



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** December 12, 2011

**AGENDA ITEM:** AEIS Report

**PRESENTER:** Denise Dugger, Executive Director of Professional Development and Accountability

**ALIGNS TO BOARD GOAL(S):** Goal #1 – Students will meet or exceed educational performance standards.

**Background Information:** The Academic Excellence Indicator System (AEIS) pulls together a wide range of information on the performance of students in each school and district in Texas every year. There are 10 indicators evaluated:

1. TAKS Scores
2. TAKS Participation
3. Exit Level TAKS Cumulative Passing Rates
4. Progress of Prior year TAKS failures
5. Results of Student Success Initiative
6. English Language Learners Progress Measure
7. Attendance Rates
8. Annual Dropout Rates (grades 7-12)
9. Completion Rates (4 year longitudinal)
10. College Readiness Indicators

Each indicator is disaggregated by ethnicity, sex, special education, low income status, limited English proficient status, at risk, and ESL. These reports also provide extensive information on school and district staff, finances, programs, and student demographics.

The AEIS Report also includes the list of Gold Performance Acknowledgements (GPAs) earned in the current year.

See attached District AEIS Report.

**Administrative Considerations:** None – Informational Report

**FISCAL NOTE:** None

**Administrative Recommendation:** None – Informational Report

## ***2010-11 Academic Excellence Indicator System***

***District Name: ALEDO ISD***

***District #: 184907***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***AP/IB Results (2009-10)***

***College Admissions (Class of 2010)***

***College-Ready Graduates (Class of 2010)***

***Recommended High School Program (Class of 2010)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	90%	96%	*	93%	97%	*	*	*	82%	84%	87%	89%	88%
	2010	92%	92%	97%	*	94%	98%	*	> 99%	*	> 99%	95%	88%	*	83%
Mathematics	2011	88%	87%	97%	*	93%	98%	*	*	*	91%	84%	95%	89%	93%
	2010	87%	87%	95%	*	90%	96%	*	> 99%	*	> 99%	91%	88%	*	87%
All Tests	2011	83%	83%	94%	*	90%	95%	*	*	*	82%	76%	85%	78%	83%
	2010	84%	84%	94%	*	87%	95%	*	> 99%	*	> 99%	86%	81%	*	78%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	96%	*	94%	96%	*	> 99%	*	> 99%	82%	81%	*	83%
	2010	86%	87%	95%	*	92%	96%	*	*	*	83%	79%	88%	80%	80%
Mathematics	2011	89%	88%	95%	*	90%	95%	*	> 99%	*	> 99%	82%	86%	*	77%
	2010	89%	88%	96%	*	87%	97%	*	*	*	> 99%	82%	85%	60%	72%
Writing	2011	91%	90%	94%	*	94%	94%	*	> 99%	*	> 99%	95%	79%	*	87%
	2010	92%	91%	97%	*	97%	97%	*	*	*	> 99%	78%	87%	> 99%	80%
All Tests	2011	78%	78%	90%	*	90%	89%	*	> 99%	*	> 99%	77%	67%	*	68%
	2010	78%	78%	92%	*	85%	94%	*	*	*	83%	61%	75%	60%	56%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	89%	97%	*	89%	98%	*	*	*	86%	89%	83%	56%	76%
	2010	86%	87%	95%	83%	77%	97%	*	*	*	*	88%	86%	70%	78%
Mathematics	2011	86%	87%	97%	*	84%	98%	*	*	*	> 99%	78%	77%	44%	74%
	2010	86%	86%	95%	> 99%	81%	96%	*	*	*	*	92%	83%	80%	78%
