%	69%	47%	63%	*		
	2018	40%	56%	63%	71%	*	90%	-	80%	42%	75%	76%	59%	64%	63%	*		
	2019	17%	27%	27%	23%	*	67%	-	33%	7%	17%	24%	29%	18%	63%	*		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadvantaged	EL (Current & Monitored)
	State	District														
Grade 7 Writing	2018	18%	28%	11%	16%	31%	50%	-	20%	0%	13%	31%	23%	16%	25%	
At Approaches Grade Level or Above	2019	70%	85%	87%	80%	86%	89%	-	89%	32%	83%	86%	84%	74%	*	
	2018	69%	88%	88%	87%	87%	100%	-	90%	39%	63%	91%	82%	79%	88%	
At Meets Grade Level or Above	2019	42%	64%	63%	53%	65%	78%	-	67%	18%	33%	65%	62%	40%	*	
	2018	43%	64%	63%	64%	64%	60%	-	70%	35%	13%	68%	55%	47%	63%	
At Masters Grade Level	2019	18%	29%	27%	24%	30%	56%	-	22%	4%	17%	30%	28%	18%	*	
	2018	15%	18%	0%	10%	21%	40%	-	10%	4%	0%	20%	17%	11%	0%	
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	94%	100%	92%	94%	100%	-	100%	48%	100%	96%	90%	86%	100%	
	2018	86%	96%	87%	95%	96%	100%	-	100%	42%	*	98%	92%	88%	100%	
At Meets Grade Level or Above	2019	55%	74%	74%	69%	74%	90%	-	64%	30%	57%	77%	65%	67%	75%	
	2018	49%	71%	67%	66%	74%	67%	-	60%	17%	*	77%	61%	31%	70%	
At Masters Grade Level	2019	28%	43%	33%	44%	44%	40%	-	27%	0%	29%	45%	38%	32%	25%	
	2018	27%	48%	67%	41%	49%	56%	-	60%	8%	*	56%	35%	19%	60%	
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	97%	88%	95%	98%	100%	-	100%	74%	100%	98%	96%	95%	100%	
	2018	86%	98%	100%	96%	99%	100%	-	100%	69%	*	99%	98%	98%	100%	
At Meets Grade Level or Above	2019	57%	86%	75%	83%	87%	100%	-	70%	43%	86%	90%	76%	78%	100%	
	2018	51%	80%	92%	64%	84%	84%	-	8%	8%	*	84%	74%	61%	100%	
At Masters Grade Level	2019	17%	29%	25%	24%	30%	50%	-	20%	4%	43%	32%	21%	21%	25%	
	2018	15%	35%	42%	29%	35%	83%	-	*	0%	*	39%	28%	18%	67%	
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	95%	100%	89%	96%	100%	-	100%	65%	100%	96%	94%	88%	100%	
	2018	76%	94%	93%	90%	95%	100%	-	100%	43%	*	96%	92%	87%	100%	
At Meets Grade Level or Above	2019	51%	79%	67%	80%	80%	100%	-	45%	30%	86%	83%	69%	62%	75%	
	2018	52%	83%	67%	75%	86%	67%	-	100%	14%	*	88%	72%	58%	60%	
At Masters Grade Level	2019	25%	51%	44%	46%	52%	70%	-	36%	9%	57%	53%	44%	38%	38%	
	2018	28%	59%	53%	48%	62%	56%	-	80%	7%	*	63%	50%	27%	40%	
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	88%	89%	84%	88%	100%	-	91%	48%	100%	89%	84%	75%	88%	
	2018	65%	92%	93%	90%	93%	89%	-	36%	36%	*	94%	88%	78%	90%	
At Meets Grade Level or Above	2019	37%	62%	89%	59%	61%	90%	-	80%	7%	71%	65%	52%	52%	88%	
	2018	36%	72%	87%	66%	72%	67%	-	80%	7%	*	75%	66%	43%	88%	
At Masters Grade Level	2019	21%	38%	33%	39%	39%	50%	-	27%	0%	43%	40%	31%	28%	13%	
	2018	21%	53%	73%	51%	53%	44%	-	80%	7%	*	56%	48%	33%	50%	
End of Course English I																
At Approaches Grade Level or Above	2019	68%	87%	76%	83%	90%	75%	-	75%	28%	*	89%	84%	72%	88%	
	2018	65%	89%	88%	88%	90%	83%	*	79%	42%	80%	91%	83%	80%	*	
At Meets Grade Level or Above	2019	50%	77%	57%	82%	77%	58%	-	50%	10%	*	82%	67%	51%	75%	
	2018	44%	74%	65%	64%	77%	83%	*	71%	27%	60%	78%	63%	67%	*	
At Masters Grade Level	2019	11%	23%	24%	17%	24%	25%	-	0%	0%	*	27%	15%	9%	13%	
	2018	7%	16%	6%	7%	18%	50%	*	14%	0%	20%	17%	11%	6%	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	Region 14														EL (Current & Monitored)	
	State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled		Econ Disadv
End of Course English II																
At Approaches Grade Level or Above	2019: 68%	2018: 71%	88%	67%	86%	90%	*	88%	*	92%	39%	100%	89%	85%	82%	*
At Meets Grade Level or Above	2019: 67%	2018: 71%	89%	72%	88%	90%	*	93%	*	92%	33%	*	89%	91%	85%	71%
At Masters Grade Level	2019: 49%	2018: 52%	75%	61%	60%	80%	*	75%	*	75%	36%	60%	78%	68%	66%	*
	2018: 48%	2019: 51%	77%	50%	65%	80%	*	86%	*	83%	8%	*	79%	71%	70%	43%
	2019: 8%	2018: 7%	13%	0%	9%	14%	*	13%	*	33%	7%	0%	15%	7%	3%	*
	2018: 8%	2019: 7%	17%	0%	2%	19%	*	50%	*	8%	0%	*	19%	11%	13%	14%
End of Course Algebra I																
At Approaches Grade Level or Above	2019: 85%	2018: 85%	93%	76%	93%	95%	-	100%	-	80%	47%	*	95%	91%	91%	100%
At Meets Grade Level or Above	2019: 83%	2018: 86%	95%	100%	95%	95%	*	100%	*	91%	73%	*	97%	92%	94%	*
At Masters Grade Level	2019: 61%	2018: 58%	81%	71%	72%	83%	-	91%	-	60%	18%	*	84%	74%	63%	100%
	2018: 55%	2019: 56%	77%	71%	71%	79%	*	100%	*	64%	46%	*	83%	59%	69%	*
	2019: 37%	2018: 34%	60%	41%	52%	63%	-	64%	-	60%	12%	*	63%	53%	35%	75%
	2018: 32%	2019: 29%	45%	57%	43%	45%	*	100%	*	45%	4%	*	48%	36%	31%	*
