

WASKOM H S

Campus Improvement Plan

2013/2014

Date Reviewed: 10/15/13
Date Approved:

WASKOM H S Site Base

Name	Position
Chilcoat, Andrew	Principal
Davis, Brittney	Curriculum Coordinator
Davis, Zach	English Teacher
Evers, Tara	WHS Counselor
Gay, Julie	Math Teacher
Gray, Crystal	Special Education
Johnson, Elizabeth	CTE Teacher
Loyd, Teresa	Para-professional
Swisher, Mary	Parent Representative
Vaughan, Marty	Business Representative

WASKOM H S

Mission

Our mission at Waskom High School is to provide a safe and supportive learning environment where each student may excel academically and socially in order to become a responsible, successful citizen.

Nondiscrimination Notice

WASKOM H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973; as amended.

WASKOM H S

Vision

Our vision is a supportive and productive community of stakeholders including students, teachers, staff, parents, and community members who through involvement, respect, and inspiration, create an environment of teamwork to help all members become successful.

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WASKOM H S

Vision

Belief Statements:

At Waskom High School, we believe...

that all students have unique talents, gifts, and abilities that can flourish if given the right opportunities.

that technology should be used effectively and often, to supplement all learning opportunities in all core areas.

that students learn in a variety of ways and that differentiated instruction is vital to meet their needs: we have to meet students here they are.

*that a safe, orderly, and comfortable environment promotes student learning.
that the high school can only be as successful as the support that we receive from the parents and community: we all have a part in the education of children.*

that recognizing cultural diversity has a very positive impact on the overall success of all students in the system.

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Needs Assessment

Waskom High School needs to narrow the performance gaps between individual sub-groups including: Economically Disadvantaged students, African-American students, Hispanic students, and White students.

There is a need to improve student achievement levels on standardized (both TAKS and EOC) and national tests (PSAT, ACT, SAT).

There is a need to find ways to reach out instructionally and socially to those students who are at-risk of dropping out of school, to get those students involved, and help them be successful in graduating thru credit recovery and accrual.

There is a need to maintain high student attendance percentages and improve completion rates.

There remains a need to increase parental and community involvement in our school.

There is a need to improve Economically Disadvantaged students writing skills on EOC assessment.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2013/2014 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

10 Components of a Title 1 Campus

- 1) Comprehensive Needs Assessment
- 2) School-Wide Reform Strategies
- 3) Instruction by Highly Qualified Teachers
- 4) Professional Development
- 5) Strategies to Attract and Maintain Highly Qualified Teachers
- 6) Parental Involvement
- 7) Transition from Early Childhood Programs
- 8) Teacher Involvement in Academic Assessment Decisions
- 9) Effective and Timely Assistance for Students Who Are Struggling
- 10) Coordination of Programs

Resources

Federal	State	Local	Other
CTE Funds	CATE Funds	Activity Funds	CScope
IDEA Special Education	East TX Tech Prep Grant	Student Feedback	ESC 7
IDEA Stimulus	Local Funds		Inclusion Aide(s)
No Cost	State Compensatory		Local Budget Data
Title I			Local District
Title IIA Principal and Teacher Improvement			PDAS
Title IID Technology			Principal
Title III Bilingual / ESL			Special Education Teachers
Title IV Safe and Drug Free			Supplemental Materials
			Teacher Made Materials
			TEKScore data

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- Goal 1.** Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.
- Objective 1.** Objective 1.1: To increase the performance of sub-groups on all AEIS indicators to reach an 85% passing rate to meet the Recognized status for Waskom High School.
- Objective 2.** Objective 1.2: To increase the performance of sub-groups on all AEIS indicators to reach a 90% passing rate to meet the Exemplary status for Waskom High School.
- Goal 2.** Goal 2: Waskom High School students will meet or exceed the state averages on standardized test performance in all core subject areas including: Math, Science, English, and Social Studies.
- Objective 1.** Objective 2.1: To raise student performance and standardized test scores to the 85% level in all areas to obtain a Recognized status for Waskom High School.
- Objective 2.** Objective 2.2: To raise student performance and standardized test scores to the 90% level in all areas to reach an Exemplary status for Waskom High School.
- Goal 3.** Goal 3: Completion rate and Daily Attendance rate will be at 97% or higher.
- Objective 1.** Objective 3.1: To provide strategies and incentives to help students graduate from Waskom High School and improve completion rates to 97% or higher.
- Objective 2.** Objective 3.2: To provide strategies and incentives to help students be motivated to attend school and maintain a daily attendance rate of 97% or higher.
- Goal 4.** Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.
- Objective 1.** Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.
- Objective 2.** Objective 4.2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.
- Goal 5.** Goal 5: To improve writing scores of Economically Disadvantaged students to a minimum of 50% passing rate.
- Objective 1.** Objectives 5.1: To provide cross-curricular strategies and incentives to help students improve writing skills.
- Objective 2.** Objectives 5.2: To provide teachers with resources and quality professional development strategies to promote cross-curricular writing.

