

# 2025 Accountability Results

**September 15, 2025**





# Overview

## Topics Covered

- Comparison of 2024 vs 2025 Accountability Ratings
- District and campus-level performance outcomes

- Campuses identified for school improvement interventions by TEA
- Next steps and improvement strategies

# Overview of Accountability System

## Best of: Domain I or II (70%)

Domain I  
Student  
Achievement

Domain II  
School Progress

Domain IIA  
Academic  
Growth

Domain IIB  
Relative  
Performance

## Domain III (30%)

Domain III

Closing the Gaps

### Scaled Score:

**A= 90-100**

**B = 80-89**

**C= 70 - 79**

**D = 60-69**

**F = <60**





# Domain I Student Achievement Weighting Components

## Elementary and Middle Schools

Weight  
100%

- STAAR:

## High School and District

- STAAR: 40%
- CCMR: 40%
- Graduation Rate: 20%

**District ratings reflect campus performance weighted by 3–12 enrollment, ensuring larger campuses have a greater impact.**



# District and Campus Summary

## Domain I: Student Achievement

|                   | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|-------------------|-------------------------|----------------|-------------------------|----------------|
| <b>District</b>   | 60                      | D              | 62                      | D              |
| <b>Armstrong</b>  | 50                      | F              | 57                      | F              |
| <b>Benavidez</b>  | 59                      | F              | 65                      | D              |
| <b>Carrillo</b>   | 51                      | F              | 53                      | F              |
| <b>Five Palms</b> | 51                      | F              | 62                      | D              |
| <b>Hutchins</b>   | 56                      | F              | 60                      | D              |
| <b>Madla</b>      | 56                      | F              | 56                      | F              |

|                  | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|------------------|-------------------------|----------------|-------------------------|----------------|
| <b>Palo Alto</b> | 53                      | F              | 57                      | F              |
| <b>Price</b>     | 57                      | F              | 69                      | D              |
| <b>Dwight</b>    | 62                      | D              | 59                      | F              |
| <b>Shepard</b>   | 58                      | F              | 60                      | D              |
| <b>Zamora</b>    | 67                      | D              | 67                      | D              |
| <b>SSAN HS</b>   | 66                      | D              | 64                      | D              |



# Domain II School Progress - IIA Academic Growth Weighting Components

- Percentage of students who grew at least one year academically as measured by STAAR results (Annual Growth).
- Percentage of students who earned Did Not Meet Grade Level in the prior year and score Approaches Grade Level or above in the current year (Accelerated Learning).



# District and Campus Summary

## Domain IIA: School Progress - Academic Growth

|                   | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|-------------------|-------------------------|----------------|-------------------------|----------------|
| <b>District</b>   | 68                      | D              | 68                      | D              |
| <b>Armstrong</b>  | 55                      | F              | 83                      | B              |
| <b>Benavidez</b>  | 63                      | D              | 76                      | C              |
| <b>Carrillo</b>   | 65                      | D              | 60                      | D              |
| <b>Five Palms</b> | 81                      | B              | 88                      | B              |
| <b>Hutchins</b>   | 73                      | C              | 82                      | B              |
| <b>Madla</b>      | 81                      | B              | 68                      | D              |

|                  | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|------------------|-------------------------|----------------|-------------------------|----------------|
| <b>Palo Alto</b> | 59                      | F              | 75                      | C              |
| <b>Price</b>     | 86                      | B              | 83                      | B              |
| <b>Dwight</b>    | 73                      | C              | 58                      | F              |
| <b>Shepard</b>   | 65                      | D              | 67                      | D              |
| <b>Zamora</b>    | 82                      | B              | 73                      | C              |
| <b>SSAN HS</b>   | 64                      | D              | 62                      | D              |



## Domain II School Progress - IIB Relative Performance Weighting Components

- Elementary and Middle School - Compares STAAR performance to the performance of other campuses with similar percentage of economically disadvantaged students.
- High School and District - Compares STAAR performance and CCMR Graduates to the performance of other campuses and districts with similar percentage of economically disadvantaged students.



# District and Campus Summary

## Domain IIB: School Progress - Relative Performance

|                   | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|-------------------|-------------------------|----------------|-------------------------|----------------|
| <b>District</b>   | 68                      | D              | 70                      | C              |
| <b>Armstrong</b>  | 52                      | F              | 60                      | D              |
| <b>Benavidez</b>  | 65                      | D              | 72                      | C              |
| <b>Carrillo</b>   | 53                      | F              | 55                      | F              |
| <b>Five Palms</b> | 53                      | F              | 70                      | C              |
| <b>Hutchins</b>   | 59                      | F              | 67                      | D              |
| <b>Madla</b>      | 58                      | F              | 58                      | F              |

|                  | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|------------------|-------------------------|----------------|-------------------------|----------------|
| <b>Palo Alto</b> | 55                      | F              | 60                      | D              |
| <b>Price</b>     | 60                      | D              | 76                      | C              |
| <b>Dwight</b>    | 75                      | C              | 69                      | D              |
| <b>Shepard</b>   | 69                      | D              | 72                      | C              |
| <b>Zamora</b>    | 79                      | C              | 75                      | C              |
| <b>SSAN HS</b>   | 74                      | C              | 71                      | C              |



