

MEETING DATE: December 12, 2011

AGENDA ITEM: AEIS Report

PRESENTER: Denise Dugger, Executive Director of Professional Development and Accountability

ALIGNS TO BOARD GOAL(S): Goal #1 – Students will meet or exceed educational performance standards.

Background Information: The Academic Excellence Indicator System (AEIS) pulls together a wide range of information on the performance of students in each school and district in Texas every year. There are 10 indicators evaluated:

- 1. TAKS Scores
- 2. TAKS Participation
- 3. Exit Level TAKS Cumulative Passing Rates
- 4. Progress of Prior year TAKS failures
- 5. Results of Student Success Initiative
- 6. English Language Learners Progress Measure
- 7. Attendance Rates
- 8. Annual Dropout Rates (grades 7-12)
- 9. Completion Rates (4 year longitudinal)
- 10. College Readiness Indicators

Each indicator is disaggregated by ethnicity, sex, special education, low income status, limited English proficient status, at risk, and ESL. These reports also provide extensive information on school and district staff, finances, programs, and student demographics.

The AEIS Report also includes the list of Gold Performance Acknowledgements (GPAs) earned in the current year.

See attached District AEIS Report.

Administrative Considerations: None – Informational Report

FISCAL NOTE: None

Administrative Recommendation: None – Informational Report

2010-11 Academic Excellence Indicator System

District Name: ALEDO ISD District #: 184907 2011 Accountability Rating: Recognized

Gold Performance Acknowledgments: AP/IB Results (2009-10) College Admissions (Class of 2010) College-Ready Graduates (Class of 2010) Recommended High School Program (Class of 2010) Texas Success Initiative (TSI) Mathematics Commended on Social Studies This page intentionally left blank.

Indicator:		State	Region 11	District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Grade 3 (Engl:		1													
Reading	2011 2010	90% 92%	90% 92%	96% 97%	* *	93% 94%	97% 98%	*	* > 99%	*	82% > 99%	84% 95%	87% 88%	89% *	88% 83%
Mathematics	2011 2010	88% 87%	87% 87%	97% 95%	* *	93% 90%	98% 96%	* *	* > 99%	* *	91% > 99%	84% 91%	95% 88%	89% *	93% 87%
All Tests	2011 2010	83% 84%	83% 84%	94% 94%	* *	90% 87%	95% 95%	*	* > 99%	* *	82% > 99%	76% 86%	85% 81%	78% *	83% 78%
TAKS Met 2011 Grade 4 (Engl:		1													
Reading	2011 2010	86% 86%	87% 87%	96% 95%	* *	94% 92%	96% 96%	* *	> 99% *	*	> 99% 83%	82% 79%	81% 88%	* 80%	83% 80%
Mathematics	2011 2010	89% 89%	88% 88%	95% 96%	* *	90% 87%	95% 97%	*	> 99% *	*	> 99% > 99%	82% 82%	86% 85%	* 60%	77% 72%
Writing	2011 2010	91% 92%	90% 91%	94% 97%	*	94% 97%	94% 97%	*	> 99% *	*	> 99% > 99%	95% 78%	79% 87%	* > 99%	87% 80%
All Tests	2011 2010	78% 78%	78% 78%	90% 92%	* *	90% 85%	89% 94%	*	> 99% *	*	> 99% 83%	77% 61%	67% 75%	* 60%	68% 56%
TAKS Met 2011 Grade 5 (Engl:			istratior	n Only											
Reading	2011 2010	87% 86%	89% 87%	97% 95%	* 83%	89% 77%	98% 97%	*	* *	*	86% *	89% 88%	83% 86%	56% 70%	76% 78%
Mathematics	2011 2010	86% 86%	87% 86%	97% 95%	* > 99%	84% 81%	98% 96%	*	* *	*	> 99% *	78% 92%	77% 83%	44% 80%	74% 78%
Science	2011 2010	86% 87%	87% 88%	94% 94%	* 83%	86% 72%	95% 96%	*	* *	*	> 99% *	78% 85%	77% 80%	56% 60%	69% 75%
All Tests	2011 2010	76% 75%	78% 77%	92% 89%	* 83%	76% 58%	94% 92%	*	* *	*	86% *	67% 73%	63% 64%	11% 50%	55% 59%
TAKS Met 2011 Grade 6	Standard	1													
Reading	2011 2010	85% 86%	87% 88%	95% 95%	> 99% *	81% 84%	96% 96%	*	*	*	*	79% 77%	81% 79%	* 38%	80% 72%
Mathematics	2011 2010	83% 83%	85% 84%	96% 95%	> 99% *	85% 90%	97% 95%	* *	* *	* *	* *	88% 77%	86% 91%	* 75%	84% 77%
All Tests	2011 2010	76% 76%	78 % 79%	93% 92%	> 99% *	73% 81%	94 % 94%	* *	*	* *	*	79% 63%	74% 79%	* 38%	72% 62%

Indicator:		State	Region 11	District	African America	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Grade 7	Standar	đ													
Reading	2011 2010	86% 86%	88% 88%	93% 96%	80% > 99%	94% 86%	94% 97%	* 80%	*	*	86% > 99%	85% 68%	90% 84%	75% *	72% 76%
Mathematics	2011 2010	81% 82%	82% 82%	92% 92%	80% > 99%	88% 86%	93% 92%	* > 99%	*	*	86% 88%	74% 57%	83% 80%	63% *	66% 53%
Writing	2011 2010	93% 94%	94% 94%	97% 98%	> 99% > 99%	97% 94%	97% 98%	* > 99%	*	*	> 99% > 99%	80% 78%	97% 93%	88% *	89% 89%
All Tests	2011 2010	75% 75%	77% 76%	88% 90%	80% > 99%	85% 81%	88% 90%	* 80%	*	*	86% 88%	48% 39%	80% 76%	50% *	51% 47%
TAKS Met 2011 Grade 8 First			Only												
Reading	2011 2010	89% 91%	91% 92%	97% 99%	> 99% *	93% > 99%	97% 99%	> 99% *	*	*	> 99% 83%	86% 88%	93% > 99%	60% *	89% 91%
Mathematics	2011 2010	80% 81%	81% 82%	95% 98%	> 99% *	85% > 99%	95% 98%	> 99% *	*	*	> 99% > 99%	75% 88%	86% 95%	60% *	80% 93%
Science	2011 2010	79% 78%	81% 80%	90% 92%	> 99% *	73% 81%	93% 92%	67% *	*	*	> 99% 83%	71% 73%	79% 83%	20% *	67% 64%
Soc Studies	2011 2010	95% 94%	95% 95%	99% 99%	> 99% *	98% > 99%	99% 99%	> 99% *	*	*	> 99% > 99%	86% 87%	98% > 99%	80% *	91% 98%
All Tests	2011 2010	69% 69%	72% 72%	87% 90%	> 99% *	70% 81%	89% 91%	67% *	*	*	> 99% 83%	57% 69%	74% 84%	20% *	59% 61%
TAKS Met 2011 Grade 9	Standar	đ													
Reading	2011 2010	89% 92%	91% 94%	98% 99%	*	> 99% 96%	98% > 99%	*	*	*	> 99% *	84% 96%	> 99% 97%	*	96% 97%
Mathematics	2011 2010	72% 72%	74% 74%	95% 91%	*	95% 86%	95% 92%	* *	*	*	88% *	83% 68%	91% 74%	* *	83% 73%
All Tests	2011 2010	69% 70%	72% 73%	94% 91%	*	95% 82%	94% 92%	* *	*	*	88% *	79% 68%	91% 71%	*	84% 72%
TAKS Met 2011 Grade 10	Standar	đ													
Eng Lang Arts	3 2011 2010	91% 91%	92% 92%	96% 97%	71% *	89% 92%	97% 97%	*	*	*	* > 99%	75% 68%	81% 85%	*	85% 83%
Mathematics	2011 2010	75% 75%	77% 76%	90% 88%	67% *	82% 77%	91% 90%	* *	*	*	* 71%	79% 70%	78% 63%	* *	69% 55%
Science	2011 2010	76% 75%	78% 78%	90% 90%	50% *	81% 72%	91% 93%	*	*	*	* 86%	64% 78%	81% 65%	*	65% 67%
Soc Studies	2011 2010	93% 93%	94% 94%	98% 97%	> 99% *	96% 92%	98% 98%	*	*	*	* > 99%	86% 73%	94% 89%	*	94% 87%
All Tests	2011 2010	65% 65%	67% 67%	83% 84%	43% *	68 % 67%	85% 87%	* *	*	*	* 71%	46% 43%	59% 57%	*	48% 47%