End of Course Biology																
At Approaches Grade Level or Above	2019: 88%	2018: 90%	96%	94%	95%	96%	-	100%	-	83%	50%	*	95%	96%	91%	88%
At Meets Grade Level or Above	2018: 87%	2019: 89%	96%	100%	95%	96%	*	100%	*	93%	75%	*	97%	94%	91%	100%
At Masters Grade Level	2018: 62%	2019: 61%	83%	81%	78%	85%	-	73%	-	83%	20%	*	85%	79%	64%	75%
	2018: 59%	2019: 59%	79%	71%	68%	82%	*	75%	*	73%	42%	*	82%	69%	67%	20%
	2019: 25%	2018: 21%	42%	44%	30%	46%	-	45%	-	17%	5%	*	45%	36%	17%	38%
	2018: 24%	2019: 19%	33%	47%	22%	34%	*	63%	*	40%	4%	*	34%	32%	28%	0%
End of Course U.S. History																
At Approaches Grade Level or Above	2019: 93%	2018: 93%	98%	89%	98%	99%	*	100%	*	100%	73%	*	100%	93%	95%	100%
At Meets Grade Level or Above	2018: 92%	2019: 94%	99%	100%	97%	99%	-	100%	-	100%	90%	*	99%	98%	100%	*
At Masters Grade Level	2018: 73%	2019: 74%	91%	72%	79%	94%	*	92%	*	100%	47%	*	91%	90%	82%	60%
	2018: 70%	2019: 75%	92%	75%	87%	93%	-	100%	-	78%	50%	*	93%	88%	80%	*
	2019: 45%	2018: 45%	73%	33%	49%	79%	*	85%	*	91%	27%	*	75%	62%	46%	20%
	2018: 40%	2019: 41%	67%	63%	64%	69%	-	50%	*	67%	20%	*	68%	65%	52%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2019: 78%	2018: 77%	92%	87%	90%	93%	94%	90%	90%	94%	59%	88%	93%	90%	85%	87%
At Meets Grade Level or Above	2018: 77%	2019: 75%	92%	90%	89%	93%	95%	94%	100%	93%	60%	86%	93%	90%	86%	90%
At Masters Grade Level	2018: 50%	2019: 47%	72%	63%	74%	82%	82%	80%	80%	71%	33%	58%	74%	66%	56%	69%
	2018: 48%	2019: 45%	71%	62%	62%	73%	76%	76%	76%	68%	33%	45%	74%	64%	53%	53%
	2019: 24%	2018: 21%	39%	29%	30%	41%	41%	50%	50%	43%	10%	34%	41%	35%	25%	29%
	2018: 22%	2019: 19%	36%	32%	28%	38%	23%	45%	45%	37%	10%	17%	38%	31%	21%	27%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019: 75%	2018: 76%	90%	83%	87%	91%	100%	81%	*	90%	52%	85%	91%	87%	81%	82%
At Meets Grade Level or Above	2019: 74%	2018: 75%	90%	85%	88%	91%	90%	92%	100%	90%	49%	92%	92%	88%	84%	85%
At Masters Grade Level	2019: 48%	2018: 47%	68%	61%	59%	71%	67%	67%	*	64%	29%	55%	71%	62%	51%	65%
	2018: 46%	2019: 46%	67%	56%	59%	69%	50%	79%	80%	63%	26%	48%	69%	61%	48%	47%
	2019: 21%	2018: 20%	33%	28%	26%	35%	43%	37%	*	39%	7%	35%	35%	30%	20%	16%
	2018: 19%	2019: 18%	32%	25%	26%	34%	20%	52%	40%	31%	9%	21%	34%	28%	18%	30%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	Region 14		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	State														
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	81%	95%	95%	96%	100%	94%	*	99%	71%	96%	96%	94%	92%	94%
	2018	81%	79%	95%	93%	95%	100%	98%	*	97%	71%	93%	96%	93%	92%	98%
At Meets Grade Level or Above	2019	52%	48%	76%	77%	77%	100%	78%	*	79%	41%	66%	78%	72%	63%	74%
	2018	50%	45%	73%	65%	76%	88%	80%	*	74%	39%	56%	77%	67%	57%	63%
At Masters Grade Level	2019	26%	23%	44%	35%	47%	40%	56%	*	47%	15%	38%	45%	41%	32%	47%
	2018	24%	19%	38%	30%	40%	13%	56%	*	46%	13%	16%	41%	32%	24%	30%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	68%	87%	81%	88%	*	93%	*	89%	36%	79%	88%	84%	78%	82%
	2018	66%	64%	85%	81%	85%	*	100%	-	83%	49%	62%	87%	81%	75%	93%
At Meets Grade Level or Above	2019	38%	36%	62%	50%	63%	*	71%	*	75%	18%	42%	63%	60%	43%	64%
	2018	41%	40%	62%	56%	63%	*	60%	-	72%	32%	23%	65%	56%	48%	57%
At Masters Grade Level	2019	14%	12%	25%	19%	26%	*	57%	*	39%	2%	21%	26%	25%	15%	18%
	2018	13%	10%	19%	11%	20%	*	27%	-	17%	9%	8%	19%	18%	11%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	78%	94%	91%	95%	*	93%	-	96%	69%	78%	94%	95%	86%	83%
	2018	80%	77%	94%	90%	95%	*	90%	-	97%	70%	67%	95%	91%	88%	84%
At Meets Grade Level or Above	2019	54%	49%	76%	69%	79%	*	81%	*	71%	38%	56%	79%	71%	58%	65%
	2018	51%	46%	74%	62%	79%	*	67%	*	66%	37%	25%	80%	64%	57%	37%
At Masters Grade Level	2019	25%	20%	44%	33%	47%	*	52%	-	38%	16%	39%	47%	37%	28%	35%
	2018	23%	19%	40%	30%	42%	*	52%	*	34%	6%	17%	43%	33%	23%	21%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	77%	93%	89%	93%	*	100%	*	95%	58%	100%	94%	88%	83%	92%
	2018	78%	73%	95%	93%	96%	-	93%	*	93%	68%	*	97%	92%	86%	91%
At Meets Grade Level or Above	2019	55%	50%	75%	67%	76%	*	91%	*	68%	37%	67%	78%	66%	63%	77%
	2018	53%	49%	81%	83%	82%	-	80%	*	79%	32%	*	84%	73%	55%	64%
At Masters Grade Level	2019	33%	29%	54%	39%	57%	*	70%	*	59%	11%	33%	57%	43%	35%	15%
	2018	31%	27%	60%	56%	60%	-	47%	*	71%	15%	*	62%	54%	39%	45%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: WYLIE ISD
County Name: TAYLOR
District Number: 221912