Science	2011	86%	87%	94%	*	86%	95%	*	*	*	> 99%	78%	77%	56%	69%
	2010	87%	88%	94%	83%	72%	96%	*	*	*	*	85%	80%	60%	75%
All Tests	2011	76%	78%	92%	*	76%	94%	*	*	*	86%	67%	63%	11%	55%
	2010	75%	77%	89%	83%	58%	92%	*	*	*	*	73%	64%	50%	59%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	87%	95%	> 99%	81%	96%	*	*	*	*	79%	81%	*	80%
	2010	86%	88%	95%	*	84%	96%	*	*	*	*	77%	79%	38%	72%
Mathematics	2011	83%	85%	96%	> 99%	85%	97%	*	*	*	*	88%	86%	*	84%
	2010	83%	84%	95%	*	90%	95%	*	*	*	*	77%	91%	75%	77%
All Tests	2011	76%	78%	93%	> 99%	73%	94%	*	*	*	*	79%	74%	*	72%
	2010	76%	79%	92%	*	81%	94%	*	*	*	*	63%	79%	38%	62%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	88%	93%	80%	94%	94%	*	*	*	86%	85%	90%	75%	72%
	2010	86%	88%	96%	> 99%	86%	97%	80%	*	*	> 99%	68%	84%	*	76%
Mathematics	2011	81%	82%	92%	80%	88%	93%	*	*	*	86%	74%	83%	63%	66%
	2010	82%	82%	92%	> 99%	86%	92%	> 99%	*	*	88%	57%	80%	*	53%
Writing	2011	93%	94%	97%	> 99%	97%	97%	*	*	*	> 99%	80%	97%	88%	89%
	2010	94%	94%	98%	> 99%	94%	98%	> 99%	*	*	> 99%	78%	93%	*	89%
All Tests	2011	75%	77%	88%	80%	85%	88%	*	*	*	86%	48%	80%	50%	51%
	2010	75%	76%	90%	> 99%	81%	90%	80%	*	*	88%	39%	76%	*	47%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	91%	97%	> 99%	93%	97%	> 99%	*	*	> 99%	86%	93%	60%	89%
	2010	91%	92%	99%	*	> 99%	99%	*	*	*	83%	88%	> 99%	*	91%
Mathematics	2011	80%	81%	95%	> 99%	85%	95%	> 99%	*	*	> 99%	75%	86%	60%	80%
	2010	81%	82%	98%	*	> 99%	98%	*	*	*	> 99%	88%	95%	*	93%
Science	2011	79%	81%	90%	> 99%	73%	93%	67%	*	*	> 99%	71%	79%	20%	67%
	2010	78%	80%	92%	*	81%	92%	*	*	*	83%	73%	83%	*	64%
Soc Studies	2011	95%	95%	99%	> 99%	98%	99%	> 99%	*	*	> 99%	86%	98%	80%	91%
	2010	94%	95%	99%	*	> 99%	99%	*	*	*	> 99%	87%	> 99%	*	98%
All Tests	2011	69%	72%	87%	> 99%	70%	89%	67%	*	*	> 99%	57%	74%	20%	59%
	2010	69%	72%	90%	*	81%	91%	*	*	*	83%	69%	84%	*	61%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	91%	98%	*	> 99%	98%	*	*	*	> 99%	84%	> 99%	*	96%
	2010	92%	94%	99%	*	96%	> 99%	*	*	*	*	96%	97%	*	97%
Mathematics	2011	72%	74%	95%	*	95%	95%	*	*	*	88%	83%	91%	*	83%
	2010	72%	74%	91%	*	86%	92%	*	*	*	*	68%	74%	*	73%
All Tests	2011	69%	72%	94%	*	95%	94%	*	*	*	88%	79%	91%	*	84%
	2010	70%	73%	91%	*	82%	92%	*	*	*	*	68%	71%	*	72%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	92%	96%	71%	89%	97%	*	*	*	*	75%	81%	*	85%
	2010	91%	92%	97%	*	92%	97%	*	*	*	> 99%	68%	85%	*	83%
Mathematics	2011	75%	77%	90%	67%	82%	91%	*	*	*	*	79%	78%	*	69%
	2010	75%	76%	88%	*	77%	90%	*	*	*	71%	70%	63%	*	55%
Science	2011	76%	78%	90%	50%	81%	91%	*	*	*	*	64%	81%	*	65%
	2010	75%	78%	90%	*	72%	93%	*	*	*	86%	78%	65%	*	67%
Soc Studies	2011	93%	94%	98%	> 99%	96%	98%	*	*	*	*	86%	94%	*	94%
	2010	93%	94%	97%	*	92%	98%	*	*	*	> 99%	73%	89%	*	87%
All Tests	2011	65%	67%	83%	43%	68%	85%	*	*	*	*	46%	59%	*	48%
	2010	65%	67%	84%	*	67%	87%	*	*	*	71%	43%	57%	*	47%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	96%	97%	> 99%	89%	98%	*	80%	*	*	79%	88%	*	90%
	2010	93%	94%	97%	*	89%	98%	*	> 99%	*	> 99%	76%	87%	*	86%