Indicator:		State	Region 11	District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 ^ Grade 11	Standard	L													
Eng Lang Arts	2011 2010	94% 93%	96% 94%	97% 97%	> 99% *	89% 89%	98% 98%	*	80% > 99%	*	* > 99%	79% 76%	88% 87%	*	908 868
Mathematics	2011 2010	90% 88%	90% 89%	97% 98%	> 99% *	97% 93%	97% 98%	*	> 99% > 99%	*	* > 99%	72% 76%	94% 90%	*	91% 89%
Science	2011 2010	90% 90%	91% 92%	97% 98%	80% *	91% 96%	98% 98%	*	> 99% > 99%	*	* > 99%	72% 72%	91% 90%	*	86% 90%
Soc Studies	2011	98%	98%	99%	> 99%	> 99%	99%	*	> 99%	*	*	89%	> 99%	*	97३
	2010	97%	98%	99%	*	92%	99%	*	> 99%	*	> 99%	88%	97%	*	94१
All Tests	2011	84%	86%	94%	80%	86%	95%	*	80%	*	*	42%	82%	*	77%
	2010	81%	84%	95%	*	85%	96%	*	> 99%	*	> 99%	54%	81%	*	75%
TAKS Met 2011 (Standard Acco				des Tested	l)										
Reading/ELA	2011	90%	91%	97%	90%	91%	97%	96%	97%	*	95%	83%	87%	63%	86%
	2010	90%	91%	97%	> 99%	90%	98%	91%	n/a	n/a	n/a	82%	88%	65%	87%
Mathematics	2011	84%	85%	96%	90%	91%	96%	> 99%	> 99%	*	95%	83%	88%	63%	81%
	2010	84%	85%	95%	92%	88%	95%	90%	n/a	n/a	n/a	78%	84%	67%	76%
Writing	2011	92%	92%	96%	> 99%	95%	95%	*	> 99%	*	> 99%	87%	88%	82%	88%
	2010	93%	92%	97%	> 99%	96%	98%	> 99%	n/a	n/a	n/a	78%	90%	86%	86%
Science	2011	83%	84%	93%	79%	83%	94%	70%	> 99%	*	> 99%	71%	82%	42%	72%
	2010	82%	84%	93%	89%	79%	95%	> 99%	n/a	n/a	n/a	78%	78%	56%	75%
Soc Studies	2011	95%	96%	99%	> 99%	98%	99%	> 99%	> 99%	*	> 99%	86%	97%	80%	94%
	2010	94%	95%	98%	> 99%	94%	99%	*	n/a	n/a	n/a	82%	94%	63%	92%
All Tests	2011	76%	78%	91%	83%	82%	92%	83%	97%	*	93%	64%	76%	42%	66%
	2010	76%	78%	91%	87%	79%	93%	82%	n/a	n/a	n/a	62%	75%	48%	63%
TAKS Commended	Perform	ance (Su	um of All	Grades Te	sted)										
Reading/ELA	2011	33%	36%	49%	28%	34%	51%	38%	69%	*	58%	12%	27%	5%	17%
	2010	32%	35%	49%	20%	33%	51%	42%	64%	*	57%	14%	23%	4%	16%
Mathematics	2011 2010	29% 28%	30% 30%	46% 45%	21% 23%	32% 26%	48% 47%	38% 42%	55% 79%	*	42% 49%	15% 13%	23% 18%	12% 9%	12% 9%
Writing	2011 2010	31% 32%	33% 33%	46% 49%	< 1% 29%	34% 36%	48% 51%	* 60%	71% *	*	50% 54%	9% 15%	27% 23%	9% 14%	15% 13%
Science	2011	30%	32%	39%	11%	28%	41%	30%	38%	*	45%	15%	22%	< 1%	13%
	2010	28%	30%	36%	21%	16%	38%	50%	36%	*	32%	18%	16%	11%	9%
Soc Studies	2011	47%	51%	62%	29%	39%	65%	40%	82%	*	77%	18%	41%	< 1%	27%
	2010	45%	49%	62%	13%	46%	64%	67%	62%	*	65%	15%	39%	< 1%	19%
All Tests	2011	16%	17%	28%	10%	16%	29%	17%	38%	*	32%	3%	11%	5%	5%
	2010	15%	17%	25%	10%	11%	26%	28%	50%	*	27%	3%	7%	2%	2%

Indicator:		State	Region 11	Distr	ict	African Americar	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 20	11 Stand	ard (Sum	of All G	Grades	Test	ed)										
Reading/ELA	2011	86%	88%	> 99		*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	85%	87%	91	.%	*	88%	95%	*	*	*	*	91%	86%	*	91%
Mathematics	2011	77%	77%	87	8	*	> 99%	83%	*	*	*	*	87%	92%	*	90%
	2010	75%	75%	84	8	*	89%	81%	*	*	*	*	84%	80%	*	77%
Writing	2011	80%	81%	> 99	8	*	*	*	*	*	*	*	> 99%	*	*	> 99%
	2010	80%	80%	*		*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	60%	71		*	*	73%	*	*	*	*	71%	*	*	58%
	2010	58%	60%	87	8	*	*	88%	*	*	*	*	87%	89%	*	88%
Soc Studies	2011	68%	68%	73	8	*	*	70%	*	*	*	*	73%	*	*	57%
	2010	67%	68%	67	8	*	*	67%	*	*	*	*	67%	*	*	56%
All Tests	2011	66%	68%	81	.%	*	88%	79%	*	*	*	*	81%	86%	*	81%
	2010	64%	67%	76	8	*	90%	73%	*	*	*	*	76%	78%	*	71%
TAKS-Alt Met	2011 Sta	ndard (Su	m of All	Grade	s an	d Subject	s Tested)									
All Tests	2011	97%	95%	> 99	8	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	92%	> 99		*	> 99%	> 99%	*	*	*	*	> 99%	*	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Particip	pation (Gra	des 3-11)												
Tested	98.6%	98.8%	99.7%	100.0%	99.0%	99.8%	100.0%	96.9%	*	98.4%	99.5%	98.9%	91.7%	99.3%
By Test Version														
TAKS (1 or more)) 91.0%	92.0%	95.7%	88.6%	91.1%	96.4%	80.0%	93.8%	*	95.2%	39.0%	87.0%	75.0%	84.0%
Not on TAKS	7.6%	6.8%	4.0%	11.4%	7.9%	3.4%	20.0%	3.1%	*	3.2%	60.6%	11.9%	16.7%	15.2%
TAKS(Acc) Only	2.4%		1.9%	4.5%	3.8%	1.5%	16.0%	0.0%		3.2%	28.0%	5.7%	12.5%	9.0%
TAKS-M Only	3.1%	2.4%	0.9%	2.3%	2.1%	0.8%	0.0%	3.1%	*	0.0%	13.8%	3.1%	4.2%	3.9%
TAKS-Alt Only	0.9%	0.8%	0.8%	4.5%	1.0%	0.7%	4.0%	0.0%	*	0.0%	11.5%	1.7%	0.0%	0.0%
Combination	1.3%	1.3%	0.5%	0.0%	1.0%	0.5%	0.0%	0.0%	*	0.0%	7.3%	1.4%	0.0%	2.4%
By Acct Status														
Acct System	94.0%	94.4%	97.0%	90.9%	95.5%	97.5%	96.0%	90.6%	*	95.2%	96.3%	93.8%	89.6%	96.7%
Non-Acct System	4.6%	4.4%	2.7%	9.1%	3.4%	2.3%	4.0%	6.3%	*	3.2%	3.2%	5.1%	2.1%	2.6%
Mobile	4.6%	4.4%	2.7%	9.1%	3.4%	2.3%	4.0%	6.3%	*	3.2%	3.2%	5.1%	2.1%	2.6%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	0.3%	0.0%	1.0%	0.2%	0.0%	3.1%	*	1.6%	0.5%	1.1%	8.3%	0.7%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	1.6%	0.5%	0.3%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	1.0%	0.0%	0.0%	3.1%		0.0%	0.0%	0.8%	8.3%	0.7%
Other	0.4%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	359,376	3,280	44	292	2,820	25	32	1	62	218	353	48	545
2010 TAKS Particip	pation (Gra	des 3-11)												
Tested	98.6%	98.8%	99.8%	100.0%	98.6%	100.0%	100.0%	100.0%	-	98.0%	99.6%	99.2%	92.2%	99.1%
By Test Version														
TAKS (1 or more)) 90.8%	92.0%	95.3%	87.1%	91.1%	96.3%	84.0%	100.0%	-	94.1%	36.9%	85.5%	76.5%	80.4%
Not on TAKS	7.8%		4.5%	12.9%	7.6%	3.6%	16.0%	0.0%	-	3.9%	62.7%	13.7%	15.7%	18.7%
TAKS(Acc) Only	2.3%		2.1%	0.0%	3.4%	1.9%	12.0%	0.0%	-	3.9%	28.8%	7.1%	11.8%	10.5%
TAKS-M Only	3.3%		0.9%	6.5%	2.4%	0.7%	4.0%	0.0%		0.0%	12.9%	3.3%	3.9%	4.1%
TAKS-Alt Only	0.8%	0.8%	0.7%	3.2%	0.7%	0.2%	0.0%	0.0%	-	0.0%	9.4%	0.3%	0.0%	0.0%
Combination	1.3%	1.3%	0.8%	3.2%	1.0%	0.8%	0.0%	0.0%	-	0.0%	11.6%	3.0%	0.0%	4.1%
By Acct Status														
Acct System	90.0%		95.9%	87.1%	92.8%	96.8%	96.0%	90.3%		96.1%	74.7%	90.1%	86.3%	92.6%
Non-Acct System	8.6%		3.9%	12.9%	5.8%	3.1%	4.0%	9.7%		2.0%	24.9%	9.0%	5.9%	6.5%
Mobile	4.4%		2.3%	3.2%	2.7%	2.2%	0.0%	9.7%	-	2.0%	2.6%	5.5%	2.0%	2.4%
Non-Acct Test	4.2%	3.2%	1.6%	9.7%	3.1%	1.0%	4.0%	0.0%	-	0.0%	22.3%	3.6%	3.9%	4.1%
Not Tested	1.4%		0.2%	0.0%	1.4%	0.0%	0.0%	0.0%	-	2.0%	0.4%	0.8%	7.8%	0.9%
Absent	0.1%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		2.0%	0.0%	0.3%	0.0%	0.0%
LEP Exempt	0.9%		0.1%	0.0%	1.4%	0.0%	0.0%	0.0%		0.0%	0.0%	0.5%	7.8%	0.9%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%
Total Count	3,175,337	351,912	3,250	31	291	2,809	25	31	0	51	233	365	51	459
TAKS Exit-Level Cu														
Class of 2011	92% 90%	93% 91%	98% 97%	*	100% 89%	97% 97%	*	n/a	n/a n/a	n/a n/a	56% 53%	94%	*	88% 85%
Class of 2010								n/a				94%		