		School Progress Domain - Academic Growth Score by Grade and Subject										Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races						
Grade 4 ELA/Reading	2019	61	59	70	71	68	70	85	50	*	85	52	77	71	69	59	83
	2018	63	58	64	62	59	65	44	100	-	44	59	60	63	65	57	75
Grade 4 Mathematics	2019	65	63	72	68	68	73	85	70	*	85	64	88	73	71	68	71
	2018	65	61	76	69	63	79	75	90	-	75	75	100	77	71	70	83
Grade 5 ELA/Reading	2019	81	80	83	83	81	85	93	40	*	93	70	100	80	91	83	57
	2018	80	79	81	85	86	80	80	*	-	80	97	90	82	79	85	100
Grade 5 Mathematics	2019	83	84	92	83	90	93	100	80	*	100	80	86	92	92	87	100
	2018	81	80	86	95	82	86	93	100	-	93	100	50	85	87	90	*
Grade 6 ELA/Reading	2019	42	41	46	63	28	50	39	36	-	39	32	43	47	43	38	40
	2018	47	44	56	65	53	56	50	71	-	50	43	50	57	54	41	*
Grade 6 Mathematics	2019	54	57	69	46	65	72	61	64	-	61	57	71	66	77	68	70
	2018	56	56	62	60	60	61	92	79	-	92	60	44	63	61	53	70
Grade 7 ELA/Reading	2019	77	76	80	79	81	80	79	88	-	79	60	83	80	81	74	*
	2018	76	73	75	63	78	74	80	85	-	80	64	86	75	76	78	86
Grade 7 Mathematics	2019	63	59	68	71	71	66	79	88	-	79	38	58	65	75	61	*
	2018	67	63	73	61	71	72	90	90	-	90	71	93	72	74	70	79
Grade 8 ELA/Reading	2019	77	74	82	83	79	84	75	70	-	75	70	86	83	82	76	75
	2018	79	78	81	100	78	80	90	94	-	90	77	*	83	78	72	95
Grade 8 Mathematics	2019	84	84	92	78	92	92	90	90	-	90	80	100	91	93	92	100
	2018	81	79	88	85	80	90	*	100	-	*	85	*	87	89	78	83
End of Course English II	2019	69	70	70	73	70	70	71	64	*	71	57	*	69	74	61	*
	2018	67	66	72	75	64	70	90	93	*	90	55	*	71	73	69	93
End of Course Algebra I	2019	75	71	81	71	83	82	*	70	-	*	38	*	81	81	68	88
	2018	72	71	82	88	82	82	64	100	*	64	54	*	84	72	76	*
All Grades Both Subjects	2019	69	68	76	72	73	77	76	69	50	76	60	78	75	77	70	79
	2018	69	67	74	76	71	74	75	90	*	79	68	69	75	73	69	81
All Grades ELA/Reading	2019	68	67	72	75	68	74	72	61	*	72	59	76	72	73	67	72
	2018	69	66	71	76	70	71	74	88	*	74	64	70	72	71	66	84
All Grades Mathematics	2019	70	69	79	69	78	80	82	78	*	82	62	80	78	81	74	85
	2018	70	68	77	77	73	78	84	92	*	84	72	67	78	76	72	77