Mathematics	2011	90%	90%	97%	> 99%	97%	97%	*	> 99%	*	*	72%	94%	*	91%
	2010	88%	89%	98%	*	93%	98%	*	> 99%	*	> 99%	76%	90%	*	89%
Science	2011	90%	91%	97%	80%	91%	98%	*	> 99%	*	*	72%	91%	*	86%
	2010	90%	92%	98%	*	96%	98%	*	> 99%	*	> 99%	72%	90%	*	90%
Soc Studies	2011	98%	98%	99%	> 99%	> 99%	99%	*	> 99%	*	*	89%	> 99%	*	97%
	2010	97%	98%	99%	*	92%	99%	*	> 99%	*	> 99%	88%	97%	*	94%
All Tests	2011	84%	86%	94%	80%	86%	95%	*	80%	*	*	42%	82%	*	77%
	2010	81%	84%	95%	*	85%	96%	*	> 99%	*	> 99%	54%	81%	*	75%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	91%	97%	90%	91%	97%	96%	97%	*	95%	83%	87%	63%	86%
	2010	90%	91%	97%	> 99%	90%	98%	91%	n/a	n/a	n/a	82%	88%	65%	87%
Mathematics	2011	84%	85%	96%	90%	91%	96%	> 99%	> 99%	*	95%	83%	88%	63%	81%
	2010	84%	85%	95%	92%	88%	95%	90%	n/a	n/a	n/a	78%	84%	67%	76%
Writing	2011	92%	92%	96%	> 99%	95%	95%	*	> 99%	*	> 99%	87%	88%	82%	88%
	2010	93%	92%	97%	> 99%	96%	98%	> 99%	n/a	n/a	n/a	78%	90%	86%	86%
Science	2011	83%	84%	93%	79%	83%	94%	70%	> 99%	*	> 99%	71%	82%	42%	72%
	2010	82%	84%	93%	89%	79%	95%	> 99%	n/a	n/a	n/a	78%	78%	56%	75%
Soc Studies	2011	95%	96%	99%	> 99%	98%	99%	> 99%	> 99%	*	> 99%	86%	97%	80%	94%
	2010	94%	95%	98%	> 99%	94%	99%	*	n/a	n/a	n/a	82%	94%	63%	92%
All Tests	2011	76%	78%	91%	83%	82%	92%	83%	97%	*	93%	64%	76%	42%	66%
	2010	76%	78%	91%	87%	79%	93%	82%	n/a	n/a	n/a	62%	75%	48%	63%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	36%	49%	28%	34%	51%	38%	69%	*	58%	12%	27%	5%	17%
	2010	32%	35%	49%	20%	33%	51%	42%	64%	*	57%	14%	23%	4%	16%
Mathematics	2011	29%	30%	46%	21%	32%	48%	38%	55%	*	42%	15%	23%	12%	12%
	2010	28%	30%	45%	23%	26%	47%	42%	79%	*	49%	13%	18%	9%	9%
Writing	2011	31%	33%	46%	< 1%	34%	48%	*	71%	*	50%	9%	27%	9%	15%
	2010	32%	33%	49%	29%	36%	51%	60%	*	*	54%	15%	23%	14%	13%
Science	2011	30%	32%	39%	11%	28%	41%	30%	38%	*	45%	15%	22%	< 1%	13%
	2010	28%	30%	36%	21%	16%	38%	50%	36%	*	32%	18%	16%	11%	9%
Soc Studies	2011	47%	51%	62%	29%	39%	65%	40%	82%	*	77%	18%	41%	< 1%	27%
	2010	45%	49%	62%	13%	46%	64%	67%	62%	*	65%	15%	39%	< 1%	19%
All Tests	2011	16%	17%	28%	10%	16%	29%	17%	38%	*	32%	3%	11%	5%	5%
	2010	15%	17%	25%	10%	11%	26%	28%	50%	*	27%	3%	7%	2%	2%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	88%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	85%	87%	91%	*	88%	95%	*	*	*	*	91%	86%	*	91%
Mathematics	2011	77%	77%	87%	*	> 99%	83%	*	*	*	*	87%	92%	*	90%
	2010	75%	75%	84%	*	89%	81%	*	*	*	*	84%	80%	*	77%
Writing	2011	80%	81%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	> 99%
	2010	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	60%	71%	*	*	73%	*	*	*	*	71%	*	*	58%
	2010	58%	60%	87%	*	*	88%	*	*	*	*	87%	89%	*	88%
Soc Studies	2011	68%	68%	73%	*	*	70%	*	*	*	*	73%	*	*	57%
	2010	67%	68%	67%	*	*	67%	*	*	*	*	67%	*	*	56%
All Tests	2011	66%	68%	81%	*	88%	79%	*	*	*	*	81%	86%	*	81%
	2010	64%	67%	76%	*	90%	73%	*	*	*	*	76%	78%	*	71%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	92%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2010-11 District Performance

