

NOVEMBER ACTIVITIES AT MADRONA

PTSG HOSTS GINGERBREAD HOUSE FAMILY NIGHT NOVEMBER 30TH

Madrona's PTSG hosted a Gingerbread House Family night that included hot chocolate, popcorn, and decorating Gingerbread Houses. Over 60 families participated in this event.



THANKSGIVING LUNCH NOVEMBER 16TH

Families enjoyed a thanksgiving lunch with their student that included all the trimmings!



MADRONA ELEMENTARY

DECEMBER



/ 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11 PBIS Assembly K-2 - 12:45 pm 3-5 - 1:15 pm	12	13	14	15	16
17	18 Lil Shoppers Holiday Shop	19 Lil Shoppers Holiday Shop	20 Lil Shoppers Winter Program (K-2) 6 pm (moved from 12/19/23)	21 Lil Shoppers Holiday Shop	22	23
24	25 Winter Break - No School	26 Winter Break - No School	27 Winter Break - No School	28 Winter Break - No School	29	30
31	1	2	3	4	5	6

MADRONA ELEMENTARY

JANUARY

/ 2024



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	1 Winter Break - No School	2 Winter Break - No School	3 Winter Break - No School	4 Winter Break - No School	5	6
7	8	9	10	11	12	13
14	15 Martin Luther King Jr. Day - No School	16 PBIS Assembly K-2 - 12:45 pm 3-5 - 1:15 pm	17	18 End of Quarter 2	19	20
21	22	23	24 2:45 pm Site Council / PTSG Committee	25 6:00 pm Evening PTSG Committee	26	27
28	29	30	31	1	2	3



Kindergarten Newsletter December 4, 2023

Holiday Performance

We hope you can join us
December 20th for our
Winter Performance at
6:00pm.

We ask that students
wear pajamas the
evening of the
performance. Christmas
pajamas would be ideal,
but are not required. We
will be making reindeer
antler hats, fluffy tails,
and will also be wearing
red noses. The kiddos
are very excited to sing
the songs they've been
practicing for their
families!

We have added another
song and Kindergarten
students will be singing
three songs: The
Reindeer Pokey,
S.A.N.T.A., and Rudolf the
Red Nosed Reindeer.

Winter Weather: Winter's almost here! The
students have been doing a great job with
buttoning and zipping their coats. It is
important for all children to be dressed
appropriately for the outdoors and dismissal
in the cold and wet weather. We encourage
independence and proficiency in kindergarten
with the self-help skills listed below.

- Putting on and taking off jackets (if sleeves
are wrong-side out, children need to learn
how to pull the sleeves right- side-out)
- Zipping, buttoning, snapping
- Tying shoes
- Managing own backpack and folder
- Taking care of bathroom needs
- Using and properly disposing of facial
tissues

Winter Weather/School Closures or Delays: 'Tis
the season for frozen and unsafe driving
conditions. You can check the Three Rivers
School District website for school delays and
cancellations. If there is a school
cancellation or delay, you will receive a Parent
Square message as well.



Dates to Remember:

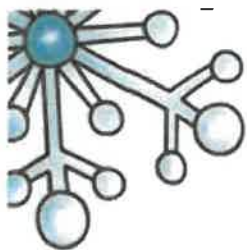
12/20 Holiday Performance 6:00pm
12/25-1 /5 Winter break

Mrs. Gutierrez

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Kindergarten Teacher





Our First Grade Classroom News

The Week of December 4th – December 7th

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lois.coon@threerivers.k12.or.us



Upcoming Events

12/11 PRIDE Assembly 12:40
12/19 Christmas Holiday
Program K-2 6:00 PM
12/25- 1/05 Christmas Break
12/21 Holiday Party
12/20 Winter Break Begins
1/8 School Resumes

Sight Words

- down yellow
- green goes
- open new
- fall
- grow

Reminders



Please check the
Three Rivers
website for
inclement
weather
information.

Our Learning

Reading: Seasons

**What changes do the different
seasons cause?**

**Skills: words ending in ed, ing,
-s**

Writing: seasons

Spelling

ship
shop
which

when * new
whip * grow
fish



2nd Grade Madrona Hornets Family News

December 4, 2023



Our Learning

MATH - using base ten drawings and the standard algorithm to add 2-digit numbers

READING - finding the main idea and connecting important details in non-fiction text (and learning about severe weather).

WRITING - after planning—now starting first drafts of our informational writing.

MUSIC - practicing our songs for Madrona's winter performance



Brrrrrrrr!!

The calendar says that winter isn't here yet, but our thermometers have been giving us a different message. We have had some COLD days! Please be sure that your child is dressed for the weather. Students go outside for recess, and need to have warm jackets and shoes on those chilly days.

Coming Up

***Madrona's Winter Performance** -
Wednesday, December 20 at 6:00PM
Please bring your child to his/her classroom by 5:30

***Winter Break** - December 25-January 4

Thanks for all you do to support your
child's learning. Have a wonderful week!
Mrs. Edwards

HOMework



READING

15 min. X 4 days = 1 hour!
Fill in your calendar!