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	51%	60%	51%	52%	-	*	-	*	25%	48%	29%
	2018	38%	38%	50%	*	53%	51%	-	*	-	56%	17%	58%	*
Mathematics	2019	45%	46%	69%	80%	73%	66%	-	*	-	*	51%	55%	*
	2018	47%	45%	66%	100%	61%	64%	-	*	-	*	45%	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	92%	100%	85%	93%	*	67%	-	100%	54%	79%	63%
Students Requiring Accelerated Instruction	2019	22%	24%	8%	0%	15%	7%	0%	33%	-	0%	46%	21%	38%
STAAR Cumulative Met Standard	2019	86%	86%	96%	100%	95%	97%	*	67%	-	100%	81%	91%	63%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	99%	100%	97%	99%	*	100%	-	100%	92%	96%	100%
Students Requiring Accelerated Instruction	2019	17%	18%	1%	0%	3%	1%	0%	0%	-	0%	8%	4%	0%
STAAR Cumulative Met Standard	2019	90%	89%	99%	100%	100%	99%	*	100%	-	100%	96%	98%	100%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	90%	100%	85%	90%	-	100%	-	91%	24%	75%	*
Students Requiring Accelerated Instruction	2019	22%	24%	10%	0%	15%	10%	-	0%	-	9%	76%	25%	*
STAAR Cumulative Met Standard	2019	85%	85%	94%	100%	92%	94%	-	100%	-	100%	29%	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	96%	100%	*	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year Promoted to Grade 9)	2019	13%	10%	*	*	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	77%	97%	100%	93%	98%	-	100%	-	90%	65%	96%	*
Students Requiring Accelerated Instruction	2019	18%	23%	3%	0%	7%	2%	-	0%	-	10%	35%	4%	*
STAAR Cumulative Met Standard	2019	88%	83%	98%	100%	95%	99%	-	100%	-	100%	76%	96%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