District Name: ALEDO ISD  
District #: 184907

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.7%	100.0%	99.0%	99.8%	100.0%	96.9%	*	98.4%	99.5%	98.9%	91.7%	99.3%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	92.0%	95.7%	88.6%	91.1%	96.4%	80.0%	93.8%	*	95.2%	39.0%	87.0%	75.0%	84.0%
Not on TAKS	7.6%	6.8%	4.0%	11.4%	7.9%	3.4%	20.0%	3.1%	*	3.2%	60.6%	11.9%	16.7%	15.2%
TAKS(Acc) Only	2.4%	2.2%	1.9%	4.5%	3.8%	1.5%	16.0%	0.0%	*	3.2%	28.0%	5.7%	12.5%	9.0%
TAKS-M Only	3.1%	2.4%	0.9%	2.3%	2.1%	0.8%	0.0%	3.1%	*	0.0%	13.8%	3.1%	4.2%	3.9%
TAKS-Alt Only	0.9%	0.8%	0.8%	4.5%	1.0%	0.7%	4.0%	0.0%	*	0.0%	11.5%	1.7%	0.0%	0.0%
Combination	1.3%	1.3%	0.5%	0.0%	1.0%	0.5%	0.0%	0.0%	*	0.0%	7.3%	1.4%	0.0%	2.4%
<b>By Acct Status</b>														
Acct System	94.0%	94.4%	97.0%	90.9%	95.5%	97.5%	96.0%	90.6%	*	95.2%	96.3%	93.8%	89.6%	96.7%
Non-Acct System	4.6%	4.4%	2.7%	9.1%	3.4%	2.3%	4.0%	6.3%	*	3.2%	3.2%	5.1%	2.1%	2.6%
Mobile	4.6%	4.4%	2.7%	9.1%	3.4%	2.3%	4.0%	6.3%	*	3.2%	3.2%	5.1%	2.1%	2.6%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	1.2%	0.3%	0.0%	1.0%	0.2%	0.0%	3.1%	*	1.6%	0.5%	1.1%	8.3%	0.7%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	1.6%	0.5%	0.3%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	1.0%	0.0%	0.0%	3.1%	*	0.0%	0.0%	0.8%	8.3%	0.7%
Other	0.4%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>359,376</b>	<b>3,280</b>	<b>44</b>	<b>292</b>	<b>2,820</b>	<b>25</b>	<b>32</b>	<b>1</b>	<b>62</b>	<b>218</b>	<b>353</b>	<b>48</b>	<b>545</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.8%	100.0%	98.6%	100.0%	100.0%	100.0%	-	98.0%	99.6%	99.2%	92.2%	99.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	95.3%	87.1%	91.1%	96.3%	84.0%	100.0%	-	94.1%	36.9%	85.5%	76.5%	80.4%
Not on TAKS	7.8%	6.8%	4.5%	12.9%	7.6%	3.6%	16.0%	0.0%	-	3.9%	62.7%	13.7%	15.7%	18.7%
TAKS(Acc) Only	2.3%	2.3%	2.1%	0.0%	3.4%	1.9%	12.0%	0.0%	-	3.9%	28.8%	7.1%	11.8%	10.5%
TAKS-M Only	3.3%	2.5%	0.9%	6.5%	2.4%	0.7%	4.0%	0.0%	-	0.0%	12.9%	3.3%	3.9%	4.1%
TAKS-Alt Only	0.8%	0.8%	0.7%	3.2%	0.7%	0.2%	0.0%	0.0%	-	0.0%	9.4%	0.3%	0.0%	0.0%
Combination	1.3%	1.3%	0.8%	3.2%	1.0%	0.8%	0.0%	0.0%	-	0.0%	11.6%	3.0%	0.0%	4.1%
<b>By Acct Status</b>														
Acct System	90.0%	91.4%	95.9%	87.1%	92.8%	96.8%	96.0%	90.3%	-	96.1%	74.7%	90.1%	86.3%	92.6%
Non-Acct System	8.6%	7.4%	3.9%	12.9%	5.8%	3.1%	4.0%	9.7%	-	2.0%	24.9%	9.0%	5.9%	6.5%
Mobile	4.4%	4.2%	2.3%	3.2%	2.7%	2.2%	0.0%	9.7%	-	2.0%	2.6%	5.5%	2.0%	2.4%
Non-Acct Test	4.2%	3.2%	1.6%	9.7%	3.1%	1.0%	4.0%	0.0%	-	0.0%	22.3%	3.6%	3.9%	4.1%
<b>Not Tested</b>	1.4%	1.2%	0.2%	0.0%	1.4%	0.0%	0.0%	0.0%	-	2.0%	0.4%	0.8%	7.8%	0.9%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	2.0%	0.0%	0.3%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	1.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.5%	7.8%	0.9%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>351,912</b>	<b>3,250</b>	<b>31</b>	<b>291</b>	<b>2,809</b>	<b>25</b>	<b>31</b>	<b>0</b>	<b>51</b>	<b>233</b>	<b>365</b>	<b>51</b>	<b>459</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	93%	98%	*	100%	97%	*	n/a	n/a	n/a	56%	94%	*	88%
Class of 2010	90%	91%	97%	*	89%	97%	*	n/a	n/a	n/a	53%	94%	*	85%





Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	11%	9%	3%	< 1%	8%	3%	< 1%	*	*	13%	17%	7%	40%	11%
2010	10%	8%	1%	*	< 1%	1%	*	*	*	17%	13%	< 1%	*	9%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	94%	95%	99%	> 99%	93%	> 99%	> 99%	*	*	> 99%	93%	93%	60%	94%
2010	95%	96%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	19%	6%	< 1%	15%	5%	< 1%	*	*	13%	28%	14%	40%	20%
2010	20%	19%	2%	*	< 1%	2%	*	*	*	< 1%	13%	5%	*	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	89%	99%	> 99%	95%	99%	> 99%	*	*	> 99%	89%	93%	60%	93%
2010	88%	89%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	92%	*	90%	*	*	*	*	*	> 99%	90%	89%	91%
2009-10	79%	82%	84%	*	82%	*	*	*	*	*	50%	82%	81%	82%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	96.3%	96.5%	95.7%	96.3%	94.6%	97.0%	-	96.1%	95.1%	94.6%	96.8%	95.1%
2008-09	95.6%	95.8%	96.5%	96.7%	96.0%	96.6%	92.7%	n/a	n/a	n/a	95.4%	94.4%	96.5%	95.0%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.4%	0.3%	0.0%	1.0%	0.2%	4.8%	0.0%	-	0.0%	1.2%	1.4%	0.0%	1.2%
2008-09	2.0%	1.9%	0.4%	0.0%	1.1%	0.2%	5.9%	n/a	n/a	n/a	0.6%	2.2%	0.0%	1.7%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	2.0%	0.5%	0.0%	1.5%	0.4%	7.7%	0.0%	-	0.0%	1.8%	2.1%	0.0%	1.6%
2008-09	2.9%	2.7%	0.5%	0.0%	1.5%	0.4%	8.3%	n/a	n/a	n/a	0.9%	3.0%	0.0%	2.2%
<b>4-Year Completion Rate (Gr 9-12) @ Class of 2010</b>														
Graduated	84.3%	86.8%	96.8%	*	88.9%	97.6%	100.0%	n/a	n/a	n/a	86.4%	86.2%	*	91.9%
Received GED	1.3%	1.1%	0.3%	*	0.0%	0.3%	0.0%	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	7.2%	5.5%	1.3%	*	3.7%	0.9%	0.0%	n/a	n/a	n/a	9.1%	6.9%	*	4.1%
Dropped Out	7.3%	6.6%	1.6%	*	7.4%	1.2%	0.0%	n/a	n/a	n/a	4.5%	6.9%	*	4.1%
<b>Class of 2009</b>														
Graduated	80.6%	84.2%	96.7%	*	87.9%	98.1%	*	n/a	n/a	n/a	77.8%	85.7%	66.7%	89.5%
Received GED	1.4%	1.2%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Continued HS	8.6%	6.5%	2.2%	*	9.1%	1.3%	*	n/a	n/a	n/a	22.2%	4.8%	33.3%	5.3%
Dropped Out	9.4%	8.1%	1.1%	*	3.0%	0.6%	*	n/a	n/a	n/a	0.0%	9.5%	0.0%	5.3%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	87.8%	98.1%	*	93.9%	98.7%	*	n/a	n/a	n/a	100.0%	90.5%	100.0%	93.0%
Received GED	1.9%	1.7%	0.3%	*	0.0%	0.3%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Continued HS	2.1%	1.4%	0.3%	*	0.0%	0.3%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Dropped Out	10.8%	9.1%	1.4%	*	6.1%	0.6%	*	n/a	n/a	n/a	0.0%	9.5%	0.0%	7.0%
<b>Class of 2008</b>														
Graduated	83.4%	87.0%	97.8%	100.0%	96.0%	97.8%	*	n/a	n/a	n/a	92.3%	83.3%	*	92.5%
Received GED	2.1%	1.7%	0.3%	0.0%	0.0%	0.3%	*	n/a	n/a	n/a	0.0%	0.0%	*	1.5%
Continued HS	2.4%	1.5%	0.3%	0.0%	0.0%	0.3%	*	n/a	n/a	n/a	3.8%	3.3%	*	0.0%
Dropped Out	12.2%	9.8%	1.7%	0.0%	4.0%	1.6%	*	n/a	n/a	n/a	3.8%	13.3%	*	6.0%
<b>Completion Rate II (Graduates, Continuers, and GED) @</b>														
<b>(AEA Indicator)</b>														
Class of 2010	92.7%	93.4%	98.4%	*	92.6%	98.8%	100.0%	n/a	n/a	n/a	95.5%	93.1%	*	95.9%
Class of 2009	90.6%	91.9%	98.9%	*	97.0%	99.4%	*	n/a	n/a	n/a	100.0%	90.5%	100.0%	94.7%
<b>Completion Rate I (Graduates and Continuers) @</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2010	91.4%	92.3%	98.1%	*	92.6%	98.5%	100.0%	n/a	n/a	n/a	95.5%	93.1%	*	95.9%