# Domain III Closing the Gaps

## Weighting Components

### Elementary and Middle Schools

|                                                       | Weight |
|-------------------------------------------------------|--------|
| • Academic Achievement:                               | 30%    |
| • Academic Growth:                                    | 50%    |
| • Progress in Achieving English Language Proficiency: | 10%    |
| • Student Achievement Domain Score:                   | 10%    |

### High School and District

|                                                       |     |
|-------------------------------------------------------|-----|
| • Academic Achievement:                               | 50% |
| • Federal Graduation Status:                          | 10% |
| • Progress in Achieving English Language Proficiency: | 10% |
| • College, Career, and Military Readiness (CCMR):     | 30% |



# District and Campus Summary

## Domain III: Closing the Gaps

|                   | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|-------------------|-------------------------|----------------|-------------------------|----------------|
| <b>District</b>   | 71                      | C              | 54                      | F              |
| <b>Armstrong</b>  | 64                      | D              | 85                      | B              |
| <b>Benavidez</b>  | 68                      | D              | 76                      | C              |
| <b>Carrillo</b>   | 71                      | C              | 60                      | D              |
| <b>Five Palms</b> | 73                      | C              | 82                      | B              |
| <b>Hutchins</b>   | 75                      | C              | 77                      | C              |
| <b>Madla</b>      | 77                      | C              | 60                      | D              |

|                  | 2024<br>Scaled<br>Score | 2024<br>Rating | 2025<br>Scaled<br>Score | 2025<br>Rating |
|------------------|-------------------------|----------------|-------------------------|----------------|
| <b>Palo Alto</b> | 60                      | D              | 79                      | C              |
| <b>Price</b>     | 81                      | B              | 83                      | B              |
| <b>Dwight</b>    | 75                      | C              | 30                      | F              |
| <b>Shepard</b>   | 73                      | C              | 72                      | C              |
| <b>Zamora</b>    | 86                      | B              | 67                      | D              |
| <b>SSAN HS</b>   | 73                      | C              | 36                      | F              |



# District and Campus Summary

## 2025 Overall Rating

|                      | Best of Domain I or IIA/B | Best of Domain I or II A/B Scaled Score | Domain III Scaled Score | Final Scale Score | Final Rating |
|----------------------|---------------------------|-----------------------------------------|-------------------------|-------------------|--------------|
| <b>District</b>      | Domain IIB                | 70                                      | 54                      | 65                | D            |
| <b>Armstrong ES</b>  | Domain IIA                | 83                                      | 85                      | 84                | B            |
| <b>Benavidez ES</b>  | Domain IIA                | 76                                      | 76                      | 76                | C            |
| <b>Carrillo ES</b>   | Domain IIA                | 60                                      | 60                      | 60                | D            |
| <b>Five Palms ES</b> | Domain IIA                | 88                                      | 82                      | 86                | B            |
| <b>Hutchins ES</b>   | Domain IIA                | 82                                      | 77                      | 81                | B            |
| <b>Madla ES</b>      | Domain IIA                | 68                                      | 60                      | 66                | D            |



# District and Campus Summary

## Overall Rating

|                     | <b>Best of<br/>Domain I or IIA/B</b> | <b>Best of Domain I or<br/>II A/B Scaled Score</b> | <b>Domain III<br/>Scaled Score</b> | <b>Final Scaled<br/>Score</b> | <b>Final<br/>Rating</b> |
|---------------------|--------------------------------------|----------------------------------------------------|------------------------------------|-------------------------------|-------------------------|
| <b>Palo Alto ES</b> | Domain IIA                           | 75                                                 | 79                                 | 76                            | C                       |
| <b>Price ES</b>     | Domain IIA                           | 83                                                 | 83                                 | 83                            | B                       |
| <b>Dwight MS</b>    | Domain IIB                           | 69                                                 | 30                                 | 57                            | F                       |
| <b>Shepard MS</b>   | Domain IIB                           | 72                                                 | 72                                 | 72                            | C                       |
| <b>Zamora MS</b>    | Domain IIB                           | 75                                                 | 67                                 | 73                            | C                       |
| <b>SSAN HS</b>      | Domain IIB                           | 71                                                 | 36                                 | 61                            | D                       |

| Region 20 Comparison |                      |        |
|----------------------|----------------------|--------|
| District             | Overall Scaled Score | Rating |
| Alamo Heights        | 87                   | B      |
| Somerset             | 84                   | B      |
| Southside            | 79                   | C      |
| North East           | 78                   | C      |
| Southwest            | 77                   | C      |
| Northside            | 75                   | C      |
| IDEA Brackenridge    | 74                   | C      |
| IDEA Ewing Hassell   | 74                   | C      |
| East Central         | 72                   | C      |
| San Antonio          | 72                   | C      |
| Harlandale           | 69                   | D      |
| Judson               | 69                   | D      |
| Edgewood             | 66                   | D      |
| South San Antonio    | 65                   | D      |



