

MVSEC 2014-2015 Needs Assessment Results

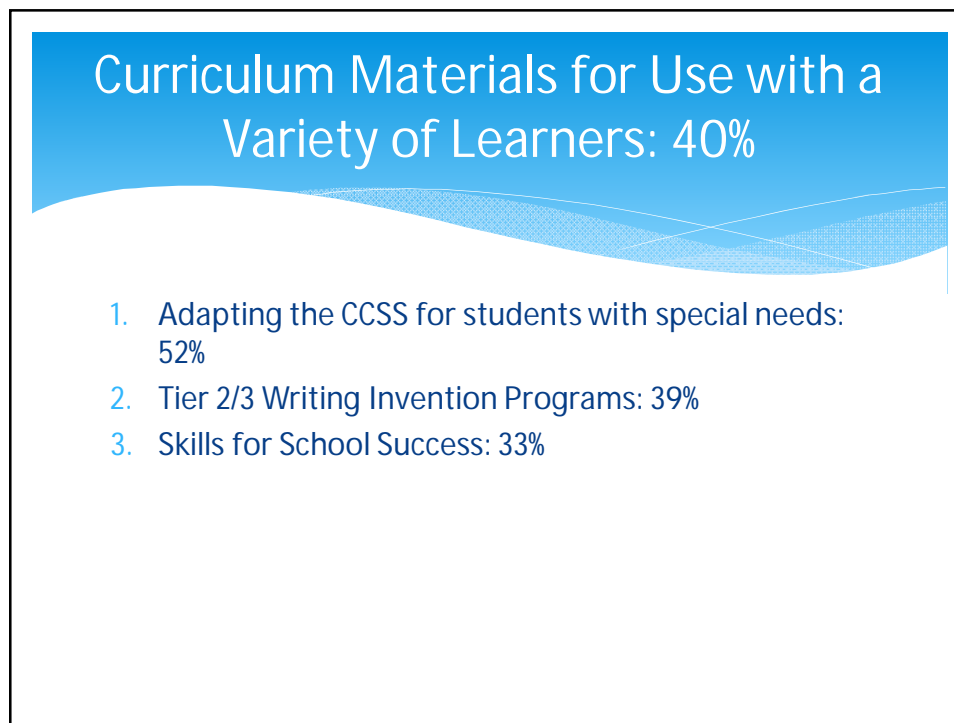
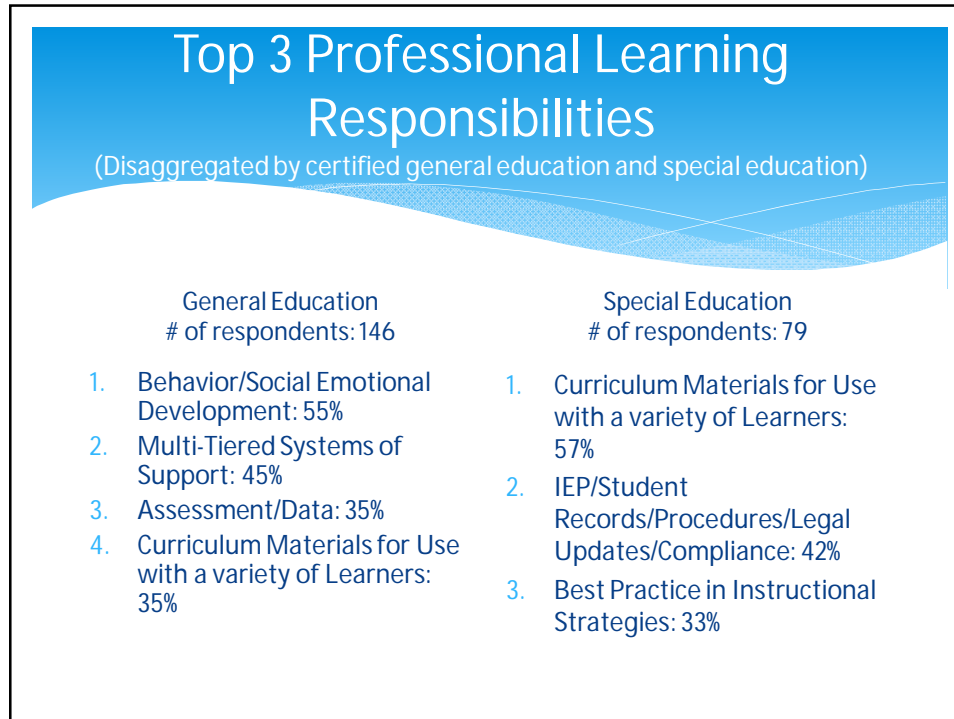
Aggregate Multi-District Data Trends
2/2015

of Responses: 401 (29% decrease from 13-14)

Top 5 Professional Learning Responsibilities for 14-15 (13-14 Rating)

1. Curriculum Materials for Use with a Variety of Learners: 40% (36%)
2. Best Practices in Instructional Strategies: 39% (35%)
3. Behavior/Social Emotional Supports: 38% (40%)
4. Assessment and Data: 29% (29%)
5. IEP/Student Records/Procedures/Legal Updates/Compliance: 24%

Autism Spectrum and Technology Integration no longer in the Top 5.



Best Practices in Instructional Strategies: 39%

1. Effective intervention and accommodations for students with ADHD/Executive Functioning Needs: 40%
2. Adaptations and Modifications: 33%
3. Differentiated Instructional Techniques: 30%

Behavior/Social Emotional Supports: 38%

- * Improving Student Motivation: 70%
- * How to manage difficult students in the classroom: 55%
- * Teaching student effective social skills: 42%

Assessment and Data: 29%

1. Using data to plan interventions and instruction: 45%
2. Assessment of Behavior/SEL Skills: 40%
3. Managing Behavior Data: 33%

IEP/Student Records/Procedures/Legal Updates/Compliance: 24%

- * Implementing IEP Goals within the general education classroom: 48%
- * IEP goals that reflect the CCSS: 43%
- * Rules pertaining to discipline of special education students: 39%

Multi-Tiered System of Supports

1. Tier 2 Academic/Behavior Intervention Strategies:
26%
2. How staff member roles and responsibilities change:
26%
3. Tier 3 Academic/Behavior Strategies: 25%