

Karen Young

EDUCATION

Chapman University

Masters of Education with a concentration in Educational Leadership and Administration, January 2004

- Awarded Class Honors

University of Michigan

Bachelor of Arts, Elementary Education, December 1998

- Awarded Class Honors

TEACHING CREDENTIALS

Michigan Provisional Teaching Credential

K-8 All Subjects

6-8 Social Studies and Science (RX and DX)

Michigan School Administrator Certificate – Elementary and Secondary K-12 (ES)

California Clear Multiple Subject Teaching Credential

Supplementary Authorization: Social Studies and Science

TEACHING EXPERIENCE

Madonna University, Livonia, MI

Adjunct Assistant Professor (Nov. 2011-Current)

- Facilitate Research and Methodologies, Literacy Coaching, Interactive Computer Applications in Literacy Education, and Best Practice Teaching with Technology courses for the Master of Arts in Teaching with a focus on Literacy Education and Educational Technology Programs.
- Designed syllabus and course material for a new course in Literacy Coaching
- University Supervisor for Graduate Students in Literacy and Educational Technology

University of California, San Diego, CA

Professor and Curriculum Designer (April 2008-Current)

- Develop, design, and instruct, via blackboard, online courses and professional developments in the areas of Educational Technology, Teaching the Adult Learner, Mathematics, Science, Pedagogy of the Elementary Classroom, Pedagogy of the Secondary Classroom, and Gifted and Talented Education

Branch Line School

Superintendent Designee, Principal, K-2nd grade and Middle School Science Teacher
Livonia, MI

(January 2014-Current)

- Oversee new charter school in first year of operation monitoring legislative changes
- Develop project based curriculum for grades K-8
- Train staff and oversee Special Education, 504, Title 1, and RTI programs
- Create evaluation system and evaluate certified and noncertified staff
- Partner with Operations Manager to create and monitor budget
- Develop school wide classroom management plan
- Write grants to seek additional funding for technology and supplemental instructional resources
- Facilitate School Improvement Plan
- Partner with charter authorizer to make sure all instructional needs are met
- Provide daily instruction to Kindergarten-2nd students and Middle School Science
- Designed and implemented a student reflective portfolio system, school wide rubrics, and report cards to rate student performance

K¹² Inc., Herndon, VA

(May 2004-January 2014)

Special Programs Administrator, K-12 (Aug. 2012-January 2014)

Ohio Virtual Academy, Maumee OH

- Develop and implement 504 and Title One policies and procedures
- Design, train, and support teachers on the OHVA RTI model
- Train and support staff, parents, and students regarding truancy
- Implement truancy policy K-12
- Assist teachers in identifying skill deficits through the use of data and developing instructional plans to move the student forward in grades K-12
- Ensure strong instructional design and teaching in an online environment
- Oversee, develop process, and evaluate High School Guidance Counselors
- Manage Transitional Liaisons making sure Special Education students' transition needs are met.
- Monitor High School Advisors and Family Success Liaisons to target support of At Risk students
- Comprehensive Continuous Improvement Plan (CCIP) Monitor

Senior Alignment Coordinator

(Sept. 2007-July 2012)

- Manage alignment projects from budgeting to delivery
- Align the K12 curriculum to various state standards and assessment frameworks
- Design and evaluate curriculum to meet the Common Core State Standards in English Language Arts and Mathematics
- Review the K12 curriculum for gaps and create supplementary lessons
- Ensure proper concept development in custom sequenced curriculum

Senior Master Teacher of Curriculum and Instruction, K-12th grade

Administrator (Feb 2006-Feb 2008), K-8 Teacher (May 2004-Jan. 2006)

California Virtual Academies, Simi Valley, CA

- WASC Accreditation coordinator
- Design and implement professional developments for K-10 teaching staff including special education
- Develop Beginning Teacher Support and Assessment program for online teaching
- Manage pilot programs
- Partner with teachers to individualize student instruction utilizing face to face instruction strategies, virtual instruction strategies, and placement changes
- Evaluate teachers based on instruction and metrics
- Design parent, teacher, and student workshops focusing on best teaching practices in a virtual environment with general education and special education students
- Organize and train teachers involved in co-ops, teaching them how to best use an online curriculum in a traditional classroom environment
- Coordinate Academic Events

Additional Activities:

Southern California Community Development Advisor (Jan. 2005-Nov. 2005)

- Designed and implemented curriculum based activities to focus on retention and school growth.

Glen Yermo Elementary School, CA,

Foothill Elementary School, Corona, CA

Highland Middle School, Highland, MI

Teacher, 5th-7th grade (August 1999-2003)

**PROFESSIONAL
ORGANIZATIONS**

International Reading Association
Michigan Reading Association