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Progress of Prior Percent of Failer Reading/ELA 201 201 Mathematics 201 201 Average Vertical	s Passing T 1 47% 0 50% 1 42% 0 45%		of Grades 58% 55% 62% 58%	* 80%	39% 38%	65%								
Reading/ELA 201 201 Mathematics 201 201 Average Vertical	1 47% 0 50% 1 42% 0 45%	46% 48% 40%	58% 55% 62%	* 80%		65%	_							
201 Mathematics 201 201 Average Vertical	0 50% 1 42% .0 45%	48% 40%	55% 62%	80%		65%								
201 Average Vertical	.0 45%					61%	*	*	* *	*	64% 49%	44% 50%	31% 18%	56% 53%
-	Scale Growt		20.0	80% 80%	44% 38%	64% 62%	*	*	*	*	58% 61%	51% 49%	30% 23%	62% 55%
		h (Sum of	Grades 4-	·8)										
Reading 201 201		75 86	86 100	* *	58 98	98 106	*	*	*	*	79 66	72 103	49 80	85 86
Mathematics 201 201		62 70	73 88	* *	47 95	79 88	*	*	*	*	46 90	72 82	49 75	74 82
Student Success In	itiative													
Grade 5 Reading (English and	Spanish)												
Students Requiri 201	.1 13%	11%	3%	*	11%	2%	*	*	*	14%	11%	17%	44%	24%
201	.0 15%	13%	5%	17%	23%	3%	*	*	*	*	12%	14%	30%	22%
TAKS Cumulative 201 201	.1 93%	d (First 94% 93%	and Second 98% 98%	l Administ * > 99%	rations) 92% 88%	99% 99%	*	*	*	> 99% *	89% 92%	89% 93%	67% > 99%	87% 97%
TAKS Failers Pro			ement Commi	ttee @										
201 200		89.5% 83.4%	* 87.5%	*	*	*	*	- n/a	- n/a	- n/a	- 83.3%	*	*	- 100.0%
TAKS Met Standar	d (Failed i	n Previou	ıs Year)											
Promoted to Gra														
201 201		32% 35%	* 86%	*	*	*	*	*	*	*	* 83%	*	*	* 86%
Grade 5 Mathemati	.cs (English	and Span	ish)											
Students Requiri	ng Accelera	ted Instr	uction											
201	.1 14%	14%	3%	*	16%	2%	*	*	*	< 1%	22%	23%	56%	26%
201	.0 14%	14%	5%	< 1%	19%	4%	*	*	*	*	8%	17%	20%	22%
TAKS Cumulative				l Administ							• • •			• •
201 201		93% 92%	98% 98%	× > 99%	89% 85%	99% 99%	*	*	*	> 99% *	94% 96%	89% 93%	56% 80%	84% 86%
MANG Hailang Dua	maked has an	-d-												
TAKS Failers Pro 201	.0 86.1%	88.5%	*	ee @ _	*	*	-	-	-	-	-	*	*	*
200	9 84.7%	84.6%	85.7%	-	*	83.3%	-	n/a	n/a	n/a	*	*	*	83.3%
TAKS Met Standar	d (Failed i	n Previou	ıs Year)											
Retained in Gra														
201 201		74% 76%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:		State	Region 11	District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Succe	ss Init	iative (continued)											
Grade 8 Read	ling														
Students Re	quiring	Accelera	ated Inst	ruction											
	2011 2010	11% 10%	9% 8%	3% 1%	< 1% *	8% < 1%	3% 1%	< 1% *	*	*	13% 17%	17% 13%	7% < 1%	40% *	11% 9%
TAKS Cumula			• •			· · · · · · ·			*	*		0.2%	0.24	600	0.49
	2011 2010	94% 95%	95% 96%	99% > 99%	> 99% *	93% > 99%	> 99% > 99%	> 99% *	*	*	> 99% > 99%	93% > 99%	93% > 99%	60% *	94% > 99%
Student Succe	ess Init	iative (continued)											
Grade 8 Math	nematics														
Students Re				ruction											
	2011 2010	20% 20%	19% 19%	6% 2%	< 1% *	15% < 1%	5% 2%	< 1% *	*	*	13% < 1%	28% 13%	14% 5%	40% *	20% 7%
TAKS Cumula	tive Me	t Standa	rd (First	and Second	d Adminis	trations)									
	2011 2010	88% 88%	89% 89%	99% > 99%	> 99% *	95% > 99%	99% > 99%	> 99% *	*	*	> 99% > 99%	89% > 99%	93% > 99%	60% *	93% > 99%
English Langu	age Lea:	rners Pro	ogress Ind	dicator											
2010-11 2009-10		80% 79%	82% 82%	92% 84%	*	90% 82%	*	*	*	*	*	> 99% 50%	90% 82%	89% 81%	91% 82%
Attendance Ra	te @														
2009-10 2008-09		95.5% 95.6%	95.7% 95.8%	96.3% 96.5%	96.5% 96.7%	95.7% 96.0%	96.3% 96.6%	94.6% 92.7%	97.0% n/a	- n/a	96.1% n/a	95.1% 95.4%	94.6% 94.4%	96.8% 96.5%	95.1% 95.0%
Annual Dropou	it Rate	(Gr 7-8)	@												
(Standard Acc	ountabi			0.00	0.00	0.00	0.00	0 00	0.00	_	0.00	0 00	0.00	0.00	0.00
2009-10 2008-09		0.2% 0.3%	0.3% 0.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% n/a	n/a	0.0% n/a	0.0% 0.0%	0.0% 0.0%	0.0% *	0.0% 0.0%
Annual Dropou	it Rate	(Gr 7-12) @												
(AEA Indicato	or)														
2009-10 2008-09		1.7% 2.0%	1.4% 1.9%	0.3% 0.4%	0.0% 0.0%	1.0% 1.1%	0.2% 0.2%	4.8% 5.9%	0.0% n/a	n/a	0.0% n/a	1.2% 0.6%	1.4% 2.2%	0.0% 0.0%	1.2% 1.7%
Annual Dropou	it Rate	(Gr 9-12)) @												
2009-10		2.4%	2.0%	0.5%	0.0%	1.5%	0.4%	7.7%	0.0%	- :	0.0%	1.8%	2.1%	0.0%	1.6%
2008-09		2.9%	2.7%	0.5%	0.0%	1.5%	0.4%	8.3%	n/a	n/a	n/a	0.9%	3.0%	0.0%	2.2%
4-Year Comple Class of 2010		te (Gr 9	-12) @												
Graduated		84.3%	86.8%	96.8%	*	88.9%	97.6%	100.0%	n/a	n/a	n/a	86.4%	86.2%	*	91.9%
Received GEL		1.3%	1.1%	0.3%	*	0.0%	0.3%	0.0%	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS Dropped Out	5	7.2% 7.3%	5.5% 6.6%	1.3% 1.6%	*	3.7% 7.4%	0.9% 1.2%	0.0% 0.0%	n/a n/a	n/a n/a	n/a n/a	9.1% 4.5%	6.9% 6.9%	*	4.1% 4.1%
Class of 2009)														
Graduated		80.6%	84.2%	96.7%	*	87.9%	98.1%	*	n/a	n/a	n/a	77.8%	85.7%	66.7%	89.5%
Received GEL)	1.4%	1.2%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Continued HS	3	8.6%	6.5%	2.2%	*	9.1%	1.3%	*	n/a	n/a	n/a	22.2%	4.8%	33.3%	5.3%
Dropped Out		9.4%	8.1%	1.1%	*	3.0%	0.6%	*	n/a	n/a	n/a	0.0%	9.5%	0.0%	5.3%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
5-Year Extended	ed Comp	letion Ra	te (Gr 9-	-12) @											
Class of 2009															
Graduated		85.1%	87.8%	98.1%	*	93.9%	98.7%	*	n/a	n/a	n/a	100.0%	90.5%	100.0%	93.0%
Received GED		1.9%	1.7%	0.3%	*	0.0%	0.3%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Continued HS		2.1%	1.4%	0.3%	*	0.0%	0.3%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Dropped Out		10.8%	9.1%	1.4%	*	6.1%	0.6%	*	n/a	n/a	n/a	0.0%	9.5%	0.0%	7.0%
Class of 2008															
Graduated		83.4%	87.0%	97.8%	100.0%	96.0%	97.8%	*	n/a	n/a	n/a	92.3%	83.3%	*	92.5%
Received GED		2.1%	1.7%	0.3%	0.0%	0.0%	0.3%	*	n/a	n/a	n/a	0.0%	0.0%	*	1.5%
Continued HS		2.4%	1.5%	0.3%	0.0%	0.0%	0.3%	*	n/a	n/a	n/a	3.8%	3.3%	*	0.0%
Dropped Out		12.2%	9.8%	1.7%	0.0%	4.0%	1.6%	*	n/a	n/a	n/a	3.8%	13.3%	*	6.0%
Completion Rat		Graduates	, Continu	uers, and (GED) @										
(AEA Indicato															
Class of 201		92.7%	93.4%	98.4%	*	92.6%	98.8%	100.0%	n/a	n/a	n/a	95.5%	93.1%	*	95.9%
Class of 200	9	90.6%	91.9%	98.9%	*	97.0%	99.4%	*	n/a	n/a	n/a	100.0%	90.5%	100.0%	94.7%
Completion Rat (Standard Acc				inuers) @											
Class of 201		91.4%	92.3%	98.1%	*	92.6%	98.5%	100.0%	n/a	n/a	n/a	95.5%	93.1%	*	95.9%
Class of 200		89.2%	90.7%	98.9%	*	97.0%	99.4%	*	n/a	n/a	n/a	100.0%	90.5%	100.0%	94.7%
COLLEGE READI	NESS IN	DICATORS													
Advanced Cours	se/Dual	Enrollme	nt Comple	etion @											
2009-10		26.3%	26.8%	33.2%	14.3%	20.9%	34.5%	33.3%	41.2%	· -	36.4%	4.2%	10.2%	13.3%	9.4%
2008-09		24.6%	25.1%	28.2%	26.7%	20.2%	28.7%	27.3%	n/a	n/a	n/a	2.8%	10.0%	9.5%	6.1%
RHSP/DAP Grad	usteg @														
Class of 201		82.7%	82.9%	88.7%	*	85.2%	89.7%	*	*	_	*	10.7%	76.0%	*	61.3%
Class of 200		82.5%	82.1%	92.8%	*	75.9%	95.3%	*	n/a	n/a	n/a	7.7%	59.1%	*	70.7%
AP/IB Results	Ø														
Tested	C														
	2010	22.7%	25.0%	37.6%	0.0%	21.2%	38.7%	14.3%	75.0%	s –	66.7%	n/a	n/a	n/a	n/a
	2009	21.2%	23.4%	32.9%	*	28.9%	32.2%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >=	Criter	ion													
	2010	50.8%	55.9%	71.3%	-	72.7%	70.9%	*	66.7%	s –	83.3%	n/a	n/a	n/a	n/a
	2009	51.2%	56.0%	72.4%	*	53.8%	74.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Cr	iterion														
	2010	46.7%	49.7%	60.1%	-	47.6%	59.8%	*	66.7%	s –	83.3%	n/a	n/a	n/a	n/a
	2009	47.4%	50.1%	60.1%	*	25.9%	62.6%	50.0%	n/a	, n/a	n/a	n/a	n/a	n/a	n/a
Texas Success	Initia	tive (TSI) - Highe	er Educatio	on Readine	ss Compone	ent								
Eng Lang Art	s 2011	66%	69%	76%	*	62%	78%	*	80%	*	*	< 1%	69%	*	51%
ing have at the	2010	60%	64%	68%	*	48%	70%	*	> 99%	*	80%	7%	33%	*	37%
Mathematics	2011	69%	69%	86%	*	82%	87%	*	80%	*	*	50%	74%	*	65%
mathematics	2011	66%	69% 68%	858	*	8∡% 68%	8/%	*	80% > 99%	*	* 80%	50% 13%	74% 61%	*	65% 48%
	₹010	800	880	0/8	*	008	00%	*	> 99%	*	808	13%	©T%	*	48%

