

Accountability System Comparison

Differences	
STAAR Testing	TAKS Testing
Performance Ratings with possible distinctions Yes – met standard No – Improvement Required	Ratings – Exemplary/Recognized/Acceptable/Unacceptable
15 assessments to graduate high school	4 assessments to graduate high school
Grade Levels 3 – 8, 9-11 End of Course Assessments	Grade level 3-11 assessments
10 student groups	5 student groups
Passing standard evaluated every 3 years (test grows with student)	Passing standard set one time
Individual cumulative score – ELA/Math/Science/Social Studies	Individual test stood alone
Student Achievement/Student Progress/Closing Gaps/ Post-Secondary Readiness	Lack of comprehensive view of campus
Goal of post-secondary readiness and Level III performance Look at percent of students graduating on Recommended/Distinguished plans	Emphasis on ‘basic mastery’
4 indexes – each index evaluated independently and collectively	Performance consequences for single indicator
Measures progress	No credit for progress or closing performance gaps
Student group size 20	Student group size 30/10%/50

Concerns of new Accountability System

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| <ul style="list-style-type: none"> • Required remediation for students scoring minimum • Increase in testing days • Staffing issues for remediation classes | <ul style="list-style-type: none"> • Complexity of new system • Unfunded mandates for testing |
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STAAR Requirements will not be finalized until April

12/4/2012