SPELLING

REMEMBER TO:

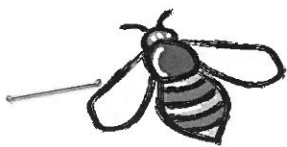
- ◆ **SAY IT**
- ◆ **HIDE IT**
- ◆ **WRITE IT**
- ◆ **CHECK IT!**

(Instructions at the top
of the homework page)

Soft "c" / sounds like "s":

- 1 - place
- 2 - nice
- 3 - face
- 4 - slice
- 5 - trace
- 6 - space
- 7 - price
- 8 - race
- 9 - *was (review)
- 10 - *said (review)
- 11 - **pencil
- 12 - **recess

* = high frequency word
** = challenge word



Mrs. Simpson's 3rd Grade Newsletter

December 4-7, 2023

We are beginning division! Please continue to help your child master their multiplication facts by using flashcards, writing equations, building arrays or making equal groups and quickly calculating. Find a fun way to practice. Rolling 2 dice and multiplying the numbers makes it seem more like a game. Pull out a deck of cards, choose two or three cards and multiply. If your child knows their multiplication facts, it will make division a lot easier.

Grades K-2 will be having a Winter Program later this month. Our 3rd Grade performance will be in the Spring.

We will begin our 2nd Quarter Health lessons as soon as we return from Winter Break in January. Please look for standards to be covered in next week's newsletter.

Some of this week's skills:

Reading: Determine the theme (message or lesson) of a story. Read, spell and determine the meaning of homophones. For example: choose, chews, sent, scent, hole, whole. Use context clues to determine the meaning of idioms (nonliteral language). For example: That math is over my head. It's raining cats and dogs.

Math: Division means sharing objects into equal groups. Fluently multiply.

Thursday Sharing (Bring something non living to share with the class. It has to fit in a backpack): Eliana

Character Trait: Gratitude

The attached reading log and math homework is due Thursday. Students who complete and turn in their homework will earn an extra recess.

Please let me know if you have any questions or concerns. I'm here to support you and your child.

Carrie Simpson 3rd Grade Teacher

Work 541-476-6624 Email
carrie.simpson@threerivers.k12.or.us

Calendar of Events

Breakfast @
7:00-7:15
Class begins @ 7:20
Dismissal @ 2:25

12/18 Traveling
Lantern Theater
Assembly

12/19 Kindergarten,
1st and 2nd grades
Winter Program
6:00 pm

12/18-12/21 Spirit
Week

1/8 Health Lessons
Begin

Reminders

Library- Please return
or renew all library
books every
Wednesday.

PE - Every day
Please wear or
bring appropriate
shoes.

4th Grade Homework Log: Name _____ Due: **Thursday, December 7th, 2023**

MONDAY	Math/ELA Homework:	<u>Reading Log</u> BOOK TITLE: _____ Minutes Read: _____ Parent's signature: _____
TUESDAY	Math/ELA Homework:	<u>Reading Log</u> BOOK TITLE: _____ Minutes Read: _____ Parent's signature: _____
WEDNESDAY	Math/ELA Homework:	<u>Reading Log</u> BOOK TITLE: _____ Minutes Read: _____ Parent's signature: _____

GENERAL REMINDERS: Thank you for reminding your child to bring a water bottle and SNACK to school as our mornings are very long before lunch.

HOMEWORK POLICY: Students are asked to read 20 minutes every night, record their time, and have a parent sign for full credit. The homework log is turned in every Thursday.

Next Spelling Test: Thursday, December 14th (Spelling tests are every two weeks). Students need to be practicing spelling/vocabulary words in addition to completing the attached practice pages.

HEALTH: During the next few weeks leading up to Winter Break, we will begin teaching our Quarter 2 Health topics: Unit 5 & 6: "It's My Body" & "Be Cool, Keep Clean!" If you wish to opt your child out for these lessons, a signed opt out form is required. Feel free to reach out for a copy of this form or find it at this link: <https://www.3riverssd.org/parents/health-standards-english>

CURRENT FOCUS: In ELA students are asking the essential question "How do an artist's experiences affect his or her art?" in our anchor text "My Brother Romie." Our Target Skill/Strategies are Understanding Characters and making Visualizing. In math, students will be assessed on their understanding of showing multiple strategies when subtracting multi-digit whole numbers.

Spelling Words:

Aloud
Bald
Hawk
South
Faucet
Proud
Claw
Tower
Stalk
Couple
Howl
False
Dawn
Allow
Drown
Pause
Fault
Cause
Amount
Cloudier

VOCABULARY:

Glorious
Studio
Concerned
Model
Smeared
Ruined
Yanked
Streak
Schedule
Feast



Mrs. Buckland's Class Newsletter December 2023

Community Expectations

These expectations were created by the students at the beginning of the year:

1. Be respectful to adults, classmates, and ourselves.
2. Listen to the person whose turn it is to talk.
3. Be responsible for actions, words, and things.
4. Do the right thing even when no one is looking.
5. Be kind.
6. Show PAX.

Important Dates

12/11 - PBIS Awards Assembly

12/20 - K-2 Holiday Program

12/21 - Pajama Day

12/21 - Santa and his elves

12/18-12/21 - Little Shoppers' Holiday Shoppe

12/22-1/5/24 - Winter Break

Reading

5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences. (Informational text)

Read with accuracy to support comprehension.

Read with fluency to support comprehension.

5.RI.2 - Determine two or more main ideas and explain how they are supported by details/summarize.



Math

5.NF.1 - Add and subtract fractions with unlike denominators (including mixed numbers).

5.NF.2 - Solve word problems involving addition and subtraction of fractions (including mixed numbers).

Science

5.ESS2.1 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact

Social Studies

5.20 Explore and examine the roles American Indians had in the development of the United States.