		Region		African			American		Pacific	Two or	Special	Econ		At
Indicator:	State	11	District		Hispanic	White	Indian	Asian		More Races	Ed	Disad	LEP	Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	64.0%	71.5%	*	41.7%	74.4%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.6%	84.7%	*	70.4%	86.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	34.7%	56.5%	*	50.0%	56.8%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	33.9%	51.5%	*	26.3%	53.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1020	1117	*	1034	1120	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	1021	1086	-	989	1093	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.0	25.0	-	*	25.1	*	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.8	24.0	*	21.6	24.0	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Gradua	tes @													
Eng Lang Arts														
Class of 2010	66%	71%	83%	*	80%	83%	*	*	*	*	22%	50%	*	49%
Class of 2009	62%	65%	80%	*	56%	82%	*	n/a	n/a	n/a	33%	46%	*	48%
Mathematics														
Class of 2010	64%	67%	81%	*	85%	82%	*	*	*	*	44%	72%	*	30%
Class of 2009	60%	63%	79%	*	64%	80%	*	n/a	n/a	n/a	*	69%	*	45%
Both Subjects														
Class of 2010	52%	57%	75%	*	75%	75%	*	*	*	*	14%	44%	*	26%
Class of 2009	47%	51%	70%	*	44%	73%	*	n/a	n/a	n/a	*	46%	*	33%

Total Students: Students By Grade: Early Childhood Education Pre-Kindergarten	Count 4,624	Percent	Count	Percent
Students By Grade: Early Childhood Education	4,624	100 00		TOTOGIL
		100.0%	4,912,385	100.0%
Bro-Kindorgarton	15	0.3%	13,652	0.3%
FIG-KINDELGALCEN	37	0.8%	223,243	4.5%
Kindergarten	292	6.3%	373,832	7.6%
Grade 1	310	6.7%	387,655	7.9%
Grade 2	312	6.7%	379,680	7.7%
Grade 3	336	7.3%	375,232	7.6%
Grade 4	338	7.3%	373,915	7.6%
Grade 5	329	7.1%	372,341	7.6%
Grade 6	384	8.3%	361,552	7.4%
Grade 7	369	8.0%	357,262	7.3%
Grade 8	424	9.2%	354,139	7.2%
Grade 9	375	8.1%	390,370	7.9%
Grade 10	352	7.6%	343,450	7.0%
Grade 11	390	8.4%	314,263	6.4%
Grade 12	361	7.8%	291,799	5.9%
Ethnic Distribution: African American	55	1.2%	635,400	12.9%
Hispanic	464	10.0%	2,468,574	50.3%
White	3,940	85.2%	1,531,757	31.2%
American Indian	34	0.7%	23,457	0.5%
Asian	43	0.9%	168,913	3.4%
Pacific Islander	1	0.0%	6,106	0.1%
Two or More Races	87	1.9%	78,178	1.6%
Economically Disadvantaged	552	11.9%	2,909,554	59.2%
Limited English Proficient (LEP)	106	2.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	71	1.5%	92,810	1.9%
At-Risk	839	18.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	372	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	1.1%	36,988	13.2%
Hispanic	27	7.3%	119,365	42.6%
White	329	88.4%	108,577	38.7%
American Indian	4	1.1%	1,452	0.5%
Asian	4	1.1%	9,967	3.6%
Pacific Islander	ō	0.0%	363	0.1%
Two or More Races	4	1.1%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	42	11.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	330	88.7%	232,129	82.7%
Special Education Graduates	28	7.5%	25,537	9.1%