STAAR Performance Rate by Subject and Performance Level		Bilingual BE-Trans BE-Dual BE-Dual BE-Dual BE-Dual										Total				
		State	Region 14	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	ESL	LEP No Services	LEP with Services	EL
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	77%	92%	-	-	-	-	84%	83%	93%	-	-	84%	84%	
	2018	77%	75%	92%	-	-	-	-	83%	83%	-	-	-	83%	84%	
At Meets Grade Level or Above	2019	50%	47%	72%	-	-	-	-	62%	61%	64%	-	-	62%	62%	
	2018	48%	45%	71%	-	-	-	-	32%	32%	-	-	-	32%	35%	
At Masters Grade Level	2019	24%	21%	39%	-	-	-	-	26%	28%	14%	-	-	26%	26%	
	2018	22%	19%	36%	-	-	-	-	11%	11%	-	-	-	11%	12%	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	90%	-	-	-	-	78%	76%	83%	-	-	78%	78%	
	2018	74%	75%	90%	-	-	-	-	79%	79%	-	-	-	79%	79%	
At Meets Grade Level or Above	2019	48%	47%	68%	-	-	-	-	58%	56%	67%	-	-	58%	58%	
	2018	46%	46%	67%	-	-	-	-	32%	32%	-	-	-	32%	34%	
At Masters Grade Level	2019	21%	20%	33%	-	-	-	-	15%	18%	0%	-	-	15%	15%	
	2018	19%	18%	32%	-	-	-	-	14%	14%	-	-	-	14%	14%	
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	81%	95%	-	-	-	-	92%	91%	-	-	-	92%	92%	
	2018	81%	79%	95%	-	-	-	-	96%	96%	-	-	-	96%	96%	
At Meets Grade Level or Above	2019	52%	48%	76%	-	-	-	-	67%	65%	-	-	-	67%	67%	
	2018	50%	45%	73%	-	-	-	-	48%	48%	-	-	-	48%	50%	
At Masters Grade Level	2019	26%	23%	44%	-	-	-	-	44%	41%	-	-	-	44%	44%	
	2018	24%	19%	38%	-	-	-	-	17%	17%	-	-	-	17%	21%	
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	68%	87%	-	-	-	-	80%	80%	-	-	-	80%	80%	
	2018	66%	64%	85%	-	-	-	-	88%	88%	-	-	-	88%	89%	
At Meets Grade Level or Above	2019	38%	36%	62%	-	-	-	-	60%	60%	-	-	-	60%	60%	
	2018	41%	40%	62%	-	-	-	-	38%	38%	-	-	-	38%	44%	
At Masters Grade Level	2019	14%	12%	25%	-	-	-	-	20%	20%	-	-	-	20%	20%	
	2018	13%	10%	19%	-	-	-	-	0%	0%	-	-	-	0%	0%	
All Grades Science																
At Approaches Grade Level or Above	2019	81%	78%	94%	-	-	-	-	77%	73%	-	-	-	77%	77%	
	2018	80%	77%	94%	-	-	-	-	70%	70%	-	-	-	70%	70%	
At Meets Grade Level or Above	2019	54%	49%	76%	-	-	-	-	54%	55%	-	-	-	54%	54%	
	2018	51%	46%	74%	-	-	-	-	0%	0%	-	-	-	0%	0%	
At Masters Grade Level	2019	25%	20%	44%	-	-	-	-	23%	27%	-	-	-	23%	23%	
	2018	23%	19%	40%	-	-	-	-	0%	0%	-	-	-	0%	0%	
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	77%	93%	-	-	-	-	100%	-	-	-	-	100%	100%	
	2018	78%	73%	95%	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2019	55%	50%	75%	-	-	-	-	75%	-	-	-	-	75%	75%	
	2018	53%	49%	81%	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2019	33%	29%	54%	-	-	-	-	13%	-	-	-	-	13%	13%	
	2018	31%	27%	60%	-	-	-	-	-	-	-	-	-	-	-	
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	76%	-	-	-	-	76%	75%	-	-	-	76%	76%	
	2018	69%	67%	74%	-	-	-	-	77%	77%	-	-	-	77%	77%	
All Grades ELA/Reading	2019	68%	67%	72%	-	-	-	-	70%	68%	-	-	-	70%	70%	
	2018	69%	66%	71%	-	-	-	-	80%	80%	-	-	-	80%	80%	
All Grades Mathematics	2019	70%	69%	79%	-	-	-	-	82%	81%	-	-	-	82%	82%	
	2018	70%	68%	77%	-	-	-	-	74%	74%	-	-	-	74%	74%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading																
	2019	41%	42%	51%	-	-	-	-	29%	29%	-	-	-	29%	29%	

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

	2018	2019	2018	State	Region 14		Bilingual BE-Trans BE-Dual BE-Dual						ESL	ESL	ESL	LEP No	LEP with	Total
					District	District	Education	Early	Exit	Late	Exit	Two-Way						
Mathematics	38%	45%	38%	38%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-
	47%	46%	46%	46%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-
	45%	45%	45%	45%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Not Included in Accountability	94%	93%	96%	92%	96%	97%	100%	89%	83%	93%	96%	93%	79%
Mobile	4%	5%	3%	6%	4%	3%	0%	5%	17%	7%	3%	6%	5%
Other Exclusions	1%	1%	0%	2%	1%	0%	0%	6%	0%	0%	1%	0%	16%
Not Tested													
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