# District Summary

## Texas English Language Proficiency Assessment (TELPAS)

### Progress in Achieving English Language Proficiency

|                           |       |
|---------------------------|-------|
| 2025 TELPAS Progress Rate | 39%   |
| 2025 TELPAS Progress      | 516   |
| 2025 TELPAS Total         | 1,337 |



# District Summary

## TELPAS



### TELPAS Composite

Grades Tested: KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Tests Taken: 1.5K

Date Last Taken: 03/28/2025



| Percent | <0.5% | 25% | 47% | 22% | 5% |
|---------|-------|-----|-----|-----|----|
| Count   | 4     | 391 | 721 | 346 | 76 |

### Performance Levels

- No Rating Available
- Beginning
- Intermediate
- Advanced
- Advanced High



# District Summary

## STAAR ALT



### STAAR Alternate 2 Science

Grades Tested: 5, 8, EOC

Tests Taken: 29 Date Last Taken: 04/11/2025



| Percent | Count |
|---------|-------|
| 3%      | 1     |
| 38%     | 11    |
| 59%     | 17    |



### STAAR Alternate 2 RLA

Grades Tested: 3, 4, 5, 6, 7, 8, EOC

Tests Taken: 87 Date Last Taken: 04/11/2025



| Percent | Count |
|---------|-------|
| 8%      | 7     |
| 48%     | 42    |
| 44%     | 38    |



### STAAR Alternate 2 Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8, EOC

Tests Taken: 77 Date Last Taken: 04/11/2025



| Percent | Count |
|---------|-------|
| 6%      | 5     |
| 48%     | 37    |
| 45%     | 35    |



### STAAR Alternate 2 Social Studies

Grades Tested: 8, EOC

Tests Taken: 14 Date Last Taken: 04/11/2025



| Percent | Count |
|---------|-------|
| 7%      | 1     |
| 14%     | 2     |
| 79%     | 11    |



### Performance Levels



Level I: Developing



Level II: Satisfactory



Level III: Accomplished



# Campuses Identified for Distinctions

| Campus       | Distinction(s)                                                                                           |
|--------------|----------------------------------------------------------------------------------------------------------|
| Shepard MS   | Academic Achievement in Social Studies                                                                   |
| Armstrong ES | Top 25%: Comparative Academic Growth<br>Top 25%: Comparative Closing the Gaps                            |
| Hutchins ES  | Top 25%: Comparative Academic Growth                                                                     |
| Palo Alto ES | Academic Achievement in Science                                                                          |
| Price ES     | Top 25%: Comparative Academic Growth<br>Top 25%: Comparative Closing the Gaps<br>Postsecondary Readiness |



# Campuses Identified for School Improvement Interventions

| Campus Name           | Federal Support Label               | 2025 State Rating | State Unacceptable Rating Count | Type of Plan                    |
|-----------------------|-------------------------------------|-------------------|---------------------------------|---------------------------------|
| South San High School | Comprehensive Identified            | D                 | Year 0                          | Targeted Improvement Plan (TIP) |
| Dwight Middle School  | Comprehensive Identified            | F                 | Year 1                          | Targeted Improvement Plan (TIP) |
| Carrillo Elementary   | Comprehensive Identified            | D                 | Year 1                          | Targeted Improvement Plan (TIP) |
| Madla Elementary      | Comprehensive Identified            | D                 | Year 0                          | Targeted Improvement Plan (TIP) |
| Palo Alto Elementary  | 2024-2026 ESF Focused Support Grant | C                 | Year 0                          | Targeted Improvement Plan (TIP) |
| Shepard Middle School | 2024-2026 ESF Focused Support Grant | C                 | Year 0                          | Targeted Improvement Plan (TIP) |



# Improvement Strategies

- Curriculum resources aligned to Texas Essential Knowledge and Skills (TEKS)
  - Weekly Lesson Internalization
- Professional Learning linked to High Quality Instructional Materials and Instructional Strategies
  - Weekly Cluster Meetings
  - Job-embedded Coaching and Support
- Implementation of a Balanced Assessment system
  - Data Driven Instruction

# Thank you!

# Questions?