Retention Rates By G	rade: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7	Non-Special District 5.5% 1.8% 2.1% 0.7% 0.7% 0.3% 0.3% 0.0%	Education Rates State 2.3% 4.7% 2.8% 2.0% 1.1% 1.3% 0.7% 1.0%	Special Educa District 21.2% 11.8% 2.9% 0.0% 0.0% 0.0% 0.0% 0.0%	ation Rates State 10.7% 8.9% 4.1% 1.8% 0.9% 1.3% 1.2% 1.4%
	Grade 8	0.0%	1.2%	0.0%	2.1%
		Dist	rict	Sta	ate
		Count	Percent	Count	Percent
Data Quality: PID Er: Underro	rors (student) eported Students	3 1	0.1% 0.0%	5,913 8,667	0.1% 0.4%
	N responsibility records. ges by Grade and Subjec	-	District		State
Elementary:	Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades		- 20.2 20.6 20.5 20.9 21.5 24.9 -		19.0 18.9 18.8 19.0 21.4 20.7 23.9
Secondary:	English/Language Arts Foreign Languages Mathematics Science Social Studies		18.6 20.1 20.7 22.0 22.4		17.3 19.0 17.9 19.0 19.6

F INFORMATION	Dist	rict	Sta	te
	Count	Percent	Count	Percent
Total Staff:	471.2	100.0%	663,146.4	100.0%
Professional Staff:	351.7	74.7%	420,412.8	63.4%
Teachers	280.7	59.6%	334,876.4	50.5%
Professional Support	40.4	8.6%	59,958.9	9.0%
Campus Administration (School Leadership)	24.6	5.2%	18,757.3	2.8%
Central Administration	6.0	1.3%	6,820.1	1.0%
Educational Aides:	34.7	7.4%	62,981.3	9.5%
Auxiliary Staff:	84.7	18.0%	179,752.4	27.1%
Total Minority Staff:	21.9	4.6%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	7.0	2.5%	79,342.2	23.7%
White	267.7	95.4%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	1.0	0.4%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	5.0	1.8%	4,218.7	1.3%
Males	57.6	20.5%	77,669.1	23.2%
Females	223.1	79.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	228.1	81.3%	257,361.4	76.9% 21.8%
Masters Doctorate	50.6 2.0	18.0% 0.7%	73,117.8 1,824.8	21.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	1.0%	20,250.7	6.0%
1-5 Years Experience	55.0	19.6%	100,402.5	30.0%
6-10 Years Experience	58.0	20.7%	70,542.9	21.1%
11-20 Years Experience	101.4	36.1%	83,669.9	25.0%
Over 20 Years Experience	63.5	22.6%	60,010.5	17.9%
Number of Students per Teacher:	16.5	n/a	14.7	n/a

F INFORMATION (Continued)	District	State
Average Years Experience of Teachers:	13.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,038	\$41,272
1-5 Years Experience	\$44,818	\$44,013
6-10 Years Experience	\$45,807	\$46,604
11-20 Years Experience	\$49,443	\$50,476
Over 20 Years Experience	\$56,053	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$49,125	\$48,638
Professional Support	\$51,289	\$57,045
Campus Administration (School Leadership)	\$59,811	\$70,819
Central Administration	\$114,126	\$89,481
Turnover Rate for Teachers:	12.4%	11.9%
Instructional Staff Percent***:	69.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	4.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)		District			-				
		Amo	ount I	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.170 \$0.255		n/a n/a	\$1.064 \$0.171		
Total Rate (sum of above)		n/	a	\$1.425		n/a	\$1.235		
Standardized Local Tax Base (comp	troller valuat	ion)							
Value (after exemptions) Value Per Pupil @@		\$2,578,963,59 \$557,73		n/a n/a	\$1,671,1	16,451,188 \$350,222	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$296,827,014 \$1,550,183,396 \$248,408,576 \$632,771,883 \$3,884,680		10.9% 56.7% 9.1% 23.2% 0.1%	\$619,775,745,263 \$1,026,991,436,744 \$120,237,548,493 \$112,804,066,883 \$9,304,192,230		32.8% 54.4% 6.4% 6.0% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2009-10 audited Percent of Total Budgeted Expenditures (2		\$12,323,02 n/a		n/a 31.6%	\$7,355,367,290 n/a		n/a 18.7%		
ACTUAL REVENUE INFORMATION (2009-10)									
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State + Federal	\$34,189,151 \$26,688,727 \$626,417 \$6,874,007 \$0	78.1% 1.8% 20.1%	\$7,489 \$5,840 \$137 \$1,500 \$0	5 \$36,433,166 7 \$3,286,445 5 \$7,099,888	75.2% 6.8% 14.6%	\$10,619 \$7,981 \$720 \$1,555 \$363	\$49,825,397,308 \$20,702,046,899 \$2,065,867,106 \$21,076,094,948 \$5,981,388,355	41.5% 4.1% 42.3%	\$10,328 \$4,291 \$428 \$4,369 \$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$(\$0 \$0	n/a	\$0	\$1,070,736,634	n/a	\$222
ACTUAL EXPENDITURE INFORMATION (2009-10)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$31,629,680 \$24,411,519 \$7,114,175 \$0 \$103,986	77.2% 22.5%	\$6,929 \$5,348 \$1,558 \$0 \$23	3 \$25,806,704 3 \$10,956,582 0 \$9,753,434	35.4% 15.0% 13.4%	\$15,962 \$5,653 \$2,400 \$2,137 \$5,772	\$55,685,905,234 \$33,896,341,694 \$9,152,601,507 \$5,190,318,470 \$7,446,643,563	60.9% 16.4% 9.3%	\$11,543 \$7,026 \$1,897 \$1,076 \$1,544