2018 STAAR Participation (All Grades)

All Tests													
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Not Included in Accountability	94%	94%	96%	89%	93%	98%	100%	95%	100%	97%	94%	91%	80%
Mobile	4%	5%	3%	11%	6%	2%	0%	1%	0%	3%	4%	8%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	4%	0%	0%	1%	0%	16%
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.5%	96.7%	96.3%	96.4%	95.8%	98.0%	96.3%	96.6%	95.6%	95.3%	97.6%
2016-17	95.7%	96.0%	96.8%	97.1%	96.6%	96.8%	97.1%	98.6%	96.3%	97.1%	96.1%	96.0%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.2%	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	2.3%	0.0%	0.0%	0.0%
2016-17	1.9%	0.9%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	1.8%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	93.4%	96.8%	*	94.6%	97.4%	*	100.0%	-	87.5%	66.7%	92.0%	-
Received TxCHSE	0.4%	0.6%	0.4%	*	2.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.8%	2.4%	1.5%	*	2.7%	1.6%	*	0.0%	-	0.0%	26.7%	4.0%	-
Dropped Out	5.7%	3.7%	1.2%	*	0.0%	1.0%	*	0.0%	-	12.5%	6.7%	4.0%	-
Graduates and TxCHSE	90.4%	93.9%	97.2%	*	97.3%	97.4%	*	100.0%	-	87.5%	66.7%	92.0%	-
Graduates, TxCHSE, and Continuers	94.3%	96.3%	98.8%	*	100.0%	99.0%	*	100.0%	-	87.5%	93.3%	96.0%	-
Class of 2017													
Graduated	89.7%	92.1%	99.2%	*	96.3%	99.5%	*	100.0%	-	100.0%	100.0%	96.2%	*
Received TxCHSE	0.4%	0.5%	0.8%	*	3.7%	0.5%	*	0.0%	-	0.0%	0.0%	3.8%	*
Continued HS	4.0%	2.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	5.9%	4.8%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.1%	92.6%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.2%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	94.0%	99.2%	*	96.3%	99.5%	*	100.0%	-	100.0%	100.0%	96.2%	*
Received TxCHSE	0.6%	0.7%	0.8%	*	3.7%	0.5%	*	0.0%	-	0.0%	0.0%	3.8%	*
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	94.7%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	95.4%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2016													
Graduated	91.6%	91.2%	98.3%	100.0%	100.0%	97.7%	*	100.0%	-	100.0%	80.0%	100.0%	*
Received TxCHSE	0.7%	1.3%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	6.7%	0.0%	*
Continued HS	1.2%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	7.0%	0.9%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	13.3%	0.0%	*
Graduates and TxCHSE	92.2%	92.6%	98.7%	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	86.7%	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	93.0%	99.1%	100.0%	100.0%	98.9%	*	100.0%	-	100.0%	86.7%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	91.6%	98.3%	100.0%	100.0%	97.7%	*	100.0%	-	100.0%	75.0%	94.1%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.5%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	6.3%	0.0%	*
Continued HS	0.5%	0.1%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	6.3%	0.0%	*
Dropped Out	6.6%	6.9%	0.9%	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	12.5%	0.0%	*
Graduates and TxCHSE	92.9%	93.0%	98.7%	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	81.3%	94.1%	*
Graduates, TxCHSE, and Continuers	93.4%	93.1%	99.1%	100.0%	100.0%	98.9%	*	100.0%	-	100.0%	87.5%	100.0%	*
Class of 2015													
Graduated	91.8%	90.7%	97.9%	*	91.7%	98.4%	*	100.0%	-	100.0%	94.1%	100.0%	-
Received TxCHSE	1.0%	2.3%	0.4%	*	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.7%	6.9%	1.7%	*	8.3%	1.1%	*	0.0%	-	0.0%	5.9%	0.0%	-
Graduates and TxCHSE	92.8%	93.0%	98.3%	*	91.7%	98.9%	*	100.0%	-	100.0%	94.1%	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	93.1%	98.3%	*	91.7%	98.9%	*	100.0%	-	100.0%	94.1%	100.0%	-
Class of 2017													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.4%	96.8%	*	94.6%	97.4%	*	100.0%	-	87.5%	66.7%	92.0%	-
Class of 2017	89.7%	92.1%	98.8%	*	96.3%	99.0%	*	100.0%	-	100.0%	100.0%	96.2%	*
Class of 2018	68.5%	12.0%	*	*	-	*	*	-	-	-	-	*	*
Class of 2017	88.5%	84.3%	77.5%	*	65.4%	79.7%	*	100.0%	-	75.0%	20.0%	52.0%	*
Class of 2018	5.0%	6.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Class of 2017	6.0%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	85.0%	88.6%	*	88.6%	87.5%	*	100.0%	-	100.0%	40.0%	86.4%	-
Class of 2017	60.8%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	91.1%	88.3%	*	88.6%	87.1%	*	100.0%	-	100.0%	40.0%	82.6%	-
Class of 2017	85.9%	86.6%	77.5%	*	65.4%	79.7%	*	100.0%	-	75.0%	20.0%	52.0%	*
Class of 2018	37.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	87.2%	83.3%	78.0%	*	65.4%	79.5%	*	100.0%	-	75.0%	25.0%	54.2%	*
Class of 2018	4.9%	6.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Class of 2017	7.2%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	81.5%	84.6%	87.9%	*	88.6%	86.6%	*	100.0%	-	100.0%	40.0%	75.0%	-
Class of 2017	56.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	85.1%	90.2%	87.9%	*	88.6%	86.6%	*	100.0%	-	100.0%	40.0%	75.0%	-
Class of 2017	84.0%	85.8%	78.0%	*	65.4%	79.5%	*	100.0%	-	75.0%	25.0%	54.2%	*