WASKOM HS

Goal 1. Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 1. Objective 1.1: To increase the performance of sub-groups on all AEIS indicators to reach an 85% passing rate to meet the Recognized status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Providing remediation for those students that have not passed the state test (TAKS or EOC) in the core areas, thru OFYP and tutorials. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Lead Teacher, Principal	Six Weeks	(F)IDEA Special Education, (F)No Cost, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Supplemental Materials, (O)Teacher Made Materials, (O)TEKScore data	Formative - Six-weeks tests, benchmark assessments, grades, TEKS objective data. Summative - Standardized test performance.
2. All teachers will provide tutorials before and/or after school hours, at least two days a week. (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Lead Teacher, Principal, Teacher(s)	Weekly	(F)No Cost	Formative - Weekly grade reports, progress reports, six-weeks grades. Summative - Semester exams, semester grades.
3. Provide standardized test results and data for all incoming freshmen to WHS teachers. (Title I SW: 1,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	August	(F)No Cost	During teacher and staff in-service and staff development days prior to school.
4. Teachers will use hands-on, engaging activities during lessons whenever possible to help ensure retention and student success. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Dyslexia specialist, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(F)CTE Funds, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)CScope, (O)DMAC data	Daily walk throughs. Collaborative teacher planning periods. PDAS observations and evaluations.
5. Benchmark Assessments (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks	(F)Title I, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (O)Teacher Made Materials, (O)TEKScore data, (S)Local Funds, (S)State Compensatory	Six-Weeks Test data from DMAC and TEKScore.

WASKOM HS

Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 1. Objective 1.1: To increase the performance of sub-groups on all AEIS indicators to reach an 85% passing rate to meet the Recognized status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Computer based Math and Reading instruction from NovaNet Lab and credit recovery from Odyssey Lab. (Title I SW: 1,2,4,8,9,10) (Target Group: ESL, LEP, SPED, AtRisk) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Dyslexia specialist, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks and Annual Reports	(F)IDEA Special Education, (F)IDEA Stimulus, (F)Title I, (O)Local Budget Data, (O)Special Education Teachers, (S)Local Funds, (S)RLISP Grant	Six Weeks grades. Six Weeks reports. Semester and annual reports from credit recovery instructors and coordinators.
7. Grand Central Station (GCS Lab) (Title I SW: 1,2,3,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	2nd Six Weeks through May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)DMAC data, (O)ESC 7, (O)Inclusion Aide(s)	Six weeks grades. Six weeks tests. Teacher referrals.
8. Tutorials during OFYP and class to prepare all students for the upcoming standardized tests. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	January through April	(F)No Cost, (S)Local Funds	TEKS benchmarks, six weeks assessments, standardized test scores.

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Goal 1: To narrow the performance gaps between sub-groups including: Economically Disadvantaged, African-American, Hispanic, and White.

Objective 2: Objective 1.2: To increase the performance of sub-groups on all AEIS indicators to reach a 90% passing rate to meet the Exemplary status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All previously mentioned strategies for Objective 1.1				

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Goal 2: Waskom High School students will meet or exceed the state averages on standardized test performance in all core subject areas including: Math, Science, English, and Social Studies.