(continued) General Fund Percent Student Par Funds Percent Funds Percent Student Percent Funds Percent Student Percent Funds All Student Percent Funds Percent Student By Punction (0bjects 6100-6400 only): Total Operating Expenditures \$31,525,694 100.0% \$6,906 \$35,949,070 100.0% \$7,875 \$42,460,965,640 100.0% \$8,002 Instructional-Related Services (12,13) \$478,610 1.5% \$105 \$552,354 1.6% \$1,320,361,131,25 5.64.% \$313 School Leadership (23) \$1,970,102 6.2% \$432 \$2,700,102 5.5% \$432 \$2,250,497,427 5.5% \$441 Student Transportation (34) \$5,00 0.0% \$0 1.958,90 0.0% \$0 \$1,355,233 2,493 \$2,166,492 3.4% \$223 \$2,105,492,427 5.5% \$442 Control Mainistration (1,92) \$1,532,531 \$4,940,340,664 1.2% \$334 \$22,086,491 \$31,356,493 \$2,155,289,400 2.7% \$243 Control Administration (41,92 **) \$1,532,531 \$4,940,561 \$4,540,661 \$55 \$52,77	ACTUAL EXPENDITURE INFORMATION			Dist	State					
Total Operating Expenditures \$31,525,694 100.0% \$6,906 \$35,949,070 100.0% \$7,875 \$42,460,965,640 100.0% \$8,802 Instruction (11,95) \$19,461,878 61.7% \$41,263 \$21,26,235 59.1% \$42,805,113,325 58.4% \$51,142 Instructional Leadership (21) \$408,905 1.3% \$90 \$408,905 1.1% \$90 \$633,472,153 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,151 3.6% \$31,520,261,173,325 \$44,48,\$421 Support Services (31) \$1,322,50 0.4% \$52,350,473,150,03,54 \$23,33 \$2,310,24,489 4.8% \$421 Support Services (35) \$22,50 0.1% \$51,535,31,49,50,00,35 \$1,520,261,55 \$1,520,261,55 \$1,520,261,55 \$1,520,261,55 \$1,520,261,55 \$1,520,261,55 \$1,520,261,55 \$1,520,261,55 \$1,529,261,55 \$21,520,261,55	(continued)		Percent			Percent	-		Percent	
Instruction (11,95) \$19,461,878 61.7% \$4,263 \$21,236,235 59.1% \$4,652 \$24,805,113,235 58.4% \$5,132 Instructional Leadership (21) \$408,905 1.3% \$90 \$408,905 1.1% \$90 \$633,472,153 1.5% \$113 Support Services-Student (31,32,33) \$1,970,102 6.2% \$423 \$1,970,102 5.5% \$443 \$2,336,497,427 5.5% \$442 Support Services-Student (31,32,33) \$1,065,492 3.4% \$223 \$1,056,492 3.0% \$2,031,024,489 4.8% \$421 Student Transportation (31,2 \$1,570,02 5.5% \$422 \$2,235,221,12 5.2% \$461 Cocuricular Activities (36) \$1,522,531 4.9% \$336 \$2,003,604 5.7% \$447 \$11,153,2069 2.6% \$212 Contribular Maintenne and Operations (51) \$4,430,4342 1.8% \$336 \$1,608,691 4.5% \$352 \$31,7% \$489,456 1.4% \$900,808,941 1.4% \$100,4% \$58 \$327,376,988 0.8% \$68 Data Processing Services (51) \$0 n/a	By Function (Objects 6100-6400 only):									
Instructional-Related Services (12,13) \$478,610 1.5% \$9105 \$\$562,354 1.6% \$123 \$1,520,261,151 3.6% \$313 Instructional-Readership (23) \$1,970,102 6.2% \$442 \$1,970,102 5.5% \$432 \$2,350,477,153 1.5% \$431 Support Services (35) \$2,350,427,151 3.6% \$313 \$2,030,474,427 5.5% \$447 Courrieular Activities (35) \$2,5502 0.0% \$0 \$0 \$0 \$0 \$0 \$0 \$1,550,280,1024,489 \$2,235,221,125 \$2,8 \$461 Courrieular Activities (36) \$1,522,531 \$4,842,334 \$2,038,604 5.7% \$447 \$1,153,331,069 2.6% \$231 Plant Maintenance and Operations (51) \$4,340,342 13.8% \$951 \$4,40,864 12.1% \$951 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$229,129 0.7% \$50 \$27,7294 0.8% \$95 \$327,376,986 0.8% \$66 Data Processing Services (61) \$0 n/a \$0 \$0 n/a \$0 \$210,691,106 <td>Total Operating Expenditures</td> <td>\$31,525,694</td> <td>100.0%</td> <td>\$6,906</td> <td>\$35,949,070</td> <td>100.0%</td> <td>\$7,875</td> <td>\$42,460,965,640</td> <td>100.0%</td> <td>\$8,802</td>	Total Operating Expenditures	\$31,525,694	100.0%	\$6,906	\$35,949,070	100.0%	\$7,875	\$42,460,965,640	100.0%	\$8,802
Instructional Leadership (21) \$408,905 1.3% \$90 \$408,905 1.1% \$90 \$633,472,153 1.5% \$131 School Leadership (23) \$1,970,102 6.2% \$423 \$1,970,102 \$55 \$433 \$2,233,0,497,427 5.5% \$447 Support Services-Student (31,32,33) \$1,065,492 3.4% \$233 \$1,065,492 3.0% \$233,3 \$2,031,024,489 4.8% \$421 Food Services (35) \$25,502 0.1% \$6 \$1,958,073 5.4% \$429 \$2,233,522,112 5.2% \$446 Courricular Activities (36) \$1,523,747 4.8% \$334 \$2,038,604 5.7% \$447 \$1,115,331,069 2.6% \$223,522,112 5.2% \$421 Central Administration (41,92 **) \$1,532,531 4.9% \$335 \$1,608,691 4.5% \$352 \$1,299,666,358 3.1% \$229 Security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,294 0.8% \$55 \$327,376,988 0.8% \$68 Community Services (61) \$0 n/a \$0 n/a \$0		\$19,461,878	61.7%	\$4,263	\$21,236,235	59.1%	\$4,652	\$24,805,113,325	58.4%	\$5,142
School Leadership (3) \$1,970,102 6.2% \$422 \$1,970,102 5.5% \$423 \$2,250,497,427 5.5% \$487 Support Services-Student (31,32,33) \$1,065,492 3.4% \$233 \$2,031,024,489 4.8% \$421 Brood Services (35) \$25,502 0.1% \$6 \$1,958,073 5.4% \$423 \$2,235,22,112 5.2% \$461 Courricular Activities (36) \$1,523,747 4.8% \$334 \$2,038,604 5.7% \$447 \$1,115,331,069 2.6% \$231 Courricular Activities (36) \$1,522,747 4.8% \$334 \$2,038,604 5.7% \$447 \$1,115,331,069 2.6% \$231 Plant Maintenance and Operations (51) \$4,340,342 13.8% \$951 \$4,340,364 12.1% \$951 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,294 0.8% \$50 \$32,7376,988 0.8% \$42 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222	Instructional-Related Services (12,13)	\$478,610	1.5%	\$105	\$562,354	1.6%	\$123	\$1,520,261,151	3.6%	\$315
Support Services-Student (31,32,33) \$1,065,492 3.0% \$233 \$2,031,024,499 4.8% \$421 Student Transportation (34) \$0 0.0% \$0 \$1,155,289,200 2.7% \$240 Pood Services (35) \$1,523,747 4.8% \$334 \$2,038,604 5.7% \$447 \$1,115,32,169 2.6% \$231 Central Administration (41,92**) \$1,533,747 4.8% \$336 \$1,608,691 4.5% \$352 \$1,299,666,358 3.1% \$269 Plant Maintenance and Operations (51) \$4,340,345 1.6% \$107 \$489,456 1.4% \$107 \$593,331,074 1.4% \$123 Security and Monitoring Services (53) \$489,456 1.6% \$107 \$489,456 1.4% \$107 \$593,331,074 1.4% \$123 Community Services (61) \$0 n/a \$0 n/a \$0 n/a \$2 \$1,070,736,634 n/a \$222 Instructional Expenditures \$2 \$31,459 \$0.0% \$5,546 \$27,575,985 \$100.0% \$6,641 \$32,108,519,161 100.0% \$6,653% Processing	Instructional Leadership (21)	\$408,905	1.3%	\$90	\$408,905	1.1%	\$90			\$131
student transportation (34) \$0 0.0% \$0 0.0% \$0 \$1,156,289,200 2.7% \$240 Food Services (35) \$25,502 0.1% \$6 \$1,552,3747 4.8% \$334 \$2,038,604 5.7% \$447 \$1,115,33,1069 2.6% \$231 Central Administration (41,92 **) \$1,532,531 4.9% \$336 \$1,686,691 4.5% \$352 \$1,299,666,358 3.1% \$269 Plant Maintenance and Operations (51) \$4,340,342 13.8% \$951 \$4,340,864 12.1% \$951 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,224 0.8% \$55 \$327,376,988 0.8% \$68 Data Processing Services (61) \$0 n/a \$0 \$0 n/a \$0 n/a \$0 \$210,691,106 n/a \$242 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222 (excluded from expenditures) \$20 n/a \$0 \$1/a \$2 \$210,69	School Leadership (23)			\$432	\$1,970,102	5.5%	\$432	\$2,350,497,427	5.5%	\$487
Food Services (35) \$25,502 0.1% \$6 \$1,558,073 5.4% \$429 \$2,223,522,112 5.2% \$461 Contral Administration (41,92 **) \$1,523,731 4.9% \$334 \$2,038,604 5.7% \$447 \$1,115,331,069 2.6% \$231 Central Administration (41,92 **) \$1,523,731 4.9% \$366 \$1,40,866 \$12,1% \$951 \$4,400,864 \$12,1% \$951 \$4,400,864 \$12,1% \$951 \$4,400,864 \$12,1% \$951 \$4,400,864 \$12,1% \$951 \$4,400,864 \$12,1% \$951 \$4,400,864 \$12,1% \$951 \$4,400,864 \$12,1% \$951 \$4,300,864 10.4% \$913 Security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,294 0.8% \$55 \$327,376,988 0.8% \$66 Data Processing Services (61) \$0 n/a \$0 \$1,070,736,634 n/a \$222 Community Services (61) \$0 n/a \$0 \$1,070,736,634 n/a \$222 Instructional Expenditure Ratio*** (11,12,13,31) 62.6% n/a \$0										
Cocurricular Activities (36) \$1,523,747 4.8% \$334 \$2,038,604 5.7% \$447 \$1,115,331,069 2.6% \$231 Central Administration (14,92**) \$1,532,531 4.9% \$336 \$1,608,691 4.5% \$352 \$1,299,666,358 3.1% \$259,666,358 3.1% \$259 \$251 \$4,340,664 12.1% \$951 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,294 0.8% \$59 \$327,376,988 0.8% \$668 Data Processing Services (51) \$0 n/a \$0 n/a \$0 n/a \$1,070,736,634 n/a \$222 Community Services (61) \$0 n/a \$0 n/a \$0 n/a \$0 \$1,070,736,634 n/a \$222 Community Services (61) \$0 n/a \$0 \$1,070,736,634 n/a \$222 \$222 Instructional Expenditure Ratio*** (11,12,13,31) 62.6% \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)	Student Transportation (34)			\$0	\$0	0.0%	\$0	\$1,156,289,200	2.7%	\$240
Central Administration (41,92 **) \$1,532,531 4.9% \$336 \$1,608,691 4.5% \$352 \$1,299,666,358 3.1% \$269 Plant Maintenance and Operations (51) \$4,340,342 13.8% \$951 \$4,340,864 12.1% \$951 \$4,440,5,080,294 10.4% \$913 security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,294 0.8% \$59 \$327,376,988 0.8% \$68 Data Processing Services (53) \$483,456 1.6% \$107 \$489,456 1.4% \$107 \$593,331,074 1.4% \$123 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$210,691,106 n/a \$44 Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222 (excluded from expenditures) 61.0% \$5,546 \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$270,860 1.1% \$55 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$672,702 2.7% \$147 \$672,702 2.4% \$147 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$229,400 1.1% \$57 \$48 \$228,028 1.0% \$65 \$411,000 \$43,00 \$1.3% \$85 Regular Education (21) \$218,293 0.9% \$48 \$228,028 1.0% \$55 \$411,7% \$100 \$4,301,585,763 13.4% \$892 Gifted & Taleneted Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,864,800 1.3% \$85 Regular Education (11) \$18,903,679 74.7% \$44,11 \$19,746,046 71.6% \$4,326 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$32,02,428 12.6% \$702 \$4,236,254 15.4% \$228 \$773,004,781 2.4% \$303 Plant All tetics/Related Activities (91) \$1,128,275 4.5% \$247 \$1,359,400 4.9% \$238 \$773,004,781 2.4% \$160 High School Allotment (31)										