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile**

District Name: WYLIE ISD
County Name: TAYLOR
District Number: 221912

Graduates (2017-18 Annual Graduates)					
Total Graduates					
	District Count	District Percent	State Count	State Percent	
By Ethnicity:					
African American	1	0.4%	43,502	12.5%	
Hispanic	35	14.6%	173,272	49.8%	
White	186	77.8%	107,052	30.8%	
American Indian	2	0.8%	1,226	0.4%	
Asian	8	3.3%	15,589	4.5%	
Pacific Islander	0	0.0%	528	0.2%	
Two or More Races	7	2.9%	6,724	1.9%	
By Graduation Type:					
Minimum H.S. Program	0	0.0%	5,855	1.7%	
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%	
Foundation H.S. Program (No Endorsement)	29	12.1%	49,432	14.2%	
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%	
Foundation H.S. Program (DLA)	210	87.9%	272,526	78.3%	
Special Education Graduates	10	4.2%	25,962	7.5%	
Economically Disadvantaged Graduates	12	5.0%	166,956	48.0%	
LEP Graduates	0	0.0%	21,359	6.1%	
At-Risk Graduates	43	18.0%	144,805	41.6%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***														
College, Career, or Military Ready (Annual Graduates) 2017-18	65.5%	71.5%	85.6%	*	74.3%	87.9%	*	93.8%	-	-	78.6%	90.0%	41.7%	-
College Ready Graduates ***														
College Ready (Annual Graduates) 2017-18	50.0%	51.9%	69.0%	*	54.3%	71.5%	*	87.5%	-	-	57.1%	10.0%	16.7%	*
TSJ Criteria Graduates (Annual Graduates)														
English Language Arts 2017-18	58.2%	55.9%	73.2%	*	54.3%	77.4%	*	100.0%	-	-	42.9%	20.0%	41.7%	-
Mathematics 2017-18	46.0%	42.9%	56.5%	*	37.1%	60.2%	*	87.5%	*	*	28.6%	0.0%	8.3%	-
Both Subjects 2017-18	42.1%	40.0%	54.4%	*	31.4%	58.6%	*	87.5%	-	-	28.6%	0.0%	8.3%	*
Dual Course Credits (Annual Graduates)														
Any Subject 2017-18	20.7%	37.9%	59.0%	*	48.6%	60.8%	*	87.5%	-	-	42.9%	10.0%	8.3%	-
2016-17	19.9%	35.9%	52.7%	*	26.9%	55.9%	*	71.4%	-	-	75.0%	0.0%	20.8%	*
API/B Met Criteria in Any Subject (Annual Graduates)														
Any Subject 2017-18	20.4%	10.2%	16.3%	*	14.3%	16.1%	*	37.5%	-	-	14.3%	0.0%	0.0%	-
2016-17	20.1%	11.9%	14.1%	*	11.5%	13.8%	*	28.6%	-	-	25.0%	0.0%	8.3%	*
Associate's Degree														
Associate's Degree (Annual Graduates) 2017-18	1.4%	2.3%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	-
2016-17	0.8%	0.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)														
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	-
Career/Military Ready Graduates														
Career or Military Ready (Annual Graduates) 2017-18	28.7%	35.8%	41.4%	*	35.7%	43.5%	*	25.0%	-	-	35.7%	90.0%	29.2%	-
2016-17	13.2%	18.1%	7.7%	*	3.8%	7.9%	*	0.0%	-	-	12.5%	50.0%	6.3%	-
Approved Industry-Based Certification (Annual Graduates)														
2017-18	4.8%	8.6%	9.2%	*	2.9%	11.3%	*	0.0%	-	-	0.0%	40.0%	16.7%	-
2016-17	2.7%	6.4%	5.4%	*	3.8%	5.6%	*	0.0%	-	-	0.0%	37.5%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)														
2017-18	1.7%	2.9%	0.8%	*	2.9%	0.5%	*	0.0%	-	-	0.0%	20.0%	0.0%	-
2016-17	1.0%	3.0%	0.8%	*	0.0%	0.0%	*	0.0%	-	-	12.5%	25.0%	4.2%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)														
2017-18	38.7%	45.0%	61.1%	*	51.4%	64.0%	*	50.0%	-	-	42.9%	70.0%	41.7%	-
2016-17	17.3%	18.4%	4.1%	*	0.0%	5.1%	*	0.0%	-	-	0.0%	0.0%	4.2%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.3%	5.0%	*	5.7%	4.8%	*	0.0%	-	14.3%	10.0%	0.0%	-
2016-17	2.2%	2.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.8%	1.7%	*	2.9%	1.6%	*	0.0%	-	0.0%	40.0%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	1.0%	1.7%	*	2.9%	1.6%	*	0.0%	-	0.0%	10.0%	0.0%	-
2016-17	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	36.3%	10.9%	*	20.0%	9.7%	*	0.0%	-	0.0%	20.0%	33.3%	-
2016-17	23.4%	32.1%	11.2%	*	11.5%	11.3%	*	0.0%	-	12.5%	12.5%	8.3%	*
Mathematics													
2017-18	23.7%	24.9%	9.2%	*	11.4%	9.1%	*	0.0%	-	0.0%	0.0%	8.3%	-
2016-17	19.8%	25.5%	8.3%	*	3.8%	8.2%	*	0.0%	-	25.0%	0.0%	8.3%	*
Both Subjects													
2017-18	18.1%	20.6%	3.3%	*	5.7%	2.7%	*	0.0%	-	0.0%	0.0%	8.3%	-
2016-17	12.9%	17.8%	4.6%	*	0.0%	5.1%	*	0.0%	-	0.0%	0.0%	8.3%	*
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.1%	80.3%	*	74.3%	81.7%	*	62.5%	-	85.7%	80.0%	75.0%	-
2016-17	50.5%	66.0%	83.8%	*	65.4%	85.6%	*	100.0%	-	87.5%	87.5%	79.2%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.1%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2016-17	0.8%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Mathematics													
2017-18	3.9%	2.5%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2016-17	1.4%	1.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Both Subjects													
2017-18	0.9%	0.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
2016-17	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
APIB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	14.5%	12.3%	0.0%	5.5%	13.1%	*	26.7%	*	20.0%	n/a	6.1%	n/a
2017	26.2%	14.9%	15.4%	0.0%	13.3%	15.3%	*	40.0%	-	12.5%	n/a	2.1%	n/a
English Language Arts													
2018	15.3%	10.9%	10.7%	0.0%	2.7%	12.1%	*	20.0%	*	13.3%	n/a	4.1%	n/a
2017	15.9%	11.5%	13.8%	0.0%	10.0%	13.7%	*	40.0%	-	12.5%	n/a	2.1%	n/a
Mathematics													
2018	7.3%	3.8%	1.6%	0.0%	1.4%	1.8%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2017	7.2%	4.2%	2.3%	0.0%	0.0%	2.6%	*	6.7%	-	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	5.0%	3.8%	0.0%	1.4%	3.8%	*	13.3%	*	6.7%	n/a	4.1%	n/a
2017	10.9%	6.0%	5.3%	0.0%	5.0%	5.7%	*	6.7%	-	0.0%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	5.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2017	15.0%	5.3%	0.4%	0.0%	1.7%	0.3%	*	0.0%	-	0.0%	n/a	0.0%	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	49.6%	87.1%	-	*	86.3%	-	*	-	*	n/a	*	n/a
2017	49.1%	52.5%	82.7%	-	87.5%	83.1%	-	83.3%	-	*	n/a	*	n/a
English Language Arts													
2018	42.5%	40.6%	87.0%	-	*	87.2%	-	*	-	*	n/a	*	n/a
2017	41.3%	41.6%	79.1%	-	66.7%	83.0%	-	66.7%	-	*	n/a	*	n/a
Mathematics													
2018	52.8%	41.2%	62.5%	-	*	57.1%	-	-	-	*	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	39.9%	81.8%	-	-	80.0%	-	*	-	-	n/a	-	n/a
2018 Science	38.0%	31.9%	78.9%	-	*	80.0%	-	*	-	*	n/a	*	n/a
2017 Social Studies	38.3%	43.8%	65.4%	-	*	63.6%	-	*	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	42.5%	*	-	*	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	80.0%	73.6%	*	65.7%	75.3%	*	100.0%	-	57.1%	n/a	54.5%	n/a
2016-17	73.5%	78.0%	70.5%	50.0%	57.7%	70.8%	100.0%	100.0%	-	87.5%	n/a	48.0%	n/a
AI/Above Criterion													
2017-18	37.9%	32.6%	65.9%	-	39.1%	70.0%	*	87.5%	-	*	n/a	16.7%	n/a
Average SAT Score (Annual Graduates) ****													
All Subjects													
2017-18	1036	1099	1178	-	1161	1177	-	1267	-	*	n/a	991	n/a
English Language Arts and Writing													
2017-18	521	559	598	-	592	598	-	627	-	*	n/a	503	n/a
Mathematics													
2017-18	515	539	580	-	569	579	-	640	-	*	n/a	488	n/a
Average ACT Score (Annual Graduates) ****													
All Subjects													
2017-18	20.6	19.2	24.5	-	21.7	24.6	*	*	-	*	n/a	*	n/a
English Language Arts													
2017-18	20.3	18.8	24.6	-	21.5	24.7	*	*	-	*	n/a	*	n/a
Mathematics													
2017-18	20.6	19.2	24.4	-	22.5	24.4	*	*	-	*	n/a	*	n/a
Science													
2017-18	20.9	19.6	24.0	-	21.1	24.2	*	*	-	*	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	38.4%	28.9%	11.6%	23.0%	30.6%	16.7%	46.2%	*	25.0%	6.8%	10.4%	0.0%
2016-17	37.1%	30.7%	27.5%	0.0%	18.9%	29.6%	20.0%	36.1%	*	37.1%	9.3%	12.4%	0.0%
English Language Arts													
2017-18	17.3%	16.9%	21.6%	11.6%	13.3%	23.8%	20.0%	33.3%	*	12.5%	0.0%	5.7%	0.0%
2016-17	16.8%	15.8%	22.2%	0.0%	13.6%	24.1%	20.0%	33.3%	*	21.2%	0.0%	7.8%	0.0%
Mathematics													
2017-18	20.7%	21.4%	15.7%	2.4%	10.5%	17.0%	0.0%	26.5%	*	20.5%	0.0%	3.6%	0.0%
2016-17	19.5%	16.1%	13.5%	0.0%	7.5%	14.4%	0.0%	30.6%	*	15.2%	0.0%	3.9%	0.0%
Science													
2017-18	21.2%	18.3%	10.3%	4.8%	8.6%	10.6%	0.0%	25.7%	*	5.3%	4.8%	4.6%	0.0%
2016-17	5.7%	3.3%	7.4%	0.0%	5.0%	7.5%	0.0%	22.9%	*	6.5%	0.0%	2.0%	0.0%
Social Studies													
2017-18	22.8%	17.5%	20.9%	14.3%	13.3%	23.0%	16.7%	29.4%	*	8.6%	1.5%	6.0%	0.0%
2016-17	21.8%	18.8%	21.3%	0.0%	14.5%	22.7%	20.0%	33.3%	*	25.8%	4.9%	8.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	56.4%	73.0%	*	65.4%	73.3%	*	85.7%	-	75.0%	37.5%	40.0%	*
2015-16	54.7%	56.4%	77.0%	88.9%	68.8%	78.3%	*	57.1%	-	90.0%	53.3%	72.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.8%	72.1%	*	46.2%	75.0%	*	*	-	*	*	85.7%	-
2015-16	55.7%	54.2%	64.5%	*	64.7%	65.2%	*	*	-	85.7%	0.0%	40.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