Class of 2009	89.2%	90.7%	98.9%	*	97.0%	99.4%	*	n/a	n/a	n/a	100.0%	90.5%	100.0%	94.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	26.8%	33.2%	14.3%	20.9%	34.5%	33.3%	41.2%	-	36.4%	4.2%	10.2%	13.3%	9.4%
2008-09	24.6%	25.1%	28.2%	26.7%	20.2%	28.7%	27.3%	n/a	n/a	n/a	2.8%	10.0%	9.5%	6.1%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	82.9%	88.7%	*	85.2%	89.7%	*	*	-	*	10.7%	76.0%	*	61.3%
Class of 2009	82.5%	82.1%	92.8%	*	75.9%	95.3%	*	n/a	n/a	n/a	7.7%	59.1%	*	70.7%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	25.0%	37.6%	0.0%	21.2%	38.7%	14.3%	75.0%	-	66.7%	n/a	n/a	n/a	n/a
2009	21.2%	23.4%	32.9%	*	28.9%	32.2%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	55.9%	71.3%	-	72.7%	70.9%	*	66.7%	-	83.3%	n/a	n/a	n/a	n/a
2009	51.2%	56.0%	72.4%	*	53.8%	74.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	49.7%	60.1%	-	47.6%	59.8%	*	66.7%	-	83.3%	n/a	n/a	n/a	n/a
2009	47.4%	50.1%	60.1%	*	25.9%	62.6%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts	2011	66%	69%	76%	*	62%	78%	*	80%	*	< 1%	69%	*	51%
	2010	60%	64%	68%	*	48%	70%	*	> 99%	*	80%	33%	*	37%
Mathematics	2011	69%	69%	86%	*	82%	87%	*	80%	*	50%	74%	*	65%
	2010	66%	68%	87%	*	68%	88%	*	> 99%	*	80%	61%	*	48%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	64.0%	71.5%	*	41.7%	74.4%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.6%	84.7%	*	70.4%	86.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	34.7%	56.5%	*	50.0%	56.8%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	33.9%	51.5%	*	26.3%	53.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	1020	1117	*	1034	1120	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	1021	1086	-	989	1093	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	22.0	25.0	-	*	25.1	*	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.8	24.0	*	21.6	24.0	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	71%	83%	*	80%	83%	*	*	*	*	22%	50%	*	49%
Class of 2009	62%	65%	80%	*	56%	82%	*	n/a	n/a	n/a	33%	46%	*	48%
<b>Mathematics</b>														
Class of 2010	64%	67%	81%	*	85%	82%	*	*	*	*	44%	72%	*	30%
Class of 2009	60%	63%	79%	*	64%	80%	*	n/a	n/a	n/a	*	69%	*	45%
<b>Both Subjects</b>														
Class of 2010	52%	57%	75%	*	75%	75%	*	*	*	*	14%	44%	*	26%
Class of 2009	47%	51%	70%	*	44%	73%	*	n/a	n/a	n/a	*	46%	*	33%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,624	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	15	0.3%	13,652	0.3%
Pre-Kindergarten	37	0.8%	223,243	4.5%
Kindergarten	292	6.3%	373,832	7.6%
Grade 1	310	6.7%	387,655	7.9%
Grade 2	312	6.7%	379,680	7.7%
Grade 3	336	7.3%	375,232	7.6%
Grade 4	338	7.3%	373,915	7.6%
Grade 5	329	7.1%	372,341	7.6%
Grade 6	384	8.3%	361,552	7.4%
Grade 7	369	8.0%	357,262	7.3%
Grade 8	424	9.2%	354,139	7.2%
Grade 9	375	8.1%	390,370	7.9%
Grade 10	352	7.6%	343,450	7.0%
Grade 11	390	8.4%	314,263	6.4%
Grade 12	361	7.8%	291,799	5.9%
Ethnic Distribution:				
African American	55	1.2%	635,400	12.9%
Hispanic	464	10.0%	2,468,574	50.3%
White	3,940	85.2%	1,531,757	31.2%
American Indian	34	0.7%	23,457	0.5%