Plant Maintenance and Operations (51) \$4,340,342 13.8% \$951 \$4,340,864 12.1% \$951 \$4,405,080,294 10.4% \$913 Security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,294 0.8% \$59 \$327,376,988 0.8% \$68 Data Processing Services (53) \$489,456 1.6% \$107 \$489,456 1.4% \$107 \$593,331,074 1.4% \$123 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$449 Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$1,070,736,634 n/a \$222 Instructional Expenditure Ratio*** (11,12,13,31) 62.6% 65.3% 65.3% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) 50 n/a \$20,028 1.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$227,02,860 1.1% \$59 \$228,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (24) \$672,702 2.4% \$147										
Security and Monitoring Services (52) \$229,129 0.7% \$50 \$270,294 0.8% \$55 \$327,376,988 0.8% \$68 Data Processing Services (53) \$489,456 1.6% \$107 \$489,456 1.4% \$107 \$593,331,074 1.4% \$123 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$449 Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222 Instructional Expenditure Ratio*** (11,12,13,31) 62.6% 65.3% 65.3% 65.3% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: 65.3% 65.3% 65.3% Billingual/ESL Education (25) \$270,660 1.1% \$59 \$282,028 1.0% \$66,014 \$32,108,519,161 100.0% \$6,656 Billingual/ESL Education (25) \$270,660 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (24) \$672,702 2.7% \$147 \$672,702 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td>							•			
Data Processing Services (53) \$489,456 1.6% \$107 \$489,456 1.4% \$107 \$593,331,074 1.4% \$123 Community Services (61) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$444 Equity Transfers \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222 Instructional Expenditure Ratio**** (11,12,13,31) 62.6% 65.3% 65.3% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) 50 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (25) \$270,860 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (24,30) \$239,240 1.3% \$72 \$456,443 1.7% \$100 \$4,34,892 Gifted & Talented Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,664,800 1.3% \$85 Regular Education (11) \$18,893,679 74.7% \$4,436,254 15.4% <td></td>										
Community Services (61) \$0 n/a \$0 n/a \$0 n/a \$0 \$210,691,106 n/a \$44 Equity Transfers \$0 n/a \$0 n/a \$0 n/a \$0 \$1,070,736,634 n/a \$222 (excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 62.6% 65.3% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: Career & Total Operating Expenditures \$25,319,459 100.0% \$5,546 \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$270,860 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (24,30) \$322,240 1.3% \$72 \$456,443 1.7% \$100 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,864,800 1.3% \$85 Regular Education (23) \$3,202,428 12.6% \$702 \$4,236,554 \$51,77,7% \$3,837 </td <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td>				•			•			
Equity Transfers (excluded from expenditures) \$0 n/a \$0 \$0 n/a \$0 \$1,070,736,634 n/a \$222 (excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 62.6% 65.3% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) 62.6% 65.3% By Program: 70tal Operating Expenditures \$25,319,459 100.0% \$5,546 \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$270,860 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$672,702 2.7% \$147 \$672,702 2.4% \$147 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$329,240 1.3% \$72 \$456,443 1.7% \$100 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,861,804 1.3% \$85 Regular Education (23) \$3,302,428 12.6% \$77.% \$4,141	Data Processing Services (53)	\$489,456	1.6%	\$107	\$489,456	1.4%	\$107	\$593,331,074	1.4%	\$123
(excluded from expenditures) Instructional Expenditure Ratio*** (11,12,13,31) 62.6% 65.3% ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: 65.3% Total Operating Expenditures \$25,319,459 100.0% \$5,546 \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$270,860 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$672,702 2.7% \$147 \$672,702 2.4% \$147 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$329,240 1.3% \$72 \$456,443 1.7% \$100 \$4,301,585,763 13.4% \$85 Regular Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,864,800 1.3% \$85 Regular Education (11) \$18,903,679 74.7% \$4,141 \$19,746,046 71.6% \$4,326 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$3,202,428 12.6% \$702 \$4,236,254 <	Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) By Program: Total Operating Expenditures \$25,319,459 100.0% \$5,546 \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$270,860 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$672,702 2.7% \$147 \$672,702 2.4% \$147 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$329,240 1.3% \$72 \$456,443 1.7% \$100 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,864,800 1.3% \$85 Regular Education (11) \$18,903,679 74.7% \$4,141 \$19,746,046 71.6% \$4,326 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$3,202,428 12.6% \$702 \$4,236,254 15.4% \$928 \$5,172,429,398 16.1% \$1,072 Athletics/Related Activities (91) \$1,128,275 4.5% \$247 \$1,359,490 4.9% \$298 \$773,004,781 2.4% \$160 High School Allotment (31) \$426,985 1.7% \$94 \$426,985 1.5% \$94 \$304,454,407 0.9% \$63		\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
By Program: Total Operating Expenditures \$25,319,459 100.0% \$5,546 \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$270,860 1.1% \$59 \$282,028 1.0% \$62 \$1,225,281,719 3.8% \$254 Career & Technical Education (22) \$672,702 2.7% \$147 \$672,702 2.4% \$147 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$329,240 1.3% \$72 \$456,443 1.7% \$100 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,864,800 1.3% \$85 Regular Education (11) \$18,903,679 74.7% \$4,141 \$19,746,046 71.6% \$4,266,935 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$3,202,428 12.6% \$702 \$4,236,254 15.4% \$928 \$5,772,429,398 16.1% \$1,72 Athletics/Related Activities (91) \$1,128,275 4.5% \$247	Instructional Expenditure Ratio*** (11,12,13	3,31)	62.6%						65.3%	
Total Operating Expenditures \$25,319,459 100.0% \$5,546 \$27,575,985 100.0% \$6,041 \$32,108,519,161 100.0% \$6,656 Bilingual/ESL Education (25) \$270,860 1.1% \$59 \$282,028 1.0% \$62 \$1,25,281,719 3.8% \$254 Career & Technical Education (22) \$672,702 2.7% \$147 \$672,702 2.4% \$147 \$1,056,766,918 3.3% \$219 Accelerated Education (24,30) \$329,240 1.3% \$72 \$456,443 1.7% \$100 \$4,301,585,763 13.4% \$892 Gifted & Talented Education (21) \$218,293 0.9% \$48 \$228,029 0.8% \$50 \$411,864,800 1.3% \$85 Regular Education (11) \$18,903,679 74.7% \$4,141 \$19,746,046 71.6% \$4,326 \$18,512,461,024 57.7% \$3,837 Special Education (23) \$3,202,428 12.6% \$702 \$4,236,254 15.4% \$928 \$773,04,781 2.4% \$1,072 Athletics/Related Activities (91) \$1,128,275 4.5% \$247 \$1,359,490 4.9% <	ACTUAL PROGRAM EXPENDITURE INFORMATION (2009	9-10)								
Bilingual/ESL Education (25)\$270,8601.1%\$59\$282,0281.0%\$62\$1,225,281,7193.8%\$254Career & Technical Education (22)\$672,7022.7%\$147\$672,7022.4%\$147\$1,056,766,9183.3%\$219Accelerated Education (24,30)\$329,2401.3%\$72\$456,4431.7%\$100\$4,301,585,76313.4%\$892Gifted & Talented Education (21)\$218,2930.9%\$48\$228,0290.8%\$50\$411,864,8001.3%\$85Regular Education (11)\$18,903,67974.7%\$4,141\$19,746,04671.6%\$4,326\$18,512,461,02457.7%\$3,837Special Education (23)\$3,202,42812.6%\$702\$4,236,25415.4%\$298\$5,172,401,02457.7%\$3,877Athletics/Related Activities (91)\$1,128,2754.5%\$247\$1,359,4904.9%\$298\$773,004,7812.4%\$160High School Allotment (31)\$426,9851.7%\$94\$426,9851.5%\$94\$304,454,4070.9%\$63	By Program:									
Bilingual/ESL Education (25)\$270,8601.1%\$59\$282,0281.0%\$62\$1,225,281,7193.8%\$254Career & Technical Education (22)\$672,7022.7%\$147\$672,7022.4%\$147\$1,056,766,9183.3%\$219Accelerated Education (24,30)\$329,2401.3%\$72\$456,4431.7%\$100\$4,301,585,76313.4%\$892Gifted & Talented Education (21)\$218,2930.9%\$48\$228,0290.8%\$50\$411,864,8001.3%\$85Regular Education (11)\$18,903,67974.7%\$4,141\$19,746,04671.6%\$4,326\$18,512,461,02457.7%\$3,837Special Education (23)\$3,202,42812.6%\$702\$4,236,25415.4%\$298\$5,172,401,02457.7%\$3,877Athletics/Related Activities (91)\$1,128,2754.5%\$247\$1,359,4904.9%\$298\$773,004,7812.4%\$160High School Allotment (31)\$426,9851.7%\$94\$426,9851.5%\$94\$304,454,4070.9%\$63	Total Operating Expenditures	\$25,319,459	100.0%	\$5,546	\$27,575,985	100.0%	\$6,041	\$32,108,519,161	100.0%	\$6,656
Career & Technical Education (22)\$672,7022.7%\$147\$672,7022.4%\$147\$1,056,766,9183.3%\$219Accelerated Education (24,30)\$329,2401.3%\$72\$456,4431.7%\$100\$4,301,585,76313.4%\$892Gifted & Talented Education (21)\$218,2930.9%\$48\$228,0290.8%\$50\$411,864,8001.3%\$85Regular Education (11)\$18,903,67974.7%\$4,141\$19,746,04671.6%\$4,326\$18,512,461,02457.7%\$3,837Special Education (23)\$3,202,42812.6%\$702\$4,236,25415.4%\$928\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$1,128,2754.5%\$247\$1,359,4904.9%\$298\$773,004,7812.4%\$160High School Allotment (31)\$426,9851.7%\$94\$426,9851.5%\$94\$304,454,4070.9%\$63										
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Regular Education (11)\$18,903,67974.7%\$4,141\$19,746,04671.6%\$4,326\$18,512,461,02457.7%\$3,837Special Education (23)\$3,202,42812.6%\$702\$4,236,25415.4%\$928\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$1,128,2754.5%\$247\$1,359,4904.9%\$298\$773,004,7812.4%\$160High School Allotment (31)\$426,9851.7%\$94\$426,9851.5%\$94\$304,454,4070.9%\$63										
Special Education (23)\$3,202,42812.6%\$702\$4,236,25415.4%\$928\$5,172,429,39816.1%\$1,072Athletics/Related Activities (91)\$1,128,2754.5%\$247\$1,359,4904.9%\$298\$773,004,7812.4%\$160High School Allotment (31)\$426,9851.7%\$94\$426,9851.5%\$94\$304,454,4070.9%\$63										
Athletics/Related Activities (91) \$1,128,275 4.5% \$247 \$1,359,490 4.9% \$298 \$773,004,781 2.4% \$160 High School Allotment (31) \$426,985 1.7% \$94 \$426,985 1.5% \$94 \$304,454,407 0.9% \$63										
High School Allotment (31) \$426,985 1.7% \$94 \$426,985 1.5% \$94 \$304,454,407 0.9% \$63										
										•
	Other (26,28,29)	\$166,997		\$37	\$168,008	0.6%	\$37	\$350,670,351		\$73