District Name: WYLIE ISD
County Name: TAYLOR
District Number: 221912

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	4,586	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	6	0.1%	15,122	0.3%
Pre-Kindergarten	143	3.1%	238,810	4.4%
Kindergarten	348	7.6%	373,435	6.9%
Grade 1	368	8.0%	386,567	7.1%
Grade 2	349	7.6%	387,490	7.2%
Grade 3	358	7.8%	395,637	7.3%
Grade 4	342	7.5%	411,805	7.6%
Grade 5	376	8.2%	417,388	7.7%
Grade 6	352	7.7%	417,587	7.7%
Grade 7	355	7.7%	406,716	7.5%
Grade 8	354	7.7%	404,933	7.5%
Grade 9	337	7.3%	436,449	8.1%
Grade 10	337	7.3%	400,571	7.4%
Grade 11	302	6.6%	372,899	6.9%
Grade 12	259	5.6%	350,991	6.5%
Ethnic Distribution:				
African American	196	4.3%	684,349	12.6%
Hispanic	890	19.4%	2,847,629	52.6%
White	3,175	69.2%	1,484,069	27.4%
American Indian	16	0.3%	20,362	0.4%
Asian	118	2.6%	242,247	4.5%
Pacific Islander	12	0.3%	8,254	0.2%
Two or More Races	179	3.9%	129,490	2.4%
Economically Disadvantaged	943	20.6%	3,283,812	60.6%
Non-Educationally Disadvantaged	3,643	79.4%	2,132,588	39.4%
Section 504 Students	232	5.1%	354,440	6.5%
English Learners (EL)	77	1.7%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	17	0.4%	75,963	1.4%
Students w/ Dyslexia	77	1.7%	194,074	3.6%
At-Risk	1,012	22.1%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	320		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	104	32.5%	221,426	42.4%
Students with Physical Disabilities	97	30.3%	114,118	21.9%
Students with Autism	**	**	71,373	13.7%
Students with Behavioral Disabilities	74	23.1%	107,604	20.6%
Students with Non-Categorical Early Childhood	*	*	7,387	1.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

District Name: WYLIE ISD
County Name: TAYLOR
District Number: 221912

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten			13.8%	6.2%
Grade 1	5.3%	1.7%	5.3%	5.5%
Grade 2	5.7%	3.1%	3.7%	2.3%
Grade 3	1.6%	1.8%	3.8%	0.9%
Grade 4	0.7%	1.1%	0.0%	0.5%
Grade 5	0.3%	0.5%	0.0%	0.6%
Grade 6	0.7%	0.5%	0.0%	0.5%
Grade 7	0.0%	0.4%	0.0%	0.6%
Grade 8	0.6%	0.6%	0.0%	0.7%
Grade 9	0.3%	0.4%	0.0%	12.7%
	3.0%	7.2%	20.0%	

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information	District		State	
	Count	Percent	Count	Percent
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten			18.5	18.9
Grade 1			19.2	18.8
Grade 2			21.6	18.7
Grade 3			20.9	18.9
Grade 4			21.2	19.2
Grade 5			23.1	21.2
Grade 6			21.6	20.4
Secondary:				
English/Language Arts			19.8	16.6
Foreign Languages			20.9	18.9
Mathematics			18.7	17.8
Science			19.9	18.9
Social Studies			22.6	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

District Name: WYLIE ISD
County Name: TAYLOR
District Number: 221912

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	537.7	100.0%	719,502.5	100.0%
Professional Staff:				
Teachers	428.9	79.8%	461,380.1	64.1%
Professional Support	287.1	53.4%	358,450.1	49.8%
Campus Administration (School Leadership)	117.6	21.9%	72,848.5	10.1%
Central Administration	20.2	3.8%	21,812.7	3.0%
Educational Aides:	4.0	0.7%	8,268.8	1.1%
Auxiliary Staff:	80.9	15.0%	74,292.4	10.3%
	27.9	5.2%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	4,414.0	n/a
Full-time	0.0	n/a	572.0	n/a
Part-time				
Counselors	6.0	n/a	12,433.0	n/a
Full-time	1.0	n/a	1,097.0	n/a
Part-time				
Total Minority Staff:	66.1	12.3%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.8	0.3%	37,875.6	10.6%
Hispanic	22.0	7.7%	99,261.7	27.7%
White	261.4	91.0%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	3.0	1.0%	4,074.5	1.1%
Males	55.1	19.2%	85,138.1	23.8%
Females	232.0	80.8%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	241.2	84.0%	263,991.5	73.6%
Masters	43.9	15.3%	87,059.6	24.3%
Doctorate	2.0	0.7%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	38.8	13.5%	24,953.3	7.0%
1-5 Years Experience	104.5	36.4%	103,762.4	28.9%
6-10 Years Experience	38.0	13.2%	68,136.0	19.0%
11-20 Years Experience	56.3	19.6%	105,158.7	29.3%
Over 20 Years Experience	49.6	17.3%	56,439.7	15.7%
Number of Students per Teacher	16.0	n/a	15.1	n/a

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information**

District Name: WYLIE ISD
County Name: TAYLOR
District Number: 221912

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	5.1	6.3
Average Years Experience of Principals with District	4.4	5.4
Average Years Experience of Assistant Principals	4.5	5.3
Average Years Experience of Assistant Principals with District	3.5	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	10.0	11.1
	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$82,729	\$47,218
1-5 Years Experience	\$83,713	\$50,408
6-10 Years Experience	\$84,246	\$52,786
11-20 Years Experience	\$92,993	\$56,041
Over 20 Years Experience	\$107,681	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$89,608	\$54,122
Professional Support	\$56,459	\$64,069
Campus Administration (School Leadership)	\$141,635	\$78,947
Central Administration	\$206,400	\$103,400
Instructional Staff Percent:	67.0%	64.5%
Turnover Rate for Teachers:	12.4%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

District Name: WYLIE ISD
 County Name: TAYLOR
 District Number: 221912

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	76	1.7%	1,066,099	19.7%
Career & Technical Education	1,079	23.5%	1,424,391	26.3%
Gifted & Talented Education	177	3.9%	436,361	8.1%
Special Education	320	7.0%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	14.8	5.2%	17,483.0	4.9%
Compensatory Education	1.5	0.5%	9,548.1	2.7%
Gifted & Talented Education	1.0	0.3%	7,164.0	2.0%
Regular Education	237.5	82.7%	255,885.2	71.4%
Special Education	22.3	7.8%	32,449.2	9.1%
Other	10.0	3.5%	12,828.0	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'S' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report