Asian	43	0.9%	168,913	3.4%
Pacific Islander	1	0.0%	6,106	0.1%
Two or More Races	87	1.9%	78,178	1.6%
Economically Disadvantaged	552	11.9%	2,909,554	59.2%
Limited English Proficient (LEP)	106	2.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	71	1.5%	92,810	1.9%
At-Risk	839	18.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	372	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	1.1%	36,988	13.2%
Hispanic	27	7.3%	119,365	42.6%
White	329	88.4%	108,577	38.7%
American Indian	4	1.1%	1,452	0.5%
Asian	4	1.1%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	4	1.1%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	42	11.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	330	88.7%	232,129	82.7%
Special Education Graduates	28	7.5%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.5%	2.3%	21.2%	10.7%
Grade 1	1.8%	4.7%	11.8%	8.9%
Grade 2	2.1%	2.8%	2.9%	4.1%
Grade 3	0.7%	2.0%	0.0%	1.8%
Grade 4	0.7%	1.1%	0.0%	0.9%
Grade 5	0.3%	1.3%	0.0%	1.3%
Grade 6	0.3%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	3	0.1%	5,913	0.1%
	1	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	-	19.0
Grade 1	20.2	18.9
Grade 2	20.6	18.8
Grade 3	20.5	18.8
Grade 4	20.9	19.0
Grade 5	21.5	21.4
Grade 6	24.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	18.6	17.3
Foreign Languages	20.1	19.0
Mathematics	20.7	17.9
Science	22.0	19.0
Social Studies	22.4	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	471.2	100.0%	663,146.4	100.0%
Professional Staff:	351.7	74.7%	420,412.8	63.4%
Teachers	280.7	59.6%	334,876.4	50.5%
Professional Support	40.4	8.6%	59,958.9	9.0%
Campus Administration (School Leadership)	24.6	5.2%	18,757.3	2.8%
Central Administration	6.0	1.3%	6,820.1	1.0%
Educational Aides:	34.7	7.4%	62,981.3	9.5%
Auxiliary Staff:	84.7	18.0%	179,752.4	27.1%
Total Minority Staff:	21.9	4.6%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	7.0	2.5%	79,342.2	23.7%
White	267.7	95.4%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	1.0	0.4%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	5.0	1.8%	4,218.7	1.3%
Males	57.6	20.5%	77,669.1	23.2%
Females	223.1	79.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	228.1	81.3%	257,361.4	76.9%
Masters	50.6	18.0%	73,117.8	21.8%
Doctorate	2.0	0.7%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.8	1.0%	20,250.7	6.0%
1-5 Years Experience	55.0	19.6%	100,402.5	30.0%
6-10 Years Experience	58.0	20.7%	70,542.9	21.1%
11-20 Years Experience	101.4	36.1%	83,669.9	25.0%
Over 20 Years Experience	63.5	22.6%	60,010.5	17.9%
Number of Students per Teacher:	16.5	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,038	\$41,272
1-5 Years Experience	\$44,818	\$44,013
6-10 Years Experience	\$45,807	\$46,604
11-20 Years Experience	\$49,443	\$50,476
Over 20 Years Experience	\$56,053	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$49,125	\$48,638
Professional Support	\$51,289	\$57,045
Campus Administration (School Leadership)	\$59,811	\$70,819
Central Administration	\$114,126	\$89,481
Turnover Rate for Teachers:	12.4%	11.9%
Instructional Staff Percent***:	69.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	4.0	2,180.4



TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.255	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.425	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$2,578,963,597	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$557,734	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$296,827,014	10.9%	\$619,775,745,261	32.8%
Residential	\$1,550,183,396	56.7%	\$1,026,991,436,746	54.4%
Land	\$248,408,576	9.1%	\$120,237,548,492	6.4%
Oil and Gas	\$632,771,883	23.2%	\$112,804,066,882	6.0%
Other	\$3,884,680	0.1%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$12,323,022	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	31.6%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$34,189,151	100.0%	\$7,489	\$48,477,660	100.0%	\$10,619	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$26,688,727	78.1%	\$5,846	\$36,433,166	75.2%	\$7,981	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$626,417	1.8%	\$137	\$3,286,445	6.8%	\$720	\$2,065,867,106	4.1%	\$428
State +	\$6,874,007	20.1%	\$1,506	\$7,099,888	14.6%	\$1,555	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$1,658,161	3.4%	\$363	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$31,629,680	100.0%	\$6,929	\$72,866,599	100.0%	\$15,962	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$24,411,519	77.2%	\$5,348	\$25,806,704	35.4%	\$5,653	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$7,114,175	22.5%	\$1,558	\$10,956,582	15.0%	\$2,400	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$9,753,434	13.4%	\$2,137	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$103,986	0.3%	\$23	\$26,349,879	36.2%	\$5,772	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$31,525,694	100.0%	\$6,906	\$35,949,070	100.0%	\$7,875	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$19,461,878	61.7%	\$4,263	\$21,236,235	59.1%	\$4,652	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$478,610	1.5%	\$105	\$562,354	1.6%	\$123	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$408,905	1.3%	\$90	\$408,905	1.1%	\$90	\$633,472,153	1.5%	\$131
School Leadership (23)	\$1,970,102	6.2%	\$432	\$1,970,102	5.5%	\$432	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,065,492	3.4%	\$233	\$1,065,492	3.0%	\$233	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$25,502	0.1%	\$6	\$1,958,073	5.4%	\$429	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,523,747	4.8%	\$334	\$2,038,604	5.7%	\$447	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,532,531	4.9%	\$336	\$1,608,691	4.5%	\$352	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$4,340,342	13.8%	\$951	\$4,340,864	12.1%	\$951	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$229,129	0.7%	\$50	\$270,294	0.8%	\$59	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$489,456	1.6%	\$107	\$489,456	1.4%	\$107	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$25,319,459	100.0%	\$5,546	\$27,575,985	100.0%	\$6,041	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$270,860	1.1%	\$59	\$282,028	1.0%	\$62	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$672,702	2.7%	\$147	\$672,702	2.4%	\$147	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$329,240	1.3%	\$72	\$456,443	1.7%	\$100	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$218,293	0.9%	\$48	\$228,029	0.8%	\$50	\$411,864,800	1.3%	\$85
Regular Education (11)	\$18,903,679	74.7%	\$4,141	\$19,746,046	71.6%	\$4,326	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$3,202,428	12.6%	\$702	\$4,236,254	15.4%	\$928	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,128,275	4.5%	\$247	\$1,359,490	4.9%	\$298	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$426,985	1.7%	\$94	\$426,985	1.5%	\$94	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$166,997	0.7%	\$37	\$168,008	0.6%	\$37	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	101	2.2%	796,755	16.2%
Career & Technical Education	663	14.3%	1,032,602	21.0%
Gifted & Talented Education	387	8.4%	379,789	7.7%
Special Education	331	7.2%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.7	1.7%	18,300.9	5.5%
Career & Technical Education	5.9	2.1%	13,438.7	4.0%
Compensatory Education	0.5	0.2%	9,790.9	2.9%
Gifted & Talented Education	16.8	6.0%	6,480.8	1.9%
Regular Education	217.2	77.4%	245,670.2	73.4%
Special Education	24.2	8.6%	30,384.6	9.1%
Other	11.4	4.1%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ALEDO ISD

2010-11 District Performance Report

District #: 184907

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	46%	58%	*	*	*	*	31%	30%	*	*	31%	31%
	2010	50%	48%	55%	*	*	*	*	11%	17%	*	*	11%	18%
Mathematics	2011	42%	40%	62%	*	*	*	*	30%	50%	*	*	30%	30%
	2010	45%	43%	58%	*	*	*	*	18%	33%	< 1%	*	18%	23%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	92%	*	*	*	*	*	88%	90%	87%	*	88%	89%
2009-10	79%	82%	84%	*	*	*	*	*	80%	71%	86%	*	80%	81%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,296,443 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.