PROGRAM INFORMATION	Di;	strict	st	State			
Student Enrollment by Program:	Count	Percent	Count	Percent			
Bilingual/ESL Education	101	2.2%	796,755	16.2%			
Career & Technical Education	663	14.3%	1,032,602	21.0%			
Gifted & Talented Education	387	8.4%	379,789	7.7%			
Special Education	331	7.2%	432,763	8.8%			
Teachers by Program (population served):							
Bilingual/ESL Education	4.7	1.7%	18,300.9	5.5%			
Career & Technical Education	5.9	2.1%	13,438.7	4.0%			
Compensatory Education	0.5	0.2%	9,790.9	2.9%			
Gifted & Talented Education	16.8	6.0%	6,480.8	1.9%			
Regular Education	217.2	77.4%	245,670.2	73.4%			
Special Education	24.2	8.6%	30,384.6	9.1%			
Other	11.4	4.1%	10,810.4	3.2%			

2010-11 District Performance Report For Current Year LEP Students

Indicator:		State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No : Services	LEP with Services	Total LEP
TAKS Met 2011 (Standard Acc				ades Teste	d)										
Reading/ELA	2011 2010	90% 90%	91% 91%	97% 97%	*	*	*	* *	* *	63% 64%	50% 56%	76% 68%	* *	63% 64%	63% 65%
Mathematics	2011 2010	84% 84%	85% 85%	96% 95%	*	* *	* *	* *	*	63% 68%	55% 63%	71% 71%	*	63% 68%	63% 67%
Writing	2011 2010	92% 93%	92% 92%	96% 97%	*	* *	*	*	*	82% 86%	88% 60%	* > 99%	*	82% 86%	82% 86%
Science	2011 2010	83% 82%	84% 84%	93% 93%	*	*	*	* *	*	42% 63%	30% 56%	56% 71%	*	42% 63%	42% 56%
Soc Studies	2011 2010	95% 94%	96% 95%	99% 98%	*	*	*	* *	*	80% 63%	80% 63%	*	*	80% 63%	80% 63%
All Tests	2011 2010	76% 76%	78% 78%	91% 91%	*	* *	* *	* *	*	41% 50%	25% 44%	57% 54%	*	41% 50%	42% 48%
Student Succe	ss Initi	ative													
Grade 5 Read		-	-												
Students Re	quiring 2011 2010	Accelera 13% 15%	11% 11% 13%	ruction 3% 5%	*	* *	*	* *	*	44% 25%	* *	44% 29%	*	44% 25%	44% 30%
TAKS Cumula					d Admini	strations)	*	*	*	61 0	*	680	*	CT 0	67 0
	2011 2010	93% 92%	94% 93%	98% 98%	*	*	*	*	*	67% > 99%	*	67% > 99%	*	67% > 99%	67% > 99%
Grade 5 Math	ematics	(English	and Spa	nish)											
Students Re		Accelera 14%	ited Inst 14%	ruction 3%	*	*		*	*	56%	*	56%	*	56%	EC.
	2011 2010	14%	14%	5%	*	*	*	*	*	13%	*	50% 14%	*	13%	56% 20%
TAKS Cumula	tive Met	: Standar	d (First	and Secon	d Admini	strations))								
	2011 2010	93% 92%	93% 92%	98% 98%	*	*	*	*	*	56% 88%	*	56% 86%	*	56% 88%	56% 80%
Grade 8 Read	ing														
Students Re	quiring	Accelera	ted Inst	ruction											
	2011 2010	11% 10%	9% 8%	3% 1%	*	*	*	*	*	40% *	40% *	*	*	40% *	40% *
TAKS Cumula	tive Met 2011	: Standar 94%	d (First 95%	and Secon 99%	d Admini	strations)	*	*	*	60%	60%	*	*	60%	60%
	2010	95%	96%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Math	ematics														
Students Re															
	2011 2010	20% 20%	19% 19%	6% 2%	*	*	*	*	*	40% *	40% *	*	*	40% *	40% *
TAKS Cumula	tive Met	: Standar	d (First		d Admini	strations)	1								
	2011 2010	88% 88%	89% 89%	99% > 99%	*	*	*	*	*	60% *	60% *	*	*	60% *	60% *

Indicator:		State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of P Percent of F				of Grades	4-11)										
Reading/ELA	2011 2010	- 47% 50%	46% 48%	58% 55%	*	*	*	*	*	31% 11%	30% 17%	*	*	31% 11%	31% 18%
Mathematics	2011	42%	40%	62%	*	*	*	*	*	30%	50%	*	*	30%	30%
2010 45% 43% 58% * * * * * 18% 33% < 1% * 18% 23% English Language Learners Progress Indicator															
2010-11 2009-10		80% 79%	82% 82%	92% 84%	*	*	*	*	*	88% 80%	90% 71%	87% 86%	*	88% 80%	89% 81%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- 'A' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
- Among districts with I & S tax rates, the state average is 0.216.
- '@@' Not used for School Funding calculations.
- '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '+' For this district, state revenue includes \$1,296,443 from the State Fiscal Stabilization Fund,
- distributed under the Federal American Recovery and Reinvestment Act.
- '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.