Objective 1: Objective 2.1: To raise student performance and standardized test scores to the 85% level in all areas to obtain a Recognized status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide academic counseling to help students choose the correct courses and academic graduation plan that is best for them. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Teacher(s)	Each Semester	(F)No Cost	Progress of students' grades and standardized test scores.
2. Increase student and teacher participation in UIL Academic activities and competitions. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each Semester	(O)Local Budget Data, (S)Local Funds	Done by UIL Academic sponsors and the principal each year to increase participation.
3. Provide continuous and on-going staff development opportunities through resources including: Educational Service Center at Region 7, state and national teacher organizations, and local resources. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	CATE Director, Core Subject Teachers, Counselor(s), Curriculum Director, Director of Technology, Dyslexia specialist, Instructional Facilitator, Lead Teacher, Principal, School Nurse, Special Ed Teachers, Teacher(s)	Continual	(L)Student Feedback, (O)CScope, (O)DMAC data, (O)ESC 7, (O)Local Budget Data, (O)Local District, (O)PDAS, (O)Special Education Teachers, (O)Supplemental Materials, (O)TEKScore data, (S)Local Funds	Student and teacher feedback. Region 7 instructional surveys.
4. To provide six-weeks assessments and benchmark exams formatted to a higher level of questioning and thinking to prepare students for the state's standardized tests. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Core Subject Teachers, Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six weeks and semester	(F)Title I, (F)Title I Stimulus, (O)CScope, (O)DMAC data, (O)Local Budget Data, (O)TEKScore data, (S)Local Funds	Six weeks test, semester exams, final exams, TEKS benchmark assessments, and standardized test scores and data.

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Goal 2. Waskom High School students will meet or exceed the state averages on standardized test performance in all core subject areas including: Math, Science, English, and Social Studies.

Objective 2. Objective 2.2: To raise student performance and standardized test scores to the 90% level in all areas to reach an Exemplary status for Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All previously mentioned strategies for Objective 2.1				

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Goal 3. Goal 3: Completion rate and Daily Attendance rate will be at 97% or higher.

Objective 1. Objective 3.1: To provide strategies and incentives to help students graduate from Waskom High School and improve completion rates to 97% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To offer at-risk students opportunities in alternative programs including credit recovery through the Odyssey Lab. (Title I SW: 1,2,8,9,10) (Target Group: AtRisk) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal	Six weeks and semester	(F)Title I, (F)Title IID Technology, (O)ESC 7, (O)Supplemental Materials	Six weeks grades and semester grades.
2. Provide guidance and counseling services to At-Risk students. (Title I SW: 1,2,4,6,8,9,10) (Target Group: All) (NCLB: 5)	Counselor(s), Principal, Teacher(s)	Weekly	(S)Local Funds	Evaluation by Waskom High School counselor and teaching staff.
3. Provide a Waskom ISD District Alternative Education Program (DAEP). (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 4,5)	Athletic Director, Core Subject Teachers, Counselor(s), Instructional Facilitator, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Daily	(F)Title I, (O)Local Budget Data, (S)Local Funds	Discipline reports, attendance reports, ARD committee collaboration for special education students, and AEP review between instructors and principal.

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Goal 3. Goal 3: Completion rate and Daily Attendance rate will be at 97% or higher.

Objective 2. Objective 3.2: To provide strategies and incentives to help students be motivated to attend school and maintain a daily attendance rate of 97% or higher.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communication with students and parents regarding attendance. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Harrison County Deputy , Principal, SRO Officer, Teacher(s)	Daily	(F)No Cost	Daily attendance rates done each week and each six weeks. Follow up on students that have been at-risk with attendance.
2. Exemption policies regarding semester and final exams for those students that meet criteria for attendance, grades, and discipline. (Title I SW: 1,2,6,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each Semester	(F)No Cost	Daily attendance rates and reports, discipline reports, six weeks grades, and semester grades.
3. Provide Saturday School for attendance make-up hours to recover credit and for discipline alternative instead of missing class time while in SAC. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Athletic Director, Core Subject Teachers, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Weekly	(F)Title I Stimulus, (O)Local Budget Data	Weekly discipline records and attendance reports.
4. To provide an Optional Flex-Year Plan as an incentive program for students that qualify to be exempt from school based upon benchmark test success, grades, attendance, and discipline. (Title I SW: 1,2,3,6,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Core Subject Teachers, Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each Semester	(F)IDEA Special Education, (F)No Cost , (F)Title I, (S)Local Funds	Six weeks grades, semester grades, attendance reports, discipline reports, and standardized test scores.
5. To have a system of pre-referrals to the parents and referrals to the sub-courthouse in place for students not attending school. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal, Teacher(s)	Daily	(F)No Cost	Daily attendance reports and follow up from mandatory attendance assigned by the judge.
6. Provide incentives through our EXCEL program for students with excellent grades and attendance. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Instructional Facilitator, Principal, Teacher(s)	Six Weeks	(F)No Cost , (O)Local District, (O)Supplemental Materials, (S)Local Funds	Six weeks grade reports and attendance reports.

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Goal 4. To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.

Objective 1. Objective 4.1: To provide strategies to increase parent and community involvement and participation in programs and activities at Waskom High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an "Open House" night for parents and students to visit with teachers and staff and to tour the campus each Fall. (Title I SW: 1,2,3,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Athletic Director, Core Subject Teachers, Counselor(s), Director of Technology, Dyslexia specialist, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	First Six Weeks	(F)No Cost , (L)Activity Funds, (S)Local Funds	Parent sign in sheets turned in from each teacher and staff member. Increased participation and improved feedback from the parents and teachers.
2. To increase the community awareness of Waskom High School activities through the digital marquee. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s)	Weekly	(S)Local Funds	Increased number of announcements that are displayed each week. Increased and improved feedback from students, parents, community members, and teachers.

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Goal 4: To increase parent and community involvement in Waskom High School and to increase the communication between Waskom High School and the community.

Objective 2: To provide better avenues of two-way communication between Waskom High School, parents, and the Waskom community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an "Early College Awareness" night for parents and students during the junior year. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Athletic Director, Counselor(s), Principal, Teacher(s)	Spring Semester	(F)IDEA Stimulus, (F)Title I Stimulus, (O)Local Budget Data, (S)Local Funds	Increased participation and numbers that attend the program. Increased and improved feedback from parents, students, and teachers.
2. To provide avenues of communication between the Waskom High School counselor and the students, parents, and community. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Lead Teacher, Principal, Teacher(s)	Weekly	(F)Title I, (L)Student Feedback, (O)Supplemental Materials, (S)Local Funds	Increased and improved feedback from counselor, students, parents, teachers, and community members through discussion and survey data.
3. To implement a Waskom High School e-newsletter that will be communicated daily with a monthly calendar of activities and a description of events and highlights at Waskom High School. This will be accomplished thru a new website for Waskom ISD, with a high school webpage link. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Climate Committee, Director of Technology, Principal, Teacher(s)	Monthly	(F)No Cost, (F)Title IID Technology	Increased number of contacts each month through e-mail. Increased and improved feedback from and within the community. Increasing number of parents and community members added to the e-mail list each month.
4. Implement and promote the Waskom High School Alumni Association. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Technology, Principal, Superintendent(s), Teacher(s)	Continual	(F)Title IID Technology, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Increased membership and communication within the Waskom High School Alumni Association.

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Goal 5. Goal 5: To improve writing scores of Economically Disadvantaged students to a minimum of 50% passing rate.

Objective 1. Objectives 5.1: To provide cross-curricular strategies and incentives to help students improve writing skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Providing remediation for students that have not passed writing assessments through tutorials and remediation. (Title I SW: 1,2,3,4,6,8) (Target Group: ECD)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>Six Weeks</p>	<p>(F)CTE Funds, (F)EduJobs, (F)IDEA Special Education, (F)IDEA Stimulus, (F)No Cost, (F)SFSE, (F)Title I, (F)Title I Stimulus, (F)Title I/A Principal and Teacher Improvement, (O)CScope, (O)DMAC data, (O)ESC 7, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (O)Teacher Made Materials, (O)TEKScore data, (S)CATE Funds, (S)Local Funds, (S)State Compensatory</p>	<p>Benchmark tests EOC Student writing portfolios</p>
<p>2. Teachers will use interesting and engaging activities for improvement in writing skills. (Title I SW: 1,2,3,4,8,9,10) (Target Group: ECD)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>Week</p>	<p>(F)Title I, (L)Activity Funds, (O)CScope, (O)DMAC data, (O)ESC 7, (O)Inclusion Aide(s), (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (O)Teacher Made Materials, (O)TEKScore data, (S)Local Funds, (S)State Compensatory</p>	<p>Weekly Assignments Short answer test questions</p>
<p>3. To provide incentives for improving writing skills. (Title I SW: 1,2,3,4,9,10) (Target Group: ECD)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>Semester</p>	<p>(F)Title I, (L)Activity Funds, (O)CScope, (O)DMAC data, (O)ESC 7, (O)Local District</p>	<p>Analyze total exemptions</p>

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Goal 5. Goal 5: To improve writing scores of Economically Disadvantaged students to a minimum of 50% passing rate.

Objective 2. Objectives 5.2: To provide teachers with resources and quality professional development strategies to promote cross-curricular writing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To provide training regarding STAAR writing rubrics for all teachers. (Title I SW: 1,2,3,4,9,10) (Target Group: ECD)	Core Subject Teachers, Counselor(s), Principal, Teacher(s)	Yearly	(F)No Cost , (O)Local Budget Data, (O)Local District	